

Senior Survey 2022

Start of Block: Introduction

intro **Welcome** `#{m://FirstName}`!

Thank you for participating in the Cornell Senior Survey.

This survey has several parts: We ask you to evaluate Cornell, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact irpsurvey@cornell.edu.

browser Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

ztp1 Timing

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Click Count (4)

End of Block: Introduction

Start of Block: Broad Evaluation

xzp2 Evaluate Cornell



satisf **Overall, how satisfied are you with your undergraduate education?**

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



satspec **Thinking about your entire experience at Cornell, how satisfied are you with each of the following?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Level of intellectual excitement on campus (sintell)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction (sinstql)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in extracurricular activities (soppex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (ssoclife)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for personal growth and development (soppdev)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



enchss **Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Cornell?**

- Definitely would (5)
- Probably would (4)
- Maybe (3)
- Probably would NOT (2)
- Definitely would NOT (1)

ztp2 Timing
First Click (1)
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End of Block: Broad Evaluation

Start of Block: Undergrad Experience

zxp3 Your Undergraduate Experience



satspec **Thinking about your entire experience at Cornell, how satisfied are you with each of the following?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Academic advising before declaring a major (sadvise)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out-of-class availability of faculty (sfacavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member (sresearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of academic support and assistance (shelp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take outside your major (scrsavl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major1 **In which field(s) are you majoring?**

If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

▼ (1) ... Viticulture and Enology (83)



major2 **Please select your second major, if applicable:**

▼ I did not have a second major. (1) ... Viticulture and Enology (83)



dowhat **While an undergraduate, did you participate in any of the following?**

	Yes (1)	No (2)
Research with a faculty member (presfac)	<input type="radio"/>	<input type="radio"/>
Other research experiences (presoth)	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (ppaper)	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program (ptutwork)	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (ptutor)	<input type="radio"/>	<input type="radio"/>
Independent study (pindep)	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (poffcm)	<input type="radio"/>	<input type="radio"/>
Study-abroad program (pabrd)	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (pintus)	<input type="radio"/>	<input type="radio"/>
Internship abroad (pintabr)	<input type="radio"/>	<input type="radio"/>
Service learning course (psvlearn)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the U.S. (pvolus)	<input type="radio"/>	<input type="radio"/>
Volunteer service in the local community (dowhat_25)	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (pvolabr)	<input type="radio"/>	<input type="radio"/>
Community-based research (pdowhat1)	<input type="radio"/>	<input type="radio"/>

Community-based research
abroad (pdowhat2)



Service-learning course
abroad (dowhat_24)



ztp3 Timing

First Click (1)

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Page Break



satwhat Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)
Research with a faculty member (x1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research experiences (x2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published or presented a paper off-campus (x6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked as a tutor or teaching assistant in an institution- or department-based program (x3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received tutorial help through an institution- or department-based program (x13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study (x4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus study in the U.S. (x5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-abroad program (x10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship in the U.S. (x9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship abroad (x8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning course (x7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Volunteer service in the U.S. (x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service in the local community (x25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer service abroad (x11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based research (x22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based research abroad (x23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning course abroad (x24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Undergrad Experience

Start of Block: Satisfaction with Major

majorp1 Satisfaction with major: [\\${major1/ChoiceGroup/SelectedChoices}](#)



satismaj1 **On the whole, how satisfied are you with your major:**
`#{major1/ChoiceGroup/SelectedChoices}`?

- Very satisfied (5)
 - Generally satisfied (4)
 - Ambivalent (3)
 - Generally dissatisfied (2)
 - Very dissatisfied (1)
-



majspec1 **How satisfied are you with each of these aspects of this major:**
[\\${major1/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major
(mscar1)

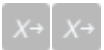
Service or
community-
engaged
learning
experiences
(mslocal11)

majorp2 Satisfaction with major 2: [\\${major2/ChoiceGroup/SelectedChoices}](#)



satismaj2 **On the whole, how satisfied are you with your major:**
[\\${major2/ChoiceGroup/SelectedChoices}](#)?

- Very satisfied (5)
- Generally satisfied (4)
- Ambivalent (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)



majspec2 **How satisfied are you with each of these aspects of this major:**
[\\${major2/ChoiceGroup/SelectedChoices}](#)?

