



Cornell University

**The CUE**  
Cornell Undergraduate Experience Survey

**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

Hello! Thank you for taking the 2021 Cornell Undergraduate Experience (CUE) Survey—Cornell really needs your input.

Answering the questions in the CUE shouldn't take you too much time. There are just a few short sections, and the entire survey should take less than 10 minutes to complete.

We consider all survey responses within the limits and uncertainties of the current context — a global pandemic coupled with challenging sociocultural issues and events in the United States and worldwide. The survey asks about your undergraduate student experiences and assumes that the impact of current events is reflected in every reply.

We take your privacy very seriously. Results from the CUE will never be reported in any form that would identify you as an individual. If you find a question that you don't want to answer, just skip it and go on. We still want to hear what you have to say on the other topics.

Once you have completed and submitted the survey, you will receive a \$5 gift card code to Amazon. Please note that it may take up to 3 days for you to receive the code from the time that you submit the survey.

Thanks again!

**You are logged in for the first time!**

[Continue to Survey](#)

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**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

Your satisfaction with Cornell

[q1] Overall, how satisfied have you been with your undergraduate education so far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

[q2] How have you been taking your classes this academic year?

- All online
- Mostly online
- About an equal mix of online and in person
- Mostly in person
- All in person

How satisfied have you been with the following aspects of your Cornell experience during the current academic year?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied
[q3a] Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q3b] Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q3c] Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q3d] Faculty members' responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

## Satisfaction with your major and plans for the fall

[SRI Note: This page and the following two pages are shown only to seniors.]

[q18] In which field(s) are you majoring? If you have more than one major, pick one to report on. We'll ask you to evaluate that major on the next page.

Please select your major from the dropdown list.

-- Select --

[SRI Note: Question q18 selects one of 93 major fields of study.]

[q19] On the whole, how satisfied are you with your major?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

Previous

Next

Finish Later



**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

[SRI Note: The previous page, this page, and the following page are shown only to seniors.]

How satisfied are you with each of these aspects of this major?

	Very satisfied	Generally satisfied	Generally dissatisfied	Very dissatisfied	Not applicable
[q20a] Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20b] Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20c] Helpfulness of faculty outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20d] Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20e] Level of intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20f] Career opportunities associated with this major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20g] Availability of tutoring or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q20h] Opportunities for active learning (e.g., class discussions, reflections, case studies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

[SRI Note: The previous two pages and this page are shown only to seniors.]

What do you expect to be doing this fall? Mark all that apply.

- [q34a] Working full-time for pay (including self-employment, military service, internships and public service)
- [q34b] Working part-time for pay (including self-employment, military service, internships and public service)
- [q34c] Attending graduate or professional school full-time
- [q34d] Attending graduate or professional school part-time
- [q34e] Enrolling in some other educational program, such as completing your current degree or a post-baccalaureate program
- [q34f] Unpaid internship
- [q34g] Unpaid community service or voluntary activity
- [q34h] Family or other caregiving
- [q34i] Traveling or taking time for yourself
- [q34j] Something else [q34\_spec] - Please specify:
- [q34k] Undecided or unsure [\[SRI Note: Checkbox q34k is mutually exclusive with the other checkboxes.\]](#)

Previous

Next

Finish Later

**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

## Cornell Undergraduate Experience Survey 2021

## Your academic involvement.

Which of the following have you already done or do you plan to do during your time at Cornell?

	Done	Plan to do	Do not plan to do	Have not decided
[q4a] Prepare a thesis, honors, or other significant research paper or project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4b] Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4c] Other research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4d] Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4e] Published or presented a paper off-campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4f] Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4g] Have a practicum, co-op or field experience, or clinical placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4h] Study abroad or international exchange	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4i] Off-campus study in the U.S. (including on a different Cornell campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q4j] Participate in a service- or community-based learning course, research activity, or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Previous](#)
[Next](#)
[Finish Later](#)



1  
Your  
satisfaction  
with Cornell

2  
Your  
academic  
involvement

3  
Your  
interactions  
with faculty

4  
Changes  
in your skills  
and abilities

5  
Climate  
for diversity

6  
Your  
well-being

7  
Your  
background

Cornell Undergraduate Experience Survey 2021

[SRI Note: Only respondents who answered "Done" to either question q4b or q4c (the "research" questions) on the previous page are shown this page.]

