

NEW STUDENT SURVEY

At Cornell • Choosing a College • After College • High School • About You

Answering the questions in the Cornell New Student Survey shouldn't take you too much time. It may take you about 15 minutes to complete the survey.

We take your privacy very seriously. Results from this survey will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say about the other topics.

Thank you, in advance, for completing the Cornell New Student Survey. Your answers, in the midst of a pandemic and widespread movements for social change, are essential to informing how Cornell addresses these unprecedented global issues.

You are logged in for the first time!

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At Cornell

How important is it that Cornell provides you with the following?

	Not important at all	Somewhat important	Very important	Essential
[q26a] A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26b] Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26d] Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26e] Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26f] Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26g] A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26j] An understanding of how systemic discrimination and inequality operates in the United States and societies around the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26h] Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q26i] A genuine sense of belonging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q27] As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

- I'm not sure
- Business & Management
- Engineering or Applied Sciences
- Humanities
- Fine Arts
- Biological Sciences
- Physical Sciences or Mathematics
- Social Sciences
- Other [q27_spec] - please specify:

[SRI Note: If question q27 answers anything other than "I'm not sure", show question q28.]

[q28] (Regarding the area listed above) How confident are you that this will be the right area of study for you?

- Not confident at all/ Don't know enough yet
- Slightly confident
- Somewhat confident
- Confident
- Very confident

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How interested are you in doing the following during your undergraduate years at Cornell?

	Not at all interested	Slightly interested	Somewhat interested	Very interested
[q29a] Getting a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29b] Doing community service, as part of a course (e.g., service learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29c] Volunteering or community service, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29q] Engaging in discussion around systemic inequality and discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29p] Participating in social justice work, in the community or on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29d] Studying abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29f] Working with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29g] Doing independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29h] Having an internship or practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29n] Participating in ROTC or the National Guard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29i] Joining a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29k] Joining a fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q29o] Taking courses offered outside your undergraduate college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You will face a number of new situations, both social and academic, in the coming year.

How well prepared do you feel you are to ...

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q15a] Succeed academically at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q15c] Get along socially at Cornell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well prepared do you feel you are to do the following during your first year at Cornell?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q16e] Select the courses you will take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16f]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16b] Ask for help when you need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16c] Find a group where you feel like you belong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q16d] Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How well prepared do you feel you are to do the following while you are at Cornell?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[q19a] Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19b] Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19c] Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19d] Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19f] Understand the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19g] Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19h] Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19i] Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19j] Judge the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19k] Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19l] Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19m] Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
[q19p] Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19q] Effectively engage with and learn from others whose backgrounds, identities, or viewpoints differ from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q19r] Participate in efforts to make the Cornell community equitable and inclusive for all				
[q19s] Discuss issues around systemic inequality and discrimination				

This semester, Cornell will enact new behavioral guidelines for community members to protect public health. The following questions ask you to consider your role in helping to keep Cornell's community safe.

Physical Distancing means deliberately increasing the physical space between people (6 feet or more) to avoid spreading illness. Some have used "social distancing" to convey this idea, however *you can remain socially connected while maintaining physical distance*. We use the term "physical distancing" in this survey.

[q21a]

Q To what extent do you agree or disagree with this statement: **I believe it is my responsibility** to practice physical distancing to reduce the spread of COVID-19.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

[q21b]

Q How often do you **practice** physical distancing to reduce the spread of COVID-19?

- Never
- Rarely
- Sometimes
- Often
- Very Often
- Always

[q21c]

Q What are the reasons you have not practiced physical distancing? (select all that apply)
(display to anyone who selected anything other than always)

- The people I am socializing with are not following the physical distancing guidelines
- I do not think physical distancing is necessary
- If I catch the coronavirus it will not be that bad
- It is too difficult or confusing to follow the guidelines
- My family is not following the guidelines
- I do not believe that I am susceptible to COVID-19
- I already had COVID-19 and do not believe I can get it again
- Other reason(s), please describe: _____

The following statements ask **about wearing a mask or other face covering**.

[q21g]

Q To what extent do you agree or disagree with this statement: **I believe it is my responsibility** to wear a mask or other face covering when I am out in public to reduce the spread of COVID-19.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

[q21d]

Q How often do you wear a mask or other face covering when you are out in public?