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Quality of instruction (msqinst2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising (msqadv2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside the classroom (mshelp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take (mscourse2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual excitement (msintell2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience (mslabexp2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion (msdiscus2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help (mstutor2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility (e.g., time for electives) (msflex2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career opportunities associated with this	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

major
(mscar2)

Service or
community-
engaged
learning
experiences
(mslocal21)



ztp4 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Satisfaction with Major

Start of Block: Campus Life

zxp5 Quality of Campus Life



camplife **How satisfied are you with each of the following aspects of campus life?**

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Sense of community on campus (scampcom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live (slivecom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for ethnic/racial minority students on campus (sminclim)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus (sdiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus (ssecure)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus (slgbt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government (sstdgovt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations (sclub)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(sevents)

Opportunities
to participate
in
intercollegiate
(NCAA)
athletics
(sathopp)

Opportunities
to participate
in club sports
(sclubsp)

Opportunities
to participate
in intramural
and other
recreational
athletics
(sreersp)

Opportunities
to volunteer
in
communities
outside the
classroom
(clifelocal1)

Opportunities
to participate
in service or
community-
engaged
learning
courses
(clifelocal2)

activep **Did you actively participate in any of the following while in school?**

- Intercollegiate athletics (NCAA) (1)
- Intramural athletics (2)
- Club sports (3)
- Music/theater group (4)
- Student publications (5)
- Student government (6)
- Political group (7)
- Religious or spiritual group (8)
- Cultural/ethnic organization (9)
- Volunteer service (10)
- Academic clubs, honor societies, or professional associations (11)
- Fraternity or sorority (12)
- Other student organizations or clubs (13)
- Service or community-engaged learning courses (15)
- None of the above** (14)



balance **How much do you agree or disagree with this statement:**

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly disagree (1)
-



socpart **While an undergraduate, did you participate in any of the following?**

	Yes (1)	No (2)
Racial/cultural awareness program or workshop (prace)	<input type="radio"/>	<input type="radio"/>
Sexual harassment seminar or workshop (psexh)	<input type="radio"/>	<input type="radio"/>
Alcohol awareness session (palch)	<input type="radio"/>	<input type="radio"/>

ztp5 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Campus Life

Start of Block: Campus Services

zxp6 Quality of Campus Services and Facilities



campussat **How satisfied are you with each of the following campus services and facilities?**

If you lack experience with one, mark "N/A."

	Very satisfied (4)	Generally satisfied (3)	Generally dissatisfied (2)	Very dissatisfied (1)	N/A (5)
Administration's responsiveness to student concerns (sadmresp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities (sathfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services (sfood)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources (slibfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services (spysch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services (other than counseling) (shealth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities (shouse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities (slangfac)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police/campus security (spolice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms (sclassrm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Service or
community-
engaged
learning
resources
(cslocal1)



ztp6 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Campus Services

Start of Block: Upcoming Plans

zxp7b

We understand that your plans for the coming year may not be settled. Please answer the questions in this section the best you can, describing what you hope to be doing. We will ask follow-up questions on the status of your job or school searches.



fall

Tell us what you expect to be doing THIS FALL. You need not be certain. Just tell us your preferred plan, marking all that apply.

- Working for pay full-time (including self-employment) (1)
 - Working for pay part-time (2)
 - Starting your own company or organization (3)
 - Attending graduate or professional school full-time (4)
 - Attending graduate or professional school part-time (5)
 - Enrolled in some other educational program (such as completing your current degree or a post-baccalaureate program) (6)
 - Family or other caregiving (7)
 - Traveling or just taking time for yourself (10)
 - Undecided (11)
 - None of the above (12)
-

military Will you be serving in the U.S. military next year?

- No (1)
 - Yes, on active duty (4)
 - Yes, in the Reserve (5)
 - Yes, in the National Guard (6)
-

ngo **In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?**

Yes (1)

No (2)



ngo_pick **Please tell us the organization you will be working with. We list only the most common responses; please use the space provided to list your organization.**

Peace Corps (1)

Teach for America (2)

City Year (3)

AmeriCorps (4)

Citizen Schools (5)

Alliance for Catholic Education (6)

Teaching Assistant Program in France (8)

Other service/volunteer organization or teacher development program. Please specify:
(7) _____



emp_class

Would you describe any of your planned fall activities as the following? Mark all that apply.

