

1999 Cycles Survey Cornell University

Table Set 1: Background Information on Survey Population/Sample

By College	Response Rate (%)	As % of Respondents	As % of All FR & SO
ALS	38.9	22.8	20.9
AAP	21.9	2.3	3.8
AS	37.5	35.3	33.6
EN	35.7	21.4	21.4
HE	35.5	9.2	9.3
HO	24.4	3.9	5.8
ILR	34.1	4.4	4.6
Undecided	29.5	0.6	0.7
Overall	35.7	100.0	100.0

By Race/Ethnicity	Response Rate (%)	As % of Respondents	As % of All FR & SO
Asian-American	37.5	18.2	17.3
African-American*	24.4	3.1	4.6
Hispanic/Latino*	30.9	5.2	6.0
White	37.3	63.4	60.6
Native-American*	34.6	0.4	0.4
International	35.4	6.1	6.1
Unknown	25.6	3.5	4.9
Overall	35.7	100.0	100.0

By Gender	Response Rate (%)	As % of Respondents	As % of All FR & SO
Female	42.3	55.9	47.1
Male	29.7	44.1	52.9
Overall	35.7	100.0	100.0

By Class	Response Rate (%)	As % of Respondents	As % of All FR & SO
Freshman	39.4	54.8	49.6
Sophomore	32.0	45.2	50.4
Overall	35.7	100.0	100.0

Note: *African Americans, Hispanics, and Native Americans were combined as "Underrepresented minorities" for further analyses due to their small sizes, and referred to as "URM" throughout the tables.

1999 Cycles Survey Cornell University

**Table 2-a: Satisfaction with Services, Facilities, and Various Aspects of College
By Class**

Q1: THIS YEAR, how satisfied have you been with:
(1= Very dissatisfied to 4 = Very satisfied)

	Freshman	Sophomore (Mean)	Overall
Overall experience at your university*	3.43	3.33	3.39
Academic experience*	3.24	3.11	3.18
Accessiblity of faculty members*	3.13	3.04	3.09
Academic advising	2.76	2.82	2.79
Residential experience*	3.25	3.14	3.20
Residential life office*	2.79	2.60	2.71
Opportunity to meet students from other residences*	2.85	2.65	2.76
Student government system*	2.53	2.37	2.45
Security on campus*	3.38	3.25	3.32
Social life	3.27	3.21	3.24
Cultural activities (lectures, concerts)*	3.36	3.28	3.32
On-campus job(s)*	3.18	3.32	3.25
Career development office	3.10	3.04	3.07
Sense of community on campus*	2.86	2.60	2.74
Administration in general*	2.81	2.59	2.71
Counseling service*	3.05	2.92	2.99
Dining service*	3.12	2.94	3.04
Financial aid office*	2.81	2.67	2.75
Financial aid package*	2.51	2.40	2.46
Student health service*	2.77	2.63	2.70
Resources in the libraries (books, journals)	3.55	3.52	3.53
Services provided by the libraries	3.44	3.46	3.45
Registrar's office*	3.18	3.03	3.11
Size of classes*	2.98	2.85	2.92
Availability of courses*	3.11	2.96	3.04
Controller's office (Student accounts)*	3.04	2.88	2.96
Internships, off-campus study opportunities	2.94	2.91	2.93
Foreign study opportunities*	3.21	3.07	3.13
Athletic facilities*	3.16	3.01	3.09
Athletic programs*	3.18	3.01	3.11

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

1999 Cycles Survey Cornell University

**Table 2-b: Satisfaction with Services, Facilities, and Various Aspects of College
By Gender**

Q1: THIS YEAR, how satisfied have you been with:
(1= Very dissatisfied to 4 = Very satisfied)

	Male	Female (Mean)	Overall
Overall experience at your university*	3.33	3.43	3.39
Academic experience**	3.22	3.15	3.18
Accessibility of faculty members	3.08	3.09	3.09
Academic advising	2.78	2.80	2.79
Residential experience*	3.14	3.26	3.20
Residential life office*	2.61	2.80	2.71
Opportunity to meet students from other residences	2.75	2.77	2.76
Student government system*	2.27	2.63	2.45
Security on campus*	3.39	3.27	3.32
Social life*	3.12	3.34	3.24
Cultural activities (lectures, concerts)*	3.21	3.41	3.32
On-campus job(s)	3.21	3.28	3.25
Career development office*	2.99	3.12	3.07
Sense of community on campus*	2.69	2.78	2.74
Administration in general*	2.62	2.78	2.71
Counseling service	2.95	3.02	2.99
Dining service	3.01	3.07	3.04
Financial aid office**	2.69	2.80	2.75
Financial aid package	2.40	2.50	2.46
Student health service	2.73	2.69	2.70
Resources in the libraries (books, journals)	3.54	3.53	3.53
Services provided by the libraries	3.44	3.45	3.45
Registrar's office	3.12	3.10	3.11
Size of classes*	2.87	2.96	2.92
Availability of courses	3.05	3.03	3.04
Controller's office (Student accounts)	2.95	2.97	2.96
Internships, off-campus study opportunities	2.90	2.95	2.93
Foreign study opportunities	3.09	3.16	3.13
Athletic facilities*	3.00	3.17	3.09
Athletic programs*	3.01	3.19	3.11

Notes: * indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

Table 2-c: Satisfaction with Services, Facilities, and Various Aspects of College By Race/Ethnicity

Q1: THIS YEAR, how satisfied have you been with:
(1= Very dissatisfied to 4 = Very satisfied)

	Asian	White	Foreign (Mean)	URM	Overall
Overall experience at your university*	3.24	3.47	3.21	3.22	3.39
Academic experience*	3.01	3.28	3.05	2.96	3.18
Accessibility of faculty members*	2.91	3.12	3.16	3.17	3.09
Academic advising	2.74	2.79	2.91	2.89	2.79
Residential experience**	3.19	3.21	3.03	3.30	3.20
Residential life office	2.71	2.71	2.66	2.75	2.71
Opportunity to meet students from other residences**	2.66	2.80	2.69	2.79	2.76
Student government system	2.49	2.46	2.40	2.37	2.45
Security on campus*	3.26	3.38	3.47	2.87	3.32
Social life*	3.11	3.32	3.05	3.10	3.24
Cultural activities (lectures, concerts)	3.27	3.34	3.28	3.34	3.32
On-campus job(s)*	3.12	3.29	3.26	3.38	3.25
Career development office	3.00	3.09	3.14	3.09	3.07
Sense of community on campus*	2.72	2.78	2.79	2.52	2.74
Administration in general*	2.69	2.72	2.85	2.55	2.71
Counseling service**	2.88	3.00	3.13	3.05	2.99
Dining service*	2.95	3.10	2.98	2.89	3.04
Financial aid office*	2.78	2.72	2.37	2.94	2.75
Financial aid package*	2.56	2.40	2.24	2.67	2.46
Student health service	2.67	2.72	2.63	2.70	2.70
Resources in the libraries (books, journals)*	3.43	3.56	3.52	3.57	3.53
Services provided by the libraries**	3.37	3.46	3.51	3.51	3.45
Registrar's office	3.11	3.11	3.19	3.09	3.11
Size of classes*	2.86	2.96	2.83	2.84	2.92
Availability of courses**	2.96	3.08	2.97	3.01	3.04
Controller's office (Student accounts)	2.98	2.96	3.00	2.89	2.96
Internships, off-campus study opportunities*	2.73	2.99	2.69	3.04	2.93
Foreign study opportunities	3.07	3.16	3.00	3.20	3.13
Athletic facilities*	2.90	3.14	3.09	3.13	3.09
Athletic programs*	2.97	3.13	3.25	3.10	3.11

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

1999 Cycles Survey Cornell University

Table 2-d: Satisfaction with Services, Facilities, and Various Aspects of College By College

