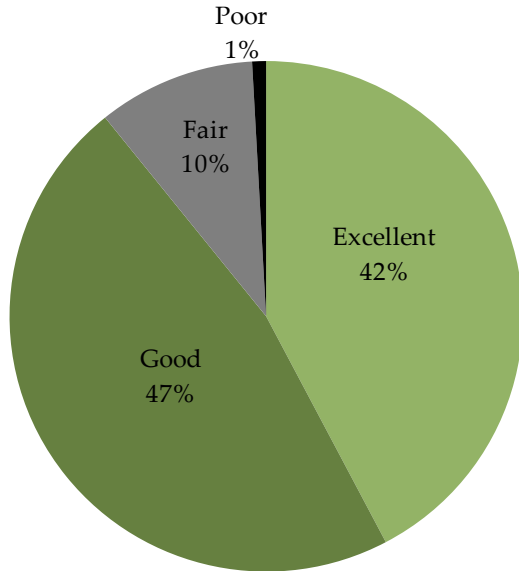
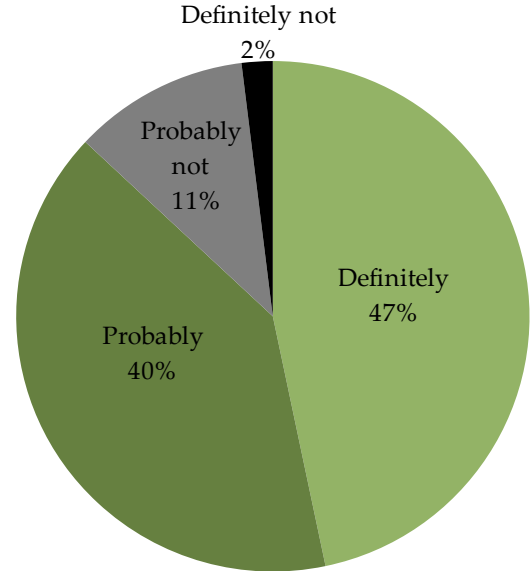


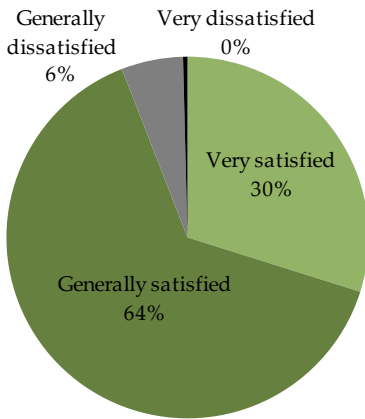
How would you evaluate your entire educational experience at Cornell?



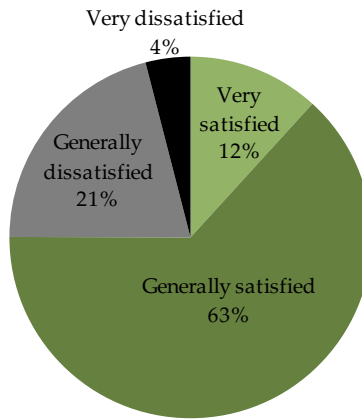
If you could start over again, would you go to Cornell University?



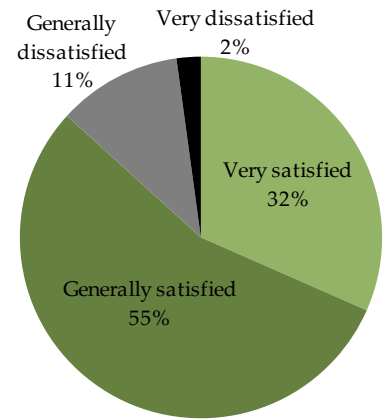
Satisfaction with the overall quality of instruction.



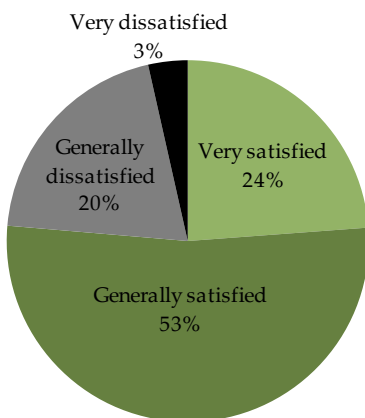
Satisfaction with the administration's responsiveness to student concerns.



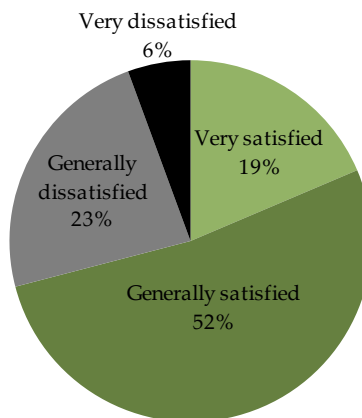
Satisfaction with social life on campus.



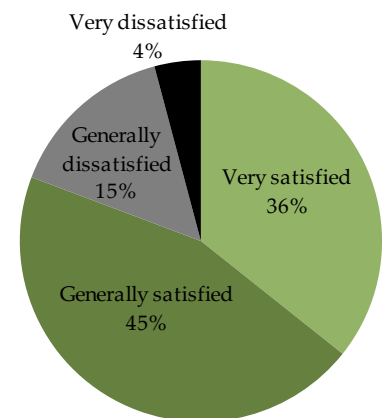
Satisfaction with the sense of community on campus.



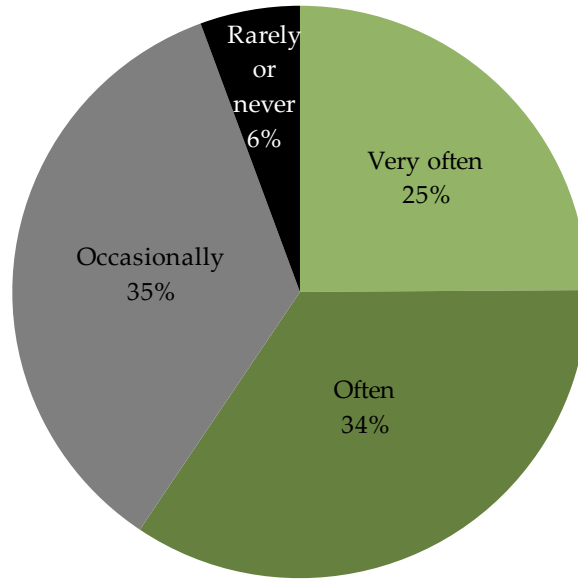
Satisfaction with academic advising.



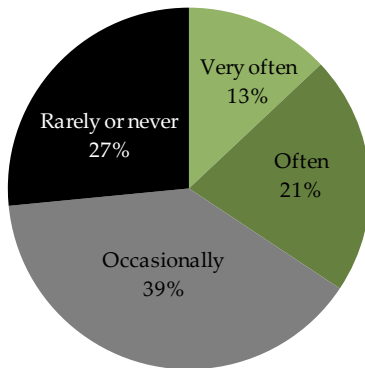
Satisfaction with the sense of community where you live during the academic year.



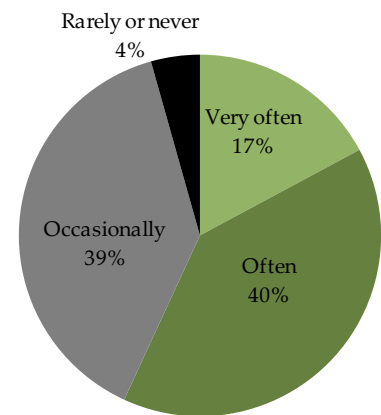
How often have you participated in class discussions?



