

# Cornell University

## Common Data Set -- 2001-02

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The Common Data Set (CDS) was developed through collaboration among publishers of college guides, colleges and universities, representatives of higher education organizations, high school counselors, and the National Center for Education Statistics. Many of the items and definitions in the Common Data Set will be used on the fall surveys of several major publishers. The goal of the CDS is to improve the comparability of data reported by colleges and to ease each institution's burden by asking questions in a standard way on numerous surveys. We are making our response to the Common Data Set available online to show how we reported these data.

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### A. GENERAL INFORMATION

#### A1. Address Information

##### **CORNELL UNIVERSITY**

Ithaca, NY 14853  
(607) 255-2000

WWW Home Page Address: <http://www.cornell.edu>

##### **UNDERGRADUATE ADMISSIONS**

410 Thurston Avenue  
Ithaca, NY 14850  
(607) 255-5241  
(607) 255-0659 [fax]

Undergraduate Admissions Home Page Address: <http://admissions.cornell.edu/>

E-mail Address: [admissions@cornell.edu](mailto:admissions@cornell.edu)  
[Freshman Admissions Application](#)

**GRADUATE ADMISSIONS**

Graduate School  
Cornell University  
PO Box 305  
Ithaca, NY 14851-0305  
(607) 255-4884

Graduate Admissions Home Page Address:  
<http://www.gradschool.cornell.edu/grad/prospective.html>

E-mail Address: [gradadmissions@cornell.edu](mailto:gradadmissions@cornell.edu)  
[Graduate School Admissions Request](#)

A2. Source of institutional control

- Public  
 Private (nonprofit)  
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

A4. Academic year calendar

<input checked="" type="checkbox"/>	Semester	<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Quarter	<input type="checkbox"/>	Continuous
<input type="checkbox"/>	Trimester	<input type="checkbox"/>	Differs by program
<input type="checkbox"/>	Other (describe)	<input type="checkbox"/>	

A5. Degrees offered by your institution

<input type="checkbox"/>	Certificate	<input type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Diploma	<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Associate	<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Doctoral
<input type="checkbox"/>	Terminal	<input checked="" type="checkbox"/>	First professional
<input checked="" type="checkbox"/>	Bachelor's	<input type="checkbox"/>	First professional certificate

## B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment [Men and Women] -- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

IPEDS Fall 2001	FULL-TIME			PART-TIME		
	Men	Women	Total	Men	Women	Total
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	1,514	1,474	2,988	-0-	-0-	-0-
Other first-year, degree-seeking	82	46	128	-0-	-0-	-0-
All other degree-seeking	5,545	5,108	10,653	-0-	-0-	-0-
<i>Total degree-seeking</i>	7,141	6,628	13,769	-0-	-0-	
All other undergraduates enrolled in credit courses	12	20	32	-0-	-0-	-0-
<i>Total undergraduates</i>	7,153	6,648	13,801	-0-	-0-	-0-
<b>First-professional</b>						
First-time, first-professional students	111	175	286	-0-	-0-	-0-
All other first-professionals	237	341	578	-0-	-0-	-0-
<i>Total first-professional</i>	348	516	864	-0-	-0-	-0-
<b>Graduate</b>						
Degree-seeking, first-time	1,158	617	1,775	-0-	-0-	-0-
All other degree-seeking	1,733	1,198	2,931	-0-	-0-	-0-
All other graduates enrolled in credit courses	34	15	49	-0-	-0-	-0-
<i>Total graduate</i>	2,925	1,830	4,755	-0-	-0-	-0-
<i>Total graduate and professional students</i>	3,273	2,346	5,619	-0-	-0-	-0-
<b>GRAND TOTAL ALL STUDENTS</b>	10,426	8,994	19,420	-0-	-0-	-0-

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students reported as of the institution's official fall reporting date or as of October 15, 2001.