Q1: THIS YEAR, how satisfied have you been with:
(1= Very dissatisfied to 4 = Very satisfied)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Overall experience at your university*	3.38	3.32	3.34	3.38	3.51	3.42	3.56	3.39
Academic experience	3.12	3.26	3.18	3.20	3.17	3.26	3.30	3.18
Accessibility of faculty members**	3.05	3.12	3.10	3.08	3.04	3.31	2.98	3.09
Academic advising*	3.00	2.63	2.61	2.86	2.84	2.73	2.81	2.79
Residential experience	3.23	3.15	3.16	3.19	3.24	3.24	3.43	3.20
Residential life office	2.78	2.59	2.68	2.65	2.74	2.78	2.92	2.71
Opportunity to meet students from other residences*	2.82	2.98	2.70	2.73	2.75	2.97	2.93	2.76
Student government system**	2.47	2.42	2.48	2.34	2.62	2.38	2.47	2.45
Security on campus	3.29	3.34	3.32	3.37	3.29	3.25	3.29	3.32
Social life*	3.27	3.24	3.21	3.12	3.40	3.45	3.44	3.24
Cultural activities (lectures, concerts)*	3.36	3.33	3.34	3.22	3.47	3.30	3.26	3.32
On-campus job(s)	3.23	3.31	3.29	3.25	3.24	3.14	3.22	3.25
Career development office*	3.15	3.29	2.85	2.98	3.12	3.44	3.35	3.07
Sense of community on campus	2.79	2.80	2.68	2.77	2.71	2.88	2.80	2.74
Administration in general**	2.72	2.72	2.67	2.68	2.78	2.82	2.89	2.71
Counseling service	3.02	3.12	2.94	2.93	3.07	2.93	3.18	2.99
Dining service	3.05	3.29	3.04	3.00	3.08	2.98	3.03	3.04
Financial aid office	2.74	2.58	2.77	2.73	2.82	2.64	2.75	2.75
Financial aid package**	2.35	2.51	2.53	2.54	2.36	2.30	2.33	2.46
Student health service**	2.79	2.53	2.69	2.67	2.72	2.48	2.83	2.70
Resources in the libraries (books, journals)**	3.57	3.62	3.54	3.46	3.50	3.53	3.62	3.53
Services provided by the libraries	3.49	3.55	3.44	3.39	3.43	3.47	3.53	3.45
Registrar's office*	3.09	3.34	3.09	3.14	3.11	2.97	3.25	3.11
Size of classes*	2.83	3.30	3.03	2.85	2.71	3.31	2.77	2.92
Availability of courses*	3.07	3.00	3.15	3.00	2.87	2.65	2.87	3.04
Controller's office (Student accounts)	2.95	2.89	2.95	2.98	2.99	2.93	2.96	2.96
Internships, off-campus study opportunities*	2.99	3.05	2.76	2.90	2.93	3.37	3.18	2.93
Foreign study opportunities*	3.17	3.44	3.11	2.88	3.21	3.36	3.32	3.13
Athletic facilities*	3.19	3.10	3.07	2.97	3.15	2.99	3.19	3.09
Athletic programs	3.16	2.97	3.11	3.04	3.15	3.02	3.16	3.11

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

1999 Cycles Survey Cornell University

Table 3-a: Development of Abilities and Knowledge in College By Class

Q2: Reflecting on your college experience up to now, how much do you feel you have gained or made progress in each of the following respects?

(1 = Very little to 4 = Very much)

	Freshman	Sophomore (Mean)	Overall
Career preparation*	2.42	2.70	2.55
Gaining a broad general education*	2.66	2.74	2.69
Writing clearly & effectively*	2.54	2.47	2.51
Aware of different philosophies, culture, & ways of life	2.60	2.65	2.62
Understanding yourself*	2.92	3.06	2.98
Understanding nature of science & experimentation*	2.52	2.68	2.59
Ability to think analytically & logically*	2.76	2.95	2.85
Ability to learn on your own and pursue ideas	2.82	2.89	2.85
Understanding & enjoyment of art, music, & drama	2.29	2.36	2.33
Relating to people of different races, nations, & religions	2.68	2.67	2.68
Organizing your time effectively	2.58	2.64	2.61
Quantitative thinking*	2.57	2.68	2.62
Leadership skills*	2.30	2.60	2.43

Note: *indicates statistically significant mean differences based on T-test at $p < .01$.

1999 Cycles Survey Cornell University

Table 3-b: Development of Abilities and Knowledge in College By Gender

Q2: Reflecting on your college experience up to now, how much do you feel you have gained or made progress in each of the following respects?

(1 = Very little to 4 = Very much)

	Male	Female (Mean)	Overall
Career preparation*	2.61	2.50	2.55
Gaining a broad general education	2.67	2.71	2.69
Writing clearly & effectively*	2.43	2.57	2.51
Aware of different philosophies, culture, & ways of life*	2.55	2.68	2.62
Understanding yourself*	2.91	3.04	2.98
Understanding nature of science & experimentation	2.63	2.56	2.59
Ability to think analytically & logically*	2.91	2.80	2.85
Ability to learn on your own and pursue ideas	2.83	2.87	2.85
Understanding & enjoyment of art, music, & drama*	2.20	2.42	2.33
Relating to people of different races, nations, & religions*	2.54	2.79	2.68
Organizing your time effectively*	2.52	2.67	2.61
Quantitative thinking*	2.69	2.57	2.62
Leadership skills**	2.39	2.47	2.43

Notes: *indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

Table 3-c: Development of Abilities and Knowledge in College By Race/Ethnicity

Q2: Reflecting on your college experience up to now, how much do you feel you have gained or made progress in each of the following respects?

(1 = Very little to 4 = Very much)

	Asian	White	Foreign (Mean)	URM	Overall
Career preparation*	2.42	2.59	2.50	2.52	2.55
Gaining a broad general education*	2.59	2.72	2.81	2.61	2.69
Writing clearly & effectively*	2.33	2.54	2.50	2.59	2.51
Aware of different philosophies, culture, & ways of life	2.55	2.62	2.78	2.67	2.62
Understanding yourself**	2.87	3.01	3.00	2.99	2.98
Understanding nature of science & experimentation*	2.53	2.65	2.48	2.38	2.59
Ability to think analytically & logically	2.79	2.87	2.86	2.81	2.85
Ability to learn on your own and pursue ideas	2.77	2.86	2.90	2.89	2.85
Understanding & enjoyment of art, music, & drama	2.37	2.30	2.50	2.31	2.33
Relating to people of different races, nations, & religions**	2.65	2.65	2.80	2.83	2.68
Organizing your time effectively*	2.42	2.69	2.55	2.47	2.61
Quantitative thinking*	2.56	2.66	2.66	2.45	2.62
Leadership skills*	2.22	2.51	2.27	2.49	2.43

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

1999 Cycles Survey Cornell University

Table 3-d: Development of Abilities and Knowledge in College By College

Q2: Reflecting on your college experience up to now, how much do you feel you have gained or made progress in each of the following respects?

(1 = Very little to 4 = Very much)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Career preparation*	2.66	2.74	2.30	2.63	2.59	3.26	2.78	2.55
Gaining a broad general education*	2.69	2.51	2.86	2.47	2.64	2.73	2.62	2.69
Writing clearly & effectively*	2.53	2.64	2.55	2.31	2.51	2.82	2.64	2.51
Aware of diff. philosophies, culture, & ways of life*	2.66	2.78	2.71	2.38	2.55	2.71	2.85	2.62
Understanding yourself	2.99	3.14	3.00	2.90	2.99	2.98	3.09	2.98
Understanding nature of science & experimentation*	2.97	1.88	2.44	2.83	2.71	1.78	1.69	2.59
Ability to think analytically & logically*	2.87	2.94	2.76	2.97	2.91	2.69	2.81	2.85
Ability to learn on your own and pursue ideas	2.86	3.08	2.84	2.80	2.87	2.95	2.92	2.85
Understanding & enjoyment of art, music, & drama*	2.23	3.06	2.50	2.11	2.36	2.24	2.09	2.33
Relating to people of diff. races, nations, & religions*	2.71	3.00	2.69	2.52	2.74	2.75	2.77	2.68
Organizing your time effectively	2.66	2.54	2.56	2.59	2.67	2.57	2.68	2.61
Quantitative thinking*	2.69	2.50	2.50	2.79	2.60	2.58	2.59	2.62
Leadership skills*	2.49	2.52	2.37	2.26	2.56	2.98	2.79	2.43

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

**1999 Cycles Survey
Cornell University**

**Table 4-a: Students' Perceptions about Problems on Campus
By Class**

Q4: In your view, to what extent is each of the following is a problem here THIS YEAR?
(1 = To a very little extent to 5 = To a very great extent)

	Freshman	Sophomore (Mean)	Overall
Sexual harassment*	1.59	1.76	1.67
Racial harassment	2.44	2.51	2.48
Harassment on the basis of sexual orientation	1.98	2.04	2.01
Harassment on the basis of religious affiliation*	1.53	1.63	1.58
Highly politicized climate*	2.13	2.30	2.21
Discrimination on the basis of social class*	1.80	2.01	1.89
Lack of racial or ethnic diversity*	1.87	2.10	1.98
Cheating in academic work*	1.87	2.27	2.05
Alcohol use	3.13	3.19	3.15
Drug use*	2.38	2.54	2.45
Eating disorders*	2.05	2.52	2.26

Note: * indicates statistically significant mean differences based on t-test at $p < .01$.