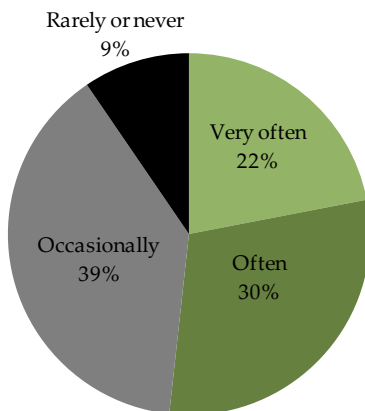
How often have you participated in a study group outside of class?



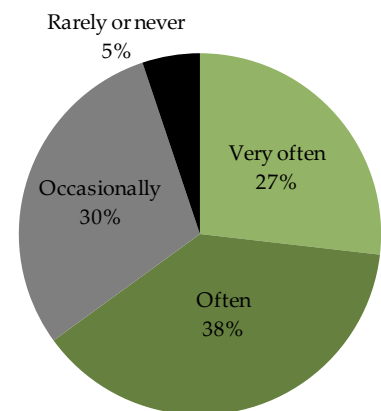
How often have you been excited by a class?



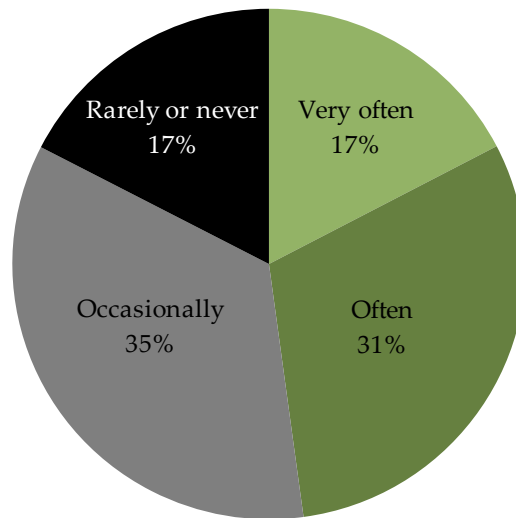
How often have you worked with others on a group assignment, project, or presentation?



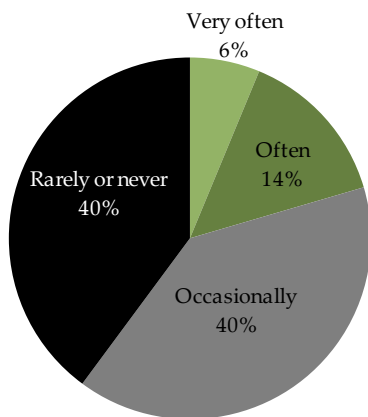
How often have you had an intellectual discussion with other students outside of class?



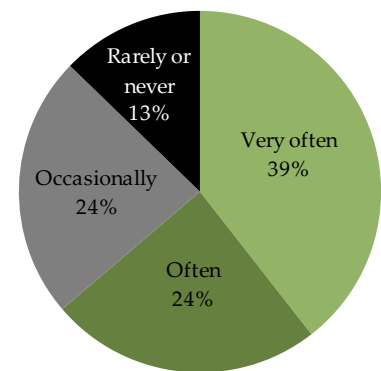
How often have you prepared more than one draft of a paper or homework assignment before turning it in?



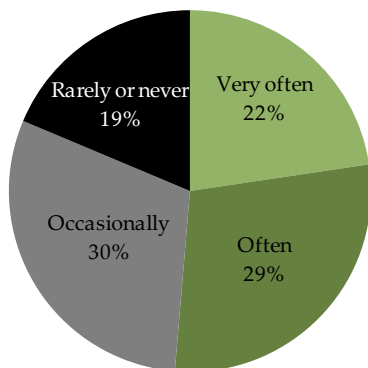
How often have you had an intellectual discussion with a faculty member outside of class?



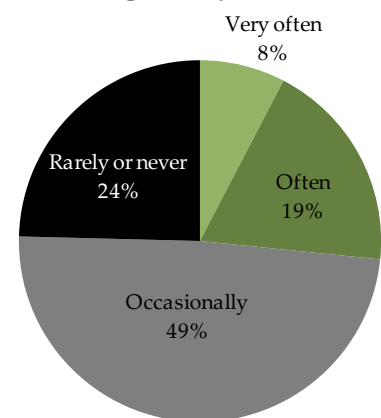
How often have you used the library as a quiet place to read or study?



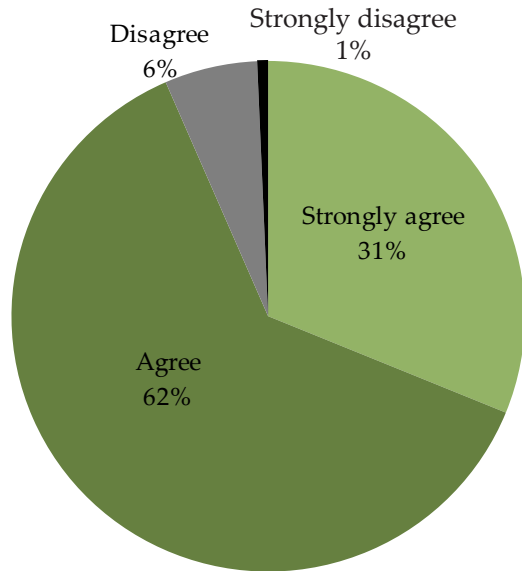
How often have you used quantitative tools (e.g., computer modeling, statistics, mathematics, graphs)?



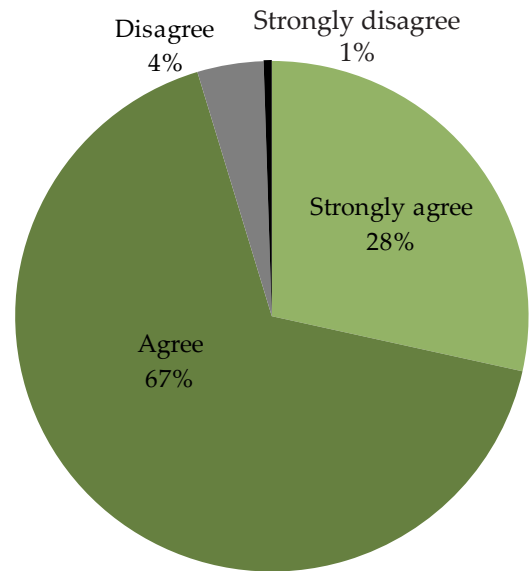
How often have you attended a lecture, conference, symposium, or arts event not required by a course?



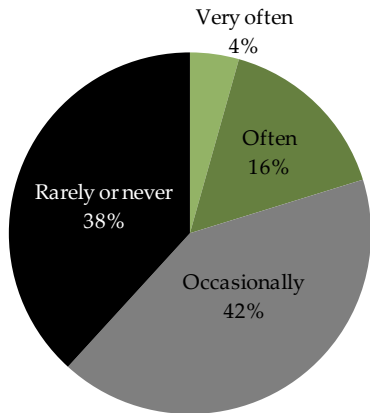
Faculty members are willing to talk with me individually.



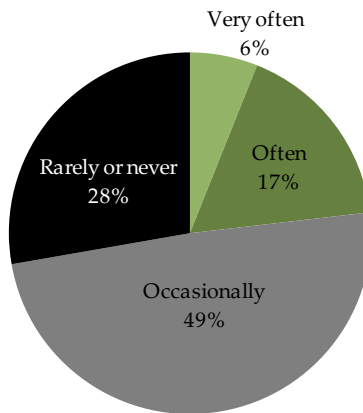
Faculty members treat me fairly.