IPEDS - Fall 2001	DEGREE-SEEKING First-time, first-year (freshman) students	DEGREE-SEEKING Undergraduates	TOTAL Undergraduates
Non-resident aliens	200	1,013	1,038
Black, non-Hispanic	156	645	645

American Indian or Alaskan Native	13	69	69
Asian or Pacific Islander	530	2,252	2,252
Hispanic	177	752	752
White, non-Hispanic	1,809	8,442	8,447
Race/ethnicity unknown	103	596	598
TOTAL	2,988	13,769	13,801

### Persistence

B3. Number of degrees awarded by your institution from **July 1, 2000, to June 30, 2001**.

Certificate/diploma: \_\_\_\_\_  
 Associate degrees: \_\_\_\_\_  
 Bachelor's degrees: 3,585  
 Postbachelor's certificates: \_\_\_\_\_  
 Master's degrees: 1,477  
 Post-master's certificates: \_\_\_\_\_  
 Doctoral degrees: 418  
 First professional degrees: 267  
 First professional certificates: \_\_\_\_\_

### Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

#### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **FALL 1995**. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4. Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 3,059  
*(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)*

B5. Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 3  
*(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)*

B6. Final 1995 cohort, after adjusting for allowable exclusions: 3,056  
*(Subtract question B5 from question B4)*

B7. Of the initial 1995 initial cohort, how many completed the program in four years or less (by August 31, 1999): 2,478  
*(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)*

B8. Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000): 232  
*(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)*

B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): 57  
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 2,767  
IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1995 cohort (question B10 divided by question B6): 91%

*B12 through B21 are for Two-Year Institutions and "not applicable" to Cornell University.*

### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?  
96%

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## **C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

### **Applications**

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men applied: 11,302  
Total first-time, first-year (freshman) women applied: 10,217

Total first-time, first-year (freshman) men admitted: 3,017  
Total first-time, first-year (freshman) women admitted: 2,844

Total full-time, first-time, first-year (freshman) men enrolled: 1,514  
Total part-time, first-time, first-year (freshman) men enrolled: - 0 -

Total full-time, first-time, first-year (freshman) women enrolled: 1,474  
Total part-time, first-time, first-year (freshman) women enrolled: - 0 -

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? YES  
 If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list: 2,131  
 Number accepting a place on the waiting list: 2,116  
 Number of wait-listed students admitted: 55

**Admission Requirements**

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Required
- Recommended
- Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total units	16	
English	4	4
Mathematics	3	3
Science		3
Of these, units that must be lab	3	3
Foreign language		3
Social studies		3
History		
Academic electives		
Other( <i>specify</i> )		

**Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students NO

Open admission policy as described above for most students, but:  
 selective admission for out-of-state students NO  
 selective admission to some programs NO  
 other (explain) \_\_\_\_\_

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	X			
Class rank		X		
Recommndation(s)	X			
Standardized test scores	X			
Essay	X			
<i>Nonacademic</i>				
Interview			X	
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status			X	
Volunteer work			X	
Work experience			X	

**SAT and ACT Policies**

C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? YES

If yes, mark the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION	Required	Recommend	Require for some	Considered if submitted	Not used
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SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT (SAT I preferred)					
SAT I or ACT (ACT preferred)					
SAT I or SAT II					
SAT I or SAT II or ACT					
SAT II -- <i>varies by program</i>		X	X		

b. Does your institution use applicants' test scores for placement or counseling?

Placement NO

Counseling NO

If used for placement, mark the appropriate boxes below to reflect your institution's policies for use in placement:

PLACEMENT	Required	Recommend	Require for some
SAT I			
SAT II *			X
ACT			
SAT I or ACT			
Other *			X

Latest date by which SAT I or ACT scores must be received for fall-term admission: January 1

Latest date by which SAT II scores must be received for fall-term admission: February 1

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

\* Three SAT II tests (including Writing) for Arts & Sciences and Human Ecology applicants; Math I or II, Writing, and a science for Engineering; Math I or II and Writing for Industrial & Labor Relations, Hotel, and Architecture. Requirements and recommendations vary by college and program.

### Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.



C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Submitting...	SAT scores	ACT scores
Percent	99%	1%
Number	n/a	n/a

	25th percentile	75th percentile
SAT I Verbal	620	720
SAT I Math	650	750
ACT Composite	27	31
ACT English	n/a	n/a
ACT Math	n/a	n/a

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	37%	56%
600-699	48%	36%
500-599	13%	8%
400-499	2%	
300-399		
200-299		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class: 82%  
 Percent in top quarter of high school graduating class: 93%  
 Percent in top half of high school graduating class: 100%  
 Percent in bottom half of high school graduating class: \_\_\_\_\_  
 Percent in bottom quarter of high school graduating class: \_\_\_\_\_

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 56%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher: n/a  
Percent who had GPA between 2.0 and 2.9: n/a  
Percent who had GPA between 1.0 and 1.99: n/a  
Percent who had GPA below 1.0: n/a

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: n/a

Percent of total first-time, first-year (freshman) students who submitted high school GPA:  
n/a%

### **Admission Policies**

C13. Application fee

Does your institution have an application fee? YES  
Amount of application fee: \$65  
Can it be waived for applicants with financial need? YES

C14. Application closing date

Does your institution have an application closing date? YES  
Application closing date (fall): January 1  
Priority date \_\_\_\_\_

C15. Are first-time, first-year students accepted for terms other than the fall? Yes -- however, varies by college/program

C16. Notification to applicants of admission decision sent (fill in one only):

On a rolling basis beginning (date): \_\_\_\_\_  
By (date) early April  
Other \_\_\_\_\_

C17. Reply policy for admitted applicants (fill in one only):

Must reply by (date): \_\_\_\_\_  
No set dat: \_\_\_\_\_  
Must reply by May 1 or within **two (2)** weeks if notified thereafter, whichever is later  
Other \_\_\_\_\_

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes  
If yes, maximum period of postponement: 1 year -- varies by college/program

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? YES

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? NO

If "yes," are supplemental forms required? n/applicable

Is your college a member of the Common Application Group? NO

**Early Decision and Early Action Plans**

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? YES

If "yes," please complete the following:

First or only early decision plan closing date: November 10

First or only early decision plan notification date: December 15

Other early decision plan closing date: \_\_\_\_\_

Other early decision plan notification date: \_\_\_\_\_

Number of early decision applications received by your institution: 2,589

Number of applicants admitted under early decision plan: 1,083

Please provide significant details about your early decision plan:

[http://www.cornell.edu/UAO/app\\_procedures.html#EarlyDecision](http://www.cornell.edu/UAO/app_procedures.html#EarlyDecision)

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? NO

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## D. TRANSFER ADMISSION

**Fall Applicants**

D1. Does your institution enroll transfer students? YES

If "yes," may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	<b>Applicants</b>	<b>Admitted applicants</b>	<b>Enrolled applicants</b>
Men	1,299	379	265
Women	1,017	375	277
Total	2,316	754	542

**Application for Admission**

D3. Indicate terms for which transfers may enroll: varies by college/program

X	Fall		Winter	X	Spring		Summer
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D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? YES

If "yes," what is the minimum number of credits and the unit of measure? varies by college and program

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement		X			
Interview				X	
Standardized test scores	X				
Statement of good standing from prior institution(s)			X		

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/applicable

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): n/applicable

D8. List any other application requirements specific to transfer applicants:

Varies by college and program. For more detail visit the Web site:  
[http://www.cornell.edu/UAO/require\\_trans.html](http://www.cornell.edu/UAO/require_trans.html)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
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Fall		March 15	rolling till June 15	June 1*	X
Winter					
Spring		Nov. 10	rolling till Dec.	Jan. 1	X
Summer					

NOTE: \* Or two (2) weeks after receipt of Cornell's offer

D10. Does an open admission policy, if reported, apply to transfer students? NO

D11. Describe additional requirements for transfer admission, if applicable: see D9 above

### Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 'C' -- varies by college

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
Maximum of 45-60 credits may be transferred -- varies by college

D14. Maximum number of credits or courses that may be transferred from a four-year institution:  
Maximum of 45-60 credits may be transferred -- varies by college

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: n/applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: Minimum of 60-75 credits must be completed at the university in order to receive degree -- varies by college

D17. Describe other transfer credit policies: varies by college, see D8 above

## E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution.

X	Accelerated program	X	Honors program
X	Cooperative (work-study) program	X	Independent study
X	Cross-registration	X	Internships
X	Distance learning - LIMITED	X	Liberal arts/career combination
X	Double major	X	Student-designed major
	Dual enrollment	X	Study abroad
X	English as a Second Language	X	Teacher certification program
X	Exchange student program (domestic)		Weekend college

<input type="checkbox"/>	External degree program	<input type="checkbox"/>	
X	Other: Undergraduate research program	<input type="checkbox"/>	

E2. Core curriculum: Must students complete a core curriculum prior to graduation? YES

E3. Areas in which all or most students are required to complete some course work prior to graduation.

<input type="checkbox"/>	Arts/fine arts	<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Computer literacy	<input type="checkbox"/>	Mathematics
X	English (including composition)	<input type="checkbox"/>	Philosophy
<input type="checkbox"/>	Foreign languages	<input type="checkbox"/>	Sciences (biological or physical)
<input type="checkbox"/>	History	X	Social science
<input type="checkbox"/>	Other ( <i>describe</i> )	<input type="checkbox"/>	

### Library Collections

Report the number of holdings at the end of fiscal year 2001. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: 6,797,144 (*sum of lines 27 and 29, column 2*)

E5. Current serials subscriptions (paper, microform, electronic): 62,731 (*sum of lines 30 and 31, column 2*)

E6. Microforms (units): 7,787,351 (*line 28, column 2*)

E7. Audiovisual materials (units): 388,894 (*line 32, column 2*)

## F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

Fall 2001 degree-seeking Undergraduates	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	55%	52%
<b>Housing</b>		
Percent who live in coed housing	86%	38%
Percent who live in women's dorms	12%	3%

Percent who live in men's dorms	-----	-----
Percent who live in single-student apartments	-----	<1%
Percent who live in married-student apartments	-----	<1%
Percent who live in special housing for international students	1%	1%
Percent who live in cooperative housing	-----	1%
Percent who live in fraternities	-----	7%
Percent who live in sororities	-----	3%
Percent who live in other college-owned, -operated, or -affiliated housing	-----	<1%
<b>TOTAL</b> Percent who live in college-owned, -operated, or -affiliated housing	99%	54%
Percent who live off campus or commute	1%	46%
Percent who join fraternities	-----	21%
Percent who join sororities	-----	19%
Percent age 25 and older	-----	1%
Average age of full-time students	18	19
Average age of all students (full- and part-time)	18	19

F2. Activities offered Identify those programs available at your institution.

X	Choral groups	X	Marching band	X	Student government
X	Concert band	X	Music ensembles	X	Student newspaper
X	Dance	X	Musical theater	X	Student-run film society
X	Drama/theater		Opera	X	Symphony orchestra
X	Jazz band	X	Pep band		Television station
X	Literary magazine	X	Radio station	X	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: On campus

Naval ROTC is offered: On campus

Air Force ROTC is offered: On campus

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed dorms	X	Special housing for disabled students
X	Men's dorms	X	Special housing for international students
X	Women's dorms	X	Fraternity/sorority housing
X	Apartments for married students	X	Cooperative housing

X	Apartments for single students		
X	Other housing options **		

NOTE: \*\* Ecology house; JAM (Just About Music); Language House; International Living Center; Ujamaa Residential College (Third World house); Risley Residential College (theater and expressive arts); Multi-cultural Living Learning Unit; Akwe:Kon (Native American and Non-native American); Latino Living Center; Transfer Center

