

21. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)
- | | |
|--|-----------------------|
| Family resources (parents, relatives, spouse, etc.) | <input type="radio"/> |
| My own resources (savings from work, work-study, other income) | <input type="radio"/> |
| Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.) | <input type="radio"/> |
| Aid which <u>must</u> be repaid (loans, etc.) | <input type="radio"/> |
| Other than above | <input type="radio"/> |

22. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)
- | | |
|--|---|
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$50,000-59,999 |
| <input type="radio"/> \$10,000-14,999 | <input type="radio"/> \$60,000-74,999 |
| <input type="radio"/> \$15,000-19,999 | <input type="radio"/> \$75,000-99,999 |
| <input type="radio"/> \$20,000-24,999 | <input type="radio"/> \$100,000-149,999 |
| <input type="radio"/> \$25,000-29,999 | <input type="radio"/> \$150,000-199,999 |
| <input type="radio"/> \$30,000-39,999 | <input type="radio"/> \$200,000-249,999 |
| <input type="radio"/> \$40,000-49,999 | <input type="radio"/> \$250,000 or more |

23. Current religious preference: (Mark one in each column)
- | | | | |
|--|-----------------------|-----------------------|-----------------------|
| | Yours | Father's | Mother's |
| Baptist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Buddhist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Church of Christ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Eastern Orthodox | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Episcopalian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hindu | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Islamic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Jewish | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LDS (Mormon) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lutheran | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Methodist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Presbyterian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quaker | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Roman Catholic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seventh Day Adventist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Unitarian/Universalist | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| United Church of Christ/Congregational | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Christian | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| None | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24. Do you consider yourself a Born-Again Christian?
- Yes No

25. Please indicate your ethnic background. (Mark all that apply)
- | | |
|----------------------------------|--------------------------|
| White/Caucasian | <input type="checkbox"/> |
| African American/Black | <input type="checkbox"/> |
| American Indian/Alaska Native | <input type="checkbox"/> |
| Asian American/Asian | <input type="checkbox"/> |
| Native Hawaiian/Pacific Islander | <input type="checkbox"/> |
| Mexican American/Chicano | <input type="checkbox"/> |
| Puerto Rican | <input type="checkbox"/> |
| Other Latino | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)
- | | | | |
|--|-----------------------|--|--|
| Attended a religious service | <input type="radio"/> | | |
| Was bored in class | <input type="radio"/> | | |
| Participated in organized demonstrations | <input type="radio"/> | | |
| Tutored another student | <input type="radio"/> | | |
| Studied with other students | <input type="radio"/> | | |
| Was a guest in a teacher's home | <input type="radio"/> | | |
| Smoked cigarettes | <input type="radio"/> | | |
| Drank beer | <input type="radio"/> | | |
| Drank wine or liquor | <input type="radio"/> | | |
| Felt overwhelmed by all I had to do | <input type="radio"/> | | |
| Felt depressed | <input type="radio"/> | | |
| Performed volunteer work | <input type="radio"/> | | |
| Played a musical instrument | <input type="radio"/> | | |
| Asked a teacher for advice after class | <input type="radio"/> | | |
| Discussed politics | <input type="radio"/> | | |
| Voted in a student election | <input type="radio"/> | | |
| Socialized with someone of another racial/ethnic group | <input type="radio"/> | | |
| Came late to class | <input type="radio"/> | | |
| Used the Internet for research or homework | <input type="radio"/> | | |
| Performed community service as part of a class | <input type="radio"/> | | |
| Used a personal computer | <input type="radio"/> | | |
| Discussed religion/spirituality: | | | |
| In class | <input type="radio"/> | | |
| With friends | <input type="radio"/> | | |
| With family | <input type="radio"/> | | |
| Worked on a local, state, or national political campaign | <input type="radio"/> | | |
| Maintained a healthy diet | <input type="radio"/> | | |
| Stayed up all night | <input type="radio"/> | | |
| Missed school because of illness | <input type="radio"/> | | |