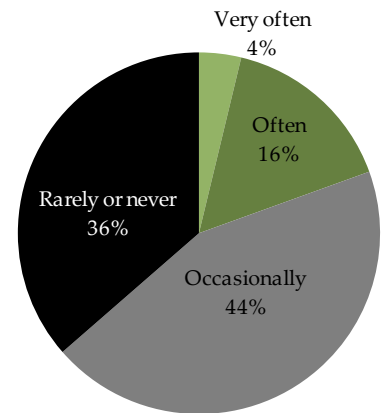
How often have you discussed your career plans and ambitions with a faculty member?



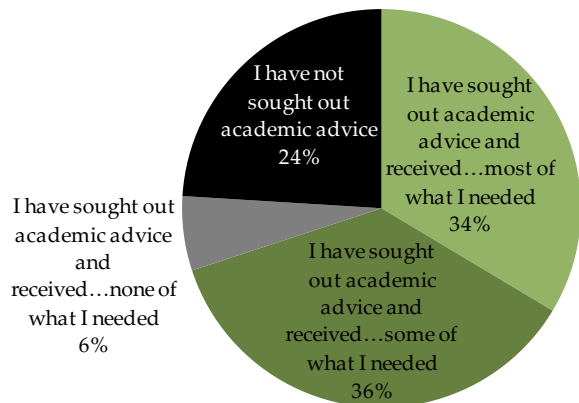
How often have you received help with coursework from a faculty member?



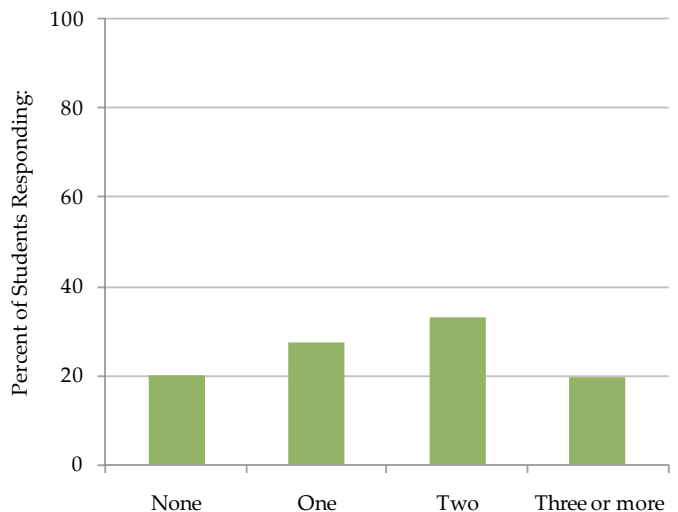
How often have you discussed your course selection plans with a faculty member?



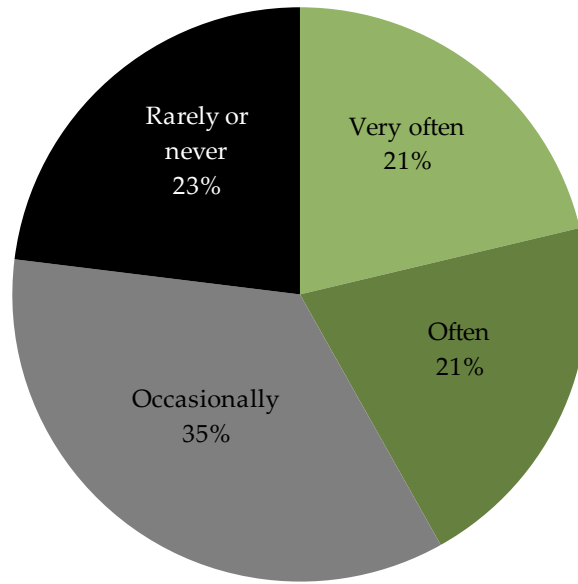
During the current school year, which of the following best describes your interactions with your academic advisor(s)?



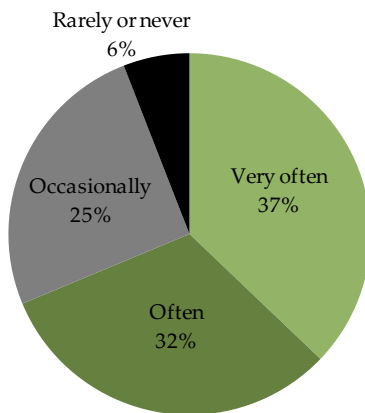
How many professors do you feel comfortable asking for a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?



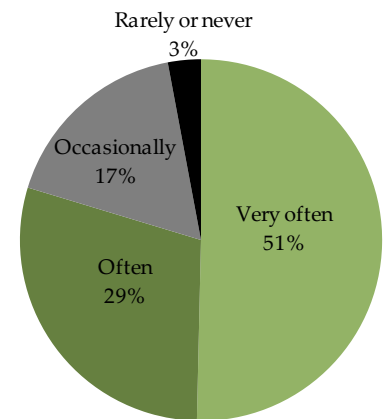
During this academic year, how often have you had conversations with students who differ from you...in sexual orientation?



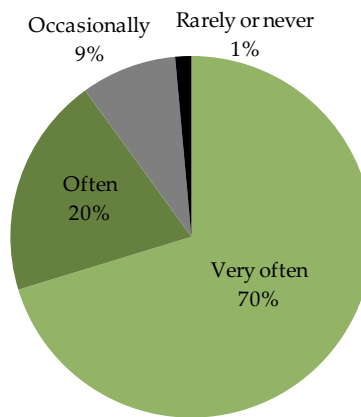
...in political beliefs?



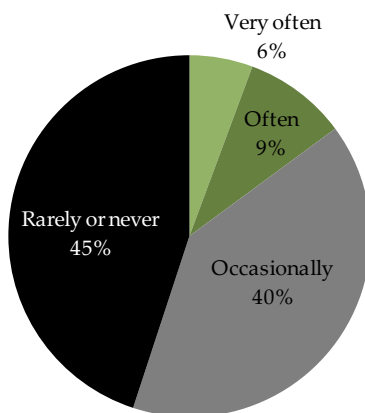
...in race or ethnicity?



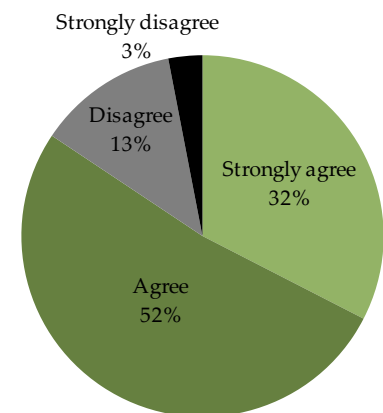
...in their undergraduate college at Cornell?



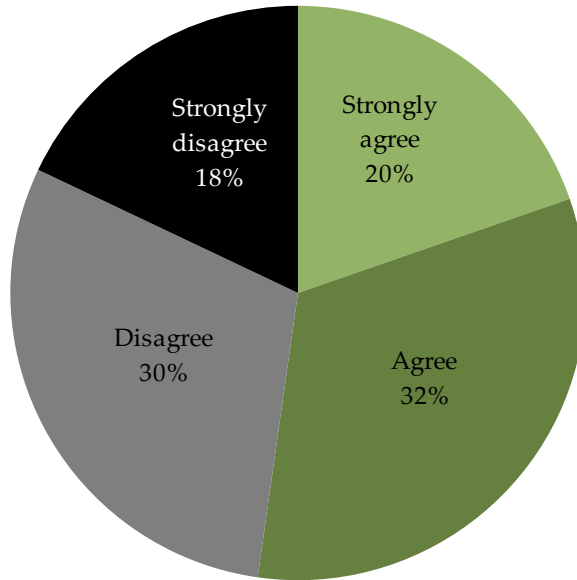
How often have you felt out of place or that you just didn't fit in on your campus?