## G. ANNUAL EXPENSES

Provide **2001-02** academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board:

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-02 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	<b>UNDERGRADUATE (private/endowed *)</b>	<b>UNDERGRADUATE (public/statutory *)</b>
PRIVATE INSTITUTIONS: (tuition only)	\$25,970	
PUBLIC INSTITUTIONS:		
In-district (tuition only)		
In-state (out-of-district) (tuition only)		\$11,970
Out-of-state (tuition only)		\$22,200
NONRESIDENT ALIENS:	\$25,970	\$22,200
REQUIRED FEES: (student activity fee)	\$92	\$92
ROOM AND BOARD: (on-campus)	\$8,552	\$8,552
ROOM ONLY: (on-campus)	\$4,972	\$4,972
BOARD ONLY: (on-campus)	\$3,580	\$3,580

NOTE:

PRIVATE includes Architecture, Art & Planning, Arts & Sciences, Engineering, and Hotel Administration.

PUBLIC includes Agriculture & Life Sciences, Human Ecology, and Industrial and Labor Relations.



G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum  
 \_\_\_\_\_ maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: n/applicable

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies	\$600	\$600	\$600
Room only [average]	\$4,972	\$4,972	\$4,972
Board only [average]	\$3,580	\$3,580	\$3,580
Transportation	\$120 NYS only	-----	\$120 NYS only
Other expenses	\$1,220	\$1,220	\$1,220

G6. Undergraduate per-credit-hour charges: n/applicable

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6: **2001-02 estimated**

<b>2001-02 Estimated</b>		
	<b>Need-based \$\$</b>	<b>Non-need-based \$\$</b>
<b>Scholarships/Grants</b>		
Federal	\$9,122,000	not applicable
State	\$6,996,262	
Other external scholarships/grants	\$	

administered by college		
Institutional	\$	
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$66,256,682	
Scholarships/grants from external sources (e.g. Kiwanis, NMSQT) not awarded by the college	\$5,851,594	
<i>Total Scholarships/Grants</i>	\$88,226,538	
<b>Total Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$43,904,524	
Federal Work Study	\$10,152,253	
State and other work study/employment	-0-	
<i>Total Self-Help</i>	\$54,056,777	
<b>Parent Loans</b>	\$10,020,253	
<b>Tuition Waivers</b>	-0-	
<b>Athletic Awards</b>	-0-	

### Number of Enrolled Students Receiving Aid, Fall 2001

H2. List the number of degree-seeking students who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based Awards Fall 2001	First-time, Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking students ( <i>CDS Item B1</i> )	2,988	13,747	-0-
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	1,804	7,229	
c) Number of students in line <b>b</b> who were determined to have financial need	1,357	6,291	
d) Number of students in line <b>c</b> who received any financial aid	1,357	6,291	
e) Number of students in line <b>d</b> who received any need-based gift aid	1,263	5,843	
f) Number of students in line <b>d</b> who received	1,248	6,036	

any need-based self-help aid			
g) Number of students in line <b>d</b> who received any non-need-based gift aid	-0-	-0-	
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative laons)	1,357	6,291	
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (exclude PLUS loans and private alternative laons)	100%	100%	
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC.	\$21,270	\$21,390	
k) Average need-based gift award of those in line <b>e</b>	\$15,616	\$14,611	
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line <b>f</b>	\$7,332	\$8,156	
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$5,792	\$6,316	
<b>Non-need-based Awards</b>			
n) Number of students in line <b>a</b> who had no financial need who received non-need based aid (exclude those receiving athletic awards and tuition benefits)	not applicable	not applicable	
o) Average award to students in line <b>n</b>			
p) Number of students in line <b>a</b> who received a non-need-based athletic award			
q) Average non-need-based athletic award to those in line <b>p</b>			

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

H4. Percent of 2001 graduating undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: 57 %