1999 Cycles Survey Cornell University

**Table 4-b: Students' Perceptions about Problems on Campus
By Gender**

Q4: In your view, to what extent is each of the following is a problem here THIS YEAR?
(1 = To a very little extent to 5 = To a very great extent)

	Male	Female (Mean)	Overall
Sexual harassment*	1.51	1.79	1.67
Racial harassment*	2.24	2.66	2.48
Harassment on the basis of sexual orientation	1.86	2.12	2.01
Harassment on the basis of religious affiliation**	1.53	1.61	1.58
Highly politicized climate	2.25	2.17	2.21
Discrimination on the basis of social class	1.86	1.92	1.89
Lack of racial or ethnic diversity*	1.87	2.06	1.98
Cheating in academic work**	1.99	2.10	2.05
Alcohol use*	2.99	3.29	3.15
Drug use*	2.31	2.57	2.45
Eating disorders*	1.86	2.58	2.26

Notes: * indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

**Table 4-c: Students' Perceptions about Problems on Campus
By Race/Ethnicity**

Q4: In your view, to what extent is each of the following is a problem here THIS YEAR?
(1 = To a very little extent to 5 = To a very great extent)

	Asian	White	Foreign (Mean)	URM	Overall
Sexual harassment*	1.57	1.69	1.50	1.81	1.67
Racial harassment*	2.48	2.37	2.38	3.34	2.48
Harassment on the basis of sexual orientation*	1.83	2.03	1.78	2.39	2.01
Harassment on the basis of religious affiliation	1.55	1.57	1.53	1.61	1.58
Highly politicized climate*	2.05	2.22	1.96	2.64	2.21
Discrimination on the basis of social class*	1.80	1.86	1.88	2.27	1.89
Lack of racial or ethnic diversity*	1.93	1.89	1.79	2.93	1.98
Cheating in academic work	2.08	2.04	1.96	2.05	2.05
Alcohol use**	3.19	3.14	2.90	3.36	3.15
Drug use*	2.37	2.49	2.18	2.57	2.45
Eating disorders*	2.02	2.34	2.07	2.28	2.26

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

Table 4-d: Students' Perceptions about Problems on Campus By College

Q4: In your view, to what extent is each of the following is a problem here THIS YEAR?
(1 = To a very little extent to 5 = To a very great extent)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Sexual harassment*	1.69	1.78	1.72	1.48	1.77	1.80	1.71	1.67
Racial harassment*	2.50	2.44	2.55	2.13	2.82	2.54	2.76	2.48
Harassment on the basis of sexual orientation*	2.03	1.90	2.11	1.72	2.10	2.13	2.16	2.01
Harassment on the basis of religious affiliation*	1.59	1.49	1.61	1.44	1.65	1.76	1.60	1.58
Highly politicized climate*	2.21	2.16	2.29	2.04	2.21	2.20	2.44	2.21
Discrimination on the basis of social class*	1.90	2.16	1.95	1.68	1.88	2.25	2.10	1.89
Lack of racial or ethnic diversity*	1.82	2.18	2.10	1.79	2.13	2.08	2.23	1.98
Cheating in academic work*	1.94	1.88	2.08	1.99	2.10	2.65	2.15	2.05
Alcohol use*	3.17	3.28	3.22	2.92	3.23	3.45	3.22	3.15
Drug use*	2.45	2.42	2.53	2.13	2.66	2.93	2.60	2.45
Eating disorders*	2.27	2.22	2.41	1.78	2.69	2.66	2.24	2.26

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

1999 Cycles Survey Cornell University

Table 5-a: Students' Perceptions about Campus Climate By Class

Q10: Please indicate your level of agreement or disagreement with each of the following statements about your college/university.

(1 = Strongly disagree to 5 = Strongly agree)

	Freshman	Sophomore	Overall
	(Mean)		
Students & faculty work together to increase student learning.*	3.64	3.44	3.55
Students & faculty have similar views about purpose of this instit.*	3.27	2.99	3.15
Students have a clear sense of why they are here.*	3.31	3.07	3.20
Most people at this institution are open to new ideas.*	3.51	3.26	3.39
Faculty, staff, & students freely express their opinions.*	3.75	3.62	3.69
Most people at this institution treat each other respectfully.*	3.76	3.50	3.64
This instit. places high value on the individual.*	3.19	2.99	3.10
Provides opport. for me to interact with people of diff. background.*	3.97	3.78	3.88
I feel valued as a person at this institution.*	3.12	2.90	3.02
Most people respect the rights of others here.*	3.75	3.57	3.67
Students feel an obligation for the well-being of this institution.*	3.29	3.03	3.17
There is a clear sense of appropriate & inappropriate behavior.*	3.36	3.20	3.29
I am knowledgeable about this institution's polices & regulations.	3.38	3.39	3.38
This institution encourages students to help others in need.*	3.28	3.09	3.19
Students at this institution care about each other.*	3.37	3.09	3.24
Faculty care about students at this institution.*	3.50	3.29	3.41
This institution's staff cares about students.*	3.35	3.14	3.25
I have a clear sense of this institution's history & traditions.	3.45	3.37	3.41
This instit.'s tradit'ns & celebrat'ns play an important role in my life.*	3.01	2.90	2.96
Faculty members have been responsive to my needs.*	3.33	3.23	3.28
I feel a sense of community at my university.*	3.03	2.73	2.89

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

**Table 5-b: Students' Perceptions about Campus Climate
By Gender**

Q10: Please indicate your level of agreement or disagreement with each of the following statements about your college/university.

(1 = Strongly disagree to 5 = Strongly agree)

	Male	Female (Mean)	Overall
Students & faculty work together to increase student learning.	3.51	3.58	3.55
Students & faculty have similar views about purpose of this instit.	3.13	3.16	3.15
Students have a clear sense of why they are here.**	3.15	3.24	3.20
Most people at this institution are open to new ideas.	3.35	3.43	3.39
Faculty, staff, & students freely express their opinions.	3.72	3.66	3.69
Most people at this institution treat each other respectfully.	3.64	3.65	3.64
This instit. places high value on the individual.**	3.03	3.14	3.10
Provides opport. for me to interact with people of diff. background.	3.84	3.91	3.88
I feel valued as a person at this institution.	2.99	3.04	3.02
Most people respect the rights of others here.	3.68	3.66	3.67
Students feel an obligation for the well-being of this institution.	3.14	3.20	3.17
There is a clear sense of appropriate & inappropriate behavior.	3.25	3.31	3.29
I am knowledgeable about this institution's polices & regulations.	3.38	3.38	3.38
This institution encourages students to help others in need.*	3.10	3.26	3.19
Students at this institution care about each other.*	3.16	3.30	3.24
Faculty care about students at this institution.	3.39	3.42	3.41
This institution's staff cares about students.	3.24	3.26	3.25
I have a clear sense of this institution's history & traditions.	3.45	3.39	3.41
This instit.'s tradit'ns & celebrat'ns play an important role in my life.*	2.88	3.02	2.96
Faculty members have been responsive to my needs.	3.27	3.29	3.28
I feel a sense of community at my university.*	2.81	2.96	2.89

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

1999 Cycles Survey Cornell University

Table 5-c: Students' Perceptions about Campus Climate By Race/Ethnicity

Q10: Please indicate your level of agreement or disagreement with each of the following statements about your college/university. (1 = Strongly disagree to 5 = Strongly agree)