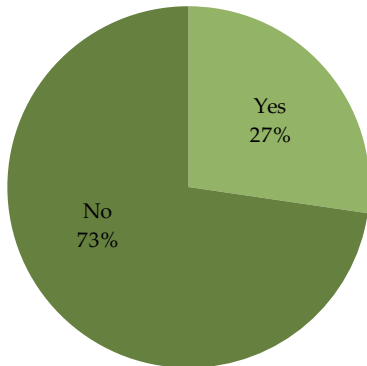
I have found a community at Cornell where I feel like I belong.



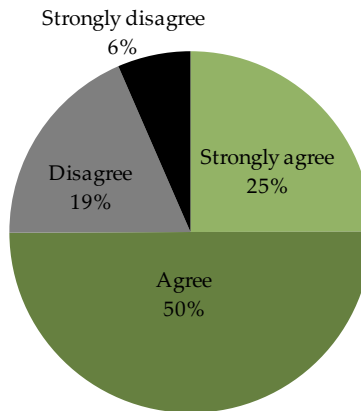
I enjoy what the Greek system contributes to Cornell University.



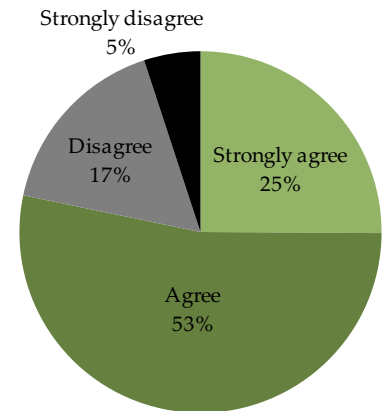
Are you a member of a fraternity or sorority?



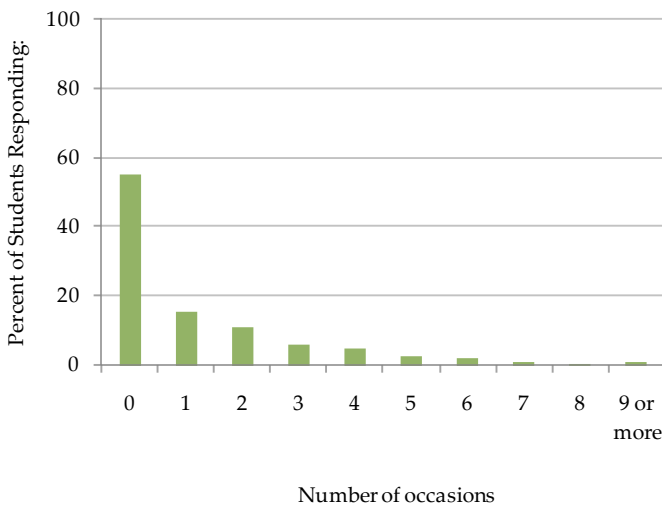
Being at Cornell has helped me build my self-confidence.



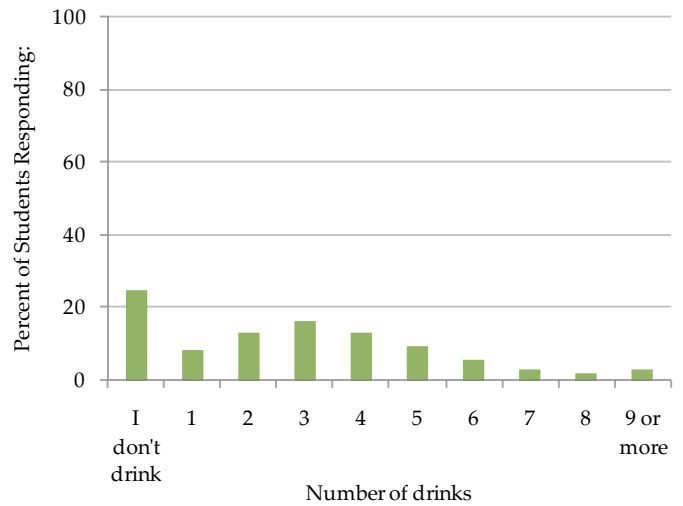
I have found enough social activities at Cornell that don't involve alcohol.



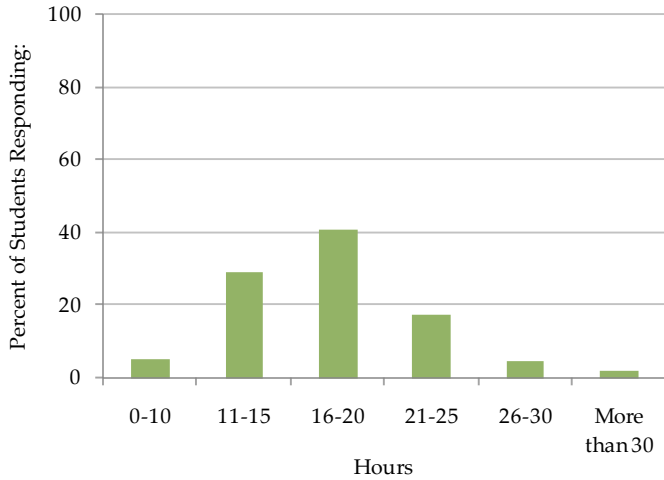
Think back over the last two weeks. For men, on how many occasions, if any, have you had five or more alcoholic drinks? For women, on how many occasions, if any, have you had four or more alcoholic drinks?



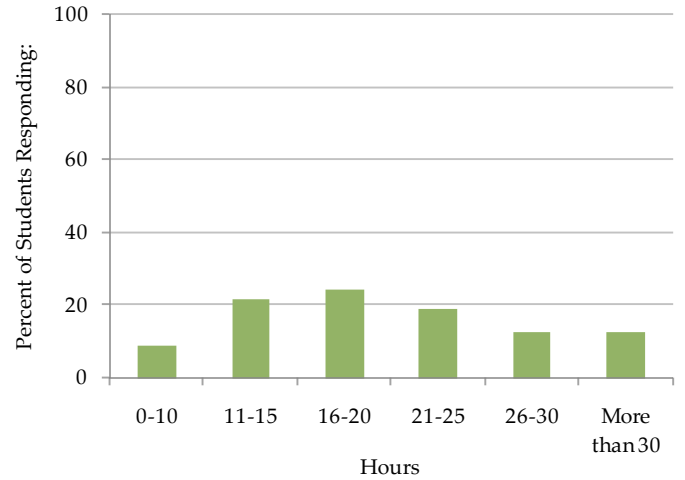
On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine; or a shot of liquor)



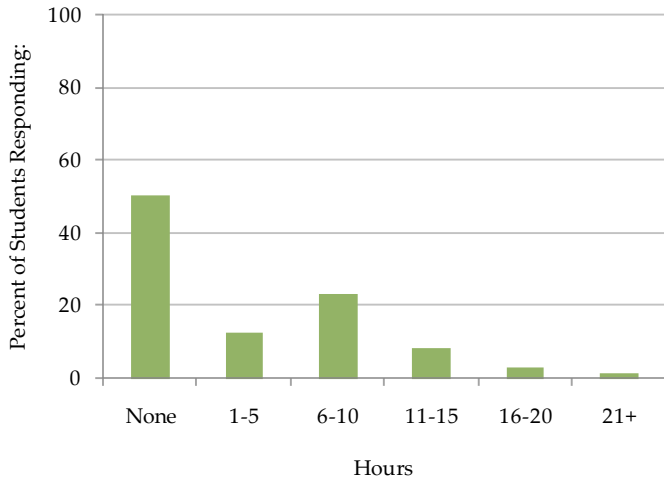
Time spent attending scheduled classes or labs during the typical week this academic year.



