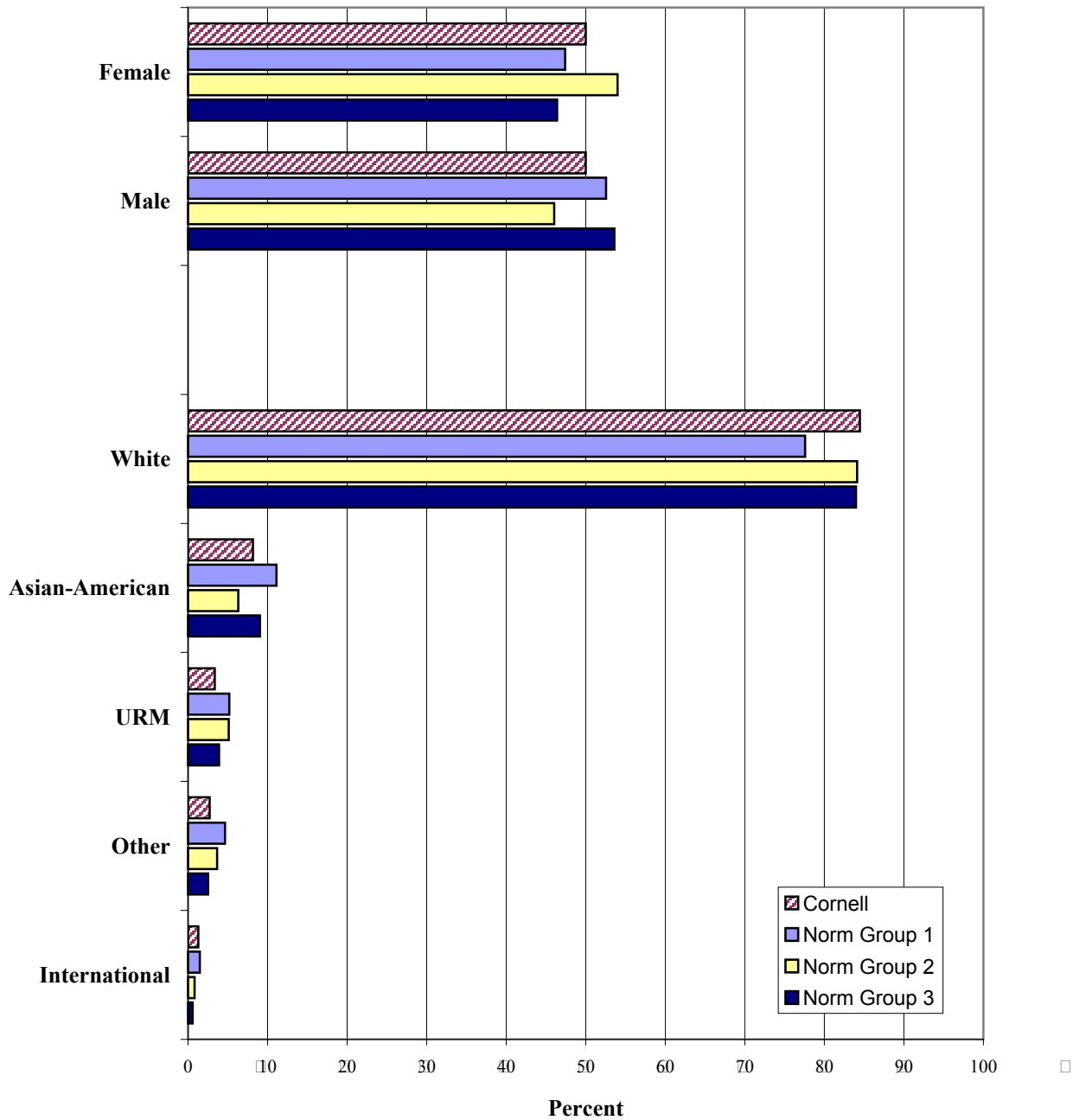


Chart 1: Characteristics Of Survey Respondents By Alumni Group



**Table 1: Characteristics of Survey Respondents
By Alumni Group**

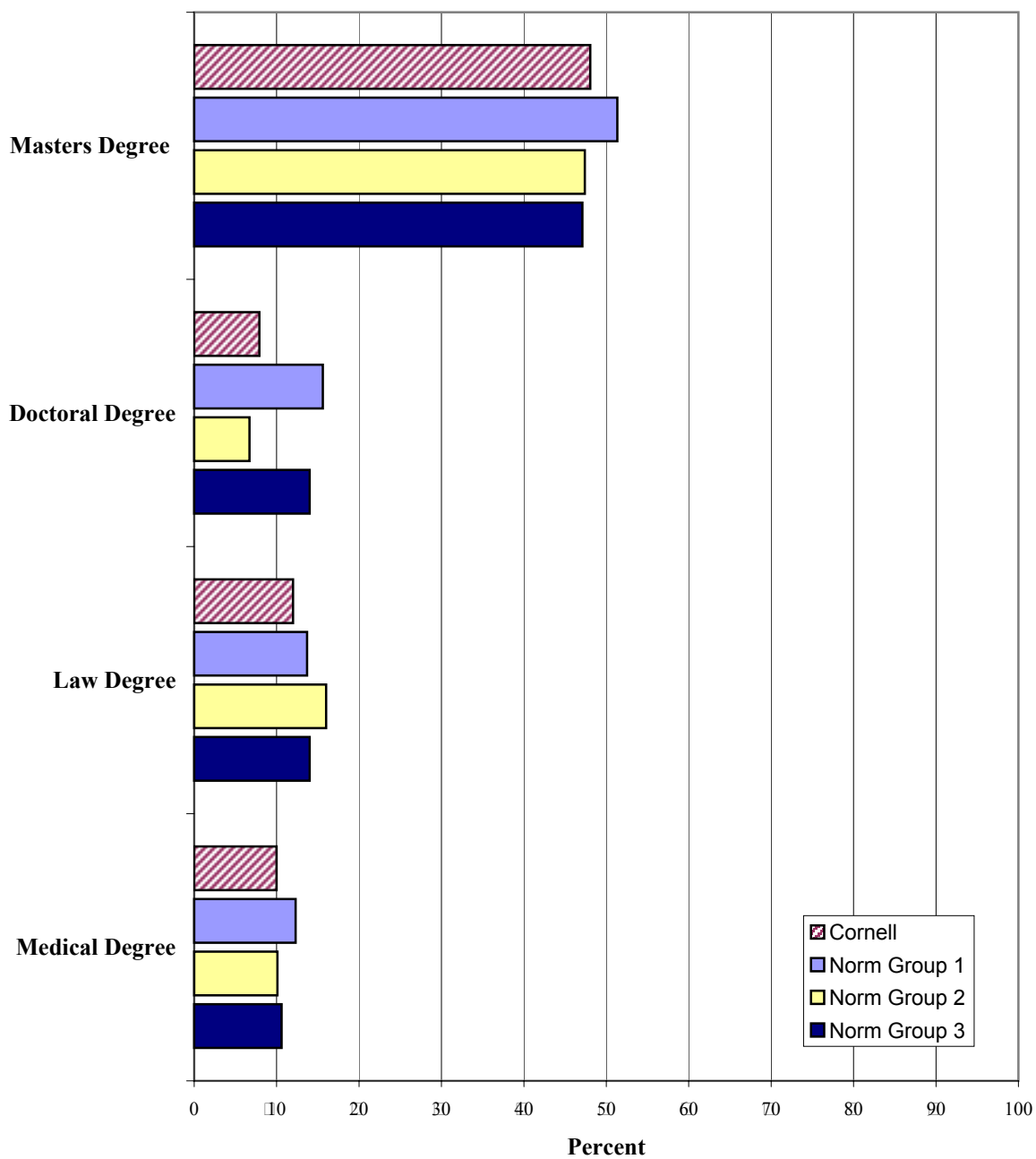
Characteristic	%			
	Cornell (n=1180)	Norm Group 1 (n=1319)	Norm Group 2 (n=2373)	Norm Group 3 (n=734)
Gender**				
Male	50.0	52.6	46.0	53.6
Female	50.0	47.4	54.0	46.4
Race/Ethnicity**				
White	84.5	77.6	84.1	84.0
Asian-American	8.2	11.1	6.3	9.0
URM [†]	3.4	5.2	5.1	3.9
Other [‡]	2.7	4.6	3.7	2.5
International	1.3	1.5	0.8	0.6

[†] African-Americans, Hispanics/Latinos, and Native-Americans were combined as "underrepresented minorities" for further analyses due to their small sizes within groups.

[‡] Respondents who identified themselves as belonging to more than one racial/ethnic group or who did not indicate their racial/ethnic group were designated as "other" for further analyses.

** Indicates statistically significant differences among groups based on chi square at < p. 01

Chart 2: Advanced Degrees By Alumni Group



**Table 2: Advanced Degrees
By Alumni Group**

Degree	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Law Degree**	12.0	13.7	16.0	14.0
Medical Degree	10.0	12.3	10.1	10.6
Masters Degree Total	48.1	51.3	47.4	47.1
Business**	15.2	12.8	16.5	11.6
Engineering, other applied science**	8.8	11.7	3.4	7.5
Other Masters degree**	7.4	5.1	8.6	7.0
Education	4.0	4.1	4.3	3.1
Social sciences	3.2	3.7	3.5	5.1
Health-related	3.1	1.9	2.5	2.2
Biological sciences**	2.3	1.2	0.7	1.4
Humanities or arts**	1.5	6.2	5.0	4.3
Public administration	1.2	1.4	1.4	2.2
Physical sciences**	0.8	1.5	0.4	1.4
Architecture	0.4	1.0	0.5	0.8
Divinity or theology	0.1	0.7	0.6	0.7
Total Masters Degree				
Doctoral Degree Total**	7.9	15.6	6.7	14.0
Biological sciences**	2.6	2.7	0.8	3.4
Engineering, other applied sciences**	2.0	4.1	0.8	3.2
Social sciences*	1.3	2.7	1.8	2.4
Professional doctorate	0.7	0.8	0.9	0.3
Physical sciences**	0.6	2.1	0.6	2.3
Humanities or arts**	0.4	2.5	1.1	1.2
Other doctorate	0.4	0.7	0.7	1.1
Advanced Degree Total** (includes multiple advanced degrees)	77.9	92.9	80.3	85.6

* indicates statistically significant differences among groups based on chi square at $p < .05$

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 3a: Current Activity By Alumni Group

