

THE PARENT SURVEY

This survey is being sent to parents of enrolled students by a select group of colleges and universities. The results will help us serve both parents and students better. Your answers are completely confidential—only averages and other summary statistics will be reported. We hope you will complete the form—a high response rate from each institution's parents dramatically improves the usefulness of the results. Thank you very much for your assistance.

Either parent may fill out the questionnaire or both parents may complete the survey together. If you have more than one child attending the college or university that sent you this questionnaire, please answer in reference to the older son or daughter who is enrolled there.

MARKING DIRECTIONS

- Use a No. 2 pencil or blue or black ink pen.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK



INCORRECT MARKS



PART I. EVALUATING YOUR CHILD'S COLLEGE

1. Overall, how satisfied are you with your child's undergraduate education so far?

DISSATISFIED			SATISFIED	
Very DISSATISFIED <input type="radio"/>	Generally DISSATISFIED <input type="radio"/>	Ambivalent <input type="radio"/>	Generally SATISFIED <input type="radio"/>	Very SATISFIED <input type="radio"/>

2. As a parent, how satisfied are you with each of the following aspects of your child's college/university?

Please mark one answer in each row. If you feel you don't know enough about the item to respond, please mark "Don't Know."

	Don't Know		Very Satisfied		Generally Satisfied		Generally Dissatisfied		Very Dissatisfied
Quality of the Academic Experience									
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on undergraduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring and other academic help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Campus Services and Facilities									
Student housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical/health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Don't Know		Very Satisfied		Generally Satisfied		Generally Dissatisfied		Very Dissatisfied
Quality of Campus Life									
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your child's financial aid award	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial services (bursar, student accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration's responsiveness to parent concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your child's safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual atmosphere outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of ethnic and racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



DO NOT WRITE IN THIS AREA

3. Would you encourage a high school senior who resembles your child (same background, abilities, interests and temperament) to attend your child's college?

NO			YES	
Definitely not <input type="radio"/>	Probably not <input type="radio"/>	Maybe <input type="radio"/>	Probably would <input type="radio"/>	Definitely would <input type="radio"/>

PART II. BEING THE PARENT OF A COLLEGE STUDENT

4. We'd like to know how well the information you've received about each of the following areas of college life meets your needs. Consider all the information sources you have—the institution, its web pages, your child or others—when you answer. Mark the one statement that best describes how you feel.

	I don't need information about this	I get too much information about this	I want more information about this	I am generally satisfied with the information I have about this
Events for parents (e.g., Family Weekend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources for parents (e.g., Parents Association)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic life and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential life and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special events on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus programs (such as Study Abroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financing (installments, pre-pay, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (e.g., tutoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical/health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological/counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. To what extent do you rely on the following sources for information about college life and policies?

	To a great extent	Some	Not at all
Talking with my son or daughter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading school publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visiting the school's web pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogs about the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calling someone at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mails from the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with other parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. To what extent are you familiar with the policies regarding your access to confidential information such as your child's grades, disciplinary proceedings, and health records? Mark the best answer.

- I did not know there were policies about this
- I know such policies exist but don't know much about them
- I am familiar with the basic outlines of these policies
- I am very familiar with these policies

7. During the current school year, about how often have you and your child been in touch (by phone, e-mail, mail, or any other way)? Again, this is while your child is away at school. Mark the best answer.

- More than once a day
- Daily
- A few times a week
- Weekly
- A few times a month
- A few times a semester
- Once a semester or less

8. When you are in touch with your son or daughter, how often do you discuss the following:

	Rarely or never	Sometimes	Often	Almost every time we are in touch
Current academic matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate school plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your child's physical or emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How was your child admitted to this college?