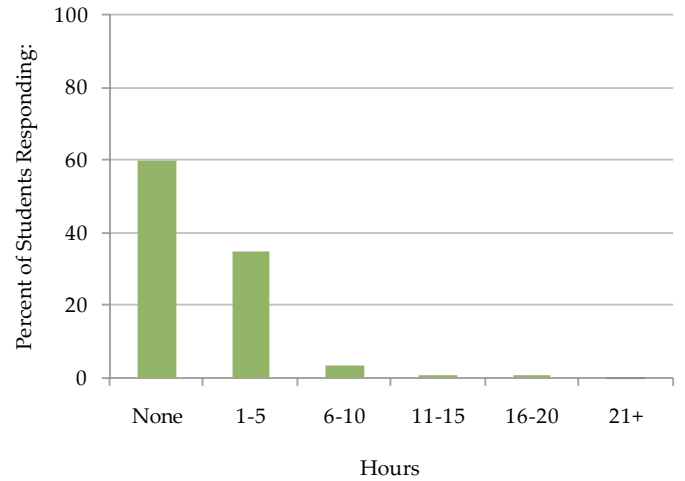
Time spent working on academic work outside of class or lab during the typical week this academic year.



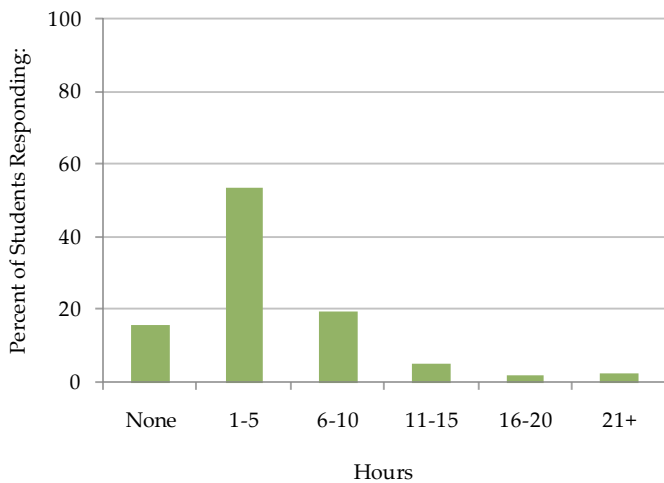
Time spent working for pay during the typical week this academic year.



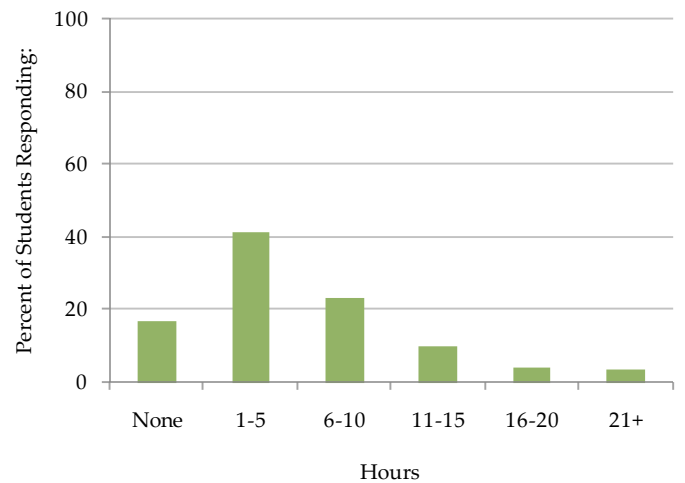
Time spent participating in community service during the typical week this academic year.



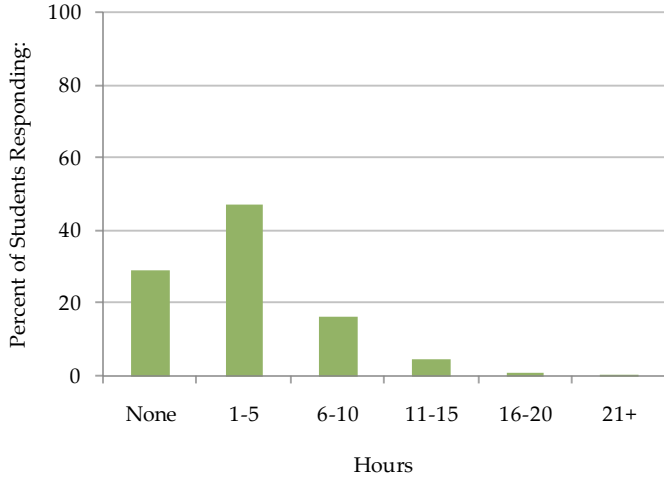
Time spent on physical fitness (exercise, sports, etc) during the typical week this academic year.



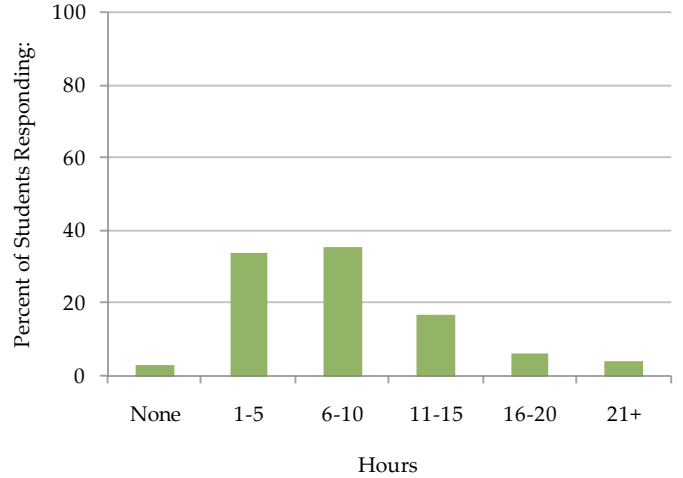
Time spent participating in other extracurricular activities (student organizations, fraternity or sorority, etc.) during the typical week this academic year.



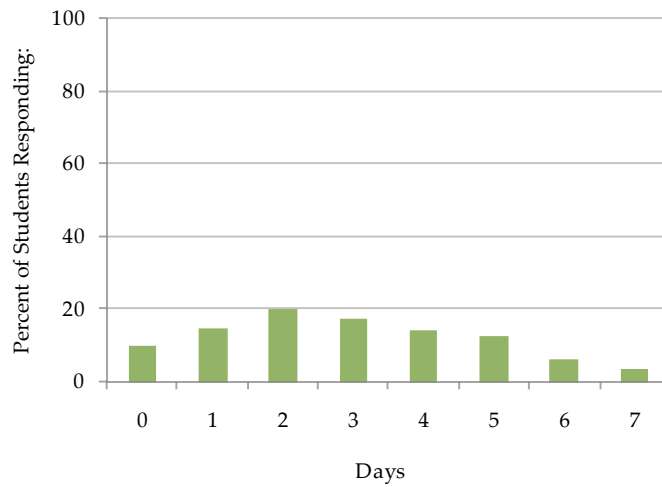
Time spent partying during the typical week this academic year.



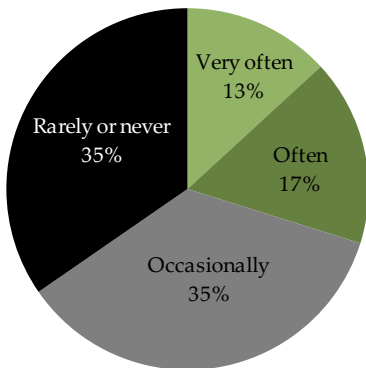
Time spent relaxing (e.g., watching TV, playing video games, hanging out) during the typical week this academic year.



