

2010 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE:
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK **INCORRECT MARKS**

Group Code **A** **B**

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger. 21-24

17..... 25-29

18..... 30-39

19..... 40-54

20..... 55 or older.

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2010..... Did not graduate but
 2009..... passed G.E.D. test.

2008..... Never completed
 2007 or earlier high school.....

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500

6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C

A- B- D

B+ C+

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.....

SAT MATH.....

SAT WRITING

ACT Composite

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

Yes No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives

Other private home, apartment, or room .

College residence hall

Fraternity or sorority house

Other campus student housing

Other.....

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10

 2 5 11 or more

 3 6

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

First choice? Less than third
 Second choice?..... choice?.....

Third choice?.....

16. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

17. Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard? (Mark one)

Yes No

18. Are your parents: (Mark one)

Both alive and living with each other?...

Both alive, divorced or living apart?

One or both deceased?.....

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Do you have any of the following disabilities or medical conditions? (Mark yes or no for each item)

Learning disability (dyslexia, etc.)

Attention-deficit/hyperactivity disorder (ADHD)

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, etc.)

Other

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)... ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

Form with columns for income sources: None, Less than \$1,000, \$1,000 to 2,999, \$3,000 to 5,999, \$6,000 to 9,999, \$10,000+.

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Form with columns for income ranges: Less than \$10,000, \$10,000-14,999, \$15,000-19,999, \$20,000-24,999, \$25,000-29,999, \$30,000-39,999, \$40,000-49,999, \$50,000-59,999, \$60,000-74,999, \$75,000-99,999, \$100,000-149,999, \$150,000-199,999, \$200,000-249,999, \$250,000 or more.

25. Do you have any concern about your ability to finance your college education? (Mark one)

Form with options: None (I am confident that I will have sufficient funds), Some (but I probably will have enough funds), Major (not sure I will have enough funds to complete college).

26. Current religious preference: (Mark one in each column)

Form with columns for religious preference: Yours, Father's, Mother's. Lists various religions like Baptist, Buddhist, Church of Christ, etc.

27. Do you consider yourself: (Mark yes or no for each item)

Form with columns for 'Yes' and 'No' for items: Born-Again Christian, Evangelical.

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

Form with columns for activity frequency: Frequently, Occasionally, Not at All. Lists activities like 'Attended a religious service', 'Was bored in class', 'Tutored another student', etc.

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Form with columns for self-rating: Highest 10%, Above Average, Average, Below Average, Lowest 10%. Lists traits like 'Academic ability', 'Artistic ability', 'Competitiveness', etc.

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Form with columns for trait rating: Highest 10%, Above Average, Average, Below Average, Lowest 10%. Lists traits like 'Ability to see the world from someone else's perspective', 'Tolerance of others', etc.

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Form with columns for 'Father' and 'Mother' education levels. Lists levels like 'Grammar school or less', 'Some high school', 'High school graduate', etc.

32. How often in the past year did you? (Mark one for each item)

Form with columns for frequency: Frequently, Occasionally, Not at All. Lists activities like 'Ask questions in class', 'Support your opinions with a logical argument', 'Seek solutions to problems', etc.

33. Mark only three responses, one in each column.

- (M)** Your mother's occupation
- (F)** Your father's occupation
- (Y)** Your probable career occupation

Accountant or actuary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actor or entertainer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architect or urban planner.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business (clerical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business executive (management, administrator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business owner or proprietor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business salesperson or buyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (minister, priest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy (other religious).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical psychologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College administrator/staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer programmer or analyst ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservationist or forester	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dentist (including orthodontist).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dietitian or nutritionist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farmer or rancher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Service worker (including diplomat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homemaker (full-time)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior decorator (including designer) .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab technician or hygienist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law enforcement officer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lawyer (attorney) or judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military service (career).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Musician (performer, composer).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nurse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optometrist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmacist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policymaker/Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School counselor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School principal or superintendent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific researcher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social, welfare, or recreation worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Therapist (physical, occupational, speech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (elementary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher or administrator (secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinarian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writer or journalist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skilled trades.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laborer (unskilled).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Semi-skilled worker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unemployed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>		

34. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>
Mexican American/Chicano.....	<input type="checkbox"/>
Puerto Rican.....	<input type="checkbox"/>
Other Latino.....	<input type="checkbox"/>
Other.....	<input type="checkbox"/>

35. Mark one in each row:

- (1)** Disagree Strongly
- (2)** Disagree Somewhat
- (3)** Agree Somewhat
- (4)** Agree Strongly

Wealthy people should pay a larger share of taxes than they do now.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affirmative action in college admissions should be abolished.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should do more to control the sale of handguns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government is not doing enough to control environmental pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A national health care plan is needed to cover everybody's medical costs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should raise taxes to reduce the deficit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing global warming should be a federal priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gays and lesbians should have the legal right to adopt a child.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

37. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very Important
Somewhat Important
Not Important

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

None
Less than 1 hour
1-2
3-5
6-10
11-15
16-20
Over 20

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relatives wanted me to come here .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a very good academic reputation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a good reputation for its social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered financial assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cost of attending this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school counselor advised me ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private college counselor advised me....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to live near home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not offered aid by first choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Could not afford first choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates get good jobs. .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was attracted by the religious affiliation/orientation of the college...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to go to a school about the size of this college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rankings in national magazines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from a website.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was admitted through an Early Action or Early Decision program ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The athletic department recruited me .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to the campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to take online courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very Important
Somewhat Important
Not Important

40. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities.. ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science..... ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting..... ⑳
- Business Admin. (general) .. ㉑
- Finance..... ㉒
- International Business..... ㉓
- Marketing..... ㉔
- Management..... ㉕
- Secretarial Studies ㉖
- Other Business..... ㉗