- Fellowship (1)
- Internship (2)
- Freelancing (3)
- Performing (4)
- Temp or contract work (5)
- None of the above (6)

showemploy

showedu

fellow_text **Please tell us which fellowship program.**

Intern_text **Please tell us which internship program.**

nxact_text **Please describe your fall plans briefly.**

primary **Above, you marked both education and work-based activities as part of your fall plans. Which of these would you say will be your PRIMARY activity in the fall?**

- Furthering your education (1)
 - Employment (including military service or service work as described in your previous answers) (4)
 - Undecided (5)
 - Something else. Please specify: (6)
-

liveinout **Do you expect to be living inside or outside the U.S. next fall?**

- In U.S. (including Puerto Rico, territories, etc.) (1)
 - Outside U.S. (2)
 - Not sure (3)
-

liveus **In which state will you reside?**

▼ Alabama (1) ... Other (61)



liveonus **In which country or region will you reside?**

Page Break

Q149 Employment Plans



jobplans **Which of the following best describes the current state of your employment plans for next year?**

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position (1)
 - Will be self-employed (2)
 - Considering one or more specific offers (3)
 - Currently searching for a position (4)
 - Have not yet begun my job search (5)
 - Not planning on employment this fall (6)
-

ztp7 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Upcoming Plans

Start of Block: Employment Plans

zxp8 Employment Plans

empty **In what sector do you expect to be employed?**

Mark the best answer.

- Self-employed in own business (including freelancing/performing) (1)
 - For-profit corporation/company/group-practice (2)
 - Government or other public institution or agency, including military (3)
 - Non-profit organization/NGO (e.g., arts/human services/international organizations) (4)
-



jobdesc1 **Below we list some terms that recent Cornell grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?**

Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer (1)
- Business or market analyst (18)
- Consultant (2)
- Data analyst or data scientist (19)
- Designer (3)
- Engineer (4)
- Entrepreneur (5)
- Financial analyst or advisor (6)
- Manager or administrator (7)
- Military service (8)
- Nurse (20)
- Organizer, activist, or politician (21)
- Paralegal or legal aide (9)
- Policy analyst or political aide (10)
- Researcher (11)
- Sales or marketing associate (17)
- Scientific/lab technician (12)
- Software developer or programmer (13)
- Teacher (or teacher-in-training) (14)

Writer/journalist/editor (15)

Other (16) _____

Page Break _____

X→

jobsect **Which of the following best describes the type of organization where you will be working or hope to be working this fall?**

- Advertising, Public Relations/Communications (1)
- Advocacy—Social, Political, Environmental or Other (2)
- Agriculture, Forestry, Fisheries (3)
- Athletics, Recreation, Amusements, Sports (4)
- Biotech, Pharmaceuticals, Medical Equipment (5)
- Business & Management Consulting (6)
- Business Services not listed elsewhere (7)
- Charity, Foundation, Grant-Making, or Religious Organization (8)
- Education - Higher Education (9)
- Education - Other Education (10)
- Energy, Mining, Construction, Transport, Utilities, Distribution (11)
- Engineering, Architecture or Design Services (12)
- Entertainment, Film, Music Publishing (13)
- Environmental Services (14)
- Finance, Banking, or Financial/Investment Services (15)
- Fine or Performing Arts (Including Independent Performers) (16)
- Government/Public Admin. not listed elsewhere (17)
- Healthcare/Medicine (18)
- Hotel, Hospitality, Travel, Tourism (19)
- Insurance or Real Estate (20)

- International Affairs, International NGO (21)
 - Law, Legal Services, Judicial (22)
 - Manufacturing not listed elsewhere (23)
 - Museum or Cultural Institution (24)
 - Public Policy/Public Interest Research Org (25)
 - Public Safety, Policing, Security, Military (26)
 - Publishing (Print & Internet), Journalism, Media (27)
 - Retail, Restaurants, Ecommerce, Consumer Services (28)
 - Scientific Research and Consulting (29)
 - Social/Human Services or Other Community Service Org. (30)
 - Technology: Computer, IT, Internet, Information, Software (31)
 - Other, specify (32) _____
-

startup **Would you consider this firm a “start-up” company?**

- Yes (1)
 - No (2)
-

ztp8 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Employment Plans

Start of Block: Education Plans

zxp9 Education Plans for the Fall

edplans **Which of the following best describes the current state of your educational plans for the fall?**

Mark the one best answer.