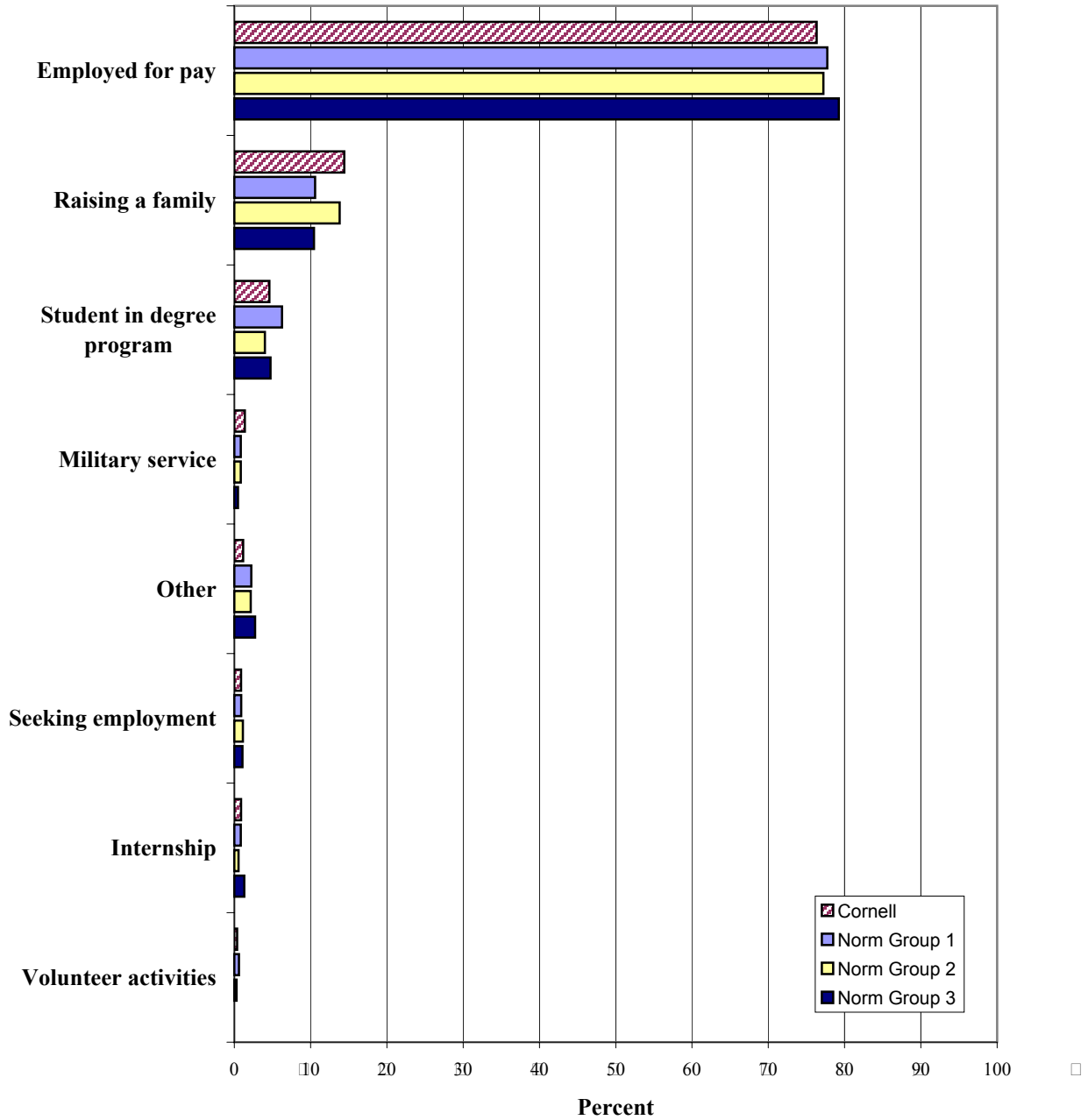


Chart 3b: Current Occupation By Alumni Group

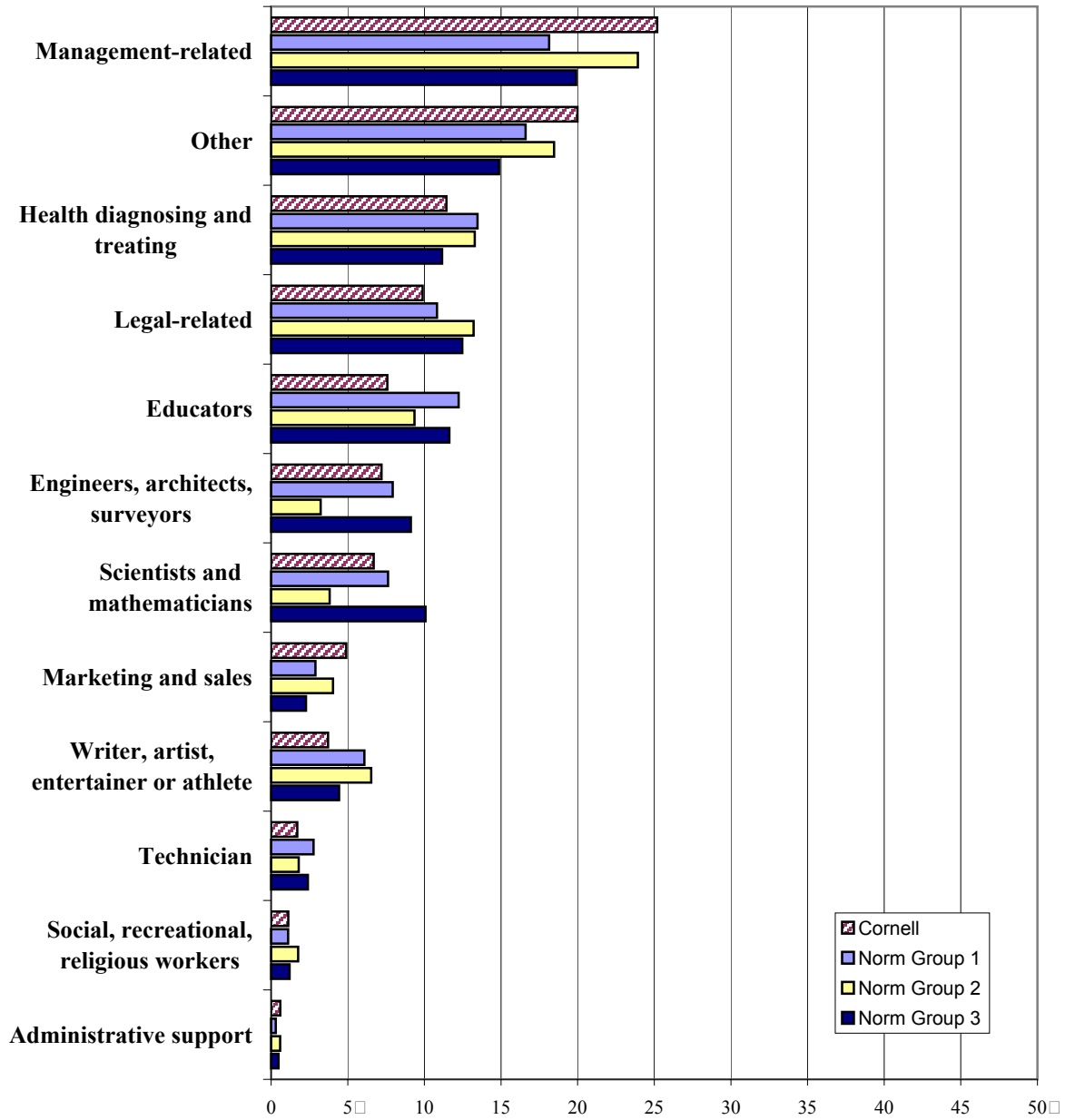
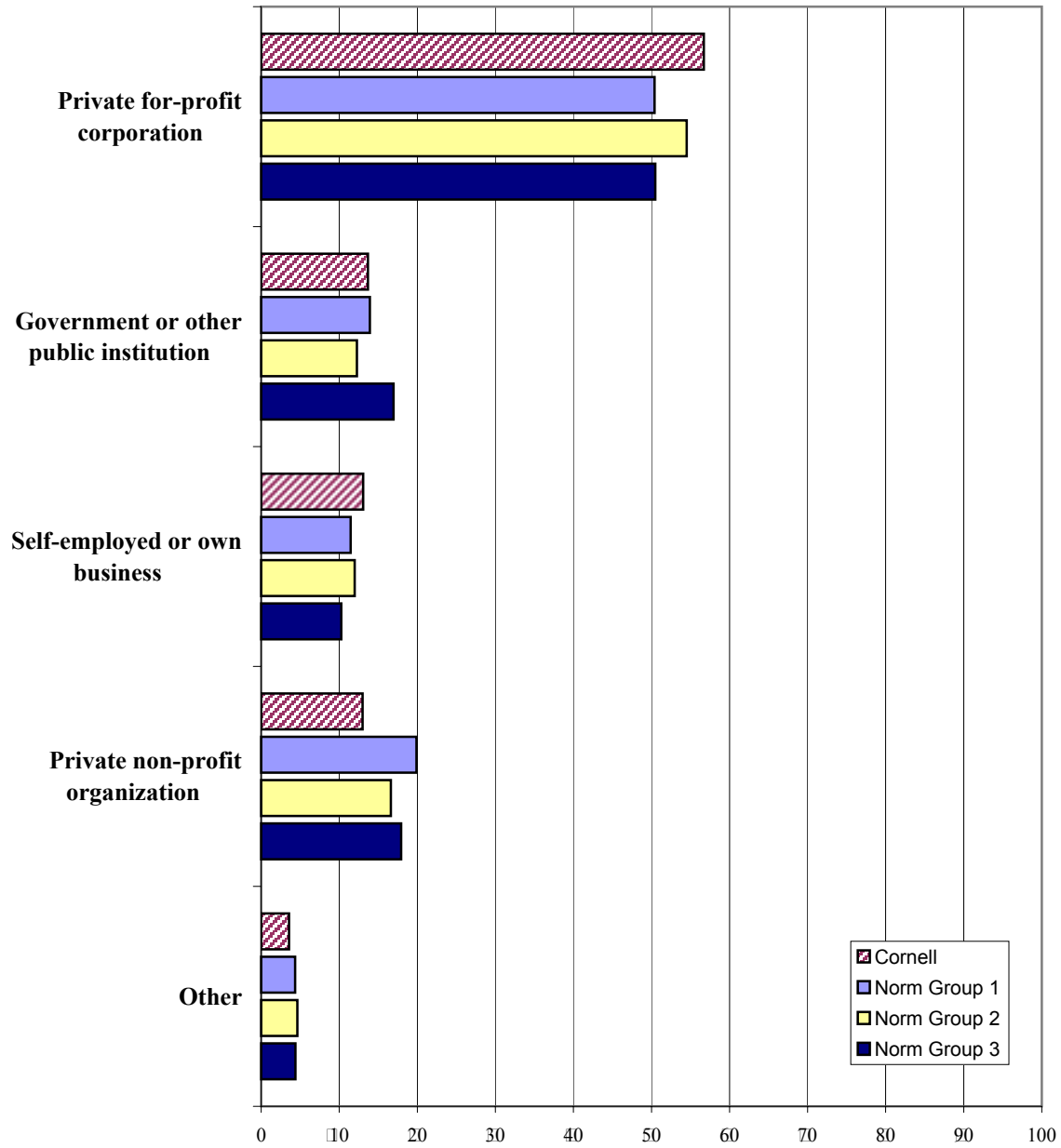


Chart 3c: Type Of Employment By Alumni Group



**Table 3: Current Activities
By Alumni Group**

Q1. What are your current primary activities?

Q4. What is your principal occupation?

Q5. In what type of organization is your principal employment?

Activity	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Primary Activity				
Employed for pay	76.3	77.7	77.2	79.2
Raising a family	14.4	10.6	13.8	10.4
Student in degree program	4.6	6.3	4.0	4.7
Military service	1.4	0.8	0.8	0.5
Other	1.2	2.2	2.2	2.7
Internship	0.9	0.8	0.5	1.3
Seeking employment	0.9	0.9	1.1	1.1
Volunteer activities	0.4	0.6	0.3	0.0
Current Occupation**				
Managerial and management-related	25.2	18.1	23.9	19.9
Other	20.0	16.6	18.5	14.9
Health diagnosing and treating	11.4	13.5	13.3	11.2
Legal-related	9.9	10.8	13.2	12.5
Educators	7.6	12.2	9.4	11.6
Engineers, architects and surveyors	7.2	7.9	3.2	9.1
Scientists and mathematicians	6.7	7.6	3.8	10.1
Marketing and sales	4.9	2.9	4.0	2.3
Writer, artist, entertainer or athlete	3.7	6.1	6.5	4.4
Technician	1.7	2.8	1.8	2.4
Social, recreational, and religious workers	1.1	1.1	1.8	1.2
Administrative support	0.6	0.3	0.6	0.5
Type of Employment**				
Private for-profit corporation	56.7	50.4	54.5	50.5
Government or other public institution	13.7	13.9	12.3	17.0
Self-employed or own business	13.1	11.5	12.0	10.3
Private non-profit organization	13.0	19.9	16.6	17.9
Other	3.6	4.4	4.6	4.4

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 4a: Individual Income By Alumni Group

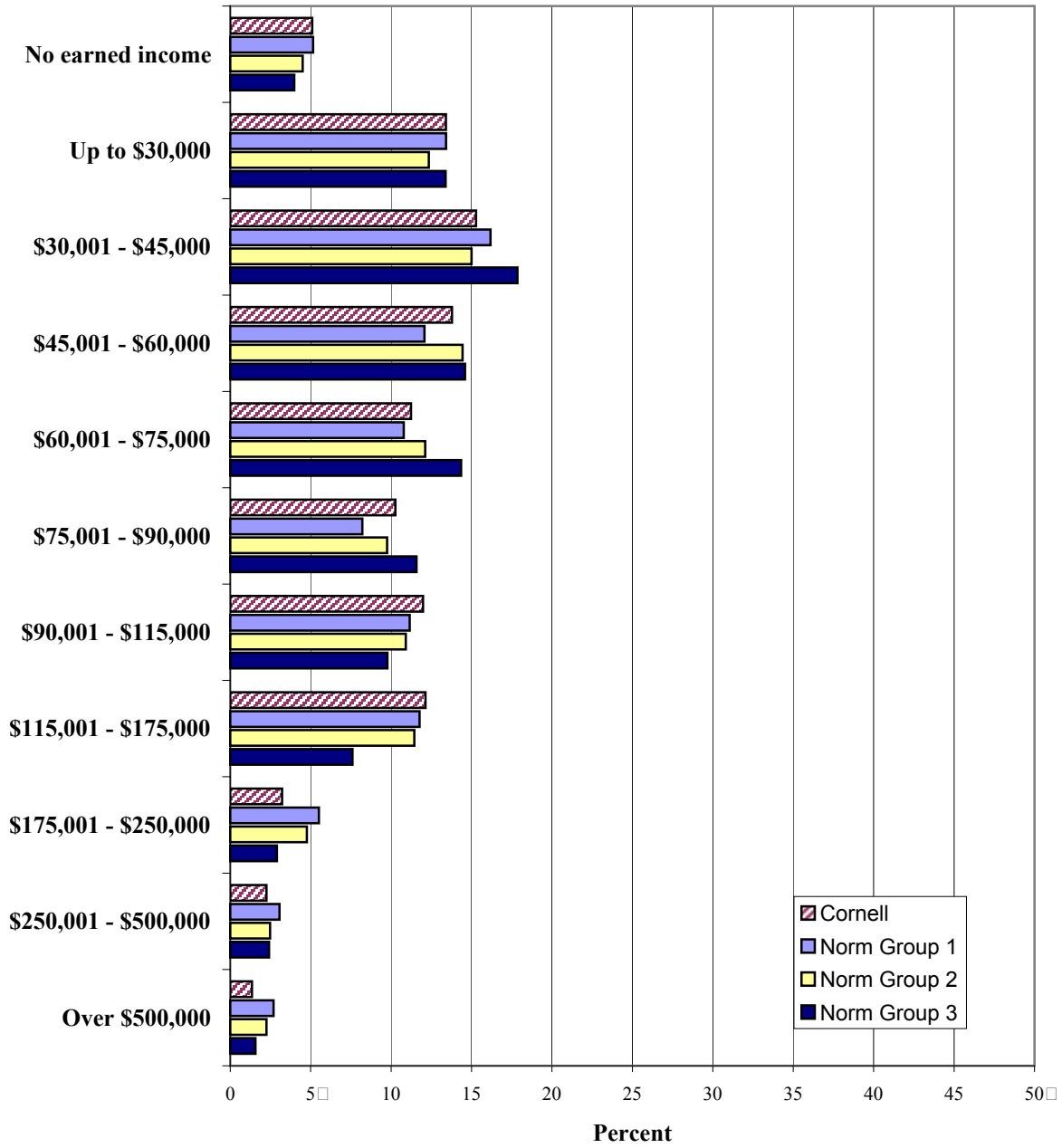
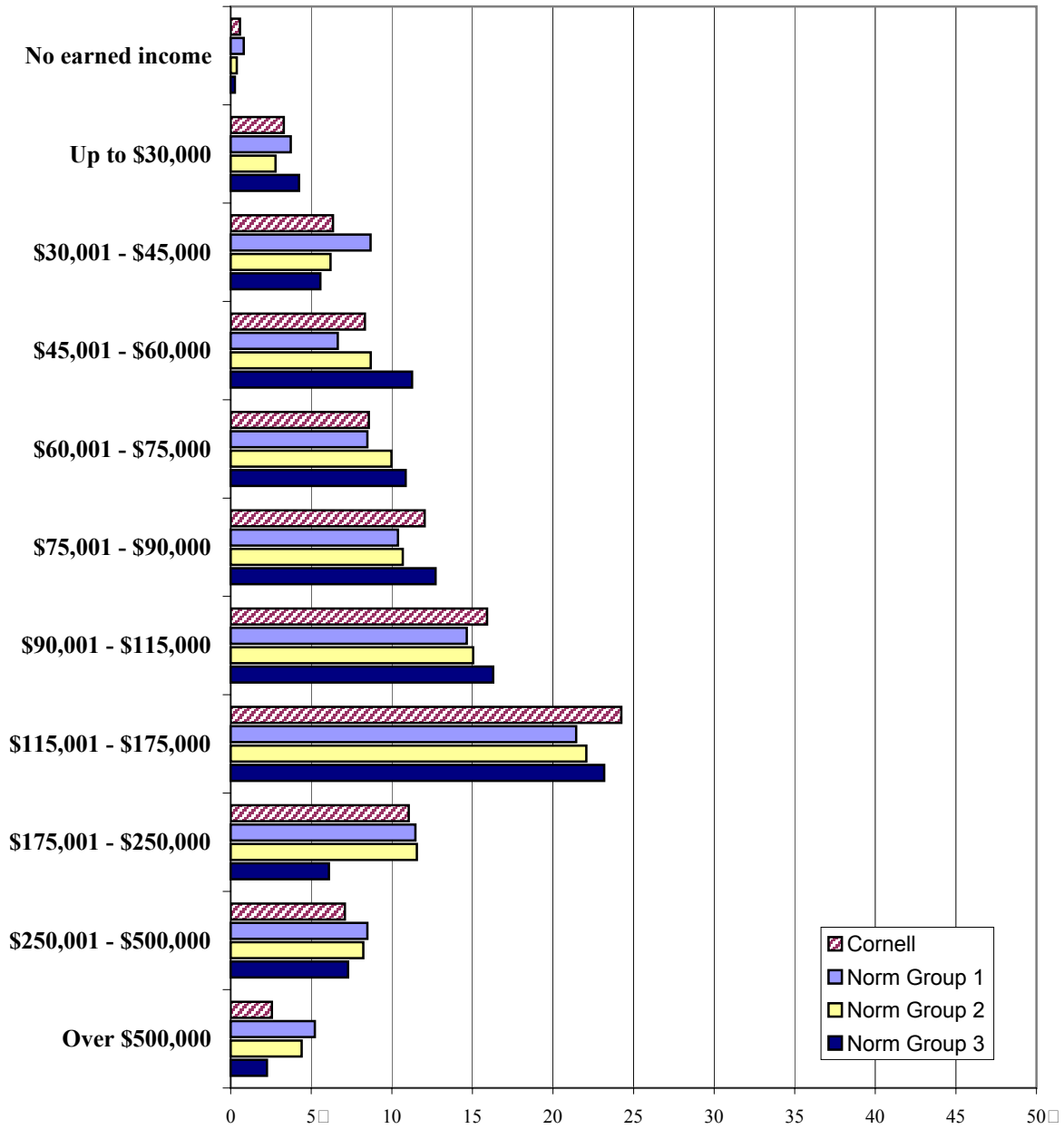


Chart 4b: Household Income By Alumni Group



**Table 4a: Individual Income
By Alumni Group**

Q21. Note the ranges that most closely approximate your 1999 individual and household earned incomes, before taxes.