EDUCATION

- Business Education..... ㉘
- Elementary Education..... ㉙
- Music or Art Education..... ㉚
- Physical Education or Recreation..... ㉛
- Secondary Education ㉜
- Special Education..... ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng..... ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering..... ㊴
- Industrial Engineering..... ㊵
- Mechanical Engineering..... ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology)..... ㊹
- Chemistry ㊺
- Earth Science..... ㊻
- Marine Science (incl. Oceanography)..... ㊼
- Mathematics ㊽
- Physics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Family & Consumer Sciences ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science . ④
- Medicine, Dentistry, Veterinary Medicine..... ⑤
- Nursing ⑥
- Pharmacy ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional..... ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics..... ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't, international relations)..... ⑭
- Psychology ⑮
- Public Policy ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies..... ⑲
- Other Social Sciences..... ㉔

TECHNICAL

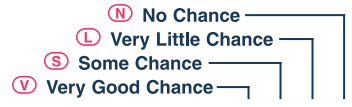
- Building Trades ㉕
 - Data Processing or Computer Programming... ㉖
 - Drafting or Design ㉗
 - Electronics..... ㉘
 - Mechanics ㉙
 - Other Technical..... ㉚
- OTHER FIELDS**
- Agriculture ㉛
 - Communications..... ㉜
 - Computer Science..... ㉝
 - Forestry ㉞
 - Kinesiology ㉟
 - Law Enforcement..... ㊱
 - Military Science ㊲
 - Other Field..... ㊳
 - Undecided ㊴

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure..... E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, etc.)..... E V S N
- Creating artistic works (painting, sculpture, etc.) E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures. E V S N
- Adopting "green" practices to protect the environment E V S N

43. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses? V S L N
- Work full-time while attending college? V S L N
- Join a social fraternity or sorority? V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.. V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Participate in student protests or demonstrations? V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling? V S L N
- Communicate regularly with your professors? V S L N
- Socialize with someone of another racial/ethnic group? V S L N
- Participate in student clubs/groups? V S L N
- Participate in a study abroad program? V S L N
- Have a roommate of a different race/ethnicity? V S L N
- Discuss course content with students outside of class? V S L N
- Work on a professor's research project?..... V S L N
- Get tutoring help in specific courses? V S L N
- Take courses from more than one college simultaneously? V S L N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 44. A B C D E
- 48. A B C D E
- 52. A B C D E
- 56. A B C D E
- 60. A B C D E
- 45. A B C D E
- 49. A B C D E
- 53. A B C D E
- 57. A B C D E
- 61. A B C D E
- 46. A B C D E
- 50. A B C D E
- 54. A B C D E
- 58. A B C D E
- 62. A B C D E
- 47. A B C D E
- 51. A B C D E
- 55. A B C D E
- 59. A B C D E
- 63. A B C D E

THANK YOU!

2010 CIRP Freshman Survey -- Cornell Supplemental Questions

Please answer the following questions in the space provided at the bottom of the last page of the survey booklet (Questions 44 through 63). **DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.**

Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

	Very good chance	Some chance	Very little chance	No chance
44. Feel a sense of community at Cornell as a whole	A	B	C	D
45. Develop close friendships with other students	A	B	C	D
46. Feel out of place or that you just don't fit in on campus	A	B	C	D
47. Participate in class discussions	A	B	C	D
48. Be excited by your classes	A	B	C	D
49. Debate intellectual ideas with other students outside of class	A	B	C	D
50. Meet with faculty members to get help with coursework	A	B	C	D
51. Have intellectual discussions with faculty members outside of class	A	B	C	D
52. Have coffee or dine with a faculty member	A	B	C	D
53. Participate in an internship	A	B	C	D
54. Take on a leadership role in a campus committee, student organization or other non-academic project	A	B	C	D

During your undergraduate years at Cornell, how interested are you in:

	Very interested	Somewhat interested	Slightly interested	No at all interested
55. Conducting original research on your own or with a faculty member	A	B	C	D
56. Taking courses offered outside your undergraduate college	A	B	C	D

During your first year at Cornell, what is your best guess as to the chances that you will:

	Very good chance	Some chance	Very little chance	No chance
57. Feel a sense of community in your residence hall	A	B	C	D
58. Participate in activities or programs offered in your residence hall	A	B	C	D
59. When you begin to think about future housing, what would be your best guess as to where you would most like to live during your sophomore year at Cornell?				
A Collegetown residence hall		D Fraternity or sorority		
B Program House		E Off campus housing (private apartment or house, cooperative)		
C West Campus House System				
60. How would you like Cornell to provide you with announcements about school, work, organizations, and university services? (Mark your top choice.)				
A Email/email lists		D Announcements on TVs located in public spaces at Cornell		
B Social networking (e.g., Facebook/Twitter)		E News (RSS) feeds you subscribe to		
C Web sites				
61. How would you like Cornell to notify you if a critical computing service is temporarily unavailable? "Critical" services are ones you expect to rely on routinely such as course web pages, email, or online access to printers in student labs. (Mark your top choice.)				
A Email message		D Announcements on Cornell's computer support web site		
B Text message		E News (RSS) feeds you subscribe to		
C Social networking (e.g., Facebook/Twitter)				
62. About how many people do you have in your personal life that you can really open up to about your most private feelings without having to hold back?				
A 0 B 1 C 2 D 3 E 4 or more				
63. Which of the following best describes your sexual orientation? (Mark one)				
A Straight/heterosexual				
B Gay, lesbian or bisexual				
C Queer				
D Questioning				
E Not specified				

Thank you for participating in the survey!