- Never
- Rarely
- Sometimes
- Often
- Very Often
- Always

[q21e] [note for SRI: respondents answering "never" to q21d should skip to q21f]

Q Which of the following are reasons for why you wear a mask (or other face covering) in public? (select all that apply)

- To protect myself from contracting COVID-19
- To protect other people from COVID-19
- My family requires me to do so
- The people I have interacted with expect me to do so
- To follow the regulations or instructions from a health care provider
- It's a law or rule where I live
- Other reason(s), please describe: _____

The following statement asks **about group gatherings**.

[q21f]

Q I avoid groups of 10 or more persons to prevent the risk of COVID-19 transmission:

- Never
- Rarely
- Sometimes
- Often
- Very Often
- Always

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Choosing a College

[q22] To how many colleges or universities did you apply, counting Cornell?

-- Select --

[SRI Note: Question q22 selects a number from 1 to 19, or "20 or more".]

[q22a] To how many colleges or universities were you admitted, counting Cornell?

-- Select --

[SRI Note: Question q22a selects a number from 1 to 19, or "20 or more".]

[q23] Were you accepted to your first choice school?

- Yes No

[q24] Among the colleges that you applied to, how would you rank Cornell?

- First choice
 Second choice
 Third choice
 Less than third choice

[testprep] Did you take a test prep class?

- No
 Yes, for the SAT
 Yes, for the ACT
 Yes, for both tests

How many times did you take the SAT and ACT?

	Did not take	1 time	2 times	3 times	4 or more times
[sat] SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[act] ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As you made plans for college and prepared applications, how helpful was advice and assistance from each of the following? Please note if a resource was not available to you.

	Very helpful	Somewhat helpful	Not helpful	Did not use	Resource not available
[counsel_hsa] High school counselors who specialized in college admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[counsel_hsb] Other high school counselors or teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[counsel_friend] Your classmates and friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[counsel_parent] Your parents or guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[counsel_comm] Counselors working/volunteering at a community-based organization like the Y or Upward Bound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[counsel_priv] Private admissions advisors or counselors (paid for by you or your family)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[qN3] Will you personally take out any student loans to help finance your first year in college?

- Yes
- No
- Do not know

[qN4] As of right now, how concerned are you about your family's ability to pay for your college education?

- Not at all
- A little
- Quite a bit
- A great deal

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After College

[q35] Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes
- No
- Not sure yet

[SRI Note: If question q35 answers "Yes", show questions q36n through q36v.]

What degree(s), if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- [q36n] Master's degree in an academic field (e.g., MA, MS)
- [q36o] Master's degree in Business (MBA)
- [q36p] Other professional Master's (e.g., MSW, MPH, Med)
- [q36q] Law degree (e.g., JD, LLB)
- [q36r] Medical degree (e.g., MD, DO, DDS, DVM)
- [q36s] PhD
- [q36t] Professional or other doctorate (e.g., EdD, PsyD)
- [q36u] Some other degree [q36_spec] – please specify:
- [q36v] Still unsure

[SRI Note: The "Still unsure" checkbox is mutually exclusive with checkboxes q36n through q36u.]

How important is each of the following to you as you think about your own life and future?

	Not important at all	Somewhat important	Very Important	Essential
[q37a] Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37b] Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37c] Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37d] Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37e] Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37f] Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37g] Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37h] Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37t] Advancing discussions and action around systemic inequality and discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37u] Voting regularly in local and national elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37i] Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37j] Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37k] Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37l] Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37m] Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37n] Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37p] Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37q] Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37r] Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q37s] Being a leader in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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High School

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

[htype] What kind of high school did you attend?

- Public - Charter school
- Public - Magnet school
- Public - Other public schools
- Private - Religious/parochial
- Private - Independent non-residential school (non-religious)
- Private - Independent school with resident students (non-religious)
- Home school
- Other

[hus] Was your high school in the United States?

- Yes
- No

[SRI Note: If question hus answers "No", show question hcurrlang.]

[hcurrlang] What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English

How many Advanced Placement (AP) courses and/or exams did you take in high school?

	Not offered at my high school	None	1-4	5-7	8-10	11-15	More than 15
[q10a] AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10b] AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q11] Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school
- IB was offered at my school, but I did not participate
- I took some IB courses/exams/certificates
- I completed a full IB Diploma

How much do you agree or disagree with the following statements about your high school:

	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
[qN13c] My high school offered a good mix of advanced classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN13a] I would have taken more advanced classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN13b] I would have taken more science and math classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How much do you agree or disagree with the following statements about your high school:

Strongly disagree Somewhat disagree Somewhat agree Strongly agree

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During your last year of high school, about how often did you ...