Income**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
No earned income	5.1	5.1	4.5	4.0
Up to \$30,000	13.4	13.4	12.3	13.4
\$30,001 - \$45,000	15.3	16.2	15.0	17.9
\$45,001 - \$60,000	13.8	12.1	14.4	14.6
\$60,001 - \$75,000	11.2	10.8	12.1	14.4
\$75,001 - \$90,000	10.3	8.2	9.8	11.6
\$90,001 - \$115,000	12.0	11.2	10.9	9.8
\$115,001 - \$175,000	12.1	11.8	11.4	7.6
\$175,001 - \$250,000	3.2	5.5	4.8	2.9
\$250,001 - \$500,000	2.2	3.1	2.5	2.4
Over \$500,000	1.3	2.7	2.3	1.6

** indicates statistically significant differences among groups based on chi square at $p < .01$

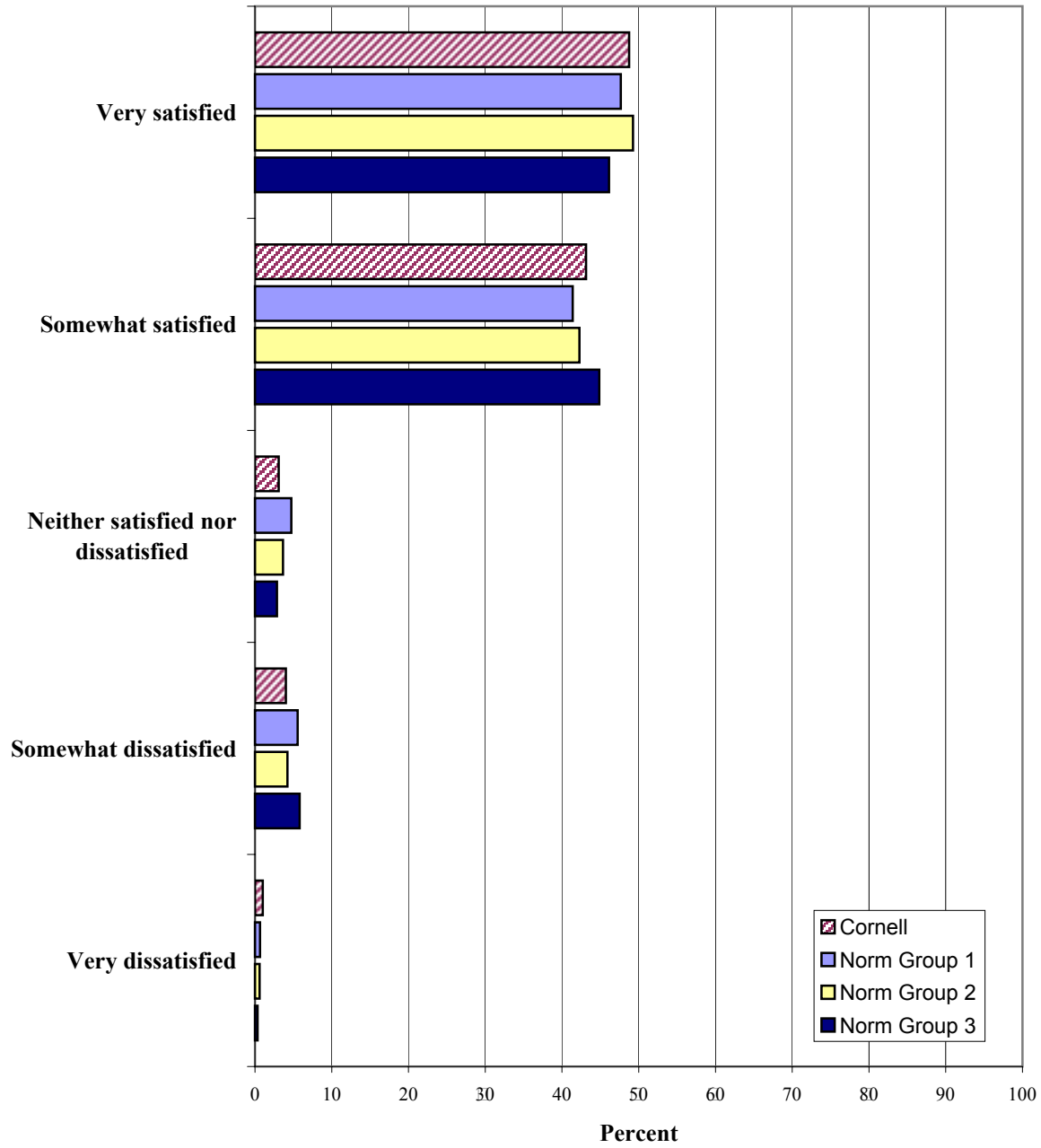
**Table 4b: Household Income
By Alumni Group**

Q21. Note the ranges that most closely approximate your 1999 individual and household earned incomes, before taxes.

Income**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
No earned income	0.6	0.8	0.4	0.3
Up to \$30,000	3.3	3.7	2.8	4.2
\$30,001 - \$45,000	6.3	8.7	6.2	5.6
\$45,001 - \$60,000	8.3	6.6	8.7	11.3
\$60,001 - \$75,000	8.6	8.5	10.0	10.9
\$75,001 - \$90,000	12.0	10.4	10.7	12.7
\$90,001 - \$115,000	15.9	14.7	15.0	16.3
\$115,001 - \$175,000	24.2	21.4	22.1	23.2
\$175,001 - \$250,000	11.0	11.5	11.6	6.1
\$250,001 - \$500,000	7.1	8.5	8.2	7.3
Over \$500,000	2.6	5.2	4.4	2.3

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 5: Satisfaction With Current Life By Alumni Group



**Table 5: Satisfaction With Current Life
 By Alumni Group**

Q20. In general, how satisfied would you say you are with your life right now?

Level of Satisfaction	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Very satisfied	48.7	47.7	49.3	46.1
Somewhat satisfied	43.1	41.4	42.3	44.9
Neither satisfied nor dissatisfied	3.1	4.7	3.7	2.9
Somewhat dissatisfied	4.0	5.6	4.2	5.8
Very dissatisfied	1.0	0.7	0.6	0.3

Chart 6a: Importance Of Goals By Alumni Group

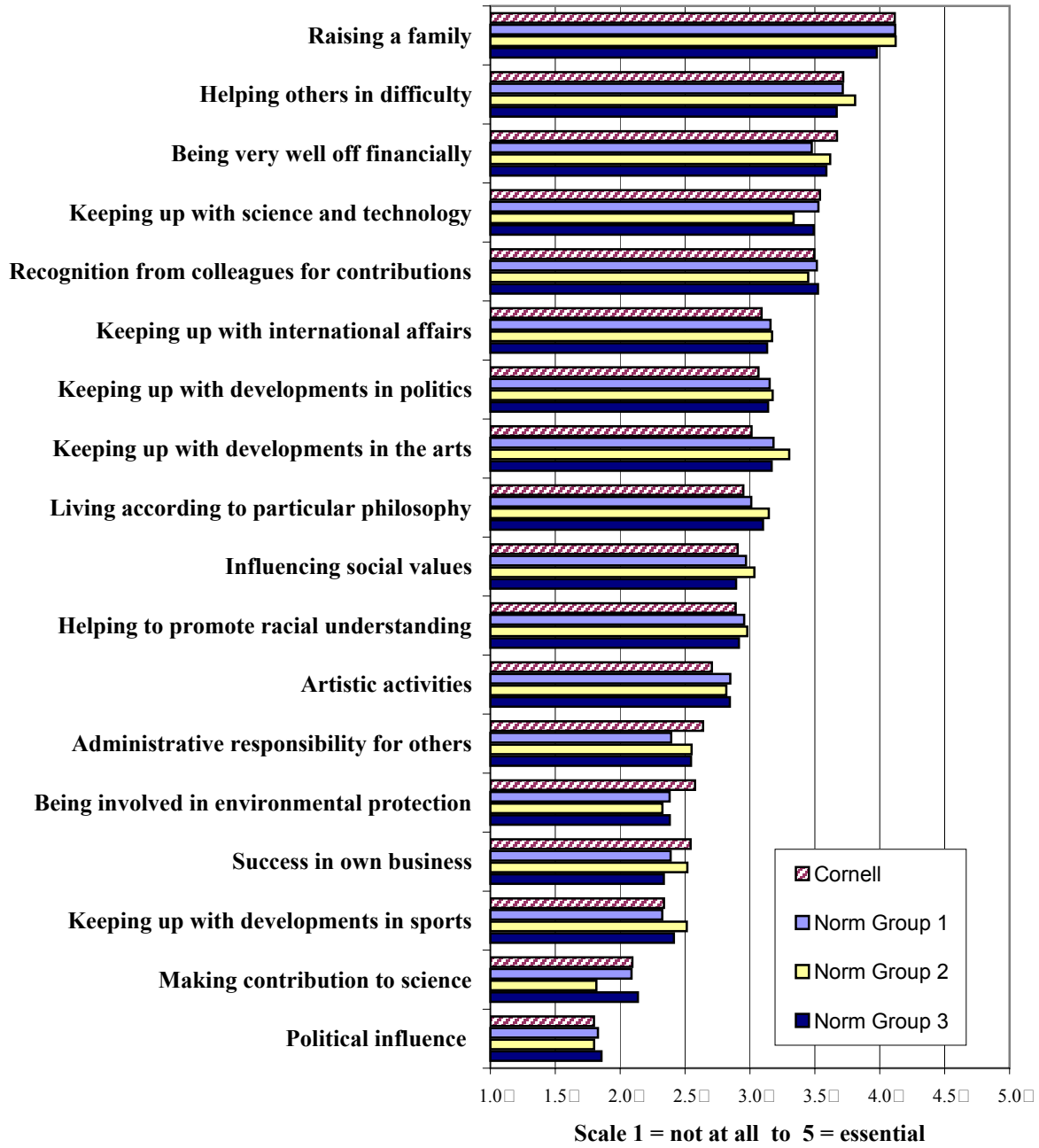
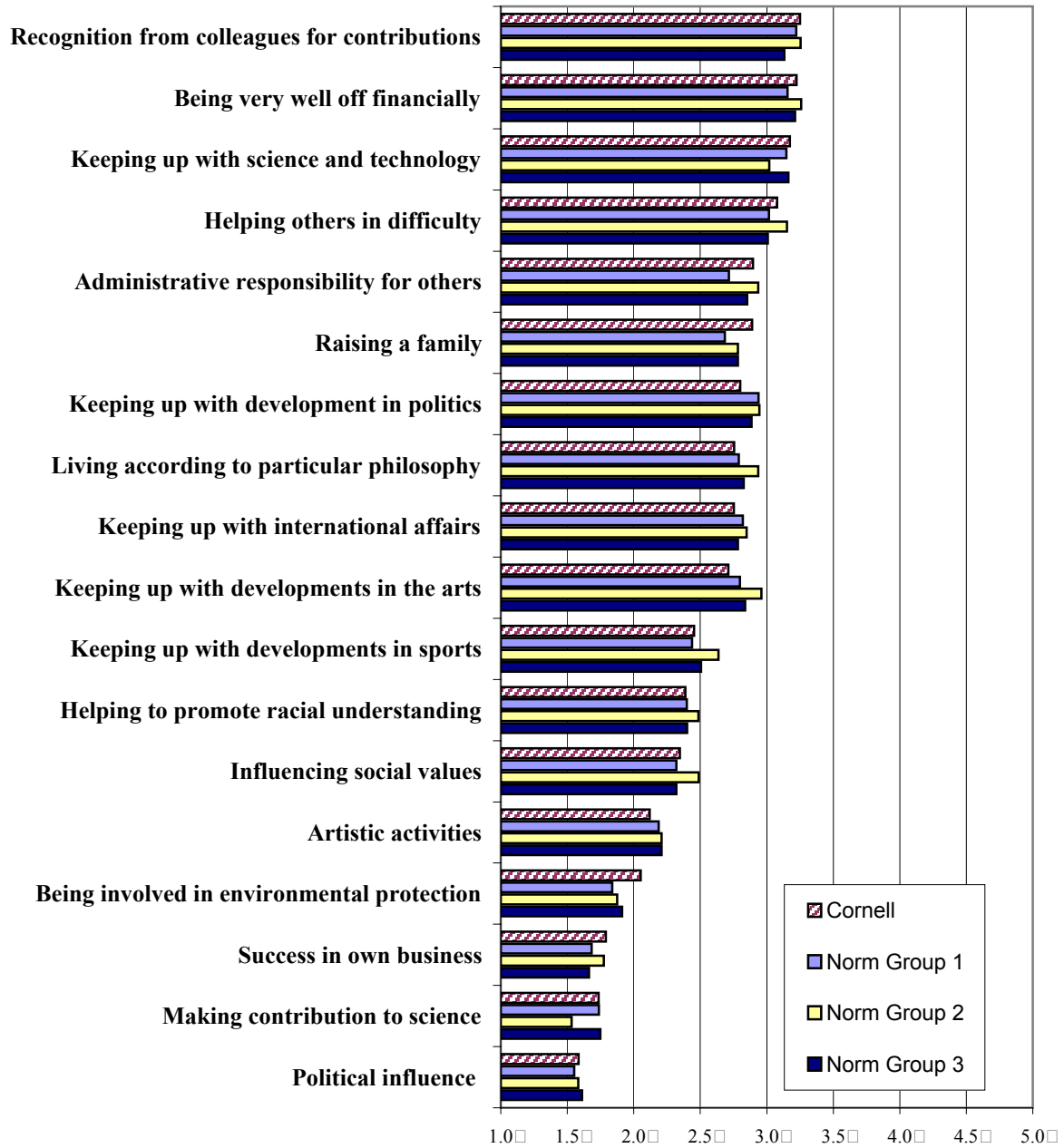


Chart 6b: Achievement Of Goals By Alumni Group



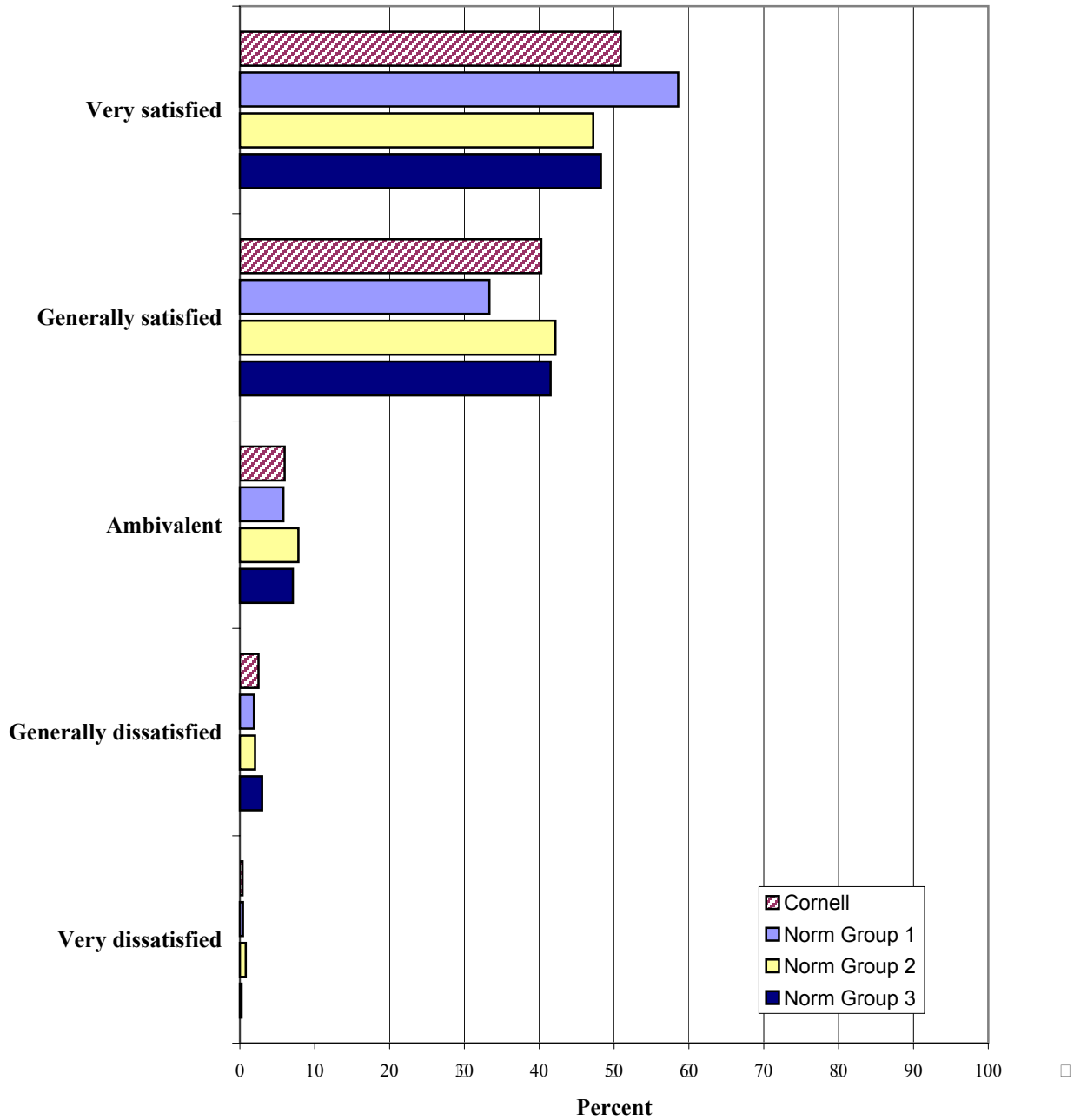
**Table 6: Importance and Achievement of Goals
By Alumni Group**

Q19. How important is each of the following to you and to what extent have you achieved each at this point in your life?
(Importance: 1 = not at all to 5 = essential) (Achievement: 1 = not at all to 5 = very much)