- Regular admissions (including wait list)
- Early action or early decision
- Transfer student
- Don't know

10. Did you advise your child on whether to apply via early action or early decision (at this college or elsewhere)?

- I advised against it
- I advised that he/she apply early to this school
- I advised that he/she apply early elsewhere
- I made no recommendation to my child either way

11. How would you evaluate your child's entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

12. Please tell us how much you agree or disagree with the following statements:

AGREE Strongly
AGREE Somewhat
Neither agree nor disagree
DISAGREE Somewhat
DISAGREE Strongly

I am happy my child attends this college ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to my child's college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I helped my child choose which colleges to apply to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I helped my child choose which college to attend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid was a major factor in our family's college choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wish my son/daughter had chosen a different college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel out of place when I visit my child's college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The benefits of attending this institution will out-weigh whatever financial sacrifices that our family has had to make	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This is the right school for my son/daughter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been very difficult for us to pay for my child's college education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college is a place where students of all religious backgrounds can feel welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college is a place where people of all economic backgrounds can feel welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college is a place where people of different sexual orientations can feel welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college is a place where people of different racial and ethnic backgrounds can feel welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college is a place where people with differing political points of view can feel welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Indicate whether each of the following applies to you and this child:

- | | | |
|-----------------------|-----------------------|---|
| Yes | No | |
| <input type="radio"/> | <input type="radio"/> | I visited this college with my child before he/she applied for admission |
| <input type="radio"/> | <input type="radio"/> | I visited the college with my child after he/she applied but before he/she accepted an offer of admission |
| <input type="radio"/> | <input type="radio"/> | This college was <u>my</u> first choice for my son/daughter |
| <input type="radio"/> | <input type="radio"/> | We used a paid college counselor to help select schools and prepare applications |
| <input type="radio"/> | <input type="radio"/> | My child took a test-prep course to prepare for the SAT or other examination |

14. The following is a list of some areas that you, as a parent, may worry about. Tell us how much you have worried about each during this academic year.

A great deal
Quite a bit
Somewhat
Not at all

Do you worry that your child ...

... is under too much academic stress at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is lonely or isolated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... may drink too much?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not being adequately prepared for the career he/she has chosen?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has made the wrong friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... has chosen or will choose the wrong major/career?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not performing up to his/her abilities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not eating right?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is under too much peer pressure?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not maturing as fast as he/she should?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not performing at the top of his/her class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is unable to manage his or her own health issues independently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you worry that your child ...

... is not safe from crime?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... doesn't study enough?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... may make bad choices about sex?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not attending religious services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not making adequate academic progress?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... may use illegal drugs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is growing away from you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... is not getting enough exercise?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... will have trouble finding a job after graduation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... will not know what career to pursue after graduation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... will graduate with too much debt?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART III. PAYING FOR COLLEGE

We want to understand how families are paying for college. Your answers are completely confidential: the data will be used for research purposes only. Your financial aid will not be affected in any way.

Need-based grants are based on ability-to-pay and typically require an application (such as a FAFSA) that discloses income and other information.

Merit-based grants are based on academic or other achievement or promise; they include national merit scholarships.

Athletic scholarships include only those made to athletes recruited by Division I NCAA schools.

15. Which, if any, of the following forms of financial assistance did your child receive to help pay for the current academic year? (Mark all that apply OR "None of the above.")
- Work-study job
 - Subsidized student loans
 - Unsubsidized student loans
 - Need-based grant** (including federal programs)
 - Merit-based grant** through this college/university
 - Other private scholarships
 - Athletic scholarship**
 - None of the above**

16. Did you apply for need-based financial aid for the current academic year?

- Yes
- No

17. Please use the scale below to describe the amount of GRANT AID that your child received for the current school year. Include all need- or merit-based grants (aid that need not be repaid). (Mark one.)

Grant Award this Year

- None
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 or more

18. Please use the following list to describe how your family is meeting your college expenses this year. The percentages refer to the share of your family's expenses **after subtracting** the grants listed in Question 17. Please mark one answer in each row, marking "Did not use" where appropriate. Do not hesitate to give your best estimate.

	Did Not Use	Percentage of this year's family expenses met with this resource		
		1 - 25%	26 - 50%	51 - 100%
FAMILY ASSETS				
Ordinary savings and sale of stock or other financial assets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sale of non-financial assets (real estate, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State-sponsored college savings ("529") plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-paid tuition plan (of any kind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Withdrawal</u> from a retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PARENT BORROWING				
Home equity loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"PLUS" and other loans through the financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent educational loans from private lenders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing from relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Borrowing</u> from a retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other types of borrowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CURRENT PARENT INCOME				
Income from parents' usual job(s) or business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' second jobs or overtime work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' employee benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STUDENT CONTRIBUTIONS				
Student work-study or term-time job(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student earnings during vacation periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student borrowing - all kinds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's assets (trust fund, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employee benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OTHER RESOURCES				
Gifts from relatives or others (e.g., grandparents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources not listed above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. So far, how much money have you or your spouse/partner borrowed to pay for your child's education? Include all years. Exclude amounts the student is obligated to repay.