	Asian	White	Foreign (Mean)	URM	Overall
Students & faculty work together to increase student learning.*	3.44	3.59	3.66	3.45	3.55
Students & faculty have similar views about purpose of this instit.*	3.13	3.19	3.15	2.87	3.15
Students have a clear sense of why they are here.*	3.04	3.27	3.18	3.03	3.20
Most people at this institution are open to new ideas.*	3.33	3.44	3.55	3.07	3.39
Faculty, staff, & students freely express their opinions.*	3.51	3.77	3.66	3.56	3.69
Most people at this institution treat each other respectfully.*	3.64	3.70	3.67	3.32	3.64
This instit. places high value on the individual.**	3.04	3.12	3.28	2.94	3.10
Provides opport. for me to interact with people of diff. background.*	3.79	3.93	3.97	3.73	3.88
I feel valued as a person at this institution.*	2.95	3.05	3.24	2.84	3.02
Most people respect the rights of others here.*	3.63	3.71	3.74	3.41	3.67
Students feel an obligation for the well-being of this institution.	3.16	3.20	3.20	3.02	3.17
There is a clear sense of appropriate & inappropriate behavior.	3.33	3.30	3.30	3.18	3.29
I am knowledgeable about this institution's polices & regulations.**	3.28	3.40	3.43	3.50	3.38
This institution encourages students to help others in need.	3.14	3.23	3.12	3.12	3.19
Students at this institution care about each other.*	3.18	3.32	3.02	3.04	3.24
Faculty care about students at this institution.*	3.29	3.45	3.43	3.34	3.41
This institution's staff cares about students.**	3.14	3.29	3.32	3.25	3.25
I have a clear sense of this institution's history & traditions.*	3.12	3.53	3.29	3.25	3.41
This instit.'s tradit'ns & celebrat'ns play an important role in my life.*	2.76	3.06	2.98	2.62	2.96
Faculty members have been responsive to my needs.*	3.09	3.35	3.33	3.25	3.28
I feel a sense of community at my university.*	2.78	2.96	2.89	2.62	2.89

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

Table 5-d: Students' Perceptions about Campus Climate By College

Q10: Please indicate your level of agreement or disagreement with each of the following statements about your college/university.
(1 = Strongly disagree to 5 = Strongly agree)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Stud. & facul. work together to increase student learning.	3.53	3.78	3.53	3.53	3.54	3.82	3.52	3.55
Stud. & facul. have similar views about purpose of instit.*	3.09	3.32	3.08	3.19	3.21	3.49	3.15	3.15
Students have a clear sense of why they are here.*	3.25	3.36	3.07	3.21	3.30	3.52	3.35	3.20
Most people at this institution are open to new ideas.	3.41	3.46	3.35	3.43	3.41	3.40	3.42	3.39
Faculty, staff, & students freely express their opinions.	3.63	3.69	3.70	3.70	3.73	3.68	3.78	3.69
Most people at this institution treat each other respectfully.*	3.58	3.68	3.60	3.79	3.67	3.50	3.71	3.64
This instit. places high value on the individual.	3.02	3.26	3.08	3.11	3.18	3.26	3.10	3.10
Provides oport. for me to interact w/ people of diff. backg.	3.96	4.04	3.81	3.88	3.85	3.96	3.94	3.88
I feel valued as a person at this institution.**	2.96	3.22	3.00	3.04	2.97	3.39	3.13	3.02
Most people respect the rights of others here.	3.63	3.66	3.66	3.75	3.64	3.52	3.62	3.67
Students feel an obligation for the well-being of institution.**	3.14	3.24	3.10	3.21	3.24	3.36	3.40	3.17
There is a clear sense of appropri. & inappropri. behavior.**	3.30	3.16	3.20	3.37	3.36	3.36	3.43	3.29
I am knowledgeable about instit.'s polices & regulations.	3.44	3.23	3.33	3.42	3.34	3.44	3.43	3.38
This institution encourages students to help others in need.	3.18	3.20	3.15	3.25	3.25	3.08	3.36	3.19
Students at this institution care about each other.	3.21	3.34	3.18	3.36	3.25	3.27	3.26	3.24
Faculty care about students at this institution.	3.37	3.47	3.39	3.49	3.33	3.54	3.35	3.41
This institution's staff cares about students.**	3.21	3.56	3.20	3.30	3.30	3.19	3.47	3.25
I have a clear sense of this institution's history & traditions.**	3.48	3.72	3.35	3.39	3.39	3.42	3.62	3.41
This instit.'s tradit. & celebrat. play an import. role in my life.*	3.06	3.44	2.87	2.90	2.89	3.01	3.27	2.96
Faculty members have been responsive to my needs.	3.27	3.28	3.35	3.23	3.18	3.36	3.18	3.28
I feel a sense of community at my university.*	2.92	3.18	2.79	2.92	2.92	3.04	3.14	2.89

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

1999 Cycles Survey Cornell University

Table Set 6-a: Students' Experiences with Campus Climate By Class

Q6: During THIS YEAR, which of the following, if any, have you personally experienced or witnessed at this college/university?

<i>Experienced</i>	Freshman	Sophomore (%)	Overall
Harassment on the basis of sexual orientation	1.9	2.2	2.1
Harassment on the basis of religious affiliation	3.9	5.2	4.5
Sexual harassment	7.8	9.2	8.4
Racial harassment	6.2	7.4	6.7
Discrimination on the basis of social class	6.8	10.4	8.5
Other forms of harassment	7.3	9.1	8.1

<i>Witnessed</i>	Freshman	Sophomore (%)	Overall
Harassment on the basis of sexual orientation	17.5	17.1	17.3
Harassment on the basis of religious affiliation	7.6	12.1	9.6
Sexual harassment	15.4	20.1	17.5
Racial harassment	18.4	21.5	19.8
Discrimination on the basis of social class	16.8	19.9	18.2
Other forms of harassment	13.1	14.5	13.7

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Table Set 6-b: Students' Experiences with Campus Climate By Gender

Q6: During THIS YEAR, which of the following, if any, have you personally experienced or witnessed at this college/university?

<i>Experienced</i>	Male	Female (%)	Overall
Harassment on the basis of sexual orientation	2.1	2.1	2.1
Harassment on the basis of religious affiliation	4.7	4.3	4.5
Sexual harassment	1.5	13.9	8.4
Racial harassment	6.5	6.9	6.7
Discrimination on the basis of social class	8.6	8.4	8.5
Other forms of harassment	8.8	7.5	8.1

<i>Witnessed</i>	Male	Female (%)	Overall
Harassment on the basis of sexual orientation	14.7	19.4	17.3
Harassment on the basis of religious affiliation	10.3	9.1	9.6
Sexual harassment	14.5	19.9	17.5
Racial harassment	17.3	21.8	19.8
Discrimination on the basis of social class	17.9	18.4	18.2
Other forms of harassment	14.6	13.1	13.7

1999 Cycles Survey Cornell University

Table Set 6-c: Students' Experiences with Campus Climate By Race/Ethnicity

Q6: During THIS YEAR, which of the following, if any, have you personally experienced or witnessed at this college/university?

<i>Experienced</i>	Asian	White	Foreign (%)	URM	Overall
Harassment on the basis of sexual orientation	1.8	2.0	1.5	4.8	2.1
Harassment on the basis of religious affiliation	4.8	4.7	0.8	4.8	4.5
Sexual harassment	6.1	9.1	5.3	10.1	8.4
Racial harassment	13.7	1.5	12.1	27.0	6.7
Discrimination on the basis of social class	5.6	7.7	9.8	18.0	8.5
Other forms of harassment	8.4	7.7	7.6	13.8	8.1

<i>Witnessed</i>	Asian	White	Foreign (%)	URM	Overall
Harassment on the basis of sexual orientation	14.7	17.1	9.8	31.7	17.3
Harassment on the basis of religious affiliation	9.1	10.1	7.6	10.6	9.6
Sexual harassment	11.7	19.2	9.8	24.3	17.5
Racial harassment	23.6	15.1	23.5	45.0	19.8
Discrimination on the basis of social class	15.7	18.1	14.4	28.6	18.2
Other forms of harassment	13.2	13.1	10.6	23.3	13.7

1999 Cycles Survey Cornell University

Table Set 6-d: Students' Experiences with Campus Climate By College

Q6: During THIS YEAR, which of the following, if any, have you personally experienced or witnessed at this college/university?