Goal	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Raising a family				
Importance*	4.12	4.12	4.12	3.98
Achievement*	2.89	2.68	2.78	2.78
Helping others in difficulty				
Importance**	3.72	3.72	3.81	3.67
Achievement**	3.08	3.02	3.15	3.01
Being very well off financially				
Importance**	3.67	3.48	3.62	3.59
Achievement**	3.22	3.16	3.26	3.21
Keeping up with science and technology				
Importance**	3.54	3.53	3.34	3.49
Achievement**	3.17	3.15	3.02	3.16
Recognition from colleagues for contributions				
Importance	3.50	3.52	3.45	3.52
Achievement*	3.25	3.22	3.25	3.13
Keeping up with international affairs				
Importance	3.09	3.16	3.17	3.13
Achievement*	2.75	2.82	2.85	2.78
Keeping up with developments in politics				
Importance*	3.07	3.15	3.17	3.14
Achievement**	2.80	2.94	2.94	2.89
Keeping up with developments in the arts				
Importance**	3.01	3.18	3.30	3.17
Achievement**	2.71	2.80	2.96	2.84
Living according to particular philosophy				
Importance**	2.95	3.01	3.15	3.10
Achievement**	2.76	2.79	2.94	2.83
Influencing social values				
Importance**	2.91	2.97	3.03	2.89
Achievement**	2.35	2.32	2.49	2.32
Helping to promote racial understanding				
Importance	2.89	2.96	2.98	2.92
Achievement**	2.39	2.40	2.49	2.40
Artistic activities				
Importance*	2.71	2.85	2.82	2.84
Achievement	2.12	2.19	2.21	2.21
Administrative responsibility for others				
Importance**	2.64	2.39	2.55	2.55
Achievement**	2.90	2.72	2.94	2.85
Being involved in environmental protection				
Importance**	2.58	2.38	2.32	2.38
Achievement**	2.05	1.84	1.87	1.91
Success in own business				
Importance**	2.54	2.39	2.52	2.34
Achievement**	1.79	1.68	1.78	1.66
Keeping up with developments in sports				
Importance**	2.34	2.32	2.51	2.41
Achievement**	2.45	2.44	2.64	2.50
Making contribution to science				
Importance**	2.09	2.09	1.82	2.14
Achievement**	1.74	1.74	1.53	1.75
Political influence				
Importance	1.80	1.83	1.80	1.86
Achievement	1.58	1.55	1.58	1.61

* indicates statistically significant differences among groups based on one way ANOVA at $p < .05$

**Chart 7: Satisfaction With Undergraduate Education
By Alumni Group**



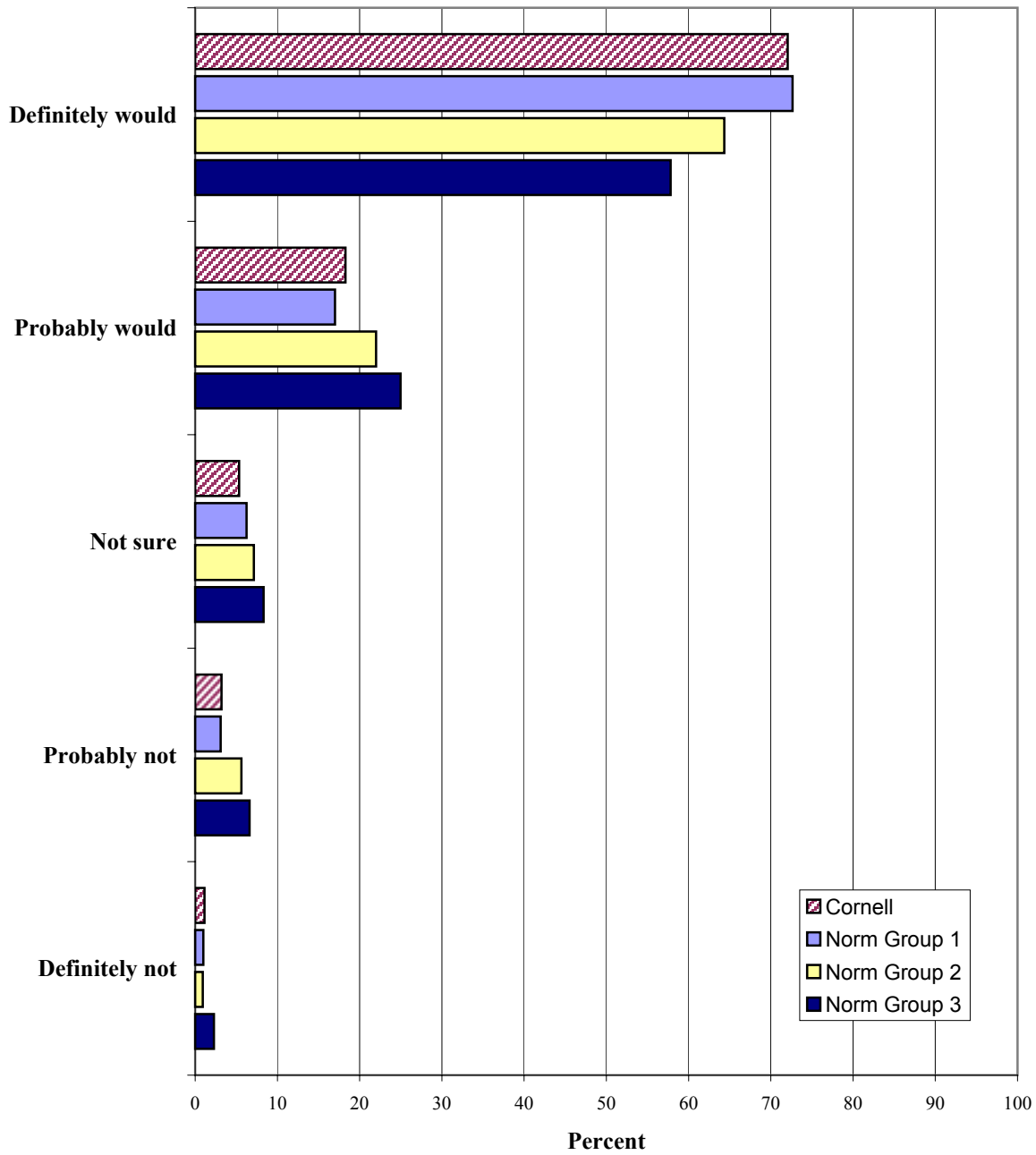
**Table 7: Satisfaction With Undergraduate Education
 By Alumni Group**

Q7. Overall, how satisfied are you with your undergraduate education?

Level of Satisfaction**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Very satisfied	50.9	58.6	47.2	48.2
Generally satisfied	40.3	33.3	42.2	41.5
Ambivalent	6.0	5.8	7.8	7.1
Generally dissatisfied	2.5	1.9	2.0	3.0
Very dissatisfied	0.4	0.4	0.8	0.2

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 8: Likelihood of Recommending Alma Mater By Alumni Group



**Table 8: Likelihood of Recommending Alma Mater
 By Alumni Group**

Q8. Would you encourage a current high school senior who is like you were as a high school senior (similar background, ability, interests, and temperament) to attend your undergraduate institution?

Likelihood**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Definitely would	72.0	72.6	64.3	57.8
Probably would	18.3	17.0	22.0	25.0
Not sure	5.3	6.3	7.1	8.3
Probably not	3.2	3.1	5.6	6.6
Definitely not	1.1	1.0	0.9	2.3

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 9a: Current Emphasis Of University By Alumni Group

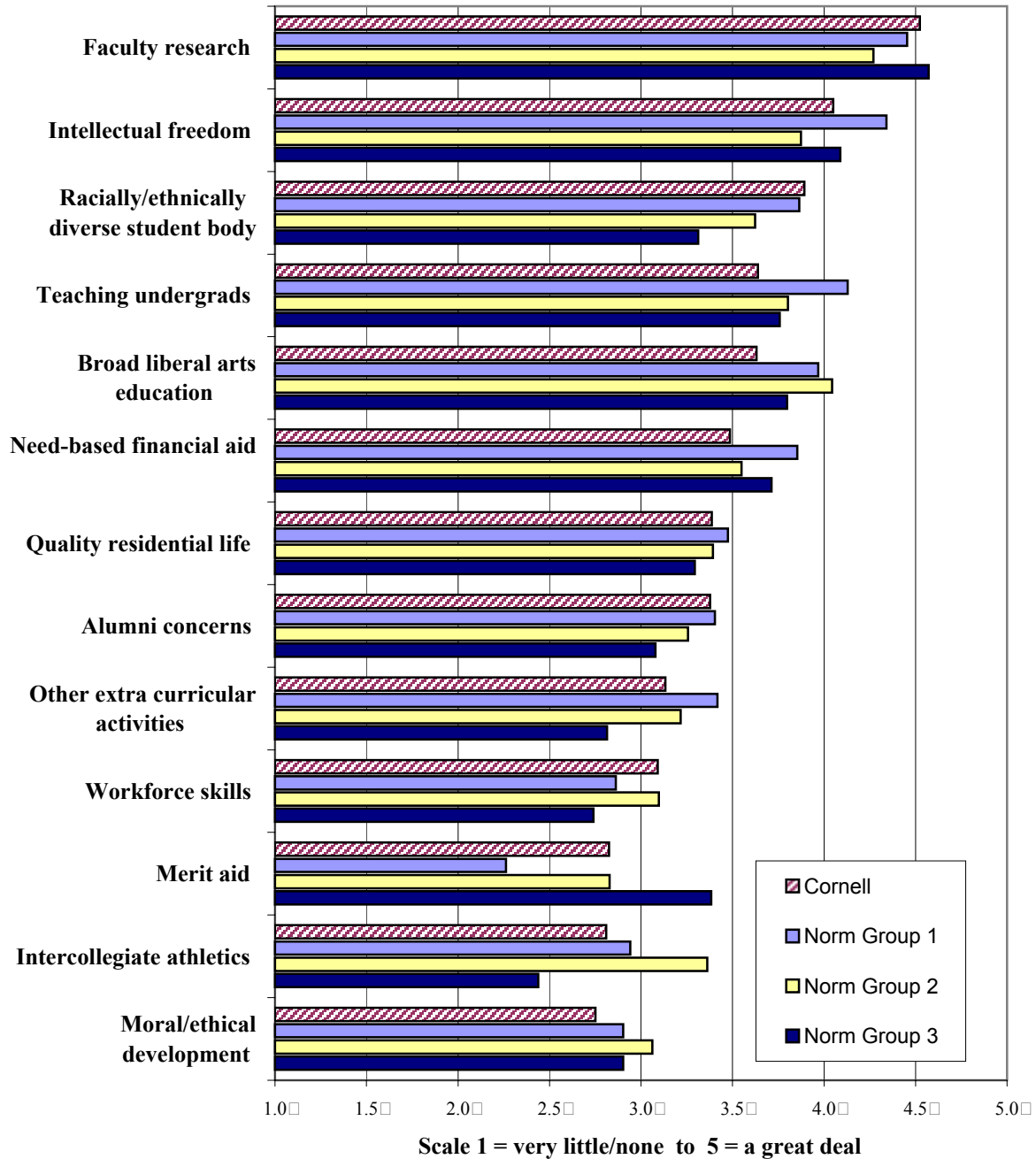
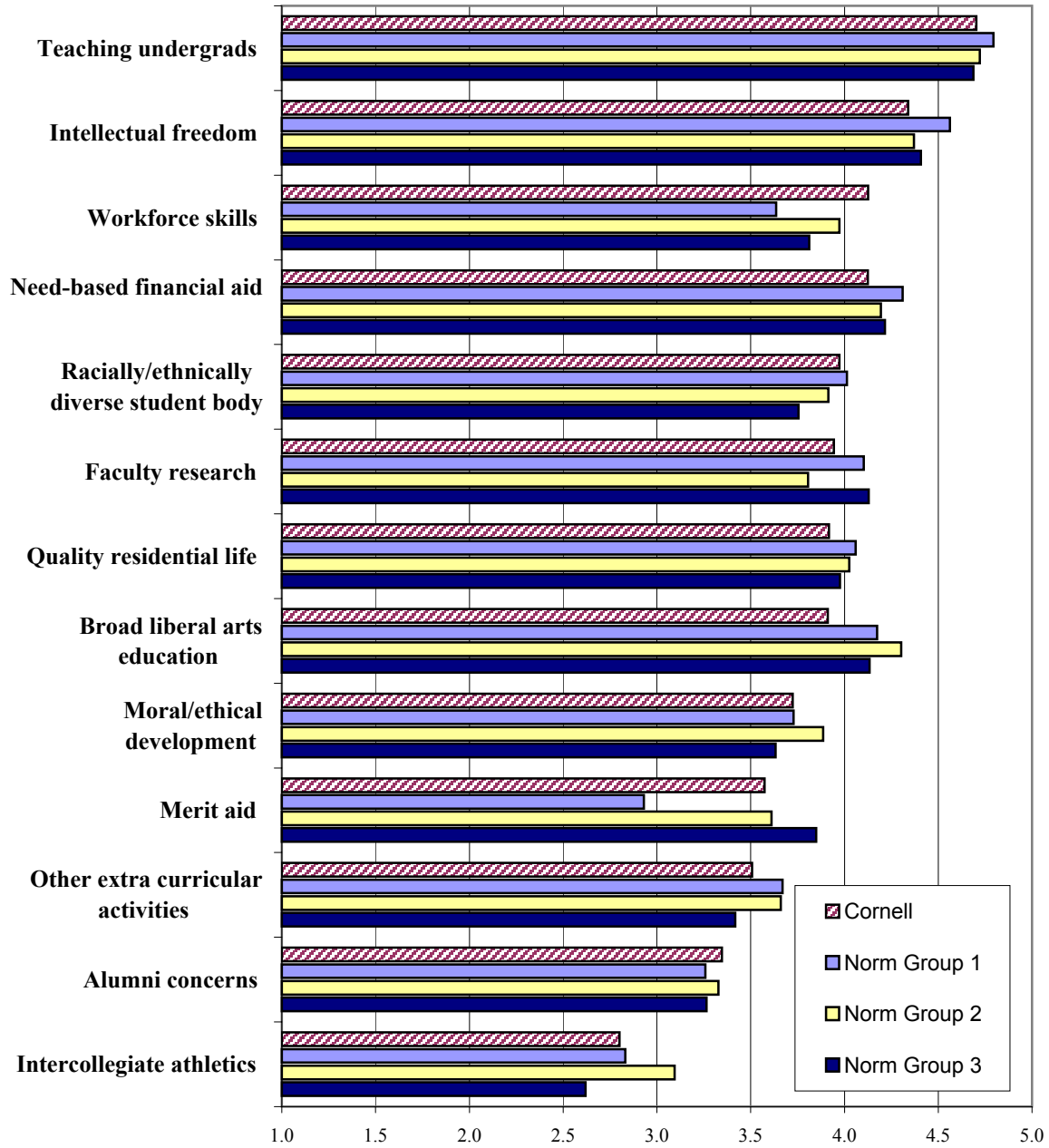