27. For each item, please mark Yes or No:
- | | | | | |
|--|-----------------------|-----|-----------------------|----|
| Did your high school require community service for graduation? | <input type="radio"/> | Yes | <input type="radio"/> | No |
| Have you participated in: | | | | |
| A summer research program? | <input type="radio"/> | Y | <input type="radio"/> | N |
| A health science research program sponsored by a university? | <input type="radio"/> | Y | <input type="radio"/> | N |

28. What is the highest level of formal education obtained by your parents? (Mark one in each column)
- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Grammar school or less | <input type="radio"/> | Father | <input type="radio"/> | Mother |
| Some high school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High school graduate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Postsecondary school other than college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Some college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Some graduate school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Graduate degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
- | | |
|---|-----------------------|
| My parents wanted me to go | <input type="radio"/> |
| I could not find a job | <input type="radio"/> |
| Wanted to get away from home | <input type="radio"/> |
| To be able to get a better job | <input type="radio"/> |
| To gain a general education and appreciation of ideas | <input type="radio"/> |
| There was nothing better to do | <input type="radio"/> |
| To make me a more cultured person | <input type="radio"/> |
| To be able to make more money | <input type="radio"/> |
| To learn more about things that interest me | <input type="radio"/> |
| To prepare myself for graduate or professional school | <input type="radio"/> |
| To get training for a specific career | <input type="radio"/> |
| To find my purpose in life | <input type="radio"/> |

30. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
- | | |
|--------------------------------|-----------------------|
| Academic ability | <input type="radio"/> |
| Artistic ability | <input type="radio"/> |
| Compassion | <input type="radio"/> |
| Computer skills | <input type="radio"/> |
| Cooperativeness | <input type="radio"/> |
| Courage | <input type="radio"/> |
| Creativity | <input type="radio"/> |
| Drive to achieve | <input type="radio"/> |
| Emotional health | <input type="radio"/> |
| Forgiveness | <input type="radio"/> |
| Generosity | <input type="radio"/> |
| Kindness | <input type="radio"/> |
| Leadership ability | <input type="radio"/> |
| Mathematical ability | <input type="radio"/> |
| Physical health | <input type="radio"/> |
| Public speaking ability | <input type="radio"/> |
| Religiousness | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> |
| Self-understanding | <input type="radio"/> |
| Spirituality | <input type="radio"/> |
| Time management | <input type="radio"/> |
| Understanding of others | <input type="radio"/> |
| Writing ability | <input type="radio"/> |

32. Mark only three responses, one in each column.

- (M) Your mother's occupation
 (F) Your father's occupation
 (Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

- Accountant or actuary (Y) (F) (M)
- Actor or entertainer (Y) (F) (M)
- Architect or urban planner (Y) (F) (M)
- Artist (Y) (F) (M)
- Business (clerical) (Y) (F) (M)
- Business executive (management, administrator) ... (Y) (F) (M)
- Business owner or proprietor (Y) (F) (M)
- Business salesperson or buyer ... (Y) (F) (M)
- Clergy (minister, priest) (Y) (F) (M)
- Clergy (other religious) (Y) (F) (M)
- Clinical psychologist (Y) (F) (M)
- College administrator/staff (Y) (F) (M)
- College teacher (Y) (F) (M)
- Computer programmer or analyst . (Y) (F) (M)
- Conservationist or forester (Y) (F) (M)
- Dentist (including orthodontist) ... (Y) (F) (M)
- Dietitian or nutritionist (Y) (F) (M)
- Engineer (Y) (F) (M)
- Farmer or rancher (Y) (F) (M)
- Foreign service worker (including diplomat) (Y) (F) (M)
- Homemaker (full-time) (Y) (F) (M)
- Interior decorator (including designer). (Y) (F) (M)
- Lab technician or hygienist (Y) (F) (M)
- Law enforcement officer (Y) (F) (M)
- Lawyer (attorney) or judge (Y) (F) (M)
- Military service (career) (Y) (F) (M)
- Musician (performer, composer) .. (Y) (F) (M)
- Nurse (Y) (F) (M)
- Optometrist (Y) (F) (M)
- Pharmacist (Y) (F) (M)
- Physician (Y) (F) (M)
- Policymaker/Government (Y) (F) (M)
- School counselor (Y) (F) (M)
- School principal or superintendent . (Y) (F) (M)
- Scientific researcher (Y) (F) (M)
- Social, welfare or recreation worker . (Y) (F) (M)
- Therapist (physical, occupational, speech) (Y) (F) (M)
- Teacher or administrator (elementary) (Y) (F) (M)
- Teacher or administrator (secondary) (Y) (F) (M)
- Veterinarian (Y) (F) (M)
- Writer or journalist (Y) (F) (M)
- Skilled trades (Y) (F) (M)
- Laborer (unskilled) (Y) (F) (M)
- Semi-skilled worker (Y) (F) (M)
- Unemployed (Y) (F) (M)
- Other (Y) (F) (M)
- Undecided (Y)