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 or more

20. If you borrowed money to pay for your child's education, will he/she help repay these loans? Mark the best answer.

- Not Applicable (no debt)
- No, my child will not help repay these debts
- Yes—my child will repay less than half of what I borrowed
- Yes—my child will repay half or more of what I borrowed

21. So far, how much money has your child borrowed for college? Include all amounts that he or she is obligated to repay.

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$49,999
- \$50,000 or more
- My child has borrowed, but I don't know how much

22. If your child borrowed money to pay for college, do you expect to help him or her pay off these loans? Mark the best answer.

- Not Applicable (no debt)
- No, my child will make these payments on his/her own
- Yes—I or someone else will repay less than half of what my child borrowed
- Yes—I or someone else will repay half or more of what my child borrowed

23. If you are living with this child's step-parent, did both of you contribute to this student's college expenses?

- Not Applicable
- Yes
- No

24. If you are not living with this child's other parent, does the other parent contribute to the student's education expenses?

- Not Applicable
- Yes
- No

25. What has been the impact on your family of paying for your child to attend this institution? Mark one.

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (We have not contributed funds for our child's education.)

26. Has your child's experience at this institution been worth the impact on your family's finances?

- Yes, definitely
- Somewhat
- No, definitely not

PART IV. ABOUT YOU AND THIS STUDENT

27. What is your relation to this child?

- Parent
- Step-parent
- Grandparent or other guardian

28. Sex

**If two parents completed survey, select "joint".*

	<u>You*</u>	<u>This student</u>
Male	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>
Joint	<input type="radio"/>	—

29. What is your child's year in college?

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year or later

30. Has your child participated in intercollegiate sports as an athlete while in college?

- Yes
- No

31. Where did your child live during the most recent fall term?

- Residence hall
- Fraternity/sorority
- Other college housing
- Off-campus (alone or with roommates)
- With parent(s)
- Studying off-campus (abroad or in U.S.)

32. What is your citizenship status? What about this student? Mark one answer in each column.

	<u>You</u>	<u>This student</u>
United States citizen	<input type="radio"/>	<input type="radio"/>
U.S. permanent resident (green card holder)	<input type="radio"/>	<input type="radio"/>
Citizen of another country with a non-immigrant/student visa	<input type="radio"/>	<input type="radio"/>

33. In which of the following areas is the student majoring? Please mark all that apply. Names of majors vary by school.

- Anthropology and archeology
- Biological/life sciences
- Business
- Computer science
- Engineering
- English
- Fine and performing arts
- Foreign and classical languages
- Mathematics
- Physical sciences
- Nursing and other health

- History
- Psychology
- Economics
- Political Science/public policy
- Women's studies
- African American studies
- Area studies
- Other social sciences

- Philosophy or religious studies
- Other
- Don't know

34. Please tell us about your ethnic and racial backgrounds:

A. Colleges and universities are asked by many, including the federal government, college guides, newspapers, and our own communities, to describe our students. For this purpose, please mark one or more of the following groups that you consider yourself to be in. Please mark all that apply.

	<u>You</u>	<u>Your spouse/partner (if applicable)</u>	<u>This student</u>
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic, Spanish origin, or Latino/a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Colleges and universities have an educational interest in creating a diverse student body. For this purpose, please indicate your ancestry, nationality, ethnic origin, or tribal affiliation in the spaces below.

You:	Your spouse/partner:	Your child:
------	----------------------	-------------

(For example: do you think of yourself as Italian, Jamaican, African American, Cambodian, Ethiopian, Norwegian, Dominican, French Canadian, Haitian, Korean, German, Lebanese, Polish, Navaho, Mexican, Puerto Rican, Taiwanese, Ukrainian, and so on.)