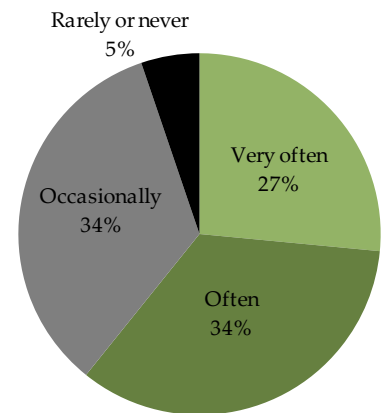
On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?



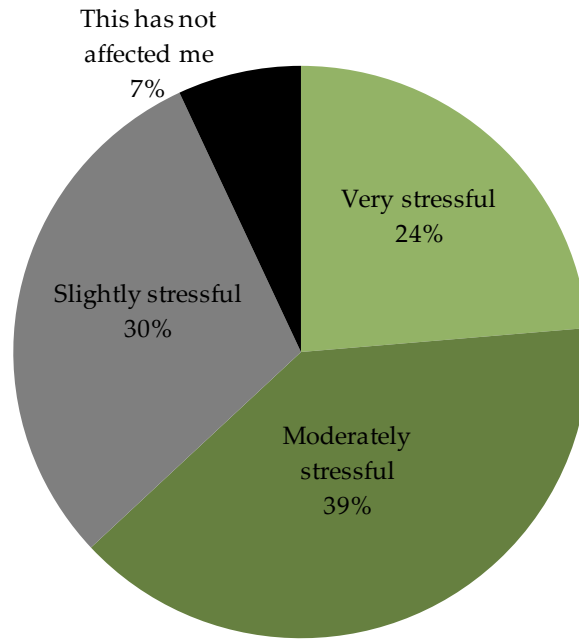
How often have you stayed up all night to finish an academic assignment or prepare for an exam?



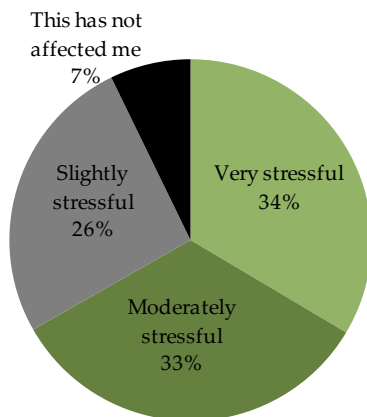
How often have you felt overwhelmed by all you had to do?



Impact of potential sources of stress: Balancing multiple commitments (academic, extracurricular, personal).



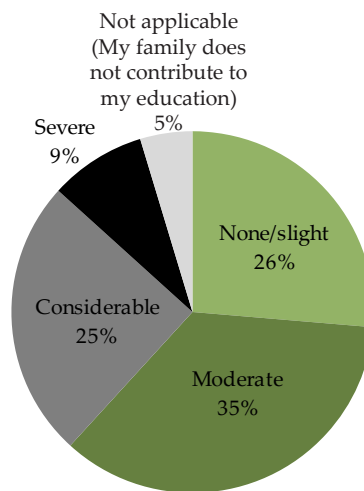
Concerns about your future plans.



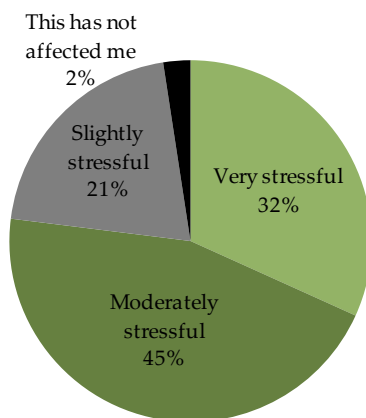
Concerns about your finances.



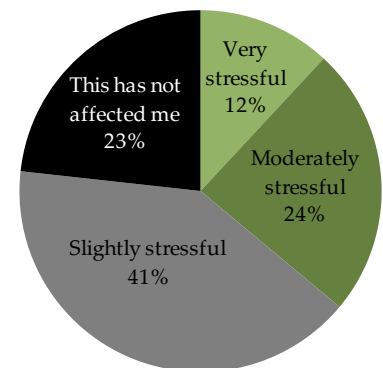
What has been the impact of the current recession on your family's ability to pay for your education?



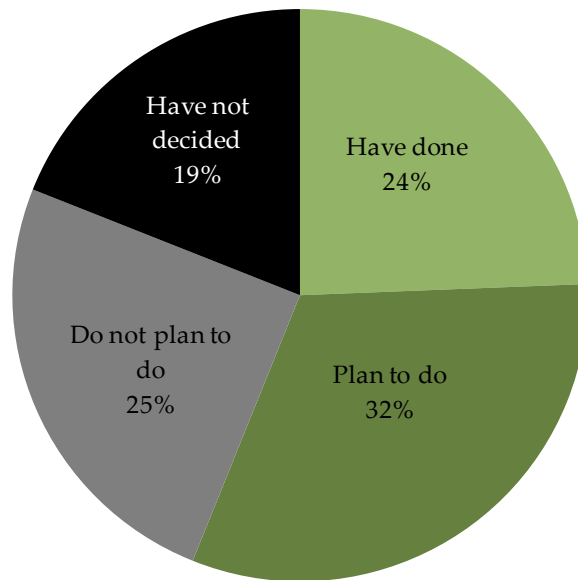
Managing the workload for your courses.



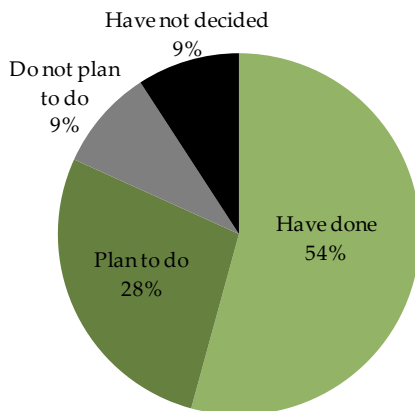
Personal difficulties with family, intimate relationships, or friends.



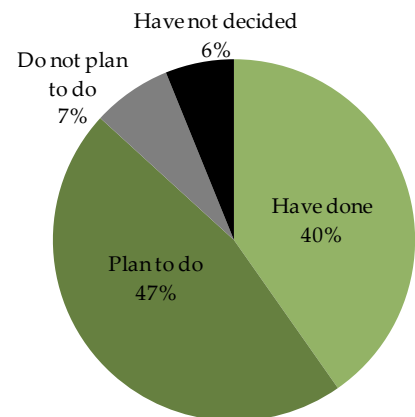
Do you plan to conduct research with a faculty member before graduating?



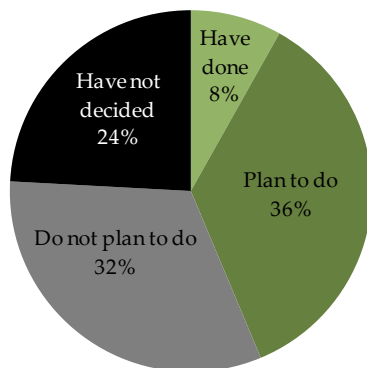
Do you plan to participate in community service before graduating?



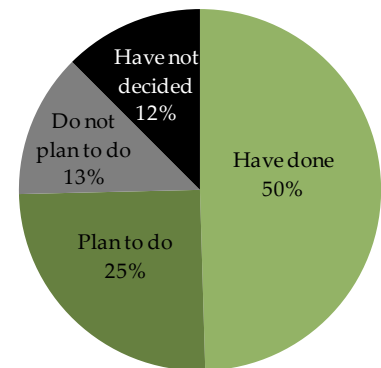
Do you plan to have an internship before graduating?



Do you plan to prepare a thesis, honors project, or other significant research paper before graduating?