	Never	Rarely	Sometimes	Often	Very Often
[q2a] Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2b] Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2c] Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2discuss] Discuss politics, religion, race or other contentious social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2e] Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2f] Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2seriousconvo] Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) about systemic inequality or discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2h] Apply ideas from a class to other courses and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2i] Feel challenged by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q2j] Prepare for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q2l]
During your last year of high school, for how many months did you take classes remotely?

- a) 0
- b) 1 month
- c) 2 months
- d) 3+ months
- e) N/A

[q2m]
During your last year of high school, how many classes were you unable to complete due to the onset of COVID-19?

- a) 0
- b) 1
- c) 2
- d) 3 or more
- e) N/A

We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you ...

	Yes	No
[q8a] Write a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
[q8f] Perform community service as part of a class or graduation requirement	<input type="radio"/>	<input type="radio"/>
[q8i] Complete an online college class	<input type="radio"/>	<input type="radio"/>
[q8h] Take a class for college credit (not necessarily at Cornell) at a local college or university	<input type="radio"/>	<input type="radio"/>
[q8j] Do an internship	<input type="radio"/>	<input type="radio"/>
[q8k] Become fluent in a language other than English	<input type="radio"/>	<input type="radio"/>
[q8l] Perform community service NOT as part of a class or graduation requirement	<input type="radio"/>	<input type="radio"/>

While in high school did you: (Select all that apply)

- [qN5a] Have a leadership role in a student group, club, or team
- [qN5b] Have a leadership role in a community group, club, or team (outside of school)
- [qN5c] Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)

[qN5d] Play one or more varsity sports

[q13] Did you work for pay during your senior year of high school?

- Yes No

During your last year of high school, about how often did you ...

	Never	Rarely	Sometimes	Often	Very Often
[qN6a] Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6b] Feel very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6c] Feel so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6d] Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6e] Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6f] Find a balance between schoolwork and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6g] Drink beer, wine, or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6h] Smoke tobacco products (e.g. cigarettes, cigars, hookah, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6i] Smoke electronic cigarettes (e.g. e-cigs, vapes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[qN6j] Use a prescription stimulant (i.e., Ritalin, Adderall, Concerta) without a prescription to help you study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[qN7] Which of the following statements most accurately reflects your use of marijuana?

- I have never used marijuana
- I have used marijuana, but not within the past year
- I have used marijuana within the past year, but not within the past 30 days
- I have used marijuana in the past 30 days

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About You

[preknow] As of now, how many members of your class at Cornell University have you communicated with?

- None
- 1
- 2-3
- 4-5
- More than 5

[SRI Note: If question preknow answers anything but "none", show question preknow2]

[preknow2] How many of these people did you personally know prior to being admitted?

- None
- 1
- 2-3
- 4-5
- More than 5

How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?

	All or nearly all people of color	Mostly people of color	Half white and half people of color	Mostly white	All or nearly all white
[q5a] The high school I attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q5b] The neighborhood I lived in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q41] Is English your native/first language?

- Yes
- No

[q6] What language did students in your high school speak to one another outside of class?

- Entirely English
- Mostly English
- A mix of English and other languages
- Mostly/entirely in language(s) other than English

[q46] Which of the following applies to your experience of receiving care or support from a mental health professional?

- I am currently meeting with a mental health professional
- I have met with a mental health professional in the past, but I'm not currently
- I've never met with a mental health professional before, but I would go if I needed to
- I've never met with a mental health professional before, and I would not go if I needed to

[q47] While you are an undergraduate at Cornell, how likely are you to receive care or support from a mental health professional? Your best guess is fine.

- Very unlikely
- Unlikely
- Likely
- Very likely

Do you have any of the following disabilities or medical conditions? Select all that apply.

- [dislearn] Learning disability
- [disadhd] ADHD or ADD
- [disautism] Autism spectrum disorder
- [dismobility] Mobility-related disability (e.g. spinal cord injury, muscular dystrophy, etc.)
- [dissensory] Sensory disability (e.g. hard of hearing, low vision, etc.)=
- [dismhealth] Chronic mental health condition (e.g. anxiety disorder, depression, PTSD, etc.)=
- [dismedical] Chronic medical condition (e.g. cystic fibrosis, diabetes, chronic pain, etc.)
- [disother] Other disability or chronic medical condition [disother_text] - please specify:
- [disnone] I do not have a disability or chronic condition

[q49] While you are an undergraduate at Cornell, how likely are you to use disability services and accommodations? Your best guess is fine.