33. Mark one in each row:

- ① Disagree Strongly
 ② Disagree Somewhat
 ③ Agree Somewhat
 ④ Agree Strongly

- There is too much concern in the courts for the rights of criminals ④ ③ ② ①
- Abortion should be legal ④ ③ ② ①
- The death penalty should be abolished ④ ③ ② ①
- Marijuana should be legalized ④ ③ ② ①
- It is important to have laws prohibiting homosexual relationships ④ ③ ② ①
- Racial discrimination is no longer a major problem in America ④ ③ ② ①
- Realistically, an individual can do little to bring about changes in our society ④ ③ ② ①
- Wealthy people should pay a larger share of taxes than they do now ④ ③ ② ①
- Colleges should prohibit racist/sexist speech on campus ④ ③ ② ①
- Same-sex couples should have the right to legal marital status ④ ③ ② ①
- Affirmative action in college admissions should be abolished ④ ③ ② ①
- The activities of married women are best confined to the home and family ④ ③ ② ①
- Federal military spending should be increased ④ ③ ② ①
- Colleges have the right to ban extreme speakers ④ ③ ② ①
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time ④ ③ ② ①
- The federal government should do more to control the sale of handguns ④ ③ ② ①

34. Below is a list of community service/volunteer activities. Indicate which of these you participated in during high school. (Mark all that apply)

- None
- Elder care
- Community improvement/construction
- Tutoring/teaching
- Hospital work
- Conflict mediation
- Counseling/mentoring
- Substance abuse education
- Service to my religious community
- Environmental activities
- Other health education
- Services to the homeless
- Other community service ..

35. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds) .
- Major (not sure I will have enough funds to complete college)

37. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My relatives wanted me to come here . (V) (S) (N)
- My teacher advised me. (V) (S) (N)
- This college has a very good academic reputation (V) (S) (N)
- This college has a good reputation for its social activities..... (V) (S) (N)
- I was offered financial assistance ... (V) (S) (N)
- The cost of attending this college ... (V) (S) (N)
- High school counselor advised me ... (V) (S) (N)
- Private college counselor advised me . (V) (S) (N)
- I wanted to live near home. (V) (S) (N)
- Not offered aid by first choice (V) (S) (N)
- This college's graduates gain admission to top graduate/professional schools (V) (S) (N)
- This college's graduates get good jobs .. (V) (S) (N)
- I was attracted by the religious affiliation/orientation of the college . (V) (S) (N)
- I wanted to go to a school about the size of this college (V) (S) (N)
- Rankings in national magazines (V) (S) (N)
- Information from a website (V) (S) (N)
- I was admitted through an Early Action or Early Decision program ... (V) (S) (N)
- A visit to the campus (V) (S) (N)