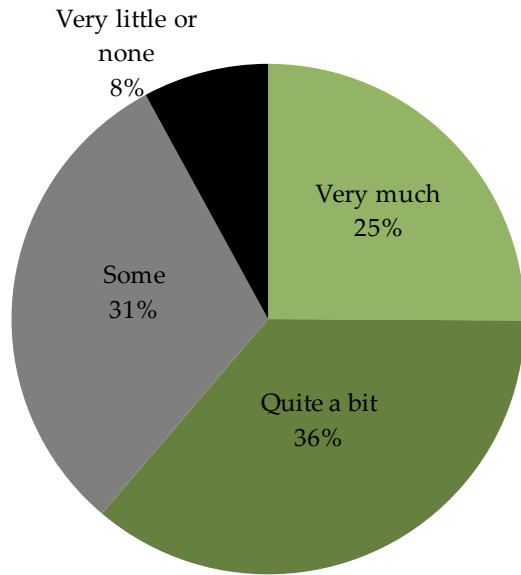


Do you plan to hold a leadership role for a campus committee, student organization or other non-academic project before graduating?

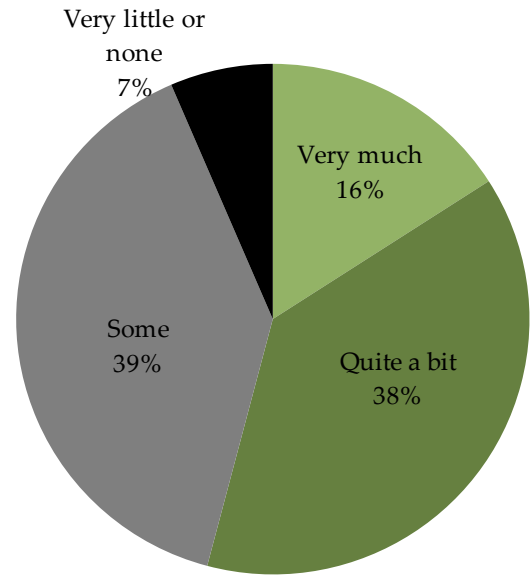


To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

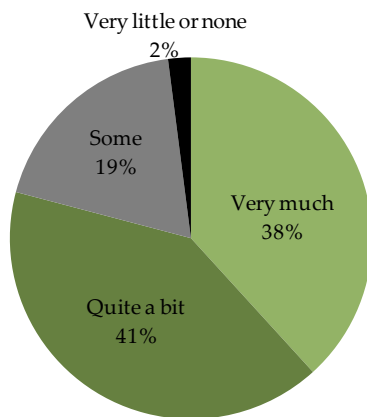
Career- or work-related knowledge and skills



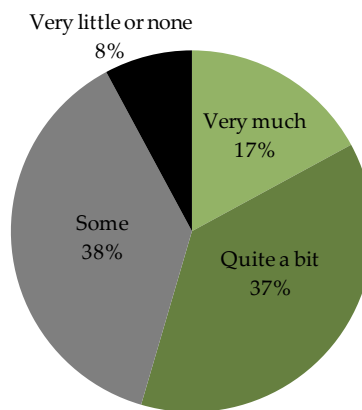
Broad knowledge in the arts and sciences



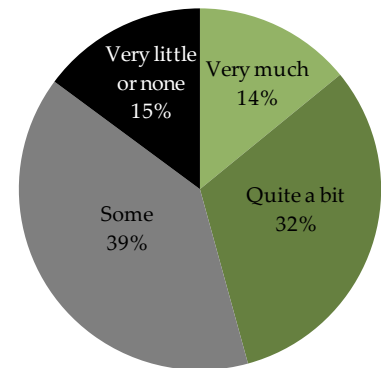
In-depth knowledge of a field or discipline