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$20,213

**Aid to Undergraduate Degree-seeking Nonresident Aliens:**

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based financial aid is available - **VERY LIMITED**
- College-administered non-need-based financial aid is available
- College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of degree-seeking nonresident aliens who received need- or non-need-based aid in the last academic year: 48

Average dollar amount awarded to international students in the last academic year: \$25,000

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$1,200,000

**Process for First-Year/Freshman Students**

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Non-custodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: Prior Year Tax Forms

H8. Check off all financial aid forms non-resident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: Alien Registration Card

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_  
Deadline for filing required financial aid forms: February 11  
No deadline for filing required forms (applications processed on a rolling basis): \_\_\_\_\_

H10. Indicate notification dates for first-year (freshman) students:

Students notified begins: April 1  
Students notified on a rolling basis: NO

H11. Indicate reply dates:

Students must reply by (date): May 1 or within 2 (two) weeks of notification.

**Types of Aid Available**

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (Direct Loan)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Direct Consolidation Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
- FFEL Consolidation Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): Key Bank Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off other criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	Criteria	Non-need	Need-based	Criteria
	X	Academics		X	Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC			Other

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report number of instructional faculty members in each category for Fall 2001.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

1. instructional faculty in preclinical and clinical medicine
2. administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
3. undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like,
4. faculty on leave without pay, and
5. replacement faculty for faculty on sabbatical leave.

**DEFINITIONS**

- Full-time: Faculty employed on a full-time basis
- Part-time: Faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.
- Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
- Doctorate: Includes such degrees as Ed.D in education, JSD in Juridical Science, Doctor of Public Health, and Ph.D. of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
- First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).
- Terminal degree: the highest degree in a field: example, M.Arch (architecture) and MFA (master of fine arts).

	<b>Full time</b>	<b>Part time</b>	<b>Total</b>
Total number of instructional faculty	1,627	150	1,777
Total number who are members of minority groups	206	9	215
Total number who are women	446	57	503
Total number who are men	1,181	93	1,274
Total number who are non-resident aliens (international)	78	4	82
Total number with doctorate, first professional, or other terminal degree	1,452	110	1,562
Total number whose highest degree is a master's but not a terminal master's	134	31	165
Total number whose highest degree is a bachelor's	34	9	43
Total number whose highest degree is unknown or other	6	0	6

**I2. Student to Faculty Ratio**

Report the Fall 2001 ratio to full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, EXCLUDE both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: 13 to 1.

### I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and non-credit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of source catalog cross-listings.

**Class subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

## NUMBER OF CLASS SECTIONS WITH UNDERGRADUATES ENROLLED

### UNDERGRADUATE CLASS SIZE (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections <i>(Lectures)</i>	308	326	199	113	72	153	132	1,303
Class Subsections <i>(Labs + Sections)</i>	907	1,211	421	122	42	48	15	2,766

## J. DEGREES CONFERRED

**Degrees conferred between July 1, 2000 and June 30, 2001**

J1. Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. For more detailed information on degrees conferred: [Cornell University Fact Book](#).

<b>Major/Field</b>	<b>Bachelor's (%)</b>	<b>CIP Category</b>
Agriculture	13%	01, 02
Architecture	3%	04
Area and ethnic studies	2%	05
Biological/life sciences	9%	26
Business/marketing	12%	08, 52
Communications/communication technologies	2%	09, 10
Computer and information sciences	5%	11
Education	0%	13
Engineering/engineering technologies	15%	14, 15
English	3%	23
Foreign languages and literature	1%	16
Human Service Studies	7%	19, 20
Interdisciplinary studies	0%	30
Liberal arts/general studies	1%	24
Mathematics	1%	27
Natural resources/environmental science	2%	3
Personal and miscellaneous services		12
Philosophy, religion, theology	1%	38, 39
Physical sciences	2%	40, 41
Protective services/public administration	2%	43, 44
Psychology	3%	42
Social sciences and history	12%	45
Visual and performing arts	3%	50
Other	0%	51
<b>TOTAL</b>	<b>100%</b>	

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