

THE SENIOR SURVEY

MARKING DIRECTIONS

- Use a No. 2 pencil, blue or black ink pen.
- Fill in the circle completely.
- Erase cleanly any marks you wish to change.
- Do not make any stray marks on this form.

CORRECT MARK



INCORRECT MARKS



PART A. Future Plans

1A. What is MOST LIKELY to be your PRINCIPAL activity this fall? Mark only one activity in column A.

1B. What else, if anything, will you probably be doing this fall? Mark as many as apply.

- | | |
|-----------------------|--|
| <p>▼
A</p> | <p>▼
B</p> |
| <input type="radio"/> | <input type="radio"/> Employment, <i>full-time</i> paid |
| <input type="radio"/> | <input type="radio"/> Employment, <i>part-time</i> paid |
| <input type="radio"/> | <input type="radio"/> Graduate or professional school <i>full-time</i> |
| <input type="radio"/> | <input type="radio"/> Graduate or professional school <i>part-time</i> |
| <input type="radio"/> | <input type="radio"/> Additional undergraduate coursework |
| <input type="radio"/> | <input type="radio"/> Military Service |
| <input type="radio"/> | <input type="radio"/> Volunteer activity (e.g., Peace Corps) |
| <input type="radio"/> | <input type="radio"/> Starting or raising a family |
| <input type="radio"/> | <input type="radio"/> Traveling |
| <input type="radio"/> | <input type="radio"/> Completely undecided |
| <input type="radio"/> | <input type="radio"/> Other activity (Please specify in the box below) |

2. If **employment** will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans?

(Exclude search for summer-only employment; mark only ONE answer.)

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

3A. Which of the following best describes the current state of your educational plans for the fall?

(Mark only ONE answer)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on a waiting list, no acceptances
- No acceptances
- Not planning on school this fall

3B. If education (graduate or professional schools) will be your PRIMARY activity this fall, will you be attending your first choice institution?

- Yes
- No → Why not? Mark all that apply
 - Not admitted to first choice institution
 - School I will be attending costs less than first choice
 - School I will attend offered more attractive aid/assistance
 - Constraints on geographic mobility (location of school)
 - Other (Please specify in box below)

4. Which, if any, degrees do you plan to pursue this fall and at any time in the future? Please answer in both columns. Mark more than one answer only if you expect to receive a joint degree.

- | This Fall | Future Plans | |
|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | Second bachelor's degree |
| <input type="radio"/> | <input type="radio"/> | Master's degree in the Arts & Sciences (MA, MS) |
| <input type="radio"/> | <input type="radio"/> | Professional master's degree (e.g., MBA, MPA, MSW, MSE, MSN, MAT, MPH) |
| <input type="radio"/> | <input type="radio"/> | Professional doctorate (EdD, DDiv) |
| <input type="radio"/> | <input type="radio"/> | Ph.D. |
| <input type="radio"/> | <input type="radio"/> | Medical degree (MD, DO, DDS, DVM) |
| <input type="radio"/> | <input type="radio"/> | Law degree (JD, LLB) |
| <input type="radio"/> | <input type="radio"/> | Other degree or certificate |
| <input type="radio"/> | <input type="radio"/> | Undecided about advanced degree |
| <input type="radio"/> | <input type="radio"/> | No advanced degree |



DO NOT WRITE IN THIS AREA

21501

5. In what field(s) do you expect to earn a degree? Please indicate any degree program for this fall (if applicable) as well as the field(s) in which you expect to earn your highest degree.

Mark more than one answer only if you expect to receive a joint degree.