How did you find the research experience(s) you have participated in? Mark all that apply.

- [q22a] I contacted faculty members myself to ask about research opportunities with them
- [q22b] A faculty member (or postdoc or graduate student) approached me about a research opportunity
- [q22c] I received referrals or suggestions from faculty members or advisors
- [q22d] I learned about it from other students, family members, or friends
- [q22e] I used the Experience Cornell website (<https://experience.cornell.edu/>) to find opportunities
- [q22f] The research experience was a structured part of a fellowship or scholar program I participated in (e.g., CPRS, Biology Scholars, etc.)
- [q22g] I learned about it from a general email or class announcement, flyer or information session
- [q22h] Other [q22\_spec] - Please explain:

[SRI Note: Show question q5 if respondent answered "Done" to question q4b ("Conduct research with a faculty member", previous page).]

[q5] Was any of the research conducted with a faculty member conducted in collaboration with a community partner?

- Yes  No

Previous

Next

Finish Later



1  
Your  
satisfaction  
with Cornell

2  
Your  
academic  
involvement

3  
Your  
interactions  
with faculty

4  
Changes  
in your skills  
and abilities

5  
Climate  
for diversity

6  
Your  
well-being

7  
Your  
background

Cornell Undergraduate Experience Survey 2021

[q55] During your time at Cornell, have you held a leadership role on or off-campus (e.g., in a student organization, community group, club or team)?

- Yes  No

[SRI Note: Only respondents who answered "Yes" to question q55 are shown questions q56, q57, q58.]

[q56] Was this leadership development experience intended to address an issue of public concern?

- Yes  No

[q57] Did this leadership development experience involve collaboration with a community partner?

- Yes  No

As part of this leadership development experience who, if anyone, provided helpful mentoring advice to you, your group or organization? Please mark all that apply.

- [q58a] Other students
- [q58b] Community partner(s)
- [q58c] Alumni/ae
- [q58d] Cornell faculty member(s)
- [q58e] Cornell staff member(s)
- [q58f] No one provided mentoring advice. [\[SRI Note: Checkbox q58f is mutually exclusive with the other checkboxes.\]](#)

Previous

Next

Finish Later





1  
Your  
satisfaction  
with Cornell

2  
Your  
academic  
involvement

3  
Your  
interactions  
with faculty

4  
Changes  
in your skills  
and abilities

5  
Climate  
for diversity

6  
Your  
well-being

7  
Your  
background

Cornell Undergraduate Experience Survey 2021

[SRI Note: Question q23 is shown only to seniors.]

Which of the following academic experiences, if any, did you not do but wish you had taken advantage of during your time at Cornell?

- [q23a] Studying abroad
- [q23b] Internship
- [q23c] Undergraduate research
- [q23d] Service or community-based learning
- [q23e] I was not interested in any of these experiences. [SRI Note: Checkbox q23e is mutually exclusive with the other checkboxes.]

[SRI Note: Checkboxes q24\_1a through q24\_1f are shown only to respondents who selected checkbox q23a]

What got in the way of your studying abroad? Mark all that apply.

- [q24\_1a] I didn't know how to fund it.
- [q24\_1b] I found out about the possibility of doing this too late.
- [q24\_1c] I thought it would get in the way of my degree requirements.
- [q24\_1d] Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [q24\_1e] The COVID-19 pandemic
- [q24\_1f] Other barrier(s) [q24\_1\_spec] - Please describe:

[SRI Note: Checkboxes q24\_2a through q24\_2f are shown only to respondents who selected checkbox