

22. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

24. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).

Some (but I probably will have enough funds).

Major (not sure I will have enough funds to complete college).

25. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

30. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering ㊴
- Industrial Engineering ㊵
- Mechanical Engineering ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology) ㊹
- Chemistry ㊺
- Earth Science ㊻
- Marine Science (incl. Oceanography) ㊼
- Mathematics ㊽
- Physics ㊾
- Other Physical Science ㊿

PROFESSIONAL

- Architecture or Urban Planning ①
- Family & Consumer Sciences ②
- Health Technology (medical, dental, laboratory) ③
- Library or Archival Science ④
- Medicine, Dentistry, Veterinary Medicine ⑤
- Nursing ⑥
- Pharmacy ⑦
- Therapy (occupational, physical, speech) ⑧
- Other Professional ⑨

SOCIAL SCIENCE

- Anthropology ⑩
- Economics ⑪
- Ethnic Studies ⑫
- Geography ⑬
- Political Science (gov't, international relations) ⑭
- Psychology ⑮
- Public Policy ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies ⑲
- Other Social Science ㉑

TECHNICAL

- Building Trades ㉒
- Data Processing or Computer Programming ㉓
- Drafting or Design ㉔
- Electronics ㉕
- Mechanics ㉖
- Other Technical ㉗

OTHER FIELDS

- Agriculture ㉘
- Communications ㉙
- Computer Science ㉚
- Forestry ㉛
- Kinesiology ㉜
- Law Enforcement ㉝
- Military Science ㉞
- Other Field ㉟
- Undecided ㊱

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
 Somewhat Important
 Very Important
 Essential
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
 - Becoming an authority in my field E V S N
 - Obtaining recognition from my colleagues for contributions to my special field E V S N
 - Influencing the political structure E V S N
 - Influencing social values E V S N
 - Raising a family E V S N
 - Being very well off financially E V S N
 - Helping others who are in difficulty E V S N
 - Making a theoretical contribution to science E V S N
 - Writing original works (poems, novels, short stories, etc.) E V S N
 - Creating artistic works (painting, sculpture, decorating, etc.) E V S N
 - Becoming successful in a business of my own E V S N
 - Becoming involved in programs to clean up the environment E V S N
 - Developing a meaningful philosophy of life E V S N
 - Participating in a community action program E V S N
 - Helping to promote racial understanding E V S N
 - Keeping up to date with political affairs E V S N
 - Becoming a community leader E V S N
 - Improving my understanding of other countries and cultures E V S N
 - Adopting "green" practices to protect the environment E V S N

39. What is your best guess as to the chances that you will: (Mark one for each item)

- No Chance
 Very Little Chance
 Some Chance
 Very Good Chance
- Change major field? V S L N
 - Change career choice? V S L N
 - Participate in student government? V S L N
 - Get a job to help pay for college expenses? V S L N
 - Work full-time while attending college? V S L N
 - Join a social fraternity or sorority? V S L N
 - Play varsity/intercollegiate athletics? V S L N
 - Make at least a "B" average? V S L N
 - Need extra time to complete your degree requirements? V S L N
 - Participate in student protests or demonstrations? V S L N
 - Transfer to another college before graduating? V S L N
 - Be satisfied with your college? V S L N
 - Participate in volunteer or community service work? V S L N
 - Seek personal counseling? V S L N
 - Communicate regularly with your professors? V S L N
 - Socialize with someone of another racial/ethnic group? V S L N
 - Participate in student clubs/groups? V S L N
 - Participate in a study abroad program? V S L N
 - Have a roommate of a different race/ethnicity? V S L N
 - Discuss course content with students outside of class? V S L N
 - Work on a professor's research project? V S L N
 - Get tutoring help in specific courses? V S L N

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 41. A B C D E
- 42. A B C D E
- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E
- 51. A B C D E
- 52. A B C D E
- 53. A B C D E
- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E

THANK YOU!

The 2008 CIRP Freshman Survey -- Cornell Supplemental Questions

Please answer the following questions in the space provided at the bottom of the last page of the survey booklet (Questions 41 through 56). **DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.**

Over your undergraduate years at Cornell, what is your best guess as to the chances that you will:

	Very good chance	Some chance	Very little chance	No chance
41. Participate in class discussions	A	B	C	D
42. Debate intellectual ideas with other students outside of class	A	B	C	D
43. Meet with faculty members to get help with coursework	A	B	C	D
44. Have intellectual discussions with faculty members outside of class	A	B	C	D
45. Have coffee or dine with a faculty member	A	B	C	D
46. Feel a sense of community at Cornell as a whole	A	B	C	D
47. Participate in an internship	A	B	C	D
48. Take on a leadership role in a campus committee, student organization or other non-academic project	A	B	C	D
49. Feel out of place or that you just don't fit in on campus	A	B	C	D

During your first year at Cornell, what is your best guess as to the chances that you will:

	Very good chance	Some chance	Very little chance	No chance
50. Feel a sense of community in your residence hall	A	B	C	D
51. Participate in activities or programs offered in your residence hall	A	B	C	D

During your first year at Cornell, about how many hours do you think you will spend in a typical 7-day week doing each of the following activities?

	10 or less	11 to 15	16 to 20	21 to 30	31 or more
52. Attending scheduled classes or labs	A	B	C	D	E
53. Working on academic work outside of class or lab (e.g., homework, research project, etc.)	A	B	C	D	E
54. Socializing or partying with friends	A	B	C	D	E

55. At this point, where do you think you would most like to live during your sophomore year at Cornell?

- A West Campus House System
- B Program House
- C Other Cornell housing (Collegetown residence hall, cooperative)
- D Off campus housing (fraternity or sorority, private apartment or house)
- E Don't know

56. About how many people do you have in your personal life that you can really open up to about your most private feelings without having to hold back?

- A 0
- B 1
- C 2
- D 3
- E 4 or more

Thank you for participating in the survey!