

NAME: FIRST M LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE:

When were you born?
 Month (01-12) Day (01-31) Year

2003 STUDENT INFORMATION FORM

MARKING DIRECTIONS

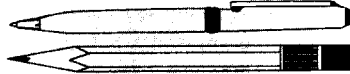
Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Fill in the oval completely.
- Erase cleanly any marks you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

Dear Student:

This information is being collected as part of a continuing study of higher education conducted by the American Council on Education and the University of California at Los Angeles. Your participation in this research will help us to achieve a better understanding of how students are affected by their college experiences. Detailed information on this research program is available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your responses are held in the strictest professional confidence.



Sincerely, *Alexander W. Astin*
 Alexander W. Astin, Director
 Higher Education Research Institute

PLEASE USE PENCIL OR BALLPOINT PEN

PLEASE PROVIDE YOUR SOCIAL SECURITY NO. Mark here if directed

SOCIAL SECURITY NO.									GROUP CODE A	GROUP CODE B
0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL
 SAT MATH
 ACT Composite

15. Is this college your: (Mark one)

First choice? Less than third choice?
 Second choice? ... choice?
 Third choice?

16. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10
 2 5 11 or more
 3 6

17. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English		
Reading		
Mathematics		
Social Studies		
Science		
Foreign Language		
Writing		

18. What is the highest academic degree that you intend to obtain?

(Mark one in each column)

	Highest Planned	Highest Planned At This College
None		
Vocational certificate		
Associate (A.A. or equivalent)		
Bachelor's degree (B.A., B.S., etc.)		
Master's degree (M.A., M.S., etc.)		
Ph.D. or Ed.D.		
M.D., D.O., D.D.S., or D.V.M.		
LL.B. or J.D. (Law)		
B.D. or M.Div. (Divinity)		
Other		

19. Are your parents: (Mark one)

Both alive and living with each other? ...
 Both alive, divorced or living apart? ...
 One or both deceased?

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger ... 21-24 ...
 17 ... 25-29 ...
 18 ... 30-39 ...
 19 ... 40-54 ...
 20 ... 55 or older ...

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2003 ... Did not graduate but passed G.E.D. test ...
 2002 ...
 2001 ... Never completed high school ...
 2000 or earlier ...

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student? ...
 Part-time student? ...

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500
 6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B C
 A- B- D
 B+ C+

10. Which of your parents were born in the U.S.? (Mark one)

Both Father only
 Neither Mother only

11. Which of the following statements applies to you? (Mark one)

I was born in the United States ...
 I came to the United States:
 Before age 6 ...
 Between ages 6-12 ...
 After age 12 ...

12. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

13. Since leaving high school, have you ever taken courses at any other institution? (Mark all that apply in each column)

	For Credit	Not for Credit
Yes, at a community/junior college		
Yes, at a 4-yr. college or university		
Yes, at some other postsecondary school (For example, technical, vocational, business)		

14. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives ...
 Other private home, apartment or room ...
 College dormitory ...
 Fraternity or sorority house ...
 Other campus student housing ...
 Other ...

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-\$249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

22. Current religious preference:

(Mark one in each column)

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian/Universalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Did your high school require community service for graduation?

Yes No

24. Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column)

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White/Caucasian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African American/Black	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Indian/Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American/Asian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian/Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mexican American/Chicano	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Puerto Rican	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via Instant Messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Internet use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. When did you first visit this college? (Mark one)

Before I applied

After I applied but before I was accepted

After I was accepted but before I decided to attend

After I decided to attend

27. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	<input type="radio"/>	<input type="radio"/>
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

28. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark only three responses, one in each column.