35. Please mark your highest degree below. *If you are married or living with a partner, mark his/her highest degree as well. Mark only one answer in each column.*

	<u>You</u>	<u>Your spouse/partner</u>
No high school diploma or equivalent	<input type="radio"/>	<input type="radio"/>
High school diploma or equivalency	<input type="radio"/>	<input type="radio"/>
Some college (no degree or Associate's degree)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree	<input type="radio"/>	<input type="radio"/>
Graduate or professional degree(s)	<input type="radio"/>	<input type="radio"/>
Not Applicable	—	<input type="radio"/>

36. If you have a graduate or professional degree, please indicate which. *Again, if you are married or living with a partner, respond for him or her as well. Mark all that apply.*

	<u>You</u>	<u>Your spouse/partner</u>
MBA	<input type="radio"/>	<input type="radio"/>
Other Master's degree	<input type="radio"/>	<input type="radio"/>
Doctoral degree	<input type="radio"/>	<input type="radio"/>
Medical degree	<input type="radio"/>	<input type="radio"/>
Law degree	<input type="radio"/>	<input type="radio"/>
Not Applicable	—	<input type="radio"/>

37. Has a parent, sibling, or other close relative of this child attended the college/university that sent you this questionnaire? *Mark all that apply.*

- You
- Another parent or step-parent
- A sibling of this child
- Another close relative

38. On your last birthday, how old were you? If you are living with a spouse or partner, how old is he/she?

	<u>You</u>	<u>Your spouse/partner</u>
Under 45	<input type="radio"/>	<input type="radio"/>
45 - 49	<input type="radio"/>	<input type="radio"/>
50 - 54	<input type="radio"/>	<input type="radio"/>
55 - 59	<input type="radio"/>	<input type="radio"/>
60 - 64	<input type="radio"/>	<input type="radio"/>
65 - 69	<input type="radio"/>	<input type="radio"/>
70 or older	<input type="radio"/>	<input type="radio"/>
Not Applicable	—	<input type="radio"/>

39. Counting this student, how many children do you have now? *Include all living children, even if they are now independent. Include step-children and others that you helped to raise or for whom you share financial responsibility.*

	0	1	2	3	4+
Number of children (this student is "1"):	—	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number you expect to attend college in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number who are currently undergraduates (this child is "1")	—	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number who are college graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number who have attended college but did not graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Number of children (this student is "1"):

Use the grid below to summarize their college plans and experience:

Number you expect to attend college in the future

Number who are currently undergraduates (this child is "1")

Number who are college graduates

Number who have attended college but did not graduate

40. Please use the following categories to tell us what your before-tax family income from all sources was in 2006. *Again, all information you provide is completely confidential and will be used only for research.*

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$299,999
- \$300,000 or more

PART V. YOUR COMMENTS

Please use the spaces on the next page to add your comments. College and university administrators read these comments and often use them to identify strengths and weaknesses. Since the survey is confidential, they cannot address individual issues. If you have a problem or concern and would like a personal response, you should *also* contact the appropriate individual(s) on campus directly.

C1. What has most pleased you about your child's college/university?

C2. What has most disappointed you about your child's college/university?

C3. A number of questions in the survey dealt with paying for college. Use the space below to add any comments or thoughts you have about this.

C4. Please use this space to make any other comments you would like about any of the topics raised in this survey or any other matter of concern to you.

The college or university that sent you this questionnaire may have included a sheet of additional questions. Please use the following spaces to answer these questions.

- | | | | |
|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| S1. (A) (B) (C) (D) (E) (F) | S6. (A) (B) (C) (D) (E) (F) | S11. (A) (B) (C) (D) (E) (F) | S16. (A) (B) (C) (D) (E) (F) |
| S2. (A) (B) (C) (D) (E) (F) | S7. (A) (B) (C) (D) (E) (F) | S12. (A) (B) (C) (D) (E) (F) | S17. (A) (B) (C) (D) (E) (F) |
| S3. (A) (B) (C) (D) (E) (F) | S8. (A) (B) (C) (D) (E) (F) | S13. (A) (B) (C) (D) (E) (F) | S18. (A) (B) (C) (D) (E) (F) |
| S4. (A) (B) (C) (D) (E) (F) | S9. (A) (B) (C) (D) (E) (F) | S14. (A) (B) (C) (D) (E) (F) | S19. (A) (B) (C) (D) (E) (F) |
| S5. (A) (B) (C) (D) (E) (F) | S10. (A) (B) (C) (D) (E) (F) | S15. (A) (B) (C) (D) (E) (F) | S20. (A) (B) (C) (D) (E) (F) |

Thank you very much for your assistance. Your answers will help your child's college better serve your family.