38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.
- | | |
|--|--|
| ARTS AND HUMANITIES | PHYSICAL SCIENCE |
| Art, fine and applied ① | Astronomy 43 |
| English (language and literature) ② | Atmospheric Science (incl. Meteorology) 44 |
| History ③ | Chemistry 45 |
| Journalism ④ | Earth Science 46 |
| Language and Literature (except English) ⑤ | Marine Science (incl. Oceanography) 47 |
| Music ⑥ | Mathematics 48 |
| Philosophy ⑦ | Physics 49 |
| Speech ⑧ | Statistics 50 |
| Theater or Drama ⑨ | Other Physical Science 51 |
| Theology or Religion ⑩ | PROFESSIONAL |
| Other Arts and Humanities ⑪ | Architecture or Urban Planning 52 |
| BIOLOGICAL SCIENCE | Home Economics 53 |
| Biology (general) 12 | Health Technology (medical, dental, laboratory) 54 |
| Biochemistry or Biophysics 13 | Library or Archival Science 55 |
| Botany 14 | Medicine, Dentistry, Veterinary Medicine 56 |
| Environmental Science 15 | Nursing 57 |
| Marine (Life) Science 16 | Pharmacy 58 |
| Microbiology or Bacteriology 17 | Therapy (occupational, physical, speech) 59 |
| Zoology 18 | Other Professional 60 |
| Other Biological Science 19 | SOCIAL SCIENCE |
| BUSINESS | Anthropology 61 |
| Accounting 20 | Economics 62 |
| Business Admin. (general) 21 | Ethnic Studies 63 |
| Finance 22 | Geography 64 |
| International Business 23 | Political Science (gov't., international relations) 65 |
| Marketing 24 | Psychology 66 |
| Management 25 | Social Work 67 |
| Secretarial Studies 26 | Sociology 68 |
| Other Business 27 | Women's Studies 69 |
| EDUCATION | Other Social Science 70 |
| Business Education 28 | TECHNICAL |
| Elementary Education 29 | Building Trades 71 |
| Music or Art Education 30 | Data Processing or Computer Programming 72 |
| Physical Education or Recreation 31 | Drafting or Design 73 |
| Secondary Education 32 | Electronics 74 |
| Special Education 33 | Mechanics 75 |
| Other Education 34 | Other Technical 76 |
| ENGINEERING | OTHER FIELDS |
| Aeronautical or Astronautical Eng. 35 | Agriculture 77 |
| Civil Engineering 36 | Communications 78 |
| Chemical Engineering 37 | Computer Science 79 |
| Computer Engineering 38 | Forestry 80 |
| Electrical or Electronic Engineering 39 | Kinesiology 81 |
| Industrial Engineering 40 | Law Enforcement 82 |
| Mechanical Engineering 41 | Military Science 83 |
| Other Engineering 42 | Other Field 84 |
| | Undecided 85 |

39. Please indicate the importance to you personally of each of the following: (Mark one for each item)
- (E) Essential (V) Very Important (S) Somewhat Important (N) Not Important
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) (E) (V) (S) (N)
 - Becoming an authority in my field (E) (V) (S) (N)
 - Obtaining recognition from my colleagues for contributions to my special field (E) (V) (S) (N)
 - Influencing the political structure (E) (V) (S) (N)
 - Influencing social values (E) (V) (S) (N)
 - Raising a family (E) (V) (S) (N)
 - Having administrative responsibility for the work of others (E) (V) (S) (N)
 - Being very well off financially (E) (V) (S) (N)
 - Helping others who are in difficulty (E) (V) (S) (N)
 - Making a theoretical contribution to science (E) (V) (S) (N)
 - Writing original works (poems, novels, short stories, etc.) (E) (V) (S) (N)
 - Creating artistic work (painting, sculpture, decorating, etc.) (E) (V) (S) (N)
 - Becoming successful in a business of my own (E) (V) (S) (N)
 - Becoming involved in programs to clean up the environment (E) (V) (S) (N)
 - Developing a meaningful philosophy of life (E) (V) (S) (N)
 - Participating in a community action program (E) (V) (S) (N)
 - Helping to promote racial understanding (E) (V) (S) (N)
 - Keeping up to date with political affairs (E) (V) (S) (N)
 - Becoming a community leader (E) (V) (S) (N)
 - Integrating spirituality into my life (E) (V) (S) (N)
 - Improving my understanding of other countries and cultures (E) (V) (S) (N)
 - Working to find a cure to a health problem (E) (V) (S) (N)