<i>Experienced</i>	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
Harassment on the basis of sexual orientation	2.0	2.0	2.5	1.1	1.0	3.5	4.2	2.1
Harassment on the basis of religious affiliation	5.3	6.0	4.5	3.5	6.0	3.5	2.1	4.5
Sexual harassment	8.5	16.0	8.8	4.8	8.5	17.6	11.6	8.4
Racial harassment	6.5	10.0	6.7	3.9	9.0	11.8	10.5	6.7
Discrimination on the basis of social class	10.5	8.0	7.9	6.3	8.0	11.8	10.5	8.5
Other forms of harassment	7.7	12.0	8.4	6.3	7.0	10.6	12.6	8.1

<i>Witnessed</i>	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
Harassment on the basis of sexual orientation	18.3	24.0	16.9	12.3	19.5	22.4	25.3	17.3
Harassment on the basis of religious affiliation	10.5	8.0	9.6	8.0	9.5	15.3	7.4	9.6
Sexual harassment	18.5	30.0	16.5	11.9	21.5	29.4	20.0	17.5
Racial harassment	21.5	22.0	19.2	12.3	20.5	34.1	34.7	19.8
Discrimination on the basis of social class	17.8	22.0	18.7	13.6	18.5	32.9	22.1	18.2
Other forms of harassment	15.2	12.0	12.8	12.1	10.5	22.4	20.0	13.7

1999 Cycles Survey Cornell University

Table Set 7-a: Writing Assignments, Computer Work, and Computer Services By Class

Q5a, 5b: How much writing were you required to do across all your courses LAST TERM?
(1 = 0 to 5, 2 = 6 to 9, 3 = 10 to 13, 4 = 14 to 20, 5 = more than 20)

	Freshman	Sophomore (Mean)	Overall
Total number of PAPERS*	2.78	2.07	2.46
Total number of PAGES*	2.78	2.25	2.54

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q9a, 9b, 9c: LAST TERM, how many hours per week did you spend using a computer for:
(1 = None, 2 = Less than 1 hour, 3 = 1-2 hours, 4 = 3-5 hours, 5 = 6-10 hours, 6 = More than 10 hours)

	Freshman	Sophomore (Mean)	Overall
E-mail*	4.24	4.40	4.31
Word processing*	4.78	4.42	4.62
Programming, graphing, calculations*	2.93	3.14	3.02

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q9d, 9e: LAST TERM, how satisfied were you with:
(1 = Very dissatisfied to 4 = Very satisfied)

	Freshman	Sophomore (Mean)	Overall
Availability of computers and terminals*	3.13	3.10	3.06
Computer services and support*	3.01	2.91	2.96

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q9f: Did you rent or own a personal computer LAST TERM?

	Freshman	Sophomore (%)	Overall
IBM or IBM compatible	80.3	84.4	82.2
Macintosh	6.1	5.8	6.0
Another type of computer	4.9	2.3	3.7
No, didn't rent or own a computer	8.6	7.6	8.2

1999 Cycles Survey Cornell University

Table Set 7-b: Writing Assignments, Computer Work, and Computer Services By Gender

Q5a, 5b: How much writing were you required to do across all your courses LAST TERM?
(1 = 0 to 5, 2 = 6 to 9, 3 = 10 to 13, 4 = 14 to 20, 5 = more than 20)

	Male	Female (Mean)	Overall
Total number of PAPERS*	2.34	2.56	2.46
Total number of PAGES*	2.42	2.64	2.54

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q9a, 9b, 9c: LAST TERM, how many hours per week did you spend using a computer for:
(1 = None, 2 = Less than 1 hour, 3 = 1-2 hours, 4 = 3-5 hours, 5 = 6-10 hours, 6 = More than 10 hours)

	Male	Female (Mean)	Overall
E-mail*	4.06	4.50	4.31
Word processing*	4.36	4.82	4.62
Programming, graphing, calculations*	3.50	2.64	3.02

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q9d, 9e: LAST TERM, how satisfied were you with:
(1 = Very dissatisfied to 4 = Very satisfied)

	Male	Female (Mean)	Overall
Availability of computers and terminals	3.06	3.06	3.06
Computer services and support*	2.91	3.01	2.96

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q9f: Did you rent or own a personal computer LAST TERM?

	Male	Female (%)	Overall
IBM or IBM compatible	85.5	79.5	82.2
Macintosh	5.9	6.0	6.0
Another type of computer	1.8	5.3	3.7
No, didn't rent or own a computer	6.8	9.3	8.2

1999 Cycles Survey Cornell University

Table Set 7-c: Writing Assignments, Computer Work, and Computer Services By Race/Ethnicity

Q5a, 5b: How much writing were you required to do across all your courses LAST TERM?
(1 = 0 to 5, 2 = 6 to 9, 3 = 10 to 13, 4 = 14 to 20, 5 = more than 20)

	Asian	White	Foreign (Mean)	URM	Overall
Total number of PAPERS*	2.25	2.50	2.31	2.61	2.46
Total number of PAGES*	2.32	2.61	2.33	2.54	2.54

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q9a, 9b, 9c: LAST TERM, how many hours per week did you spend using a computer for:
(1 = None, 2 = Less than 1 hour, 3 = 1-2 hours, 4 = 3-5 hours, 5 = 6-10 hours, 6 = More than 10 hours)

	Asian	White	Foreign (Mean)	URM	Overall
E-mail	4.36	4.26	4.52	4.37	4.31
Word processing*	4.67	4.54	4.67	4.92	4.62
Programming, graphing, calculations*	3.40	2.90	3.34	2.90	3.02

Q9d, 9e: LAST TERM, how satisfied were you with:
(1 = Very dissatisfied to 4 = Very satisfied)

	Asian	White	Foreign (Mean)	URM	Overall
Availability of computers and terminals*	2.94	3.09	3.04	3.20	3.06
Computer services and support	2.95	2.97	2.98	3.02	2.96

Q9f: Did you rent or own a personal computer LAST TERM?

	Asian	White	Foreign (%)	URM	Overall
IBM or IBM compatible	84.4	82.9	81.1	73.7	82.2
Macintosh	3.1	7.5	3.8	2.7	6.0
Another type of computer	5.1	3.4	3.0	4.3	3.7
No, didn't rent or own a computer	7.4	6.2	12.1	19.4	8.2

1999 Cycles Survey Cornell University

Table Set 7-d: Writing Assignments, Computer Work, and Computer Services By College

Q5a, 5b: How much writing were you required to do across all your courses LAST TERM?
(1 = 0 to 5, 2 = 6 to 9, 3 = 10 to 13, 4 = 14 to 20, 5 = more than 20)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Total number of PAPERS*	2.64	2.82	2.52	1.90	2.70	2.73	2.87	2.46
Total number of PAGES*	2.72	2.69	2.66	1.91	2.78	2.67	2.99	2.54

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q9a, 9b, 9c: LAST TERM, how many hours per week did you spend using a computer for:
(1 = None, 2 = Less than 1 hour, 3 = 1-2 hours, 4 = 3-5 hours, 5 = 6-10 hours, 6 = More than 10 hours)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
E-mail	4.28	4.06	4.30	4.27	4.54	4.25	4.41	4.31
Word processing*	4.80	4.68	4.65	4.20	4.81	4.82	4.77	4.62
Programming, graphing, calculations*	2.88	2.00	2.46	4.60	2.28	3.29	2.42	3.02

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q9d, 9e: LAST TERM, how satisfied were you with:
(1 = Very dissatisfied to 4 = Very satisfied)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Availability of computers and terminals*	3.06	3.03	3.00	3.09	2.98	3.25	3.45	3.06
Computer services and support	2.95	3.05	2.94	2.93	2.98	3.06	3.21	2.96

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q9f: Did you rent or own a personal computer LAST TERM?

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
IBM or IBM compatible	79.9	70.0	79.4	88.6	86.2	86.9	76.6	82.2
Macintosh	6.1	14.0	8.0	3.3	4.6	0.0	5.3	6.0
Another type of computer	4.5	6.0	4.7	1.5	3.1	3.6	3.2	3.7
No, didn't rent or own a computer	9.5	10.0	7.8	6.6	6.1	9.5	14.9	8.2

1999 Cycles Survey Cornell University

**Table Set 8-a: Cost of Books, Financial aid, and Parents' Legacy
By Class**

Q8: How much did your books cost LAST TERM?

(1 = \$150 or less, 2 = \$151 to 200, 3 = \$201 to 250, 4 = \$251 to 300, 5 = more than \$300)

	Freshman	Sophomore (Mean)	Overall
Cost of Books*	4.10	4.26	4.17

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q13: THIS YEAR, what portion of your college expenses is paid through financial aid?

(1 = None, 2 = Some, 3 = Most, 4 = All)

	Freshman	Sophomore (Mean)	Overall
Financial aid	1.76	1.82	1.78

Q17: Did a parent attend this college/university?

