

NSS 2021_v1

Start of Block: Default Question Block

Q1 Answering the questions in the Cornell New Student Survey shouldn't take you too much time. It may take you about 15 minutes to complete the survey.

We take your privacy very seriously. Results from this survey will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say about the other topics.

Thank you, in advance, for completing the Cornell New Student Survey. Your answers are essential to informing how Cornell addresses issues impacting the undergraduate student experience.

Page Break

Q2 How important is it that Cornell provides you with the following?

	Not important at all (1)	Somewhat important (2)	Very important (3)	Essential (4)
A broad liberal arts education (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual interests (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An understanding of systemic discrimination and inequality in the United States and around the world (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about climate change and sustainability (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or field of study (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A genuine sense of belonging (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opportunities to
make lifelong
friendships (11)



Q3 As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

Business & Management (2)

Engineering or Applied Sciences (3)

Fine Arts (5)

Humanities (4)

Natural Sciences (6)

Physical Sciences or Mathematics (7)

Social Sciences (8)

Other (please specify) (9) _____

I'm not sure (1)

Display This Question:

If As of right now, in which area are you most likely to major? If you aren't leaning in any directi... != I'm not sure

Q4 How confident are you that this will be the right area of study for you?

- Not confident at all/Don't know enough yet (1)
- Slightly confident (2)
- Somewhat confident (3)
- Confident (4)
- Very confident (5)

Page Break

Q5 How interested are you in doing the following during your undergraduate years at Cornell?

	Not at all interested (1)	Slightly interested (2)	Somewhat interested (3)	Very interested (4)
Doing community service, as part of a course (e.g., service learning) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering or community service, not as part of a course (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in discussion around systemic inequality and discrimination (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in social justice work, in the community or on campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with a professor on a research project (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with professors outside the classroom (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing independent study (self-designed credit courses) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an internship or practicum (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Getting a job to help pay for college expenses (10)

Participating in ROTC or the National Guard (11)

Joining a fraternity or sorority (12)

Joining a student club or organization (13)

Taking courses offered outside your undergraduate college (14)



Q6 How well prepared do you feel you are to do the following during your first year at Cornell?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Get along socially at Cornell (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group where you feel like you belong (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Succeed academically at Cornell (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q7 How well prepared do you feel you are to do the following while you are at Cornell?

	Unprepared (1)	Somewhat prepared (2)	Quite well prepared (3)	Very well prepared (4)
Write clearly and effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the significance of art, music, literature, and drama (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create original ideas and solutions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts constructively (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain healthy social boundaries when socializing or partying (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods, and reasoning (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Function effectively as a member of a team (11)

Take a leadership role (12)

Learn independently (13)

Conduct scholarly research (14)

Effectively engage with and learn from others whose backgrounds, identities, or viewpoints differ from yours (15)

Participate in efforts to make the Cornell community equitable and inclusive for all (16)

Discuss issues related to systemic inequality and discrimination (17)

Page Break

Q14 As you made plans for college and prepared applications, how helpful was advice and assistance from each of the following? Please note if a resource was not available to you.

	Very helpful (1)	Somewhat helpful (2)	Not helpful (3)	Did not use (4)	Resource not available (5)
High school counselors who specialized in college admissions (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school counselors or teachers (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classmates and friends (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parents or guardians (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family or relatives (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors working/volunteering at a community-based organization like the Y or Upward Bound (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private admissions advisors or counselors (paid for by you or your family) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 Will you personally take out any student loans to help finance your first year in college (i.e., please only count loans taken in your name, not the name of a family member or guardian)?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q16 As of right now, how concerned are you about your family's ability to pay for your college education?

- Not at all (1)
 - A little (2)
 - Quite a bit (3)
 - A great deal (4)
-

Page Break

Q17 After College

Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

- Yes (1)
- No (2)
- Not sure yet (3)

Display This Question:

If After College Do you currently intend to pursue a graduate or professional degree after you compl... = Yes

Q18 What degree(s), if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master's degree in an academic field (e.g., MA, MS) (1)
 - Master's degree in Business (MBA) (2)
 - Other professional Master's (e.g., MSW, MPH, MEd) (3)
 - Law degree (e.g., JD, LLB) (4)
 - Medical degree (e.g., MD, DO, DDS, DVM) (5)
 - PhD (6)
 - Professional or other doctorate (e.g., EdD, PsyD) (7)
 - Some other degree (please specify) (8)
-
- Still unsure (9)

Page Break

Q19 How important is each of the following to you as you think about your own life and future?

	Not important at all (1)	Somewhat important (2)	Very important (3)	Essential (4)
Expressing yourself artistically (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your community (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing systemic inequality and discrimination (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voting regularly in local and national elections (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well-off financially (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from diverse backgrounds (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Contributing to science and innovation (13)

Q57 How important is each of the following as you think about your future work or career?