CORNELL SUPPLEMENT TO THE 2007 PARENT SURVEY

As a parent, how satisfied are you with the extent to which Cornell has provided the following opportunities to your son or daughter?

Please do not mark your answers on this sheet.
Record your answer in the spaces provided on page 8 of the questionnaire booklet.

		Don't know						
		Very Satisfied						
		Generally Satisfied						
		Generally Dissatisfied						
		Very Dissatisfied						
S1.	Opportunities to be taught by faculty members who are experts in their field of study	S1.	A	B	C	D	E	F
S2.	Opportunities to participate in research with faculty	S2.	A	B	C	D	E	F
S3.	Opportunities to have discussions with faculty outside the classroom	S3.	A	B	C	D	E	F
S4.	Opportunities to interact with students from diverse backgrounds and cultures	S4.	A	B	C	D	E	F
S5.	Opportunities to participate in intellectual discussions with other students outside the classroom	S5.	A	B	C	D	E	F
S6.	Opportunities to participate in extracurricular activities	S6.	A	B	C	D	E	F
S7.	Opportunities to participate in community service activities	S7.	A	B	C	D	E	F
S8.	Opportunities to develop leadership skills	S8.	A	B	C	D	E	F
S9.	Opportunities to acquire a broad general education	S9.	A	B	C	D	E	F
S10.	Opportunities to acquire job or career-related knowledge and skills	S10.	A	B	C	D	E	F

As a parent, how satisfied are you with the sense of community in your child's residence (on or off campus)?

	Very DISSATISFIED	Generally DISSATISFIED	Generally SATISFIED	Very SATISFIED	Don't Know	
S11.	A	B	C	D	E	F

To what extent to you agree or disagree with the following statements about housing in college?

Please do not mark your answers on this sheet.
Record your answer in the spaces provided on page 8 of the questionnaire booklet.

		AGREE Strongly						
		AGREE Somewhat						
		Neither agree nor disagree						
		DISAGREE Somewhat						
		DISAGREE Strongly						
S12.	Living on campus makes it easier to be a fully engaged college student	S12.	A	B	C	D	E	F
S13.	Living off campus is an important step towards independence	S13.	A	B	C	D	E	F

Considering the nature of your communications with your son or daughter over this academic year, to what extent do you agree or disagree with the following statements:

Please do not mark your answers on this sheet.
Record your answer in the spaces provided on page 8 of the questionnaire booklet.

		AGREE Strongly						
		AGREE Somewhat			Neither agree nor disagree			
		DISAGREE Somewhat			DISAGREE Strongly			
		A	B	C	D	E	F	
S14.	I have felt reassured about my child's ability to handle life decisions independently	S14.	A	B	C	D	E	F
S15.	I have encouraged my son/daughter to consider specific academic or professional options	S15.	A	B	C	D	E	F
S16.	I have influenced my son's or daughter's housing choices at college	S16.	A	B	C	D	E	F
S17.	By seeking information about Cornell on my own, I have helped my child identify resources on campus.....	S17.	A	B	C	D	E	F
S18.	I have been personally stressed by parenting my son/daughter through this academic year	S18.	A	B	C	D	E	F

How often has your child visited home since the start of the academic year in the fall?

		My child has visited home....					
		My child has <u>not</u> visited home	Once or twice	2 or 3 times	4 or 5 times	More than five times	
		A	B	C	D	E	F
S19.		A	B	C	D	E	F

How often you visited your child at Cornell since the start of the academic year in the fall?

		I have visited my child at Cornell....					
		I have <u>not</u> visited	Once or twice	2 or 3 times	4 or 5 times	More than five times	
		A	B	C	D	E	F
S20.		A	B	C	D	E	F