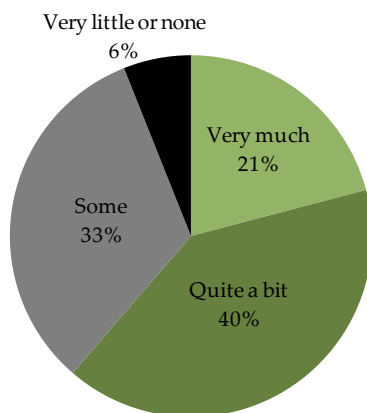
Writing clearly and effectively



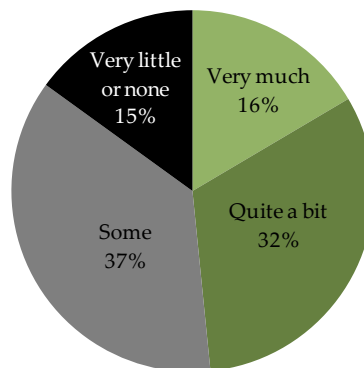
Communicating well orally



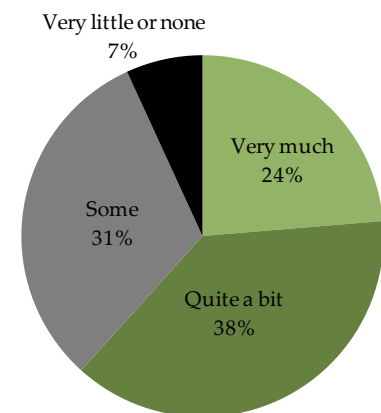
Formulating original ideas



Placing current problems in historical/ cultural/philosophical perspective

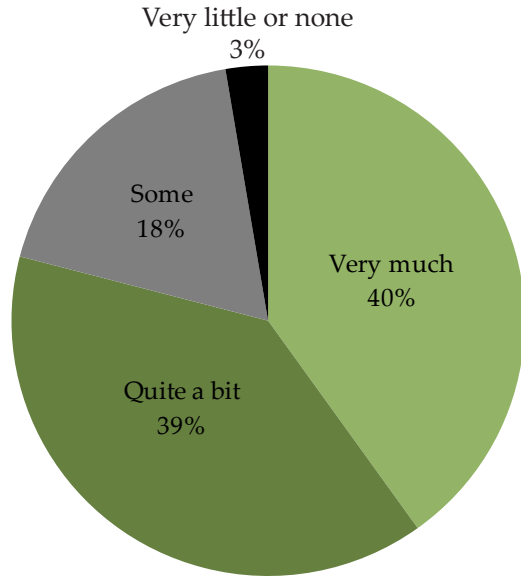


Solving complex, real-world problems

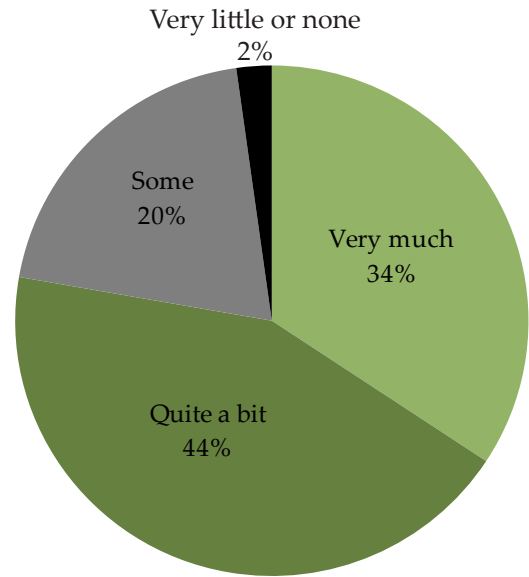


To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

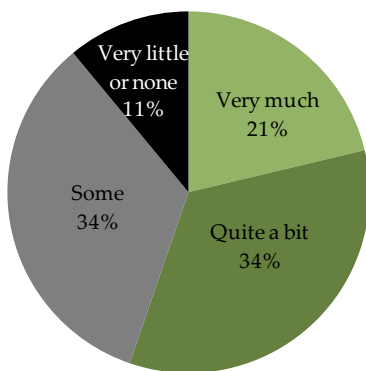
Learning effectively on your own



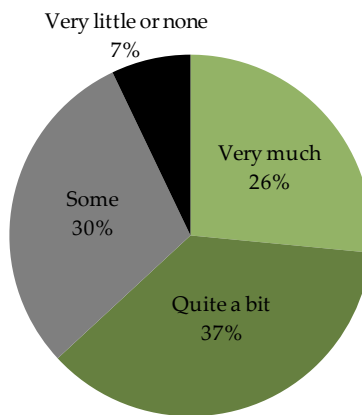
Thinking critically



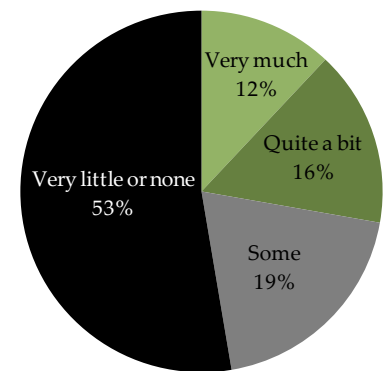
Planning and executing complex projects



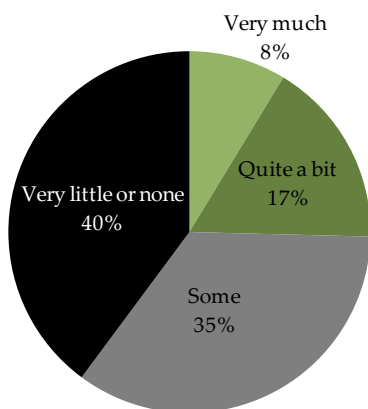
Analyzing problems quantitatively



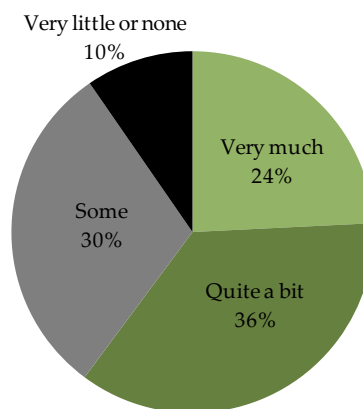
Developing proficiency in a foreign language



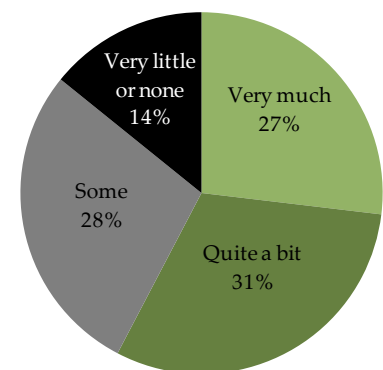
Critical appreciation of the fine arts



Understanding the complexity of social problems

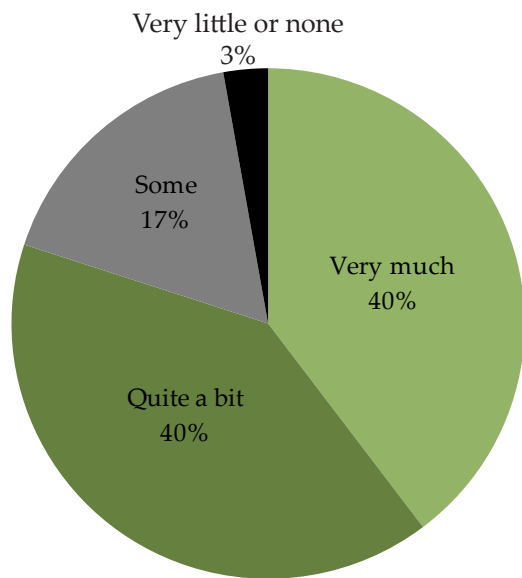


Understanding the process of science and experimentation

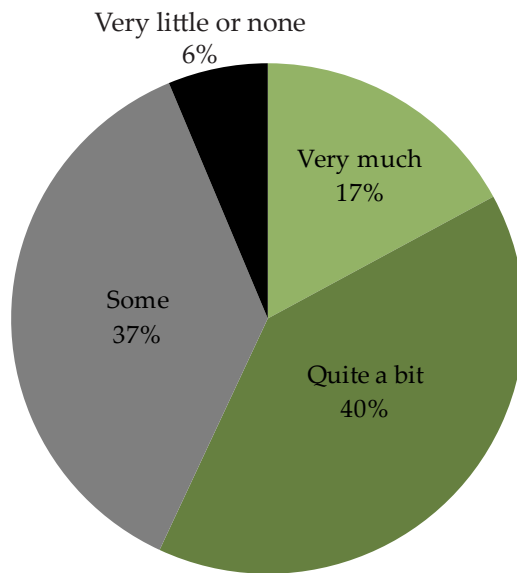


To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

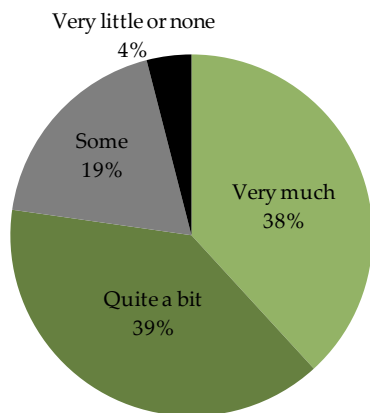
Understanding yourself: abilities, interests, limitations, personality



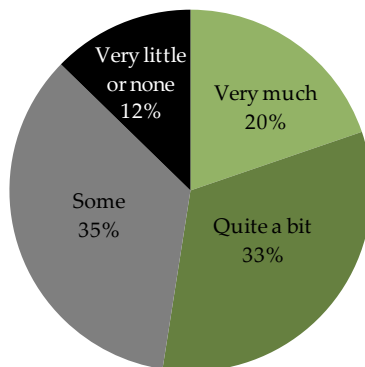
Working effectively with others



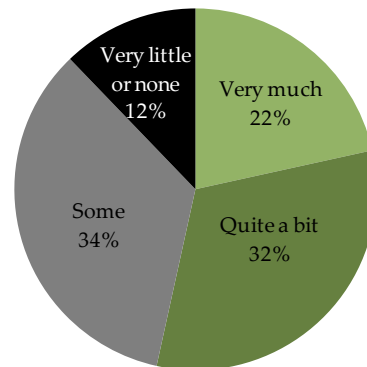
Functioning independently, without supervision



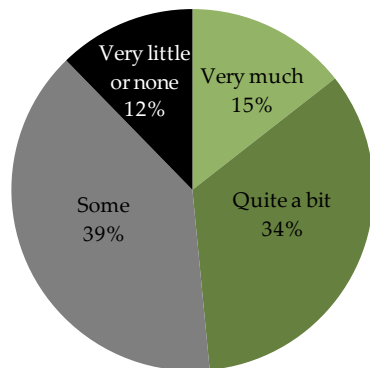
Leading and supervising tasks and groups of people



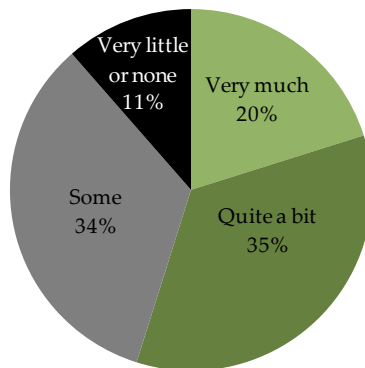
Developing global awareness



Identifying moral and ethical issues



Evaluating the role of science and technology in society



Relating well to people of different races, nations, and religions