	Freshman	Sophomore (%)	Overall
Neither	86.7	89.4	87.9
One	9.5	6.9	8.4
Both	3.8	3.6	3.7

1999 Cycles Survey Cornell University

Table Set 8-b: Cost of Books, Financial aid, and Parents' Legacy By Gender

Q8: How much did your books cost LAST TERM?

(1 = \$150 or less, 2 = \$151 to 200, 3 = \$201 to 250, 4 = \$251 to 300, 5 = more than \$300)

	Male	Female (Mean)	Overall
Cost of Books	4.12	4.21	4.17

Q13: THIS YEAR, what portion of your college expenses is paid through financial aid?

(1 = None, 2 = Some, 3 = Most, 4 = All)

	Male	Female (Mean)	Overall
Financial aid**	1.75	1.81	1.78

Note: ** indicates statistically significant mean differences based on T-test at $p < .05$.

Q17: Did a parent attend this college/university?

	Male	Female (%)	Overall
Neither	88.6	87.4	87.9
One	7.9	8.8	8.4
Both	3.5	3.8	3.7

1999 Cycles Survey Cornell University

Table Set 8-c: Cost of Books, Financial aid, and Parents' Legacy By Race/Ethnicity

Q8: How much did your books cost LAST TERM?

(1 = \$150 or less, 2 = \$151 to 200, 3 = \$201 to 250, 4 = \$251 to 300, 5 = more than \$300)

	Asian	White	Foreign (Mean)	URM	Overall
Cost of Books**	4.12	4.18	3.97	4.30	4.17

Note: ** indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q13: THIS YEAR, what portion of your college expenses is paid through financial aid?

(1 = None, 2 = Some, 3 = Most, 4 = All)

	Asian	White	Foreign (Mean)	URM	Overall
Financial aid*	1.92	1.70	1.34	2.45	1.78

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q17: Did a parent attend this college/university?

	Asian	White	Foreign (%)	URM	Overall
Neither	94.3	84.2	96.2	94.6	87.9
One	3.1	11.2	1.5	4.3	8.4
Both	2.6	4.6	2.3	1.1	3.7

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Table Set 8-d: Cost of Books, Financial aid, and Parents' Legacy By College

Q8: How much did your books cost LAST TERM?

(1 = \$150 or less, 2 = \$151 to 200, 3 = \$201 to 250, 4 = \$251 to 300, 5 = more than \$300)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Cost of Books*	4.08	3.58	4.26	4.09	4.36	3.61	4.65	4.17

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q13: THIS YEAR, what portion of your college expenses is paid through financial aid?

(1 = None, 2 = Some, 3 = Most, 4 = All)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Financial aid*	1.80	1.88	1.80	1.82	1.61	1.55	1.88	1.78

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q17: Did a parent attend this college/university?

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
Neither	88.8	88.0	84.0	93.5	86.7	85.2	93.6	87.9
One	7.8	12.0	11.0	3.7	9.7	12.3	4.3	8.4
Both	3.5	0.0	5.0	2.8	3.6	2.5	2.1	3.7

1999 Cycles Survey Cornell University

Table Set 9-a: Cornell Supplemental Questions By Class

Q21: How easy or difficult has it been for you to do each of the following at your university?
(1 = Very difficult to 4 = Very easy)

	Freshman	Sophomore	Overall
	(Mean)		
Taken seriously by professors*	3.28	3.22	3.25
Spend time with new and different people*	3.16	2.92	3.05
Have your ideas taken seriously by students*	3.32	3.22	3.27
Be yourself*	3.42	3.32	3.37
Find friends who share your interests and values*	3.21	3.13	3.17
Feel accepted as part of university community*	3.13	3.00	3.07

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q22, 23: Please select numbers that correspond with your each statement.
(1 = Strongly disagree to 5 = Strongly agree)

	Freshman	Sophomore	Overall
	(Mean)		
Faculty easy to contact or talk with when I need assistance.*	3.79	3.67	3.74
Faculty willing to spend time outside of class to discuss issues of importance to me.*	3.90	3.77	3.84
Having interaction with faculty outside of class is beneficial for my growth.	4.15	4.17	4.16
Easy for me to have interaction with upperclassmen.*	3.73	3.85	3.78
Satisfied with the opportunities to take care of my physical well-being on campus.*	3.67	3.47	3.58
Easy for me to find opportunities for spiritual growth on campus.*	3.38	3.28	3.33
I feel safe and secure on campus.*	4.39	4.27	4.33
Satisfied with the opportunities to develop leadership skills on campus.	3.58	3.61	3.59
There are a variety of opport. for me participate in community service on campus.	3.99	4.02	4.00

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q24: Please indicate how often during college you did each of the following with someone whose racial/ethnic background was different from yours: (1 = Never to 3 = Frequently)

	Freshman	Sophomore	Overall
	(Mean)		
Studied	2.42	2.46	2.44
Dined	2.61	2.56	2.58
Went out socially	2.48	2.45	2.46

Q25: Indicate whether, during college, you ever had:

	Freshman	Sophomore	Overall
	(%)		
A roommate from a diff. racial/ethnic background	40.9	53.5	46.6
A close friend from a diff. racial/ethnic background	80.7	83.3	81.9

1999 Cycles Survey Cornell University

Table Set 9-b: Cornell Supplemental Questions By Gender

Q21: How easy or difficult has it been for you to do each of the following at your university?
(1 = Very difficult to 4 = Very easy)

	Male	Female (Mean)	Overall
Taken seriously by professors	3.26	3.25	3.25
Spend time with new and different people	3.03	3.07	3.05
Have your ideas taken seriously by students	3.27	3.27	3.27
Be yourself	3.34	3.40	3.37
Find friends who share your interests and values**	3.13	3.21	3.17
Feel accepted as part of university community*	3.02	3.11	3.07

Notes: * indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

Q22, 23: Please select numbers that correspond with your each statement.
(1 = Strongly disagree to 5 = Strongly agree)

	Male	Female (Mean)	Overall
Faculty easy to contact or talk with when I need assistance.	3.70	3.76	3.74
Faculty willing to spend time outside of class to discuss issues of importance to me.*	3.75	3.91	3.84
Having interaction with faculty outside of class is beneficial for my growth.*	4.09	4.22	4.16
Easy for me to have interaction with upperclassmen.*	3.71	3.84	3.78
Satisfied with the opportunities to take care of my physical well-being on campus.	3.54	3.61	3.58
Easy for me to find opportunities for spiritual growth on campus.	3.31	3.35	3.33
I feel safe and secure on campus.*	4.46	4.23	4.33
Satisfied with the opportunities to develop leadership skills on campus.**	3.54	3.64	3.59
There are a variety of opport. for me participate in community service on campus.*	3.89	4.09	4.00

Notes: * indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

Q24: Please indicate how often during college you did each of the following with someone whose racial/ethnic background was different from yours: (1 = Never to 3 = Frequently)

	Male	Female (Mean)	Overall
Studied**	2.40	2.47	2.44
Dined	2.56	2.61	2.58
Went out socially*	2.40	2.51	2.46

Notes: * indicates statistically significant mean differences based on T-test at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

Q25: Indicate whether, during college, you ever had:

	Male	Female (%)	Overall
A roommate from a diff. racial/ethnic background	45.8	47.2	46.6
A close friend from a diff. racial/ethnic background	80.6	82.9	81.9

1999 Cycles Survey Cornell University

Table Set 9-c: Cornell Supplemental Questions By Race/Ethnicity

Q21: How easy or difficult has it been for you to do each of the following at your university?
(1 = Very difficult to 4 = Very easy)

	Asian	White	Foreign (Mean)	URM	Overall
Taken seriously by professors*	3.06	3.32	3.21	3.25	3.25
Spend time with new and different people*	2.85	3.13	2.91	3.02	3.05
Have your ideas taken seriously by students*	3.15	3.34	3.14	3.20	3.27
Be yourself*	3.27	3.42	3.25	3.41	3.37
Find friends who share your interests and values*	3.07	3.23	3.10	3.13	3.17
Feel accepted as part of university community*	2.94	3.15	2.98	2.87	3.07

Notes: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

** indicates statistically significant mean differences based on T-test at $p < .05$.

Q22, 23: Please select numbers that correspond with your each statement.
(1 = Strongly disagree to 5 = Strongly agree)