- (M) Your mother's occupation
 (F) Your father's occupation
 (Y) Your probable career occupation
- NOTE: If your father or mother is deceased, please indicate his or her last occupation.**
- Accountant or actuary (Y) (F) (M)
 - Actor or entertainer (Y) (F) (M)
 - Architect or urban planner (Y) (F) (M)
 - Artist (Y) (F) (M)
 - Business (clerical) (Y) (F) (M)
 - Business executive (management, administrator) ... (Y) (F) (M)
 - Business owner or proprietor ... (Y) (F) (M)
 - Business salesperson or buyer ... (Y) (F) (M)
 - Clergy (minister, priest) (Y) (F) (M)
 - Clergy (other religious) (Y) (F) (M)
 - Clinical psychologist (Y) (F) (M)
 - College administrator/staff (Y) (F) (M)
 - College teacher (Y) (F) (M)
 - Computer programmer or analyst (Y) (F) (M)
 - Conservationist or forester (Y) (F) (M)
 - Dentist (including orthodontist) ... (Y) (F) (M)
 - Dietitian or home economist (Y) (F) (M)
 - Engineer (Y) (F) (M)
 - Farmer or rancher (Y) (F) (M)
 - Foreign service worker (including diplomat) (Y) (F) (M)
 - Homemaker (full-time) (Y) (F) (M)
 - Interior decorator (including designer) (Y) (F) (M)
 - Lab technician or hygienist (Y) (F) (M)
 - Law enforcement officer (Y) (F) (M)
 - Lawyer (attorney) or judge (Y) (F) (M)
 - Military service (career) (Y) (F) (M)
 - Musician (performer, composer) ... (Y) (F) (M)
 - Nurse (Y) (F) (M)
 - Optometrist (Y) (F) (M)
 - Pharmacist (Y) (F) (M)
 - Physician (Y) (F) (M)
 - Policymaker/Government (Y) (F) (M)
 - School counselor (Y) (F) (M)
 - School principal or superintendent (Y) (F) (M)
 - Scientific researcher (Y) (F) (M)
 - Social, welfare or recreation worker (Y) (F) (M)
 - Therapist (physical, occupational, speech) (Y) (F) (M)
 - Teacher or administrator (elementary) (Y) (F) (M)
 - Teacher or administrator (secondary) (Y) (F) (M)
 - Veterinarian (Y) (F) (M)
 - Writer or journalist (Y) (F) (M)
 - Skilled trades (Y) (F) (M)
 - Laborer (unskilled) (Y) (F) (M)
 - Semi-skilled worker (Y) (F) (M)
 - Unemployed (Y) (F) (M)
 - Other (Y) (F) (M)
 - Undecided (Y)

32. Mark one in each row:

- ① Disagree Strongly
 ② Disagree Somewhat
 ③ Agree Somewhat
 ④ Agree Strongly
- There is too much concern in the courts for the rights of criminals ④ ③ ② ①
 - Abortion should be legal ④ ③ ② ①
 - The death penalty should be abolished ④ ③ ② ①
 - Marijuana should be legalized ④ ③ ② ①
 - It is important to have laws prohibiting homosexual relationships ④ ③ ② ①
 - The federal government should do more to control the sale of handguns ④ ③ ② ①
 - Racial discrimination is no longer a major problem in America ④ ③ ② ①
 - Realistically, an individual can do little to bring about changes in our society ④ ③ ② ①
 - Wealthy people should pay a larger share of taxes than they do now ④ ③ ② ①
 - Colleges should prohibit racist/sexist speech on campus ④ ③ ② ①
 - Same-sex couples should have the right to legal marital status ④ ③ ② ①
 - Affirmative action in college admissions should be abolished ④ ③ ② ①
 - The activities of married women are best confined to the home and family ④ ③ ② ①
 - People should not obey laws which violate their personal values ④ ③ ② ①
 - Federal military spending should be increased ④ ③ ② ①

33. Please indicate the extent to which each of the following describes you. (Mark one for each item)

- ① Not at all
 ② To some extent
 ③ To a great extent
- Searching for meaning/purpose in life ③ ② ①
 - Engaging in self-reflection ③ ② ①
 - Appreciating the interconnectedness of everything ③ ② ①
 - Believing in the sacredness of life ③ ② ①
 - Being honest in my relationships with others ③ ② ①