	Not at all important (1)	Slightly important (2)	Moderately important (3)	Very important (4)	Extremely important (5)
Working for social and political change (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work in accordance with your philosophy or religion (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having managerial responsibility (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living or working abroad (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your field (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q20 High School

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

Q21 What kind of high school did you attend?

- Public - Charter school (1)
 - Public - Magnet school (2)
 - Public - Other public schools (3)
 - Private - Religious/parochial (4)
 - Private - Independent non-residential school (non-religious) (5)
 - Private - Independent school with resident students (non-religious) (6)
 - Home school (7)
 - Other (8)
-

Q22 Was your high school in the United States?

- Yes (1)
 - No (2)
-

Q24 How many Advanced Placement (AP) courses and/or exams did you take in high school?

	Not offered at my high school (1)	None (2)	1-4 (3)	5-7 (4)	8-10 (5)	11-15 (6)	More than 15 (7)
AP Courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25 Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school (1)
 - IB was offered at my school, but I did not participate (2)
 - I took some IB courses/exams/certificates (3)
 - I completed a full IB Diploma (4)
-

Page Break

Q26 How much do you agree or disagree with the following statements about your high school:

	Strongly disagree (1)	Somewhat disagree (2)	Somewhat agree (3)	Strongly agree (4)
My high school offered a good mix of advanced classes. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more advanced classes if my school had offered them. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more science and math classes if my school had offered them. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would have taken more classes in the arts, humanities, and social sciences if my school had offered them. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 During your last year of high school, about how often did you ...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Get excited by a class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, race or other pressing social issues (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer work not for a class or graduation requirement (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have a conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) about systemic inequality or discrimination (7)

Apply ideas from a class to other courses or interests (8)

Feel challenged by a class (9)

Hang out with friends (in person or online) for fun (10)

Prepare for class with an informal study group (11)

Page Break

Q28 During your last year of high school, for how many months did you take classes remotely (either fully remote or hybrid)?

- 0 (1)
- 1 month (2)
- 2 months (3)
- 3+ months (4)

Page Break

Q56 We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you...

	Yes (1)	No (2)
Write a long (e.g., 15 pages or more) research paper that combined information from many sources (1)	<input type="radio"/>	<input type="radio"/>
Perform community service as part of a class or graduation requirement (2)	<input type="radio"/>	<input type="radio"/>
Perform community service NOT as part of a class or graduation requirement (3)	<input type="radio"/>	<input type="radio"/>
Complete an online college class (4)	<input type="radio"/>	<input type="radio"/>
Take a class for college credit at a local college or university (5)	<input type="radio"/>	<input type="radio"/>
Do an internship (6)	<input type="radio"/>	<input type="radio"/>
Visit another country (7)	<input type="radio"/>	<input type="radio"/>
Become fluent in a language other than English (8)	<input type="radio"/>	<input type="radio"/>

Q31 While in high school did you (select all that apply):

- Have a leadership role in a student group, club, or team (within your school) (1)
 - Have a leadership role in a community group, club, or team (outside of school) (2)
 - Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.) (3)
 - Play one or more varsity sports (4)
-

Q32 Did you work for pay during your senior year of high school?

- Yes (1)
 - No (2)
-

Q33 During your last year of high school, about how often did you...

	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Very Often (5)
Feel overwhelmed by all you had to do (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel very sad (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel so depressed it was difficult to function (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink beer, wine, or liquor (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke tobacco products (e.g., cigarettes, cigars, hookah, etc.) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Smoke
electronic
cigarettes
(e.g., e-cigs,
vapes, etc.)
(9)

Use a
prescription
stimulant
(i.e., Ritalin,
Adderall,
Concerta)
without a
prescription
(10)

Q34 Which of the following statements most accurately reflects your use of marijuana?

- I have never used marijuana (1)
 - I have used marijuana, but not within the past year (2)
 - I have used marijuana within the past year, but not within the past 30 days (3)
 - I have used marijuana in the past 30 days (4)
-

Page Break

Q35 About You

As of now, how many members of your class at Cornell University have you communicated with?

- None (1)
 - 1 (2)
 - 2-3 (3)
 - 4-5 (4)
 - More than 5 (5)
-

Display This Question:

If About You As of now, how many members of your class at Cornell University have you communicated w... != None

Q36 How many of these people did you personally know prior to being admitted?

- None (1)
 - 1 (2)
 - 2-3 (3)
 - 4-5 (4)
 - More than 5 (5)
-

Q39 Is English your native/first language?

- Yes (1)
 - No (2)
-

Q55 What language did teachers in your high school use in class?

- Entirely English (1)
 - Mostly English (2)
 - A mix of English and other languages (3)
 - Most/entirely in language(s) other than English (4)
-

Q40 What language did students in your high school speak to one another outside of class?

- Entirely English (1)
 - Mostly English (2)
 - A mix of English and other languages (3)
 - Mostly/entirely in language(s) other than English (4)
-

Page Break

Q41 Which of the following applies to your experience of receiving care or support from a mental health professional?