	Asian	White	Foreign (Mean)	URM	Overall
Faculty easy to contact or talk with when I need assistance.*	3.56	3.80	3.77	3.66	3.74
Faculty willing to spend time outside class to discuss issues of importance to me.*	3.63	3.93	3.76	3.81	3.84
Having interaction with faculty outside of class is beneficial for my growth.*	4.02	4.20	4.17	4.17	4.16
Easy for me to have interaction with upperclassmen.*	3.51	3.89	3.57	3.86	3.78
Satisfied with the opportunities to take care of my physical well-being on campus.	3.40	3.64	3.45	3.67	3.58
Easy for me to find opportunities for spiritual growth on campus.	3.22	3.38	3.30	3.29	3.33
I feel safe and secure on campus.*	4.21	4.41	4.38	3.93	4.33
Satisfied with the opportunities to develop leadership skills on campus.*	3.37	3.69	3.35	3.61	3.59
There are a variety of opport. for me participate in community service on campus.	3.85	4.06	3.73	4.15	4.00

Q24: Please indicate how often during college you did each of the following with someone whose racial/ethnic background was different from yours: (1 = Never to 3 = Frequently)

	Asian	White	Foreign (Mean)	URM	Overall
Studied*	2.58	2.39	2.36	2.61	2.44
Dined*	2.65	2.57	2.42	2.68	2.58
Went out socially*	2.49	2.46	2.27	2.56	2.46

Q25: Indicate whether, during college, you ever had:

	Asian	White	Foreign (Mean)	URM	Overall
A roommate from a diff. racial/ethnic background	66.5	37.6	54.2	61.0	46.6
A close friend from a diff. racial/ethnic background	84.6	81.7	69.5	88.2	81.9

1999 Cycles Survey Cornell University

Table Set 9-d: Cornell Supplemental Questions By College

Q21: How easy or difficult has it been for you to do each of the following at your university?
(1 = Very difficult to 4 = Very easy)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Taken seriously by professors	3.22	3.29	3.24	3.28	3.27	3.40	3.21	3.25
Spend time with new and different people**	3.11	3.06	3.02	3.00	3.07	3.16	3.28	3.05
Have your ideas taken seriously by students	3.30	3.27	3.23	3.28	3.34	3.26	3.34	3.27
Be yourself**	3.43	3.40	3.35	3.35	3.41	3.21	3.53	3.37
Find friends who share your interests and values*	3.26	3.27	3.07	3.18	3.26	3.20	3.25	3.17
Feel accepted as part of university community	3.11	3.00	3.02	3.08	3.08	3.20	3.18	3.07

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q22, 23: Please select numbers that correspond with your each statement.
(1 = Strongly disagree to 5 = Strongly agree)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Faculty easy to contact or talk with when I need assistance.**	3.73	3.29	3.76	3.72	3.67	3.95	3.77	3.74
Facul. willing to spend time outside class to discuss issues.	3.86	3.57	3.88	3.77	3.81	3.88	3.91	3.84
Interact. w/ facul. outside class is beneficial for my growth.*	4.15	4.06	4.26	3.98	4.19	4.24	4.24	4.16
Easy for me to have interaction with upperclassmen.*	3.89	3.96	3.76	3.62	3.83	3.76	4.00	3.78
Satisfied w/ opport. to take care of my physical well-being.	3.64	3.47	3.61	3.46	3.66	3.45	3.55	3.58
Easy for me to find opportunities for spiritual growth.	3.42	3.41	3.32	3.26	3.43	3.23	3.22	3.33
I feel safe and secure on campus.*	4.30	4.29	4.34	4.44	4.28	4.23	4.19	4.33
Satisfied with the opportunities to develop leadership skills.*	3.54	3.76	3.53	3.46	3.71	3.90	3.78	3.59
Variety of opport. for me participate in community service.*	4.04	3.96	3.97	3.87	4.25	4.05	4.19	4.00

Q24: Please indicate how often during college you did each of the following with someone whose racial/ethnic background was different from yours: (1 = Never to 3 = Frequently)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Studied*	2.44	2.32	2.42	2.46	2.39	2.67	2.47	2.44
Dined	2.60	2.66	2.60	2.56	2.56	2.54	2.55	2.58
Went out socially	2.48	2.60	2.47	2.41	2.42	2.55	2.47	2.46

Q25: Indicate whether, during college, you ever had:

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
A roommate from a diff. racial/ethnic background	42.7	52.0	48.3	46.1	44.4	58.3	43.0	46.6
A close friend from a diff. racial/ethnic background	83.3	72.0	81.2	82.5	79.7	85.7	86.0	81.9

1999 Cycles Survey Cornell University

Table Set 10-a: Cornell Supplemental Questions By Class

Q26: During the fall 1998 semester, how many times did you meet with your advisor or another faculty to receive academic advising?

(1 = Never, 2 = Less than 5 times, 3 = 5 to 9 times, 4 = More than 9 times)

	Freshman	Sophomore	Overall
	(Mean)		
Frequency of academic advising*	2.13	2.05	2.09

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q27: During the fall 1998 semester, how often did you utilize campus academic support services at Cornell (tutoring, counseling, learning strategies center, etc.)?

(1 = Never to 4 = Often)

	Freshman	Sophomore	Overall
	(Mean)		
Use of campus academic support services*	1.84	1.71	1.78

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q28: During the fall 1998 semester, how helpful were the campus academic support services in enhancing your academic performance at Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	Freshman	Sophomore	Overall
	(Mean)		
Campus academic support services*	1.92	1.83	1.88

Note: * indicates statistically significant mean differences based on T-test at $p < .05$.

Q29: During the fall 1998 semester, how often did you participate in extracurricular activities on campus at Cornell (campus student organizations, clubs, cultural events, lectures, seminars, etc.)?

(1 = Never to 4 = Often)

	Freshman	Sophomore	Overall
	(Mean)		
Participation in extracurricular activities on campus*	2.94	3.06	3.00

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q32: How helpful was Freshman Orientation in becoming acclimated to Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	Freshman	Sophomore	Overall
	(Mean)		
Freshman Orientation*	2.44	2.24	2.35

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

1999 Cycles Survey Cornell University

Table Set 10-b: Cornell Supplemental Questions By Gender

Q26: During the fall 1998 semester, how many times did you meet with your advisor or another faculty to receive academic advising?

(1 = Never, 2 = Less than 5 times, 3 = 5 to 9 times, 4 = More than 9 times)

	Male	Female (Mean)	Overall
Frequency of academic advising	2.10	2.09	2.09

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q27: During the fall 1998 semester, how often did you utilize campus academic support services at Cornell (tutoring, counseling, learning strategies center, etc.)?

(1 = Never to 4 = Often)

	Male	Female (Mean)	Overall
Use of campus academic support services*	1.63	1.90	1.78

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q28: During the fall 1998 semester, how helpful were the campus academic support services in enhancing your academic performance at Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	Male	Female (Mean)	Overall
Campus academic support services*	1.76	1.97	1.88

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q29: During the fall 1998 semester, how often did you participate in extracurricular activities on campus at Cornell (campus student organizations, clubs, cultural events, lectures, seminars, etc.)?

(1 = Never to 4 = Often)

	Male	Female (Mean)	Overall
Participation in extracurricular activities on campus*	2.94	3.04	3.00

Note: * indicates statistically significant mean differences based on T-test at $p < .01$.

Q32: How helpful was Freshman Orientation in becoming acclimated to Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	Male	Female (Mean)	Overall
Freshman Orientation	2.35	2.35	2.35

1999 Cycles Survey Cornell University

Table Set 10-c: Cornell Supplemental Questions By Race/Ethnicity

Q26: During the fall 1998 semester, how many times did you meet with your advisor or another faculty to receive academic advising?

(1 = Never, 2 = Less than 5 times, 3 = 5 to 9 times, 4 = More than 9 times)

	Asian	White	Foreign (Mean)	URM	Overall
Frequency of academic advising*	2.07	2.07	2.16	2.21	2.09

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q27: During the fall 1998 semester, how often did you utilize campus academic support services at Cornell (tutoring, counseling, learning strategies center, etc.)?

(1 = Never to 4 = Often)

	Asian	White	Foreign (Mean)	URM	Overall
Use of campus academic support services*	1.80	1.72	1.69	2.30	1.78

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q28: During the fall 1998 semester, how helpful were the campus academic support services in enhancing your academic performance at Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	Asian	White	Foreign (Mean)	URM	Overall
Campus academic support services*	1.89	1.82	1.83	2.27	1.88

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q29: During the fall 1998 semester, how often did you participate in extracurricular activities on campus at Cornell (campus student organizations, clubs, cultural events, lectures, seminars, etc.)?