Chart 9b: Desired Emphasis Of University By Alumni Group



**Table 9: Current and Desired Emphasis of University
By Alumni Group**

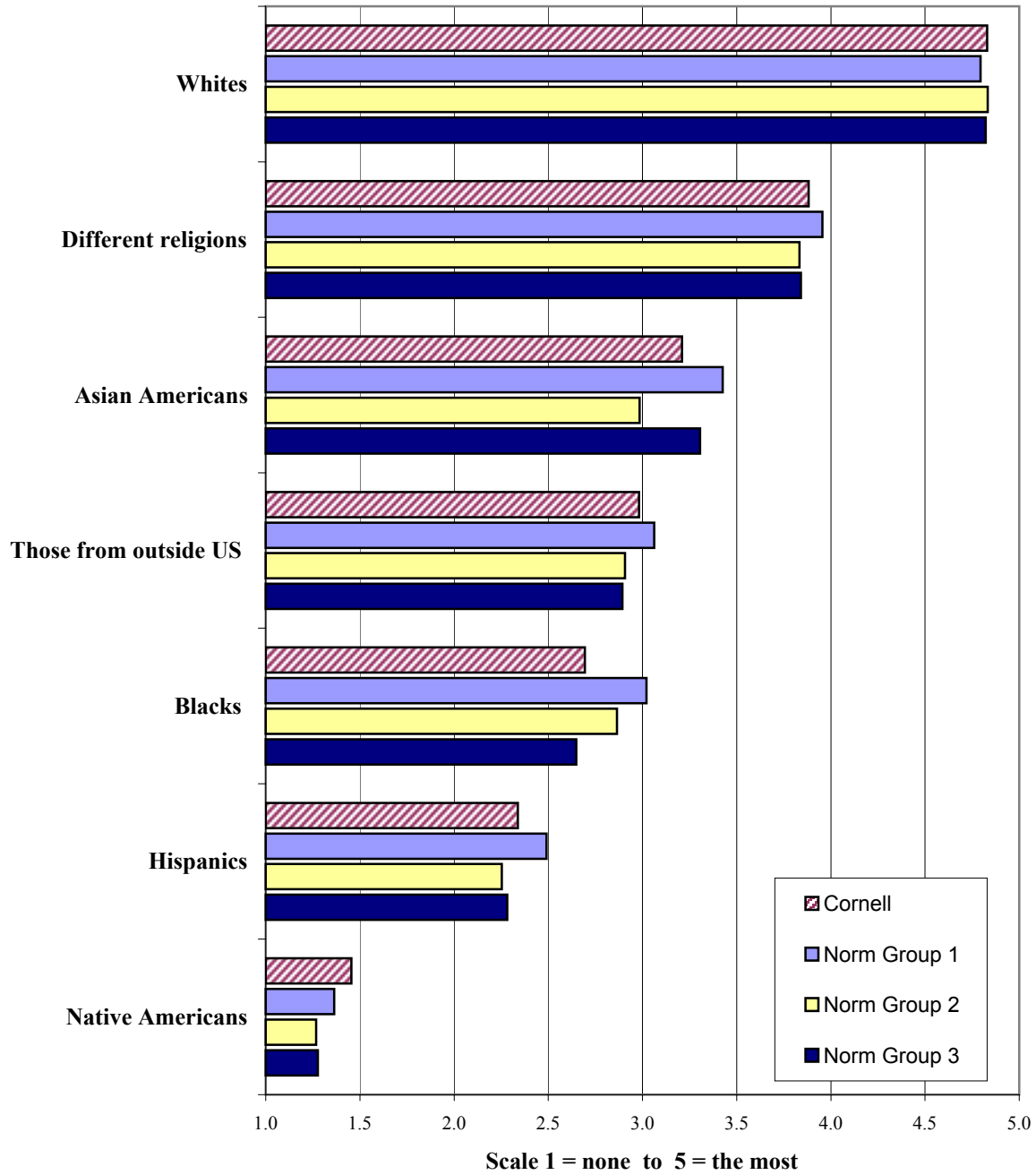
Q6. Please indicate how much emphasis you believe your undergraduate institution currently places and how much it should place on each of the following: (1 = very little/none to 5 = a great deal)

Emphasis	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Faculty research				
Current emphasis**	4.52	4.45	4.27	4.57
Desired emphasis**	3.94	4.10	3.81	4.13
Intellectual freedom				
Current emphasis**	4.05	4.34	3.87	4.09
Desired emphasis**	4.34	4.56	4.37	4.41
Racially/ethnically diverse student body				
Current emphasis**	3.89	3.86	3.62	3.31
Desired emphasis**	3.97	4.01	3.91	3.75
Teaching undergrads				
Current emphasis**	3.64	4.13	3.80	3.76
Desired emphasis**	4.70	4.79	4.72	4.69
Broad liberal arts education				
Current emphasis**	3.63	3.97	4.04	3.80
Desired emphasis**	3.91	4.17	4.30	4.13
Need-based financial aid				
Current emphasis**	3.49	3.85	3.55	3.71
Desired emphasis**	4.12	4.31	4.19	4.22
Quality of residential life				
Current emphasis**	3.39	3.48	3.39	3.29
Desired emphasis**	3.92	4.06	4.03	3.98
Alumni concerns				
Current emphasis**	3.38	3.40	3.26	3.08
Desired emphasis*	3.35	3.26	3.33	3.27
Other extra curricular activities				
Current emphasis**	3.13	3.42	3.22	2.81
Desired emphasis**	3.51	3.67	3.66	3.42
Workforce skills				
Current emphasis**	3.09	2.86	3.10	2.74
Desired emphasis**	4.13	3.64	3.97	3.81
Merit aid				
Current emphasis**	2.83	2.26	2.83	3.38
Desired emphasis**	3.57	2.93	3.61	3.85
Intercollegiate athletics				
Current emphasis**	2.81	2.94	3.36	2.44
Desired emphasis**	2.80	2.83	3.09	2.62
Moral/ethical development				
Current emphasis**	2.75	2.90	3.06	2.90
Desired emphasis**	3.72	3.73	3.89	3.63

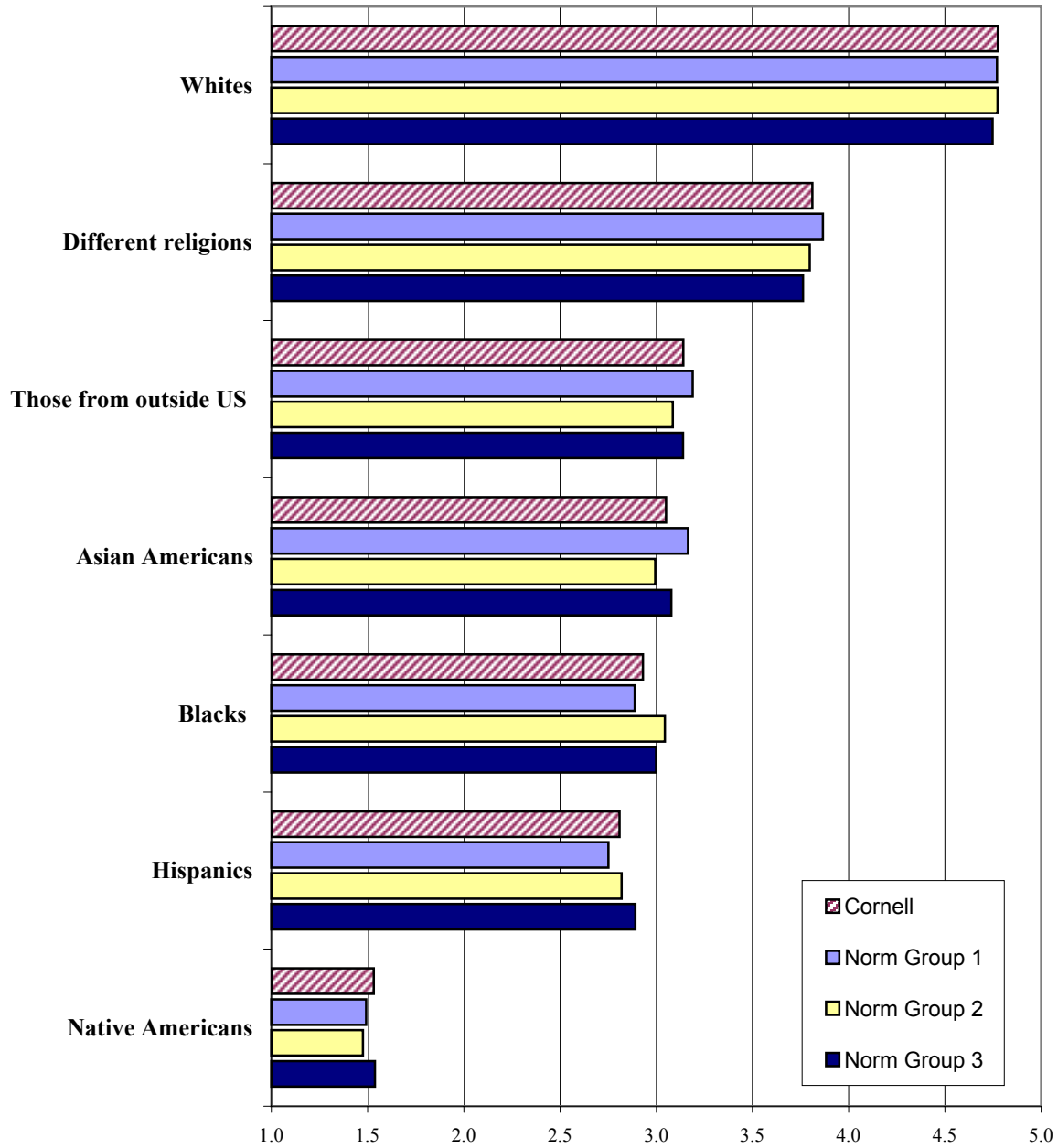
* indicates statistically significant differences among groups based on one-way ANOVA at $p < .05$

** indicates statistically significant differences among groups based on one-way ANOVA at $p < .01$

**Chart 10a: College Interactions With Other Students
By Alumni Group**



**Chart 10b: Current Interactions With Other Students
By Alumni Group**



**Table 10: College and Current Interactions With Other Students
By Alumni Group**

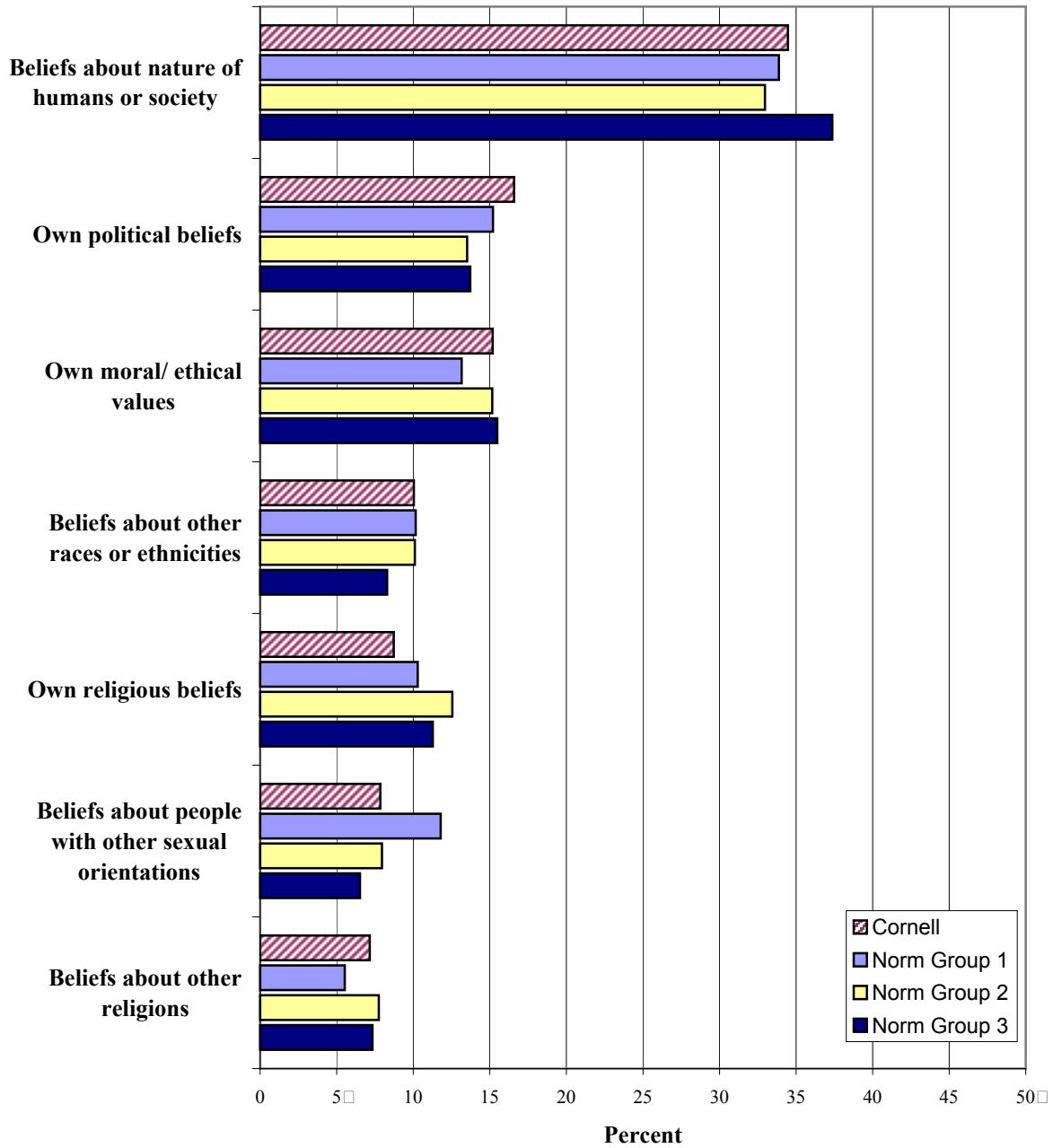
Q17. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college. Then indicate how much interaction you have with people from these groups today. (1 = none to 5 = the most)

Group	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Whites				
College interaction*	4.83	4.79	4.83	4.82
Current interaction	4.77	4.77	4.77	4.75
Different religions				
College interaction**	3.88	3.96	3.83	3.84
Current interaction**	3.81	3.87	3.80	3.76
Asian Americans				
College interaction**	3.21	3.43	2.99	3.31
Current interaction**	3.05	3.17	2.99	3.08
Those from outside US				
College interaction**	2.98	3.06	2.91	2.89
Current interaction**	3.14	3.19	3.09	3.14
Blacks				
College interaction**	2.69	3.02	2.86	2.65
Current interaction**	2.93	2.89	3.05	3.00
Hispanics				
College interaction**	2.34	2.49	2.25	2.28
Current interaction**	2.81	2.75	2.82	2.89
Native Americans				
College interaction**	1.46	1.36	1.27	1.28
Current interaction*	1.53	1.49	1.48	1.54

* indicates statistically significant differences among groups based on one-way ANOVA at $p < .05$

** indicates statistically significant differences among groups based on one-way ANOVA at $p < .01$

Chart 11: Area of Belief/Value Where Questioning Produced Most Valuable Insights By Alumni Group



**Table 11: Area of Belief/Value Where Questioning Produced Most Valuable Insights
 By Alumni Group**

Q18a. While you were an undergraduate, did you ever seriously question or rethink your beliefs/values in any of the following area
Q18b. In which area did your questioning produce the most valuable insights?

Belief/Value**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Beliefs about nature of humans or society	34.5	33.9	33.0	37.4
Own political beliefs	16.6	15.2	13.5	13.7
Own moral/ ethical values	15.2	13.2	15.2	15.5
Beliefs about other races or ethnicities	10.0	10.2	10.1	8.3
Own religious beliefs	8.7	10.3	12.5	11.3
Beliefs about people with other sexual orientations	7.9	11.8	8.0	6.5
Beliefs about other religions	7.2	5.5	7.7	7.3

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 12: Campus Contacts That Contributed To Questioning Regarding Beliefs and Values By Alumni Group

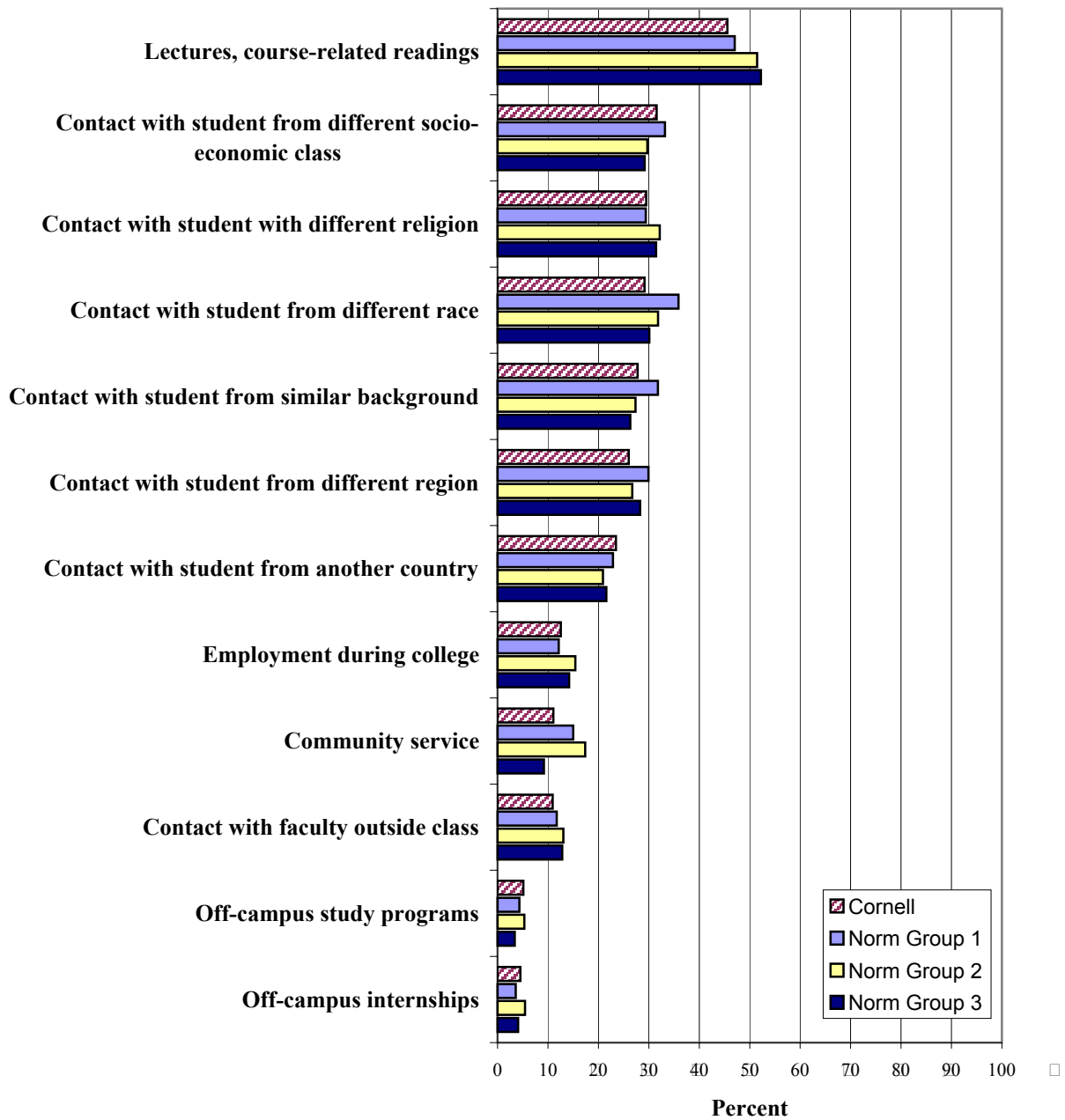


Table 12: Campus Contacts That Contributed to Questioning Regarding Beliefs and Values By Alumni Group