- I have one or more acceptances (1)
 - I don't have any acceptances yet (2)
 - N/A (3)
-



degfall

If you know, please tell us which of the following degrees you will be pursuing next year?

Mark all that apply.

- Master of Arts (e.g., MA) (1)
- Master of Fine Arts (MFA) (2)
- Master of Science (MS) (3)
- Master's degree in Business (MBA) (4)
- Master's degree in Engineering (5)
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Doctoral Degree: Biological sciences (10)
- Doctoral Degree: Engineering, other applied sciences (12)
- Doctoral Degree: Humanities or arts (13)
- Doctoral Degree: Physical sciences (14)
- Doctoral Degree: Social sciences (15)
- Doctoral Degree: Education (16)
- Other doctorate (17)

Other degree (11) _____

Tell us, if you know, which school you will be attending this fall.

Please give the name of the university only.

In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

Yes (1)

No (2)

Undecided (3)



degadd2 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
- Master of Fine Arts (MFA) (2)
- Master of Science (MS) (3)
- Master's degree in Business (MBA) (4)
- Master's degree in Engineering (5)
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Doctoral Degree: Biological sciences (10)
- Doctoral Degree: Engineering, other applied sciences (12)
- Doctoral Degree: Humanities or arts (13)
- Doctoral Degree: Physical sciences (14)
- Doctoral Degree: Social sciences (15)
- Doctoral Degree: Education (16)
- Other doctorate (17)
- Other degree (11) _____



Still unsure (19)

ztp9 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Education Plans

Start of Block: Advice for Next Year

zxp10 Planning for Next Year: Advice and Information



paradv **How helpful have advice and assistance from your parents or guardians been as you make plans for next year?**

- Very helpful (1)
 - Somewhat helpful (2)
 - Not very helpful (3)
 - Haven't asked for/received advice or assistance from my parents or guardians (4)
-

alumninet **Have you talked with any alumni/ae of Cornell to help you make plans for next year?**

- Yes (1)
 - No (2)
-



alumadv **How helpful have advice and assistance from alumni/ae been as you make plans for next year?**

- Very helpful (1)
 - Somewhat helpful (2)
 - Not very helpful (3)
-

facknow **How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?**

- 0 (none) (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 or more (6)
-

facsuccess **Do you expect to stay in touch with any Cornell faculty after graduation?**

- Yes (1)
 - No (2)
-



csmeetup **Please tell us about your interactions with the Career Services.**

	None (1)	Once (2)	More than once (3)
During the current academic year, how many times have you had a meeting with a staff member in the Career Services? (cssenior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior to your senior year, how many meetings have you had with a staff member in the Career Services? (csprior)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During your time at Cornell, how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Services? (csworks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

csmeet4 **When did you first make contact with the Career Services (e.g., attended a program/event, or met with a career advisor)?**

- 1st year (1)
 - 2nd year (2)
 - 3rd year (3)
 - 4th year (4)
-

scareer **Overall, how satisfied are you with the Career Services?**

- Very satisfied (4)
- Generally satisfied (3)
- Generally dissatisfied (2)
- Very dissatisfied (1)
- N/A (5)



cshelp **How helpful to you are the following services from the Career Services as you make plans for the future?**

	Very helpful (3)	Somewhat helpful (2)	Not very helpful (1)	Not applicable (4)
General career advice (csgener)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific career field/industry advice (csspec)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Career Services Website (csweb)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



csefplan **As you make plans for next year, how confident are you in your ability to effectively plan your own career?**