- | This fall | High-est | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Agriculture, forestry |
| <input type="checkbox"/> | <input type="checkbox"/> | Architecture, design |
| <input type="checkbox"/> | <input type="checkbox"/> | Biological sciences |
| <input type="checkbox"/> | <input type="checkbox"/> | Business, management |
| <input type="checkbox"/> | <input type="checkbox"/> | Communications, media |
| <input type="checkbox"/> | <input type="checkbox"/> | Computer science |
| <input type="checkbox"/> | <input type="checkbox"/> | Economics |
| <input type="checkbox"/> | <input type="checkbox"/> | Education |
| <input type="checkbox"/> | <input type="checkbox"/> | Engineering |
| <input type="checkbox"/> | <input type="checkbox"/> | Fine/performing arts (e.g., music, studio art) |
| <input type="checkbox"/> | <input type="checkbox"/> | History |
| <input type="checkbox"/> | <input type="checkbox"/> | Humanities (e.g., English, philosophy, language) |
| <input type="checkbox"/> | <input type="checkbox"/> | Law |
| <input type="checkbox"/> | <input type="checkbox"/> | Mathematics |
| <input type="checkbox"/> | <input type="checkbox"/> | Medicine (e.g., Doctor, Dentist, Veterinarian) |
| <input type="checkbox"/> | <input type="checkbox"/> | Other health field |
| <input type="checkbox"/> | <input type="checkbox"/> | Physical sciences |
| <input type="checkbox"/> | <input type="checkbox"/> | Psychology |
| <input type="checkbox"/> | <input type="checkbox"/> | Public policy, government |
| <input type="checkbox"/> | <input type="checkbox"/> | Religion, theology |
| <input type="checkbox"/> | <input type="checkbox"/> | Social sciences |
| <input type="checkbox"/> | <input type="checkbox"/> | Social work |
| <input type="checkbox"/> | <input type="checkbox"/> | Other field not listed above |
| <input type="checkbox"/> | <input type="checkbox"/> | Undecided about which field to pursue |

PART B.
Evaluation of Your Undergraduate Experience

6. Overall, how satisfied have you been with your undergraduate education?

- DISSATISFIED Very dissatisfied
 Generally dissatisfied
 Ambivalent
 Generally satisfied
SATISFIED Very satisfied

7. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

- Definitely would NOT
 Probably would NOT
 Maybe
 Probably would
 Definitely would

8. How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Relevant." Mark ONE answer in each row

	Not Relevant	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Quality of Academic Experience					
Academic advising <u>before</u> declaring a major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advising in your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Out of class availability of faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to participate in research with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutorial help or other academic assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study off-campus or abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Availability of courses you wanted to take	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall quality of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size of classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent study or self-designed courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Course Instruction					
Humanities and arts courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural science and math courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social science courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses in your major field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Campus Services and Facilities					
Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory facilities and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign language facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer facilities and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer services and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library facilities and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Athletic facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administration's responsiveness to student concerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus security office/campus police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career counseling and placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial aid office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your financial aid award(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial services (Bursar's office, student accounts, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological counseling services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Registrar's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student employment programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student health services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student housing facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student housing office/services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. When you think about your career or future lifestyle, how important to you is each of the following?

Essential
Very Important
Somewhat Important
Not Important

- Working closely with other people
- Having a secure and stable future
- Working for social change
- Having a work schedule that allows time for other activities
- Raising a family
- Helping others
- Being well-off financially
- Obtaining recognition from others in my field
- Influencing significant political decisions
- Doing creative or expressive work
- Freedom to schedule my own day
- Leaving the world a better place
- Being stimulated intellectually
- Being successful in my own business
- Opportunities for advancement
- Having a variety of work experiences and challenges

11A. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college.

Interactions with students during college

Substantial
Some
Little
None

- American Indian or Alaska Native
- Asian American
- Native Hawaiian or Other Pacific Islander
- Black or African American
- Hispanic or Latino
- White
- From outside the U.S.
- Different religion from yours
- Different economic background from yours

11B. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way.

Yes No

- Own political beliefs/values
- Own religious beliefs
- Own moral/ethical values
- Beliefs about the nature of humans or society
- Beliefs about religion(s) other than your own
- Beliefs about a race/ethnic group other than your own
- Beliefs about people with sexual orientations other than your own

PART C. Financing Your Undergraduate Education

12. How did you finance your undergraduate education (tuition, fees, room and board)?

Don't know
Major Source
Minor Source
Not A Source

- A. Financial aid from your institution (Includes work-study, student loans, scholarships, and grants)
- B. Parental resources (Parents' earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents' employers)
- C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents)
- D. Other sources (Please describe)

13. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 or more
- More than \$0 but unable to estimate the amount

14. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

15. Paying for college can affect students' college experiences. These statements below describe some possible effects. Please tell us to what extent you agree or disagree with each statement.

Not Applicable
 Strongly Agree
 Agree
 Disagree
 Strongly Disagree

- A. My work-study or academic year job help me gain valuable skills and experience.
- B. My work schedule does not leave sufficient study time.
- C. My work schedule does not allow enough time for socializing with friends and peers.
- D. I will be seriously burdened by loan payments when I graduate.
- E. I took longer to complete my degree than I had anticipated.
- F. Due to lack of money, I have had to forego:
 - Study abroad
 - Extracurricular clubs
 - Internship
 - Fraternity/sorority
 - Community service
 - Travel during vacation or breaks
 - Time with friends
 - Non-paying research/internships

PART D. Activities

16. In which of the following did you participate during college? (mark all that apply.)

- Independent study/research for credit
- Research with a faculty member for credit
- Research with faculty NOT for credit
- Publishing or presenting a paper off-campus
- Study-abroad program
- Internship abroad
- Off-campus study in the U.S.
- Internship in the U.S.
- Racial/cultural awareness program or workshop
- Sexual harassment seminar or workshop
- Alcohol awareness session

17. In which years, during college, did you actively participate in any of the following? (If you participated in an activity, mark as many years as apply.)