- I am currently meeting with a mental health professional (1)
 - I have met with a mental health professional in the past, but I'm not currently (2)
 - I've never met with a mental health professional before, but I would go if I needed to (3)
 - I've never met with a mental health professional before, and I would not go to one (4)
-

Q42 While you are an undergraduate at Cornell, how likely are you to receive care or support from a mental health professional? Your best guess is fine.

- Very unlikely (1)
 - Unlikely (2)
 - Likely (3)
 - Very likely (4)
-

Q43 Do you have any of the following disabilities or medical conditions? Select all that apply.

- ADHD or ADD (1)
 - Autism spectrum disorder (2)
 - Mobility-related disability (e.g., spinal cord injury, muscular dystrophy, etc.) (3)
 - Sensory disability (e.g., hard of hearing, low vision, etc.) (4)
 - Chronic mental health condition (e.g., anxiety disorder, depression, PTSD, etc.) (5)
 - Chronic medical condition (e.g., cystic fibrosis, diabetes, chronic pain, etc.) (6)
 - Other disability or chronic medical condition (please specify) (7)
-
- I do not have a disability or chronic condition (8)
 - Prefer not to disclose (9)

Q44 While you are an undergraduate at Cornell, how likely are you to seek academic and/or testing accommodations through Student Disability Services? Your best guess is fine.

- Very unlikely (1)
- Unlikely (2)
- Likely (3)
- Very likely (4)

Q45 Which of the following best describes your gender identity? Select all that apply.

- Agender (1)
 - Genderqueer (2)
 - Man (3)
 - Non-binary (4)
 - Questioning or unsure (5)
 - Transgender man/Trans masculine (6)
 - Transgender woman/Trans feminine (7)
 - Two spirit (8)
 - Woman (9)
 - My gender identity is not listed. I identify as: (10)
-
- Prefer not to disclose (11)

Q46 Which of the following best describes your sexual orientation? Select all that apply.

- Asexual spectrum (1)
 - Bisexual (2)
 - Gay (3)
 - Lesbian (4)
 - Pansexual (5)
 - Queer (6)
 - Questioning or unsure (7)
 - Straight or heterosexual (8)
 - My sexual orientation is not listed. I identify as: (9)

 - Prefer not to disclose (10)
-

Q47 Which of the following best describes your ethnic or racial identity (regardless of citizenship)? Select all that apply.

- American Indian or Alaskan Native (1)
 - Asian (2)
 - Black (3)
 - Hispanic or Latina/o/x (4)
 - Middle Eastern or North African (5)
 - Native Hawaiian or other Pacific Islander (6)
 - White (7)
 - Another ethnic or racial identity (please describe) (8)
-
- Prefer not to answer (9)

Page Break

Q48 Which religious, spiritual, or philosophical tradition do you practice or identify with? Select all that apply.

- Atheist (1)
 - Buddhist (2)
 - Hindu (3)
 - Jewish (4)
 - Muslim (5)
 - No religious affiliation, but spirituality is important to me (6)
 - Protestant (7)
 - Roman Catholic (8)
 - Another type of Christian (e.g., Orthodox, LDS, etc.) (9)
 - Some other religious, spiritual, or philosophical tradition (10)
 - Other (please describe) (11)
-
- No religious affiliation, and spirituality is not important to me (12)

Q49 How would you describe your political views?

- Very liberal (1)
 - Liberal (2)
 - Moderate/Middle of the road (3)
 - Conservative (4)
 - Very conservative (5)
 - Something else (please describe) (6)
-

- Haven't thought that much about it (7)
 - Prefer not to say (8)
-

Q50 What is the highest level of education completed by any of your parents?

- No high school diploma (1)
 - High school diploma or equivalent (2)
 - Attended college but did not complete a degree (3)
 - Associate's degree (4)
 - Bachelor's degree (5)
 - Master's degree (6)
 - Doctoral or professional degree (e.g., PhD, JD, MD, etc.) (7)
 - Unsure/Don't know (8)
-

Q51 Did any of your parents attend Cornell? Select all that apply.

- Yes, for undergraduate studies (1)
- Yes, for graduate or professional studies (2)
- No (3)

Page Break

Q52 Which of the following best describes your social-economic class when you were growing up?

- Low income (1)
 - Working class (2)
 - Middle class (3)
 - Upper-middle class (4)
 - Wealthy (5)
-

Q53 Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include their income as well. Your best guess is fine.

- Less than \$25,000 (1)
 - \$25,000 - \$49,999 (2)
 - \$50,000 - \$74,999 (3)
 - \$75,000 - \$99,999 (4)
 - \$100,000 - \$149,000 (5)
 - \$150,000 - \$199,999 (6)
 - \$200,000 - \$249,999 (7)
 - \$250,000 - \$499,999 (8)
 - \$500,000 or above (9)
 - Unsure/Don't know (10)
-

Q54 What are you most excited about, or nervous about, as you transition from high school to college?

Page Break

Q55 Thank you for taking the time to complete this survey. Have a great fall semester!

End of Block: Default Question Block