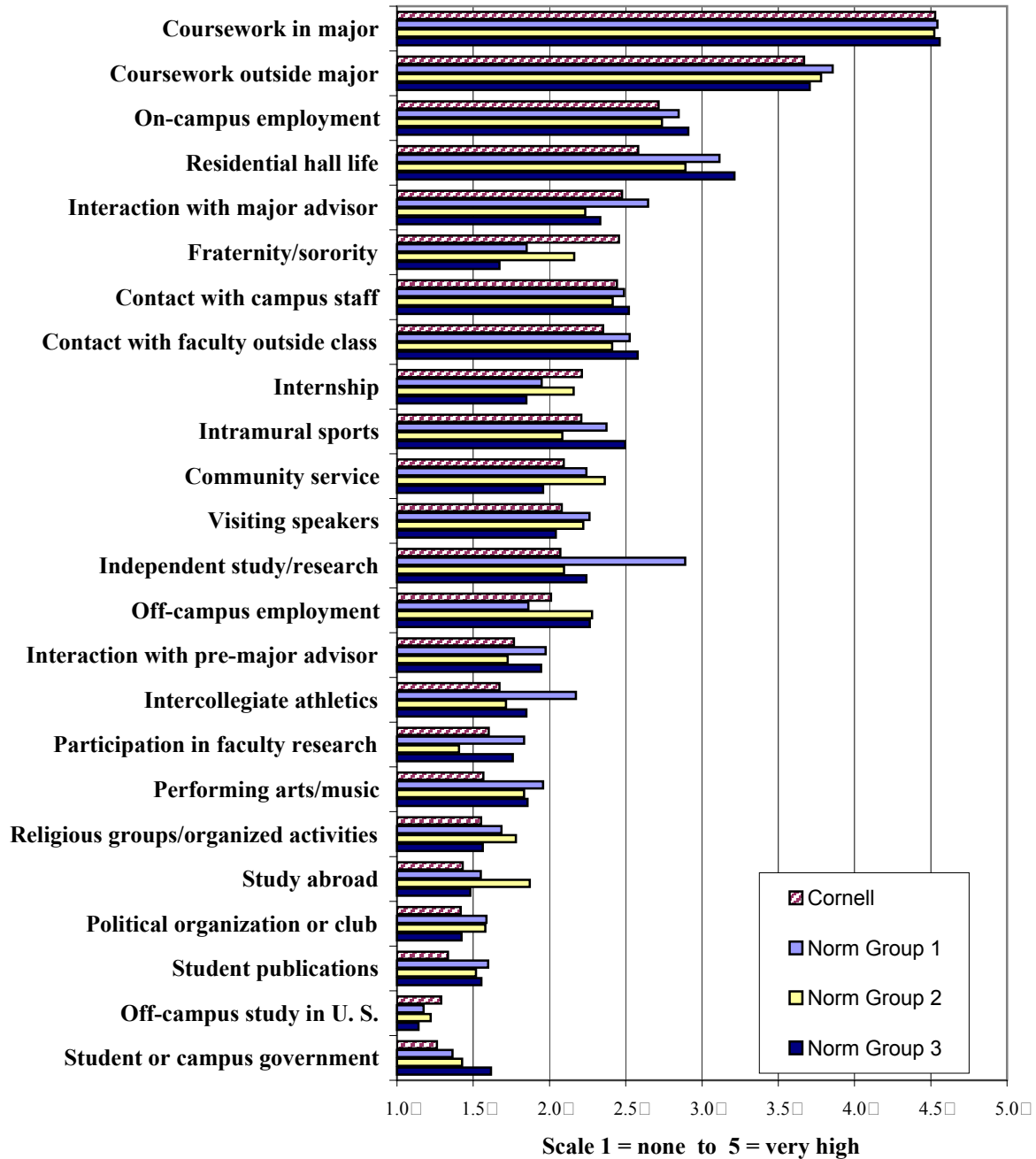
Q18C. Which of the following, if any, contributed to any of the questioning marked in Question 18b? Mark all that apply.

Contact	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Lectures, course-related readings**	45.6	47.0	51.5	52.2
Contact with student from dif socio-economic class	31.5	33.2	29.7	29.2
Contact with student with different religion	29.5	29.4	32.2	31.4
Contact with student from different race**	29.1	35.9	31.8	30.1
Contact with student from similar background**	27.8	31.8	27.3	26.3
Contact with student from different region	26.0	29.9	26.7	28.3
Contact with student from another country	23.5	22.9	20.9	21.6
Employment during college**	12.5	12.1	15.4	14.2
Community service**	11.1	15.0	17.4	9.2
Contact with faculty outside class	10.9	11.7	13.0	12.8
Off-campus study programs	5.1	4.3	5.3	3.4
Off-campus internships*	4.5	3.6	5.5	4.1

* indicates statistically significant differences among groups based on chi square at $p < .05$

** indicates statistically significant differences among groups based on chi square at $p < .01$

**Chart 13: Undergraduate Activities: Level of Involvement
By Alumni Group**



**Table 13: Undergraduate Activities: Level of Involvement
By Alumni Group**

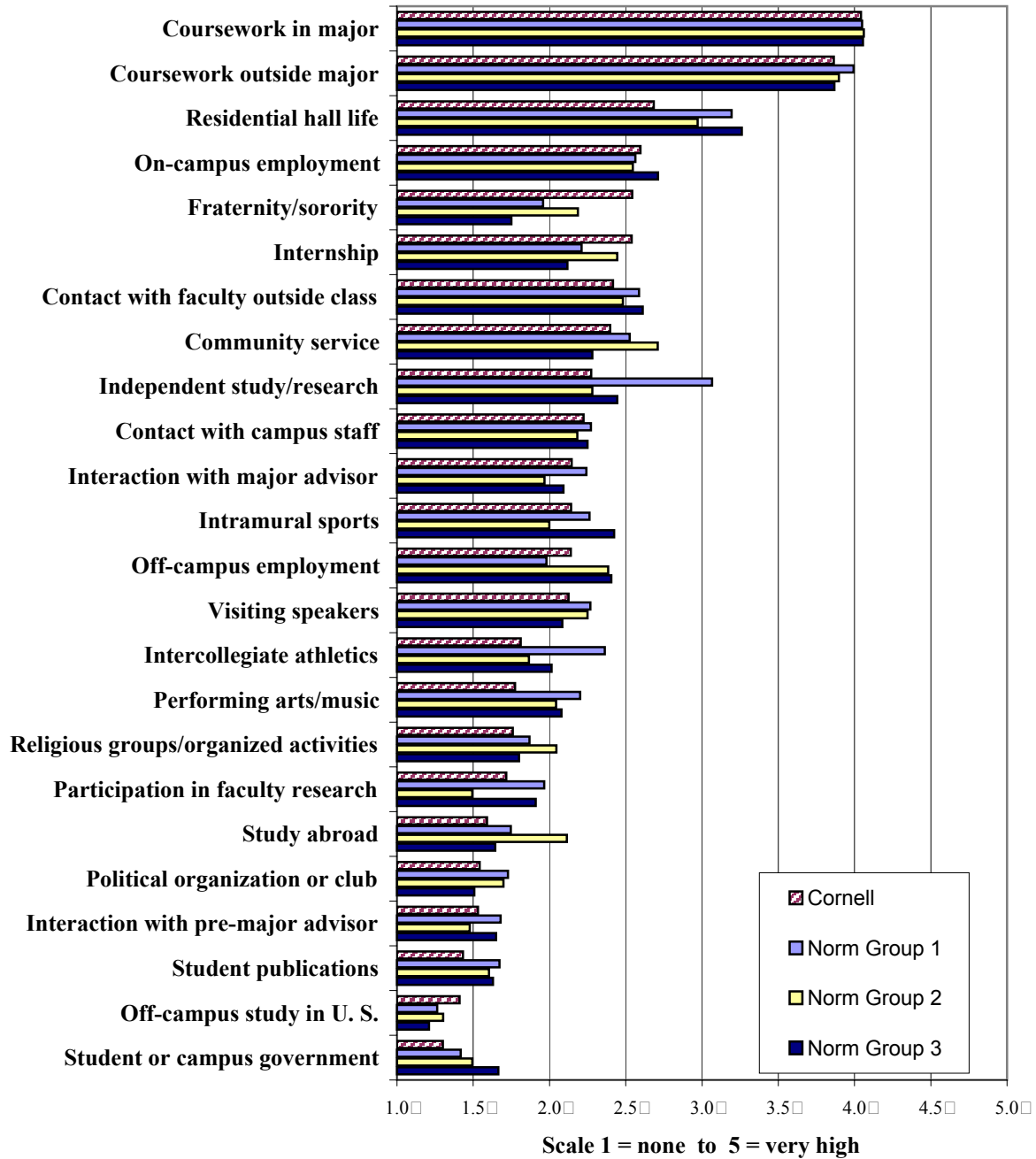
Q13. Please indicate your level of involvement in each while an undergraduate (1 = none to 5 = very high)

Activity	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Coursework in major	4.53	4.54	4.52	4.56
Coursework outside major**	3.67	3.86	3.78	3.71
On-campus employment**	2.72	2.85	2.74	2.91
Residential hall life**	2.58	3.11	2.89	3.21
Interaction with major advisor**	2.48	2.65	2.23	2.33
Fraternity/sorority**	2.46	1.85	2.16	1.67
Contact with campus staff*	2.44	2.49	2.42	2.52
Contact with faculty outside class**	2.35	2.52	2.41	2.58
Intramural sports**	2.21	2.37	2.08	2.50
Internship**	2.21	1.95	2.16	1.85
Community service**	2.09	2.24	2.36	1.96
Visiting speakers**	2.08	2.26	2.22	2.04
Independent study/research**	2.07	2.89	2.10	2.24
Off-campus employment**	2.01	1.86	2.28	2.26
Interaction with pre-major advisor**	1.77	1.97	1.73	1.94
Intercollegiate athletics**	1.67	2.17	1.71	1.85
Participation in faculty research**	1.60	1.83	1.41	1.76
Performing arts/music**	1.57	1.96	1.83	1.85
Religious groups/organized activities**	1.55	1.68	1.78	1.56
Study abroad**	1.43	1.55	1.87	1.48
Political organization or club**	1.42	1.59	1.58	1.42
Student publications**	1.33	1.60	1.52	1.55
Off-campus study in U. S.**	1.29	1.18	1.22	1.14
Student or campus government**	1.26	1.36	1.43	1.62

* indicates statistically significant differences among groups based on one-way ANOVA at $p < .05$

** indicates statistically significant differences among groups based on one-way ANOVA at $p < .01$

**Chart 14: Undergraduate Activities:
Contribution To Personal Development
By Alumni Group**



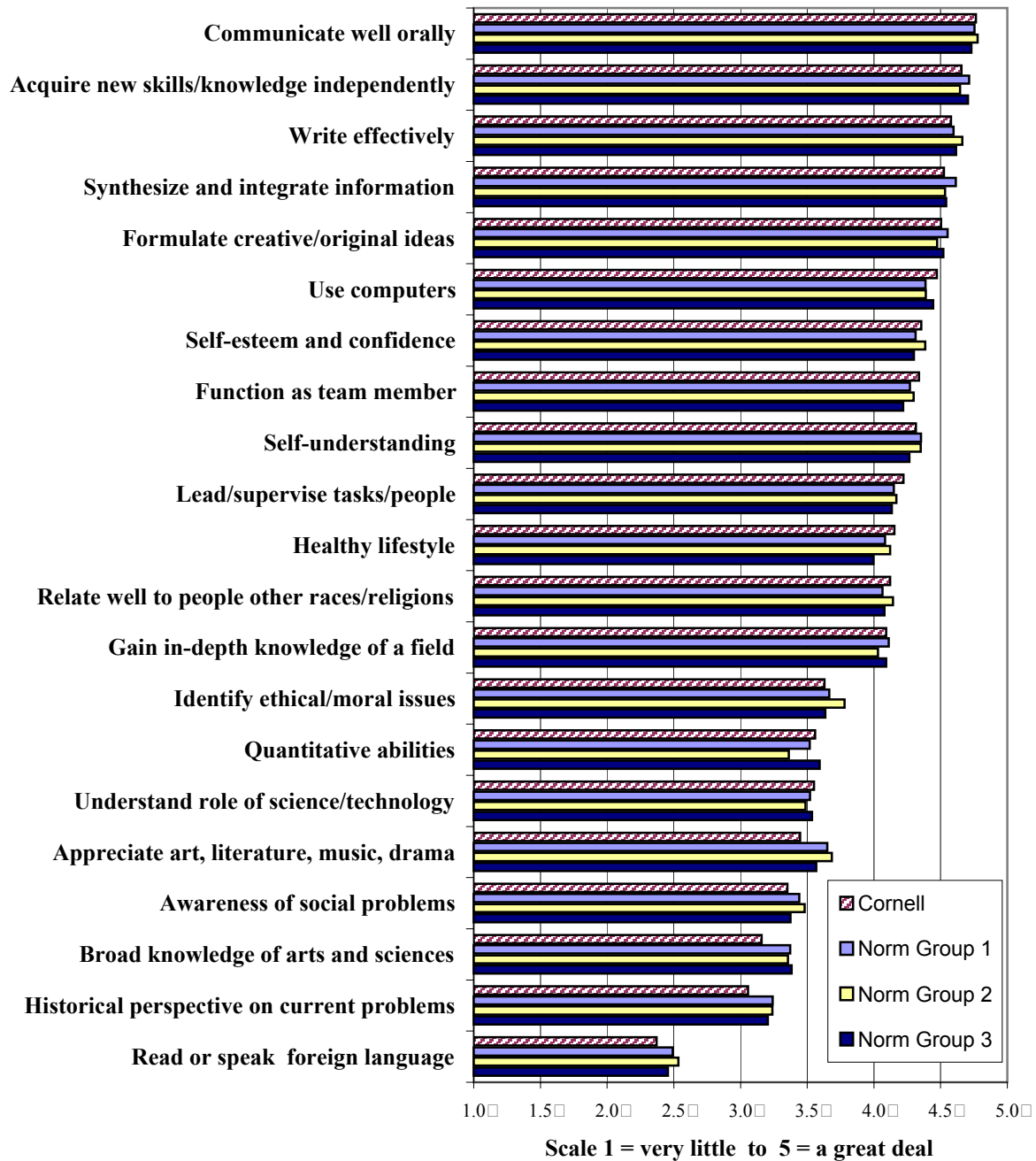
**Table 14: Undergraduate Activities: Contribution to Personal Development
By Alumni Group**

Q13. Next indicate the contribution of each activity in which you were involved to your personal development.
(1 = none to 5 = very high)