40. What is your best guess as to the chances that you will: (Mark one for each item)
- (V) Very Good Chance (S) Some Chance (L) Very Little Chance (N) No Chance
- Change major field? (V) (S) (L) (N)
 - Change career choice? (V) (S) (L) (N)
 - Participate in student government? (V) (S) (L) (N)
 - Get a job to help pay for college expenses? (V) (S) (L) (N)
 - Work full-time while attending college? (V) (S) (L) (N)
 - Join a social fraternity or sorority? (V) (S) (L) (N)
 - Play varsity/intercollegiate athletics? (V) (S) (L) (N)
 - Make at least a "B" average? (V) (S) (L) (N)
 - Participate in student protests or demonstrations? (V) (S) (L) (N)
 - Transfer to another college before graduating? (V) (S) (L) (N)
 - Be satisfied with your college? (V) (S) (L) (N)
 - Participate in volunteer or community service work? (V) (S) (L) (N)
 - Seek personal counseling? (V) (S) (L) (N)
 - Communicate regularly with your professors? (V) (S) (L) (N)
 - Socialize with someone of another racial/ethnic group? (V) (S) (L) (N)
 - Participate in student clubs/groups? (V) (S) (L) (N)
 - Strengthen your religious beliefs/convictions? (V) (S) (L) (N)
 - Participate in a study abroad program? (V) (S) (L) (N)

41. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|-------------------------|-------------------------|-------------------------|
| 42. (A) (B) (C) (D) (E) | 49. (A) (B) (C) (D) (E) | 56. (A) (B) (C) (D) (E) |
| 43. (A) (B) (C) (D) (E) | 50. (A) (B) (C) (D) (E) | 57. (A) (B) (C) (D) (E) |
| 44. (A) (B) (C) (D) (E) | 51. (A) (B) (C) (D) (E) | 58. (A) (B) (C) (D) (E) |
| 45. (A) (B) (C) (D) (E) | 52. (A) (B) (C) (D) (E) | 59. (A) (B) (C) (D) (E) |
| 46. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) | 60. (A) (B) (C) (D) (E) |
| 47. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) | 61. (A) (B) (C) (D) (E) |
| 48. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) | 62. (A) (B) (C) (D) (E) |



The 2004 CIRP Freshman Survey -- Cornell Supplemental Questions

INSTRUCTIONS: Please answer the following questions in the space provided on the last page of the survey questionnaire (Questions 42 through 62). **DO NOT MARK YOUR ANSWERS ON THIS GREEN SHEET.** Choose **ONE** answer for each question.

Rate how important you believe the following factors or services will be to the outcomes of your undergraduate experience at Cornell:

	Very important	Moderately important	Slightly important	Not important
42. Accessibility of faculty members	A	B	C	D
43. Size of classes	A	B	C	D
44. Sense of community on campus	A	B	C	D
45. Research opportunities with faculty	A	B	C	D
46. Academic advising	A	B	C	D
47. Career development office	A	B	C	D

How much emphasis do you believe Cornell should place on each of the following?

	A great deal	Moderate amount	Small amount	None
48. Faculty/student interaction outside of classroom	A	B	C	D
49. Academic advising	A	B	C	D
50. Teaching undergraduates	A	B	C	D
51. A racially/ethnically diverse student body	A	B	C	D
52. Quality of residential life	A	B	C	D
53. Skills valuable in the workforce	A	B	C	D
54. Moral/ethical development	A	B	C	D
55. Engagement with the local community	A	B	C	D
56. Extracurricular events and activities	A	B	C	D
57. Understanding the role of race and racism in American life	A	B	C	D

Rate yourself on each of the following abilities as compared with the average person your age. We want the most accurate estimate of how you see yourself.

	Excellent	Above average	Average	Below average	Poor
58. Acquire new skills and knowledge on my own	A	B	C	D	E
59. Think analytically and logically	A	B	C	D	E
60. Relate well to people of different races, nations, and religions	A	B	C	D	E
61. Function effectively as a member of a team	A	B	C	D	E
62. Identify moral and ethical issues	A	B	C	D	E

Thank you for participating in the survey!