(1 = Never to 4 = Often)

	Asian	White	Foreign (Mean)	URM	Overall
Participation in extracurricular activities on campus**	2.92	3.04	2.85	3.01	3.00

Note: ** indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

Q32: How helpful was Freshman Orientation in becoming acclimated to Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	Asian	White	Foreign (Mean)	URM	Overall
Freshman Orientation*	2.31	2.40	2.32	2.15	2.35

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

1999 Cycles Survey Cornell University

Table Set 10-d: Cornell Supplemental Questions By College

Q26: During the fall 1998 semester, how many times did you meet with your advisor or another faculty to receive academic advising?

(1 = Never, 2 = Less than 5 times, 3 = 5 to 9 times, 4 = More than 9 times)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Frequency of academic advising*	2.15	1.94	2.02	2.21	2.08	2.18	1.85	2.09

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q27: During the fall 1998 semester, how often did you utilize campus academic support services at Cornell (tutoring, counseling, learning strategies center, etc.)?

(1 = Never to 4 = Often)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Use of campus academic support services*	2.02	1.27	1.66	1.74	1.93	1.54	1.90	1.78

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q28: During the fall 1998 semester, how helpful were the campus academic support services in enhancing your academic performance at Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Campus academic support services*	2.1	1.36	1.75	1.83	2.02	1.72	1.99	1.88

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .01$.

Q29: During the fall 1998 semester, how often did you participate in extracurricular activities on campus at Cornell (campus student organizations, clubs, cultural events, lectures, seminars, etc.)?

(1 = Never to 4 = Often)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Participation in extracurricular activities on campus**	3.07	2.88	3.01	2.88	3.02	2.92	3.17	3.00

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

Q32: How helpful was Freshman Orientation in becoming acclimated to Cornell?

(1 = Not helpful at all to 4 = Greatly helpful)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Freshman Orientation**	2.35	2.35	2.28	2.38	2.47	2.60	2.33	2.35

Note: * indicates statistically significant mean differences based on one-way ANOVA at $p < .05$.

1999 Cycles Survey Cornell University

Table Set 11-a: Cornell Supplemental Questions By Class

Q30: Where do you currently live?

	Freshman	Sophomore	Overall
	(%)		
On-campus residence hall (Traditional hall)	83.6	49.2	68.1
On-campus residence hall (Program house)	14.7	9.3	12.2
Off-campus housing (Apartment or house)	1.0	25.1	11.9
Fraternity or Sorority house	0.0	15.1	6.9
Cooperative	0.5	1.2	0.8
Home with parents/family	0.2	0.0	0.1

Q31: What was the primary reason for choosing your current housing?

	Freshman	Sophomore	Overall
	(%)		
To live on campus	75.9	28.4	54.3
Didn't want to live on campus	0.6	8.5	4.2
To live with my close friend(s)	1.8	33.0	16.0
To live alone	1.7	2.5	2.1
Financial reason (To save money)	1.4	7.5	4.1
Other	18.6	20.2	19.3

Q33: Are you a member of a fraternity or sorority?

	Freshman	Sophomore	Overall
	(%)		
Yes	18.7	23.5	20.8
No	81.3	76.5	79.2

Q34: How satisfied or dissatisfied are you with your Greek life experience?
(1 = Very dissatisfied to 4 = Very satisfied)

	Freshman	Sophomore	Overall
	(Mean)		
Satisfaction with Greek life*	3.34	3.15	3.25

Note: * indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

Table Set 11-b: Cornell Supplemental Questions By Gender

Q30: Where do you currently live?

	Male	Female (%)	Overall
On-campus residence hall (Traditional hall)	70.7	66.0	68.1
On-campus residence hall (Program house)	11.4	12.9	12.2
Off-campus housing (Apartment or house)	10.8	12.8	11.9
Fraternity or Sorority house	6.4	7.2	6.9
Cooperative	0.7	0.9	0.8
Home with parents/family	0.0	0.2	0.1

Q31: What was the primary reason for choosing your current housing?

	Male	Female (%)	Overall
To live on campus	54.8	53.9	54.3
Didn't want to live on campus	4.3	4.1	4.2
To live with my close friend(s)	14.5	17.1	16.0
To live alone	2.8	1.5	2.1
Financial reason (To save money)	4.0	4.3	4.1
Other	19.5	19.2	19.3

Q33: Are you a member of a fraternity or sorority?

	Male	Female (%)	Overall
Yes	16.9	23.9	20.8
No	83.1	76.1	79.2

Q34: How satisfied or dissatisfied are you with your Greek life experience?
(1 = Very dissatisfied to 4 = Very satisfied)

	Male	Female (Mean)	Overall
Satisfaction with Greek life*	3.10	3.34	3.25

Note: * indicates statistically significant mean differences based on T-test at $p < .05$.

1999 Cycles Survey Cornell University

Table Set 11-c: Cornell Supplemental Questions By Race/Ethnicity

Q30: Where do you currently live?

	Asian	White	Foreign (%)	URM	Overall
On-campus residence hall (Traditional hall)	75.1	68.5	61.8	59.9	68.1
On-campus residence hall (Program house)	12.8	9.2	18.3	25.1	12.2
Off-campus housing (Apartment or house)	10.0	12.0	18.3	9.6	11.9
Fraternity or Sorority house	1.5	9.3	0.8	3.7	6.9
Cooperative	0.5	1.0	0.8	1.1	0.8
Home with parents/family	0.0	0.1	0.0	0.5	0.1

Q31: What was the primary reason for choosing your current housing?

	Asian	White	Foreign (%)	URM	Overall
To live on campus	61.9	52.6	60.2	48.9	54.3
Didn't want to live on campus	3.6	4.5	3.9	2.7	4.2
To live with my close friend(s)	12.2	18.4	9.4	11.8	16.0
To live alone	2.8	1.5	3.1	4.3	2.1
Financial reason (To save money)	5.4	3.5	8.6	3.8	4.1
Other	14.0	19.5	14.8	28.5	19.3

Q33: Are you a member of a fraternity or sorority?

	Asian	White	Foreign (%)	URM	Overall
Yes	8.4	26.6	4.6	15.1	20.8
No	91.6	73.4	95.4	84.9	79.2

Q34: How satisfied or dissatisfied are you with your Greek life experience?
(1 = Very dissatisfied to 4 = Very satisfied)

	Asian	White	Foreign (Mean)	URM	Overall
Satisfaction with Greek life	3.03	3.28	2.89	3.23	3.25

1999 Cycles Survey Cornell University

Table Set 11-d: Cornell Supplemental Questions By College

Q30: Where do you currently live?

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
On-campus residence hall (Traditional hall)	67.0	65.3	65.5	76.0	68.2	60.2	63.4	68.1
On-campus residence hall (Program house)	13.4	20.4	14.9	7.9	8.1	4.8	15.1	12.2
Off-campus housing (Apartment or house)	11.6	8.2	12.8	9.8	12.1	19.3	12.9	11.9
Fraternity or Sorority house	6.3	6.1	5.8	6.1	10.6	14.5	8.6	6.9
Cooperative	1.4	0.0	0.9	0.2	1.0	1.2	0.0	0.8
Home with parents/family	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.1

Q31: What was the primary reason for choosing your current housing?

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
To live on campus	54.5	46.9	54.3	58.0	56.4	42.2	47.3	54.3
Didn't want to live on campus	4.1	4.1	4.3	3.1	3.6	8.4	7.5	4.2
To live with my close friend(s)	14.1	6.1	15.6	14.8	21.5	24.1	17.2	16.0
To live alone	2.5	4.1	1.9	2.7	0.0	1.2	3.2	2.1
Financial reason (To save money)	3.9	2.0	4.3	4.6	2.6	6.0	4.3	4.1
Other	20.9	36.7	19.7	16.8	15.9	18.1	20.4	19.3

Q33: Are you a member of a fraternity or sorority?

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(%)							
Yes	19.3	18.4	17.6	16.1	37.6	37.3	30.4	20.8
No	80.7	81.6	82.4	83.9	62.4	62.7	69.6	79.2

Q34: How satisfied or dissatisfied are you with your Greek life experience?
(1 = Very dissatisfied to 4 = Very satisfied)

	ALS	AAP	AS	EN	HE	HO	ILR	Overall
	(Mean)							
Satisfaction with Greek life	3.16	3.44	3.29	3.06	3.49	3.28	3.25	3.25