Activity	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Coursework in major	4.04	4.05	4.06	4.05
Coursework outside major**	3.86	3.99	3.90	3.87
Residential hall life**	2.68	3.19	2.97	3.26
On-campus employment	2.60	2.56	2.55	2.71
Fraternity/sorority**	2.54	1.96	2.19	1.75
Internship**	2.54	2.21	2.44	2.12
Contact with faculty outside class**	2.42	2.59	2.48	2.61
Community service**	2.40	2.53	2.71	2.28
Independent study/research**	2.27	3.07	2.28	2.44
Contact with campus staff	2.22	2.27	2.18	2.25
Interaction with major advisor**	2.14	2.24	1.97	2.09
Intramural sports**	2.14	2.26	2.00	2.42
Off-campus employment**	2.14	1.98	2.38	2.41
Visiting speakers**	2.12	2.27	2.25	2.08
Intercollegiate athletics**	1.81	2.36	1.86	2.01
Performing arts/music**	1.77	2.20	2.04	2.08
Religious groups/organized activities**	1.76	1.87	2.04	1.80
Participation in faculty research**	1.72	1.97	1.49	1.91
Study abroad**	1.59	1.75	2.11	1.64
Political organization or club**	1.54	1.73	1.70	1.51
Interaction with pre-major advisor**	1.53	1.68	1.48	1.65
Student publications**	1.43	1.67	1.60	1.63
Off-campus study in U. S.**	1.41	1.26	1.30	1.21
Student or campus government**	1.30	1.42	1.49	1.67

** indicates statistically significant differences among groups based on one-way ANOVA at $p < .01$

**Chart 15: Importance of Skills, Knowledge, Personal Qualities
 By Alumni Group**



**Table 15: Importance of Skills, Knowledge, Personal Qualities
By Alumni Group**

Q9. Please indicate how important each of the following has been in your life since college

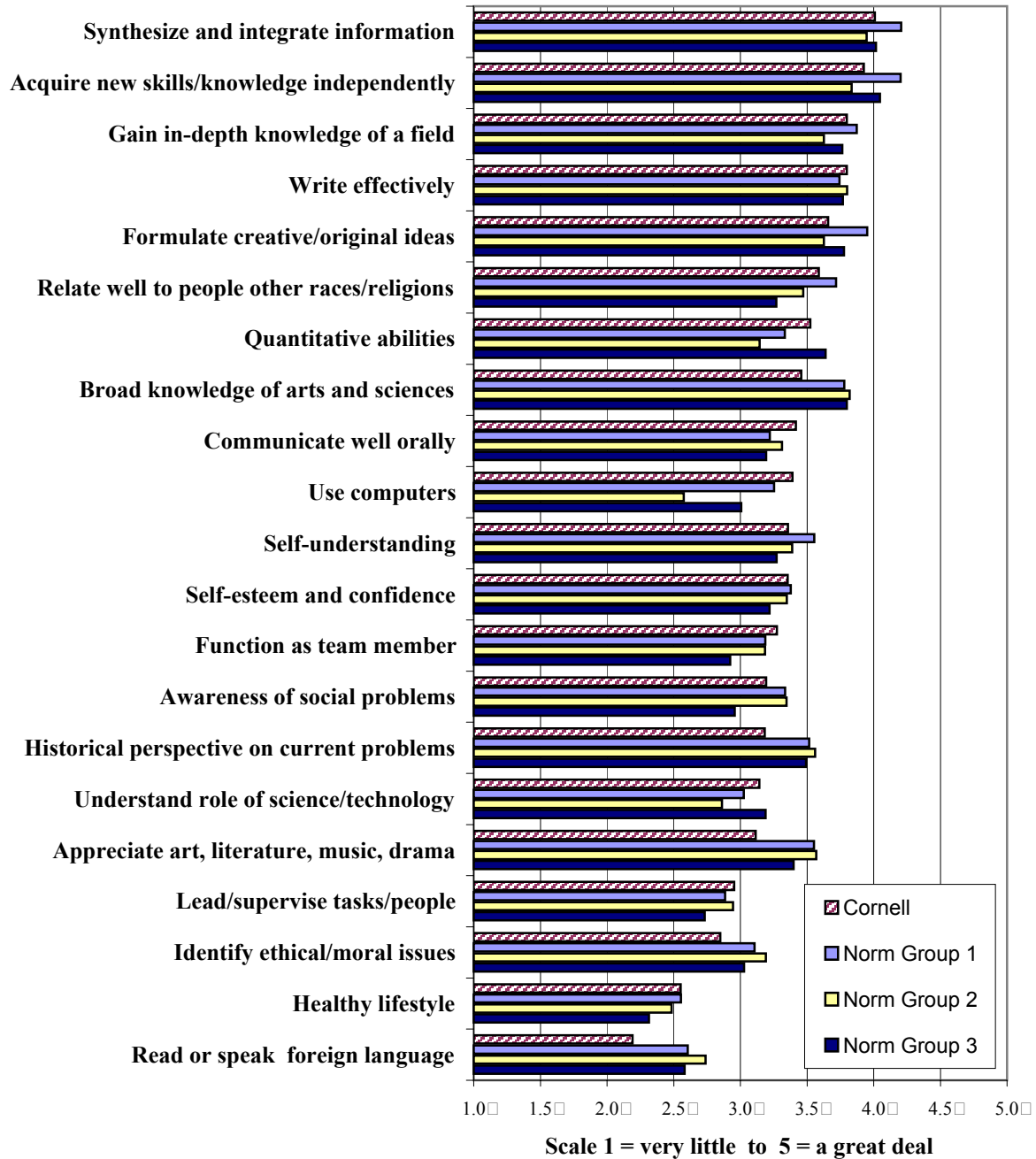
(1 = very little to 5 = a great deal)

Skill, Knowledge, Personal Quality	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Communicate well orally	4.77	4.75	4.78	4.73
Acquire new skills/knowledge independently**	4.66	4.71	4.65	4.70
Write effectively**	4.58	4.60	4.66	4.62
Synthesize and integrate information**	4.52	4.61	4.53	4.54
Formulate creative/original ideas**	4.50	4.55	4.47	4.52
Use computers**	4.47	4.39	4.39	4.44
Self-esteem and confidence*	4.35	4.31	4.38	4.30
Function as team member*	4.34	4.27	4.30	4.22
Self-understanding*	4.31	4.35	4.35	4.27
Lead/supervise tasks/people	4.22	4.15	4.17	4.13
Healthy lifestyle**	4.15	4.08	4.12	4.00
Relate well to people other races/religions*	4.12	4.06	4.14	4.08
Gain in-depth knowledge of a field	4.09	4.11	4.03	4.09
Identify ethical/moral issues**	3.63	3.66	3.78	3.63
Quantitative abilities**	3.56	3.52	3.36	3.59
Understand role of science/technology	3.55	3.52	3.49	3.53
Appreciate art, literature, music, drama**	3.45	3.65	3.68	3.57
Awareness of social problems**	3.35	3.44	3.48	3.37
Broad knowledge of arts and sciences**	3.16	3.37	3.35	3.38
Historical perspective on current problems**	3.06	3.24	3.24	3.21
Read or speak foreign language**	2.37	2.49	2.53	2.46

* indicates statistically significant differences among groups based on one-way ANOVA at $p < .05$

** indicates statistically significant differences among groups based on one-way ANOVA at $p < .01$

Chart 16: College Contribution To Skills, Knowledge, Personal Qualities By Alumni Group



**Table 16: College Contribution to Skills, Knowledge, Personal Qualities
By Alumni Group**

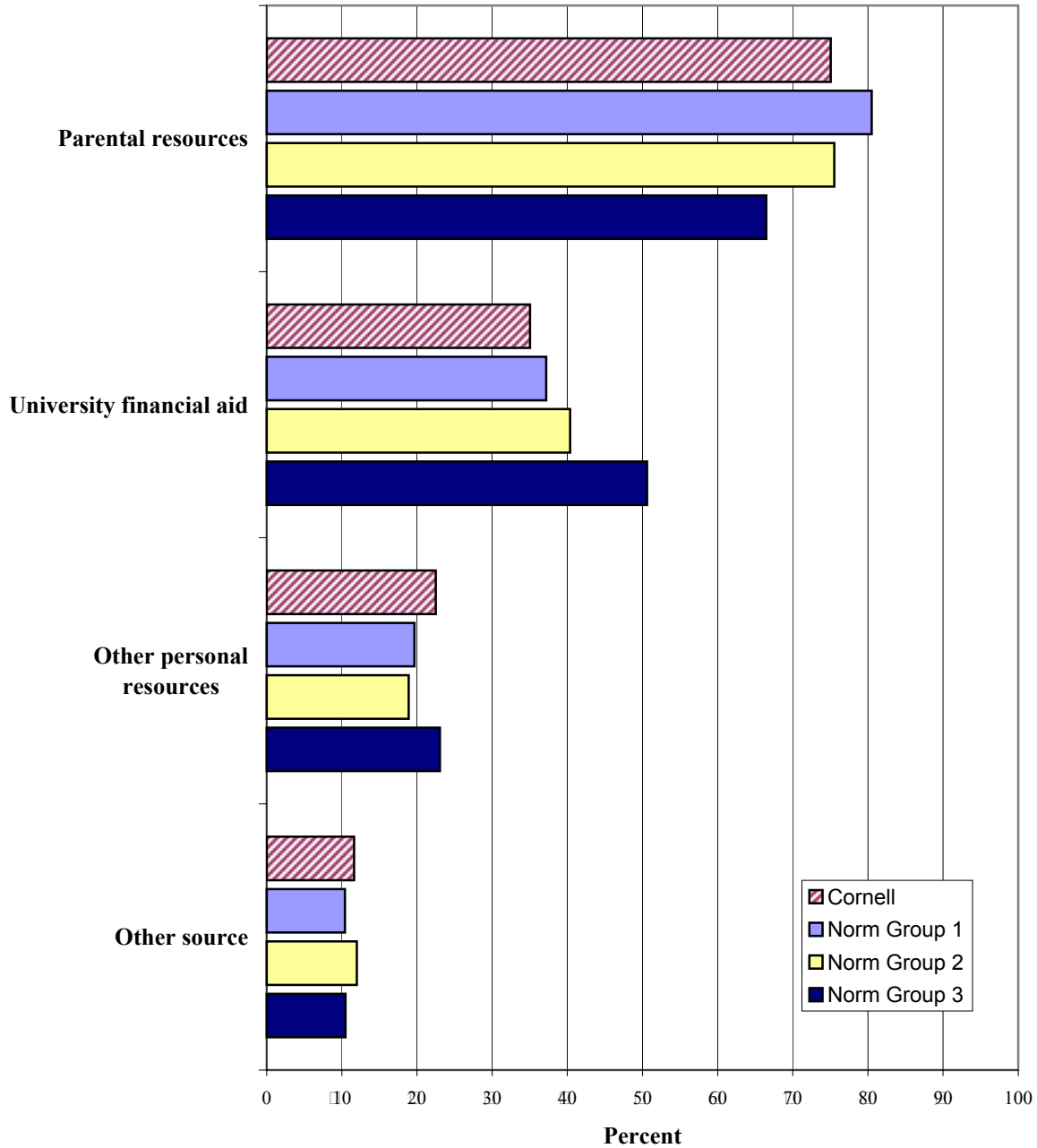
*Q9. Please indicate . . . how much your undergraduate institution contributed to your development in each area.
(1 = very little to 5 = a great deal)*

Skill, Knowledge, Personal Quality	Mean			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Synthesize and integrate information**	4.01	4.21	3.95	4.02
Acquire new skills/knowledge independently**	3.92	4.20	3.83	4.05
Gain in-depth knowledge of a field**	3.80	3.87	3.63	3.76
Write effectively	3.80	3.74	3.80	3.77
Formulate creative/original ideas**	3.66	3.95	3.63	3.78
Relate well to people other races/religions**	3.59	3.72	3.47	3.27
Quantitative abilities**	3.52	3.33	3.14	3.64
Broad knowledge of arts and sciences**	3.46	3.78	3.82	3.80
Communicate well orally**	3.42	3.22	3.31	3.19
Use computers**	3.39	3.25	2.57	3.01
Self-understanding**	3.36	3.55	3.39	3.27
Self-esteem and confidence*	3.35	3.38	3.35	3.22
Function as team member**	3.27	3.19	3.19	2.92
Awareness of social problems**	3.19	3.34	3.35	2.96
Historical perspective on current problems**	3.18	3.52	3.56	3.49
Understand role of science/technology**	3.14	3.02	2.86	3.19
Appreciate art, literature, music, drama**	3.11	3.55	3.57	3.40
Lead/supervise tasks/people**	2.95	2.89	2.95	2.73
Identify ethical/moral issues**	2.85	3.11	3.19	3.03
Healthy lifestyle**	2.55	2.55	2.48	2.31
Read or speak foreign language**	2.19	2.61	2.74	2.58

* indicates statistically significant differences among groups based on one-way ANOVA at $p < .05$

** indicates statistically significant differences among groups based on one-way ANOVA at $p < .01$

**Chart 17: Major Source Of Financing For Undergraduate Education
 By Alumni Group**



**Table 17: Major Source of Financing For Undergraduate Education
 By Alumni Group**

Q10. How did you finance your undergraduate education (tuition, fees, room and board)?

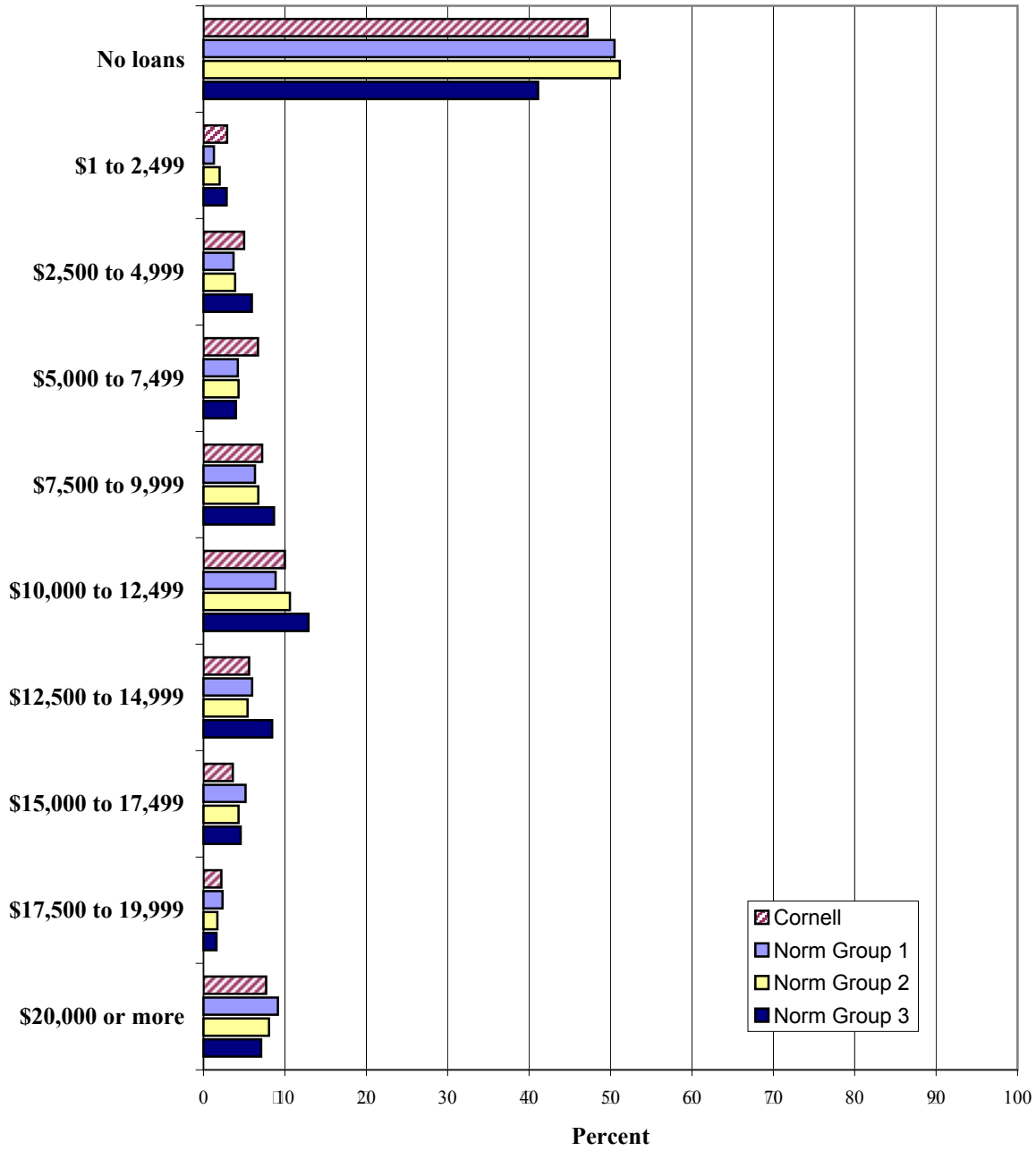
Major Source	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Parental resources**	75.1	80.5	75.5	66.5
University financial aid**	35.0	37.2	40.4	50.6
Other personal resources*	22.5	19.7	18.9	23.0
Other source	11.6	10.4	12.0	10.5