- Very confident (4)
 - Generally confident (3)
 - Somewhat confident (2)
 - Not confident at all (1)
-

ztp10 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Advice for Next Year

Start of Block: What You've Learned

zxp11 Thinking About What You've Learned



skillabil To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Writing clearly and effectively (cwrite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally (coral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically (ccrit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (clead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and using quantitative reasoning and methods (cquant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language (clang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical appreciation of art, music, literature, and drama (cartlit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation (csciproc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating original ideas and solutions (ccreate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective (ccprob)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills (cprepar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline (cindepth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team (cteam)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X→

skillabilOPT To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much (4)	Quite a bit (3)	Some (2)	Very little or none (1)
Constructively resolving interpersonal conflicts (cconflic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judging the merits of arguments based on their sources, methods, and reasoning (cjudge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own (cskills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions (crelrace)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues (cmoral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality (cundself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the complexity of social problems (caware)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-esteem/self-confidence (cesteem)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information (csynth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

society (cscirole)				
Developing global awareness (cglobal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research (cscholar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being an informed and active citizen (skillabilOPT_33)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with, and learning from, a community/external partner (skillabilOPT_34)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztp11 Timing
 First Click (1)
 Last Click (2)
 Page Submit (3)
 Click Count (4)

End of Block: What You've Learned

Start of Block: Long Term Goals

zxp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.



future values

As you think about your future, how important is each of the following to you?

	Essential (4)	Very important (3)	Somewhat important (2)	Not important at all (1)
Raising a family (ifamily)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change (iifsoc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (irelig)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (iplit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially (iwelloff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing myself artistically (iartist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad (iabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (itravel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds (idiverse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my field (iproflead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (ivol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in my community (icommlead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning about
other cultures
and nations
(iothcult)

Being an
informed and
active citizen
(futvalues_19)

degadd3 **Do you have plans to pursue a graduate or professional degree in the future?**

Yes (1)

No (2)

Undecided (3)

X→

degadd4 **Which, if any, degrees do you plan to pursue in the future?**

Mark all that you expect to pursue.

- Master of Arts (e.g., MA) (1)
- Master of Fine Arts (MFA) (2)
- Master of Science (MS) (3)
- Master's degree in Business (MBA) (4)
- Master's degree in Engineering (5)
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MM) (6)
- Other Master's Degree (7)
- Law degree (e.g., JD, LLB) (8)
- Medical degree (e.g., MD, DO, DDS, DVM) (9)
- Doctoral Degree: Biological sciences (10)
- Doctoral Degree: Engineering, other applied sciences (12)
- Doctoral Degree: Humanities or arts (13)
- Doctoral Degree: Physical sciences (14)
- Doctoral Degree: Social sciences (15)
- Doctoral Degree: Education (16)
- Other doctorate (17)
- Other degree (11) _____

Still unsure (19)

ztp12 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Long Term Goals

Start of Block: Paying for College

zxp13 Paying for College

needaid Have you received any financial aid from Cornell (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

Yes (1)

No (2)

pell During your time at Cornell, have you ever received a Pell grant?

Yes (1)

No (2)

townloan **What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0 (1)
 - \$1 - \$4,999 (2)
 - \$5,000 - \$9,999 (3)
 - \$10,000 - \$14,999 (4)
 - \$15,000 - \$19,999 (5)
 - \$20,000 - \$24,999 (6)
 - \$25,000 - \$29,999 (7)
 - \$30,000 - \$39,999 (8)
 - \$40,000 or more (9)
 - More than \$0 but unable to estimate the amount (10)
-

loanamt **If you are able to estimate your total current indebtedness, please enter that figure below.**

- \$ (1) _____
-

helppay **Will your parents or family help you pay off the loans you indicated above?**

- Yes (1)
 - No (2)
 - N/A (3)
-

X→

impact **What has been the impact on your family of paying for your education (tuition, fees, room and board) at Cornell?**

- None/Slight (1)
 - Moderate (2)
 - Considerable (3)
 - Severe (4)
 - N/A (My family does not contribute funds for my education.) (5)
-

X→

eburden **Do you agree or disagree with the following statement?**
I will be seriously burdened by loan payments when I graduate.

- Strongly Agree (4)
 - Agree (3)
 - Disagree (2)
 - Strongly Disagree (1)
-

X→

forego **Do you agree or disagree with the following statements?**

Due to a lack of money, I have had to forego:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)
Study abroad (Imabroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities (Imextra)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service (Imserv)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships (Imresint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

work **In which of your college years did you work for pay during at least one term?**

Mark all that apply or "Did not work for pay."