- Very unlikely
- Unlikely
- Likely
- Very likely

Which of the following best describes your gender identity? Select all that apply

- Woman [woman]
- Man [man]
- Transgender woman
[transgenwoman]
- Transgender man
[transgenman]
- Gender non-conforming or non-binary [gennobin]
-
- Questioning [questgender]
- My gender identity is not listed. [other gender] I identify as:
- Prefer not to disclose [sexnotsay]
-

Which of the following best describes your sexual orientation? Select all that apply

- Straight or heterosexual [straight]
- Gay [gay]
- Lesbian [lesbian]
- Bisexual [bisexual]
- Asexual [asexual]
- Pansexual [pansexual]
- Queer [queer]
- Questioning [questioning]
- My sexual orientation is not listed. [sexornotlist] I identify as [sexornotlist_text]:
- Prefer not to disclose [sexornotsay]
-

What is your race or ethnicity? Select all that apply, including subcategories.

[natam] American Indian or Alaska Native

[alsknat, cherokee, chippewa, choctaw, mohawk, navajo, seneca, sioux, othiroqs, othamind]

[SRI Note: Only show if "natam" is checked]

With which, if any, of these subgroups do you identify?

[alsknat] Alaska Native/Aleut

[chippewa] Chippewa

[mohawk] Mohawk

[seneca] Seneca

[othiroqs] Other Iroquois Nation

[cherokee] Cherokee

[choctaw] Choctaw

[navajo] Navajo

[sioux] Sioux

[othamind] Other American Indian

[asian] Asian

[chinese, filipino, indic, japanese, korean, vietnam, pakistan, seasian, otheasia, othindsb, othasian]

[SRI Note: Only show if "asian" is checked]

With which, if any, of these subgroups do you identify?

[chinese] Chinese

[indic] Indian

[korean] Korean

[pakistan] Pakistani

[otheasia] Other East Asian

[othasian] Other Asian

[filipino] Filipino

[japanese] Japanese

[vietnam] Vietnamese

[seasian] Other Southeast Asian

[othindsb] Other Indian Subcontinent

[black] Black or African American [usaframr, crbbck, sablck, othblk]

[SRI Note: Only show if "black" is checked]

With which, if any, of these subgroups do you identify?

[usaframr] U.S./African American

[sablck] South American

[crbbck] Caribbean

[othblk] Other Black

[hispanic] Hispanic or Latino [cntrltno, cubano, mexican, prtoric, saltno, spanish, othisp]

[SRI Note: Only show if "hispanic" is checked]

With which, if any, of these subgroups do you identify?

[cntrltno] Central American

[mexican] Mexican/Chicano

[saltno] South American Latino

[othisp] Other Hispanic/Latino

[cubano] Cubano

[prtoric] Puerto Rican

[spanish] Spanish

[hawaii] Native Hawaiian or Other Pacific Islander [guam, hawntve, samoan, pacisld]

[SRI Note: Only show if "hawaii" is checked]

With which, if any, of these subgroups do you identify?

[chamorro] Chamorro

[samoan] Samoan

[hawntve] Hawaiian Native

[pacisld] Other Pacific Islander

[white] White [eurwhite, mdlewhite, othwhite]

[SRI Note: Only show if "white" is checked]

With which, if any, of these subgroups do you identify?

[eurwhite] European

[othwhite] Other White

[mdlewhite] Middle Eastern

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[q48] Which religious, spiritual, or philosophical tradition do you practice or identify with?

- Protestant
- Roman Catholic
- Another type of Christian (Orthodox, LDS, etc.)
- Buddhist
- Hindu
- Jewish
- Muslim
- Some other religious, spiritual, or philosophical tradition.
- Please specify: [SRI please add box for other related to
- above]
Spiritual but do not identify with a
group Atheist
- None

[q42] How would you describe your political views?

- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Haven't thought that much about it

[q43b1] What is the highest level of education completed by any of your parents?

- No high school diploma
- High school diploma or equivalent
- Post-secondary school other than college
- Some college or associate's degree
- Bachelor's degree
- Graduate or professional degree
- Unsure/Don't know

Did either of your parents attend Cornell? (Select all that apply.)

- [q44a] Yes, for undergraduate studies
- [q44b] Yes, for graduate studies
- [q44c] No

[q45a] Which of the following best describes your social economic class when you were growing up?

- Low income
- Working class
- Middle class
- Upper-middle class
- Wealthy

[q45] Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Less than \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above
- Unsure/Don't know

[comments] Do you have other comments you'd like to share?

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