Note: many respondents chose more than one major source

* indicates statistically significant differences among groups based on chi square at $p < .05$

** indicates statistically significant differences among groups based on chi square at $p < .01$

**Chart 18: Amount Borrowed For Undergraduate Education
 By Alumni Group**



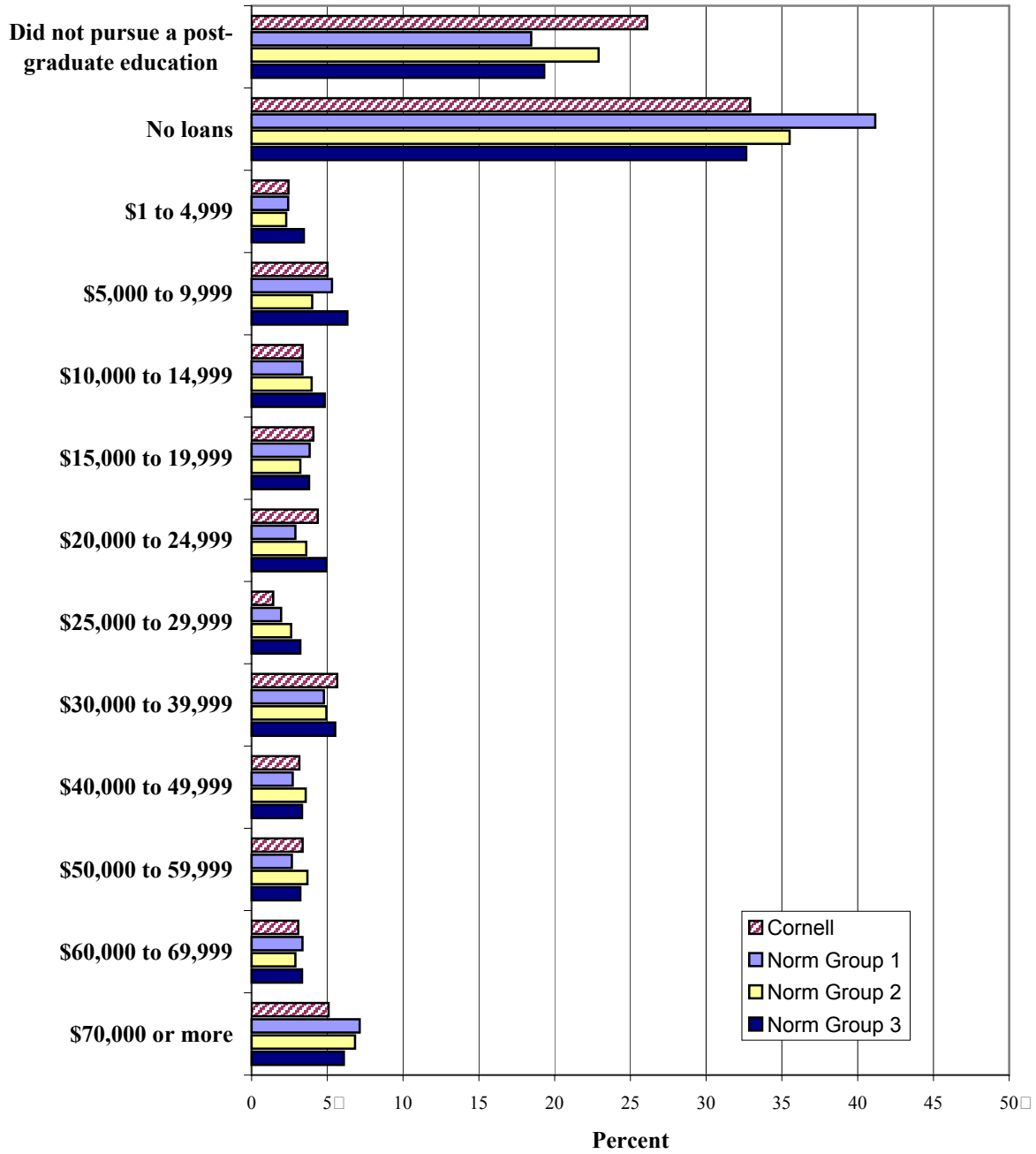
**Table 18: Amount Borrowed For Undergraduate Education
By Alumni Group**

Q11. At the time you graduated, what was the total amount borrowed to finance your undergraduate education which you were personally responsible for repaying?

Amount**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
No loans	47.2	50.5	51.1	41.1
\$1 to 2,499	2.9	1.3	2.0	2.9
\$2,500 to 4,999	5.0	3.7	3.9	5.9
\$5,000 to 7,499	6.7	4.2	4.3	4.0
\$7,500 to 9,999	7.2	6.3	6.7	8.7
\$10,000 to 12,499	10.0	8.9	10.6	12.9
\$12,500 to 14,999	5.6	6.0	5.4	8.4
\$15,000 to 17,499	3.6	5.2	4.3	4.6
\$17,500 to 19,999	2.2	2.3	1.7	1.6
\$20,000 or more	7.7	9.1	8.0	7.1
More than \$0 but unable to estimate amount	1.9	2.5	1.9	2.9

** indicates statistically significant differences among groups based on chi square at $p < .01$

**Chart 19: Amount Borrowed For Graduate Education
 By Alumni Group**



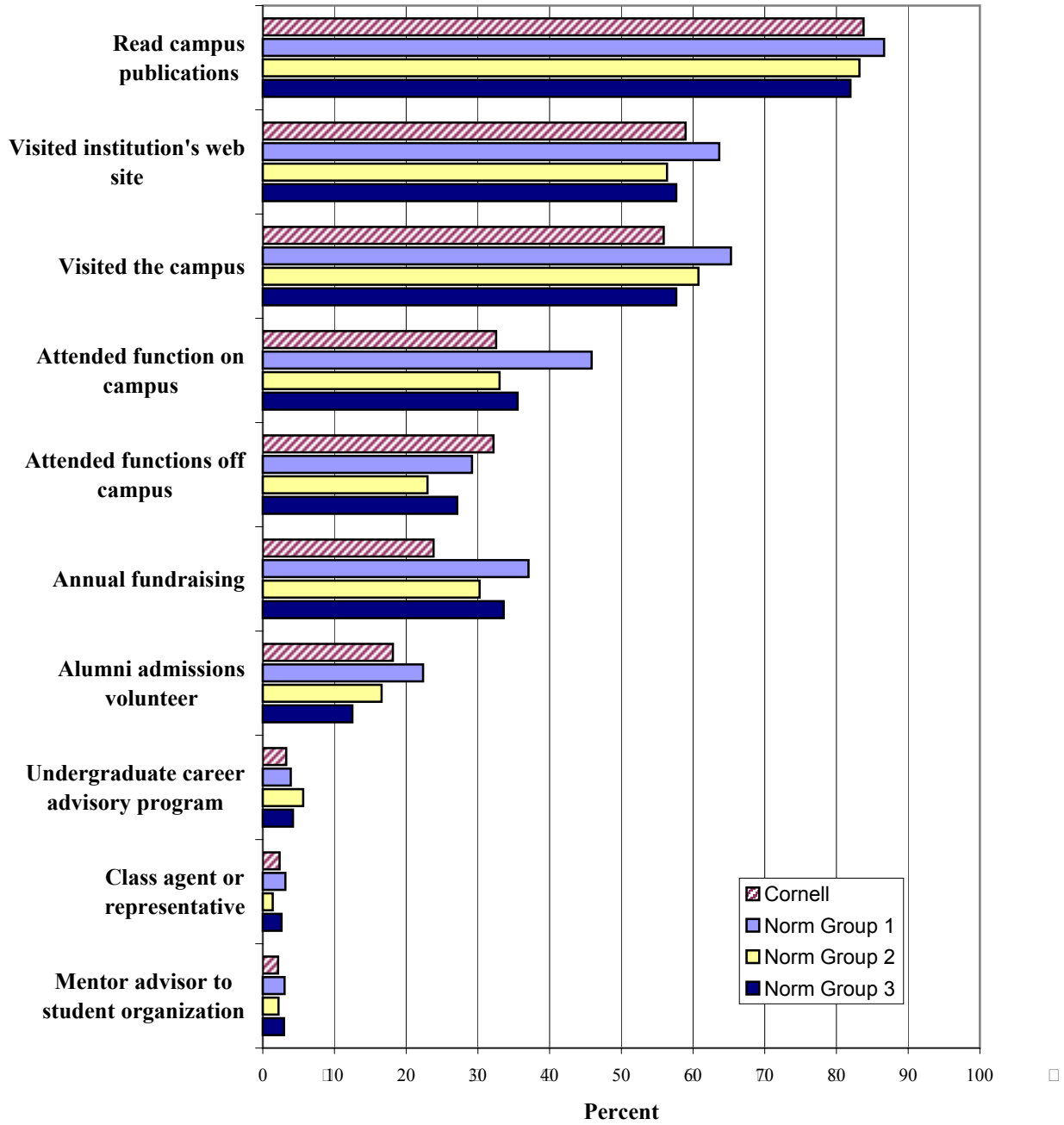
**Table 19: Amount Borrowed For Graduate Education
By Alumni Group**

Q12. What was the total amount borrowed to finance your post-baccalaureate education (graduate or professional school) which you were personally responsible for repaying?

Amount**	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Did not pursue a post-graduate education	26.1	18.5	22.9	19.3
No loans	32.9	41.2	35.5	32.6
\$1 to 4,999	2.4	2.4	2.3	3.4
\$5,000 to 9,999	5.0	5.3	4.0	6.3
\$10,000 to 14,999	3.4	3.4	4.0	4.8
\$15,000 to 19,999	4.1	3.8	3.2	3.8
\$20,000 to 24,999	4.4	2.9	3.6	4.9
\$25,000 to 29,999	1.4	1.9	2.6	3.2
\$30,000 to 39,999	5.7	4.8	4.9	5.5
\$40,000 to 49,999	3.1	2.7	3.6	3.3
\$50,000 to 59,999	3.4	2.7	3.7	3.2
\$60,000 to 69,999	3.1	3.4	2.9	3.3
\$70,000 or more	5.1	7.1	6.8	6.1

** indicates statistically significant differences among groups based on chi square at $p < .01$

**Chart 20: Participation In University-Sponsored Activities
By Alumni Group**



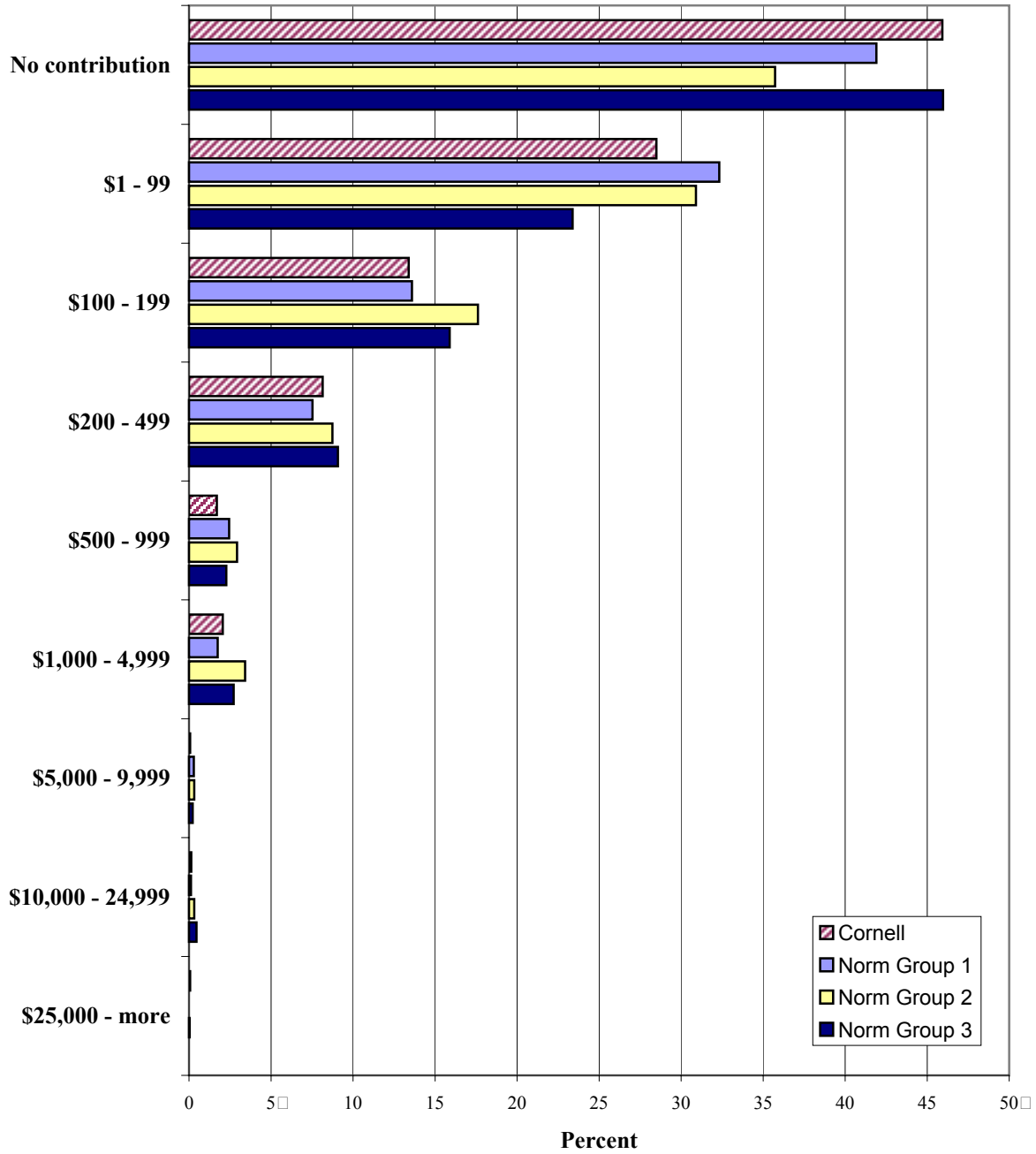
**Table 20: Participation in University-Sponsored Activities
By Alumni Group**

Q15. In the past five years have you participated in any of the following activities sponsored by your undergraduate institution or your alumni/alumnae association? (Mark all that apply)

Activity	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
Read campus publications**	83.8	86.6	83.2	82.0
Visited institution's web site**	59.0	63.7	56.4	57.7
Visited the campus**	55.9	65.3	60.7	57.7
Attended function on campus**	32.5	45.9	33.0	35.5
Attended functions off campus**	32.2	29.2	23.0	27.1
Annual fundraising**	23.8	37.0	30.2	33.6
Alumni admissions volunteer**	18.1	22.3	16.6	12.5
Undergraduate career advisory program**	3.3	3.9	5.6	4.2
Class agent or representative**	2.3	3.2	1.4	2.6
Mentor advisor to student organization	2.1	3.0	2.2	3.0

** indicates statistically significant differences among groups based on chi square at $p < .01$

Chart 21: Alumni Contributions By Alumni Group



**Table 21: Alumni Contributions
By Alumni Group**

Q16. If you contributed to your undergraduate institution in 1999, how much money did you contribute?

Contribution Amount	%			
	Cornell	Norm Group 1	Norm Group 2	Norm Group 3
No contribution	45.9	41.9	35.7	46.0
\$1 - 99	28.5	32.3	30.9	23.4
\$100 - 199	13.4	13.6	17.6	15.9
\$200 - 499	8.2	7.5	8.7	9.1
\$500 - 999	1.7	2.5	2.9	2.3
\$1000 - 4999	2.1	1.8	3.4	2.7
\$5000 - 9999	0.1	0.3	0.3	0.2
\$10,000 - 24,999	0.1	0.1	0.3	0.5
\$25,000 - more	0.1	0.0	0.0	0.0