Participated - 4th year
 Participated - 3rd year
 Participated - 2nd year
 Participated - 1st year

- Music/theater group
- Student government
- Political group
- Cultural/ethnic organization/club
- Student newspaper
- Literary or other magazine
- Honor society
- Volunteer service
- Religious group
- Fraternity or sorority
- Intercollegiate athletics
- Intramural athletics

18. During the fall term of your senior year, approximately how many hours did you spend during a typical week doing the following activities?

26 + hours
 21-25
 16-20
 11-15
 6-10
 3-5
 1-2
 Less than 1 hour
 None

- Scheduled classes or labs
- Work on scheduled courses outside of class or labs
- Other academic work (e.g., thesis; research)
- Talking with faculty outside of class
- Intercollegiate sport
- Intramural sports
- Other exercise/fitness
- Partying
- Other socializing with friends
- Clubs/organized groups
- Watching TV
- Using a computer for academic work
- Using a computer for recreation (games, net surfing, etc.)
- Using a computer for communication (e-mail)
- Working for pay
- Volunteer Work

19. Please fill in the code(s) for the field(s) of your undergraduate major(s). Use the six-digit code from the Major Code List insert included with this survey. Write the appropriate code(s) below and fill in the circle of the corresponding number in each column. Fill in more than one field ONLY if you have a double major across two fields on the Major Code List; you will answer more detailed questions about Major 1 in Questions 20 and 21.

Major 1						Major 2 (fill in ONLY if you have a double major)					
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

20. On the whole, how satisfied have you been with your major? (If you have more than one major, answer based on "major 1" in question 19).

- DISSATISFIED Very dissatisfied
 Generally dissatisfied
 Ambivalent
- SATISFIED Generally satisfied
 Very satisfied

21. Listed below are various aspects of your MAJOR. How important do you think they are? How satisfied are you with them? (fill in one response in Part I and one response in Part II for each item; if you have more than one major, answer based on the major you reported for "major 1" in Question 19).

	I. Importance					II. Satisfaction				
	Not Applicable	Essential	Very Important	Somewhat Important	Not Important	Not Applicable	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied
Availability of courses you want to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors outside of office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other contact with instructors outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of your major (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms and classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate departmental office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. What is the average grade you have received during your college career, overall and in your major? (Refer to major 1 in question 19).

Overall	Major	
<input type="radio"/>	<input type="radio"/>	A
<input type="radio"/>	<input type="radio"/>	A-
<input type="radio"/>	<input type="radio"/>	B+
<input type="radio"/>	<input type="radio"/>	B
<input type="radio"/>	<input type="radio"/>	B-/C+
<input type="radio"/>	<input type="radio"/>	C or below

PART F. Your Background

23. Your sex.

Male
 Female

24. Where did you live during college? (Fill in ONE circle for each year).

	4th year	3rd year	2nd year	1st year
Residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest house or other campus housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus apartment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus apartment or room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With parents or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad or another off-campus program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest house or other campus housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus apartment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus apartment or room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With parents or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad or another off-campus program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Your citizenship status.

United States citizen
 U.S. permanent resident (green card holder) and citizen of another country
 Citizen of another country with a student visa or other non-immigrant visa

26. Your race or ethnic group. *Mark all that apply*

American Indian or Alaska Native
 Asian
 Black or African American
 Hispanic or Latino
 Native Hawaiian or Other Pacific Islander
 White

27. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

Under \$25,000
 \$25,000 - \$49,999
 \$50,000 - \$74,999
 \$75,000 - \$99,999
 \$100,000 - \$124,999
 \$125,000 - \$149,999
 \$150,000 - \$174,999
 \$175,000 - \$199,999
 \$200,000 or more

28. What is the highest level of education completed by each of your parents?

Mother Father

Please mark their highest degree below:

<input type="radio"/>	<input type="radio"/> No High school diploma
<input type="radio"/>	<input type="radio"/> High school diploma or equivalent
<input type="radio"/>	<input type="radio"/> Post-secondary school other than college
<input type="radio"/>	<input type="radio"/> Some college or associate's degree
<input type="radio"/>	<input type="radio"/> Bachelor's degree

Graduate Education - Please mark all that apply:

<input type="radio"/>	<input type="radio"/> Master's degree in the Arts & Sciences (MA, MS)
<input type="radio"/>	<input type="radio"/> Professional master's degree (MBA, MPA, MSW, MSE, etc.)
<input type="radio"/>	<input type="radio"/> Professional doctorate (EdD, DDiv)
<input type="radio"/>	<input type="radio"/> Ph.D.
<input type="radio"/>	<input type="radio"/> Medical doctorate (MD, DO, DDS, DVM)
<input type="radio"/>	<input type="radio"/> Law degree (JD, LLB)

29. Did either of your parents attend the institution from which you will graduate this spring?

Neither
 Mother only
 Father only
 Both

30. Were you admitted to this college or university:

Early Action or Early Decision
 Regular admission
 As a transfer from another institution

PART G. Supplemental questions for your own college or university.

31. A B C D E
 32. A B C D E
 33. A B C D E
 34. A B C D E
 35. A B C D E

36. A B C D E
 37. A B C D E
 38. A B C D E
 39. A B C D E
 40. A B C D E

41. A B C D E
 42. A B C D E
 43. A B C D E
 44. A B C D E
 45. A B C D E

46. A B C D E
 47. A B C D E
 48. A B C D E
 49. A B C D E
 50. A B C D E

Continued on next page.

Your comments will be welcome, read, and considered carefully . . . and will remain anonymous when reported to policy makers at your school (as will all the data obtained via this questionnaire).

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions above (refer to the question by number) and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Thank you very much for contributing to this research.

2002 Seniors Survey – Cornell Supplemental Questions

How easy or how difficult has it been for you to do each of the following at Cornell?

	Very difficult	Fairly difficult	Fairly easy	Very easy	Not important to me
31. Be taken seriously by professors.	A	B	C	D	E
32. Spend time with new and different people.	A	B	C	D	E
33. Have your ideas taken seriously by fellow students.	A	B	C	D	E
34. Feel accepted as a part of the university community.	A	B	C	D	E

How satisfied are you with the extent to which Cornell has provided you the following opportunities?

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
35. Opportunities to be taught by faculty members who are experts in their field of study.	A	B	C	D
36. Opportunities to have discussions with faculty outside the classroom.	A	B	C	D
37. Opportunities to participate in intellectual discussions with other students outside the classroom.	A	B	C	D

Listed below are two areas of skills and knowledge that may be developed in a bachelor degree program. Answer these questions in relation to your ability to apply these skills and knowledge within your major field of study (if you have more than one major, answer based on the major you reported for “major 1” in Question 19). First, please indicate the importance in your life of each ability or type of knowledge.

	Not important	Somewhat important	Very important	Essential
38. Ability to use computers and other technology tools	A	B	C	D
39. Understanding of professional and ethical responsibilities in your major field	A	B	C	D

Second, how has your ability in each of these areas changed since you first entered Cornell?

	Weaker now	No change	Stronger now	Much stronger now
40. Ability to use computers and other technology tools	A	B	C	D
41. Understanding of professional and ethical responsibilities in your major field	A	B	C	D

Please indicate the extent to which you agree or disagree with the following statements:

	Strongly disagree	Disagree	Agree	Strongly agree
42. At Cornell, students and faculty work together to increase student learning.	A	B	C	D
43. Two or more faculty members know me well enough to provide a professional recommendation concerning my qualifications for a job or advanced degree work.	A	B	C	D
44. I am in favor of Cornell's existing policy of not scheduling classes between 4:30 p.m. and 7:30 p.m.	A	B	C	D
45. I would have preferred more late afternoon and evening classes.	A	B	C	D
46. I prefer in-class preliminary examinations to evening preliminary examinations.	A	B	C	D
47. Rather than evening preliminary examinations, I would have preferred them in the late afternoon (4:30 p.m. to 7:30 p.m.).	A	B	C	D
48. The Cornell learning experience should include gaining a better understanding of the role of race and racism in American life.	A	B	C	D
49. Before graduating every Cornell student should complete a course about diversity in the U.S.	A	B	C	D

50. Rather than prescribing the same type of residential experience for all its students, Cornell offers a range of housing alternatives for students to choose among. Please use the space below to comment on your residential experiences at Cornell. (Please include where you lived and when.)