- 1st year (1)
- 2nd year (2)
- 3rd year (3)
- 4th year or later (4)
- Did not work for pay (5)

ztp13 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Paying for College

Start of Block: More about You

zxp14 A Little More About You

resid During which undergraduate years did you live "on campus" for at least one term?

- 1st year (1)
 - 2nd year (2)
 - 3rd year (3)
 - 4th year or later (4)
 - Did not live on campus (5)
-

sex What is your gender?

- Woman (1)
 - Man (2)
 - I identify as: (3) _____
-

Visa Are you attending college on an international student visa?

- Yes (1)
 - No (2)
-

race **Your race or ethnic group.**

Mark all that apply.

- American Indian or Alaska Native (1)
 - Asian (2)
 - Black or African American (3)
 - Hispanic or Latino (4)
 - Native Hawaiian or Other Pacific Islander (5)
 - White (6)
-

admit **Were you admitted to Cornell:**

- Early Action or Early Decision (1)
 - Regular admission (2)
 - As a transfer from another institution (3)
-

startfield **When you first started college, in what general field were you planning to major?**
 Mark the best answer.

- Fine Arts (4)
- Humanities (3)
- Biological Sciences (5)
- Physical Sciences or Mathematics (6)
- Engineering or Applied Sciences (2)
- Social Sciences (7)
- Business & Management (1)
- Undecided (9)
- Other (8)



adscores **Please tell us what your highest admission test scores were:**

SAT Critical Reading (vsat)	▼ Did not take (1) ... 200 (62)
SAT Writing (wsat)	▼ Did not take (1) ... 200 (62)
SAT Mathematics (msat)	▼ Did not take (1) ... 200 (62)



act

ACT Composite (act)	▼ Did not take (1) ... 1 (37)
---------------------	-------------------------------

gpaovr **What is the average grade you have received during your college career?**

- A (1)
 - A- (2)
 - B+ (3)
 - B (4)
 - B-/C+ (5)
 - C or below (6)
-

SCOREANY **Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?**

- Yes (1)
 - No (2)
-



Q151 Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning (1)	▼ 170 (1) ... 130 (41)
GRE Quantitative Reasoning (2)	▼ 170 (1) ... 130 (41)



Q153 Please share your highest scores with us. Leave blank if not applicable.

GRE Analytical Writing (3)	▼ 6 (1) ... 0 (13)
----------------------------	--------------------



Q155 Please share your highest scores with us. Leave blank if not applicable.

LSAT (4)	▼ 180 (1) ... 130 (51)
----------	------------------------



Q157 Please share your highest scores with us. Leave blank if not applicable.

MCAT Total (5)	▼ 528 (1) ... 472 (57)
----------------	------------------------

-
- ztp14 Timing
 - First Click (1)
 - Last Click (2)
 - Page Submit (3)
 - Click Count (4)

End of Block: More about You

Start of Block: Your Parents

zxp15 Your Parents



pareduc **Do/did any of your parents...**

	Yes (1)	No (2)
Have a Bachelor's degree? (paredes)	<input type="radio"/>	<input type="radio"/>
Have a graduate or professional degree (beyond the Bachelor's)? (pgrad)	<input type="radio"/>	<input type="radio"/>
Attend Cornell as an undergraduate? (legacy)	<input type="radio"/>	<input type="radio"/>
Attend Cornell as a graduate student? (legacy_grad)	<input type="radio"/>	<input type="radio"/>



income What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Less than \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$149,999 (5)
 - \$150,000 - \$199,999 (6)
 - \$200,000 - \$249,999 (7)
 - \$250,000 - \$499,999 (8)
 - \$500,000 or more (9)
-

ztp15 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Your Parents

Start of Block: Comments

zxp16 Last Section

advicetxt **What advice would you give to students just starting out at Cornell?**

impacttxt **What experience at Cornell had the most significant impact on you?**

catchtxt **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

lastchance **This is the last page of the survey.**

If you wish to review your responses, please use the **BACK** button below, or select **SAVE & SUBMIT** to save and complete your survey.

ztp16 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Comments