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

Very Important
 Somewhat Important
 Not Important

My relatives wanted me to come here	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
My teacher advised me	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
This college has a very good academic reputation	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
This college has a good reputation for its social activities	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
I was offered financial assistance	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
This college offers special educational programs	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
This college has low tuition	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
High school counselor advised me	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
Private college counselor advised me	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
I wanted to live near home	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
Not offered aid by first choice	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
I wanted to go to a school about the size of this college	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
Rankings in national magazines	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
Information from a website	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
I was admitted through an Early Action or Early Decision program	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
A visit to the campus	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)
This college's graduates get good jobs	<input type="radio"/> (V) <input type="radio"/> (S) <input type="radio"/> (N)

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng. ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Computer Engineering ㊳
- Electrical or Electronic Engineering ㊴
- Industrial Engineering ㊵
- Mechanical Engineering ㊶
- Other Engineering ㊷

PHYSICAL SCIENCE

- Astronomy ㊸
- Atmospheric Science (incl. Meteorology) ㊹
- Chemistry ㊺
- Earth Science ㊻
- Marine Science (incl. Oceanography) ㊼
- Mathematics ㊽
- Physics ㊾
- Statistics ㊿
- Other Physical Science ①

PROFESSIONAL

- Architecture or Urban Planning ②
- Home Economics ③
- Health Technology (medical, dental, laboratory) ④
- Library or Archival Science ⑤
- Medicine, Dentistry or Veterinarian ⑥
- Nursing ⑦
- Pharmacy ⑧
- Therapy (occupational, physical, speech) ⑨
- Other Professional ⑩

SOCIAL SCIENCE

- Anthropology ⑪
- Economics ⑫
- Ethnic Studies ⑬
- Geography ⑭
- Political Science (gov't., international relations) ⑮
- Psychology ⑯
- Social Work ⑰
- Sociology ⑱
- Women's Studies ⑲
- Other Social Science ㉑

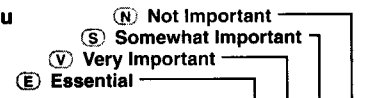
TECHNICAL

- Building Trades ㉒
- Data Processing or Computer Programming ㉓
- Drafting or Design ㉔
- Electronics ㉕
- Mechanics ㉖
- Other Technical ㉗

OTHER FIELDS

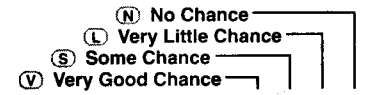
- Agriculture ㉘
- Communications ㉙
- Computer Science ㉚
- Forestry ㉛
- Kinesiology ㉜
- Law Enforcement ㉝
- Military Science ㉞
- Other Field ㉟
- Undecided ①

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) (E) (V) (S) (N)
- Becoming an authority in my field (E) (V) (S) (N)
- Obtaining recognition from my colleagues for contributions to my special field (E) (V) (S) (N)
- Influencing the political structure (E) (V) (S) (N)
- Influencing social values (E) (V) (S) (N)
- Raising a family (E) (V) (S) (N)
- Having administrative responsibility for the work of others (E) (V) (S) (N)
- Being very well off financially (E) (V) (S) (N)
- Helping others who are in difficulty (E) (V) (S) (N)
- Making a theoretical contribution to science (E) (V) (S) (N)
- Writing original works (poems, novels, short stories, etc.) (E) (V) (S) (N)
- Creating artistic work (painting, sculpture, decorating, etc.) (E) (V) (S) (N)
- Becoming successful in a business of my own (E) (V) (S) (N)
- Becoming involved in programs to clean up the environment (E) (V) (S) (N)
- Developing a meaningful philosophy of life (E) (V) (S) (N)
- Participating in a community action program (E) (V) (S) (N)
- Helping to promote racial understanding (E) (V) (S) (N)
- Keeping up to date with political affairs (E) (V) (S) (N)
- Becoming a community leader (E) (V) (S) (N)
- Integrating spirituality into my life (E) (V) (S) (N)
- Improving my understanding of other countries and cultures (E) (V) (S) (N)

39. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? (V) (S) (L) (N)
- Change career choice? (V) (S) (L) (N)
- Participate in student government? (V) (S) (L) (N)
- Get a job to help pay for college expenses? (V) (S) (L) (N)
- Work full-time while attending college? (V) (S) (L) (N)
- Join a social fraternity or sorority? (V) (S) (L) (N)
- Play varsity/intercollegiate athletics? (V) (S) (L) (N)
- Make at least a "B" average? (V) (S) (L) (N)
- Get a bachelor's degree (B.A., B.S., etc.)? (V) (S) (L) (N)
- Participate in student protests or demonstrations? (V) (S) (L) (N)
- Transfer to another college before graduating? (V) (S) (L) (N)
- Be satisfied with your college? (V) (S) (L) (N)
- Participate in volunteer or community service work? (V) (S) (L) (N)
- Seek personal counseling? (V) (S) (L) (N)
- Develop close friendships with other students? (V) (S) (L) (N)
- Communicate regularly with your professors? (V) (S) (L) (N)
- Socialize with someone of another racial/ethnic group? (V) (S) (L) (N)
- Participate in student clubs/groups? (V) (S) (L) (N)
- Strengthen religious beliefs/convictions? (V) (S) (L) (N)
- Participate in a study abroad program? (V) (S) (L) (N)
- Drop out of college? (V) (S) (L) (N)

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 41. (A) (B) (C) (D) (E) 48. (A) (B) (C) (D) (E) 55. (A) (B) (C) (D) (E)
- 42. (A) (B) (C) (D) (E) 49. (A) (B) (C) (D) (E) 56. (A) (B) (C) (D) (E)
- 43. (A) (B) (C) (D) (E) 50. (A) (B) (C) (D) (E) 57. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E) 58. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D) (E) 52. (A) (B) (C) (D) (E) 59. (A) (B) (C) (D) (E)
- 46. (A) (B) (C) (D) (E) 53. (A) (B) (C) (D) (E) 60. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E) 54. (A) (B) (C) (D) (E) 61. (A) (B) (C) (D) (E)



The 2003 CIRP Freshman Survey -- Cornell Supplemental Questions

INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 41 through 61). **DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET. Choose ONE answer for each question.**

Please rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell:

	Very important	Moderately important	Slightly important	Not important
41. Accessibility of faculty members	A	B	C	D
42. Size of classes	A	B	C	D
43. Sense of community on campus	A	B	C	D
44. Research opportunities with faculty	A	B	C	D
45. Academic advising	A	B	C	D
46. Career development office	A	B	C	D

Please indicate how much emphasis you believe Cornell should place on each of the following:

	A great deal	Moderate amount	Small amount	None
47. Faculty/student interaction outside of classroom	A	B	C	D
48. Academic advising	A	B	C	D
49. Teaching undergraduates	A	B	C	D
50. A racially/ethnically diverse student body	A	B	C	D
51. Quality of residential life	A	B	C	D
52. Skills valuable in the workforce	A	B	C	D
53. Moral/ethical development	A	B	C	D
54. Engagement with the local community	A	B	C	D

Please indicate how much you agree or disagree with the following statements:

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
55. The Cornell learning experience should include gaining a better understanding of the role of race and racism in American life	A	B	C	D
56. Before graduating every Cornell student should complete a course about diversity in the U.S.	A	B	C	D

Please rate yourself on each of the following abilities as compared with the average person your age. Please indicate the most accurate estimate of how you see yourself.

	Excellent	Above average	Average	Below average	Poor
57. Acquire new skills and knowledge on my own	A	B	C	D	E
58. Think analytically and logically	A	B	C	D	E
59. Relate well to people of different races, nations, and religions	A	B	C	D	E
60. Function effectively as a member of a team	A	B	C	D	E
61. Identify moral and ethical issues	A	B	C	D	E

Thank you for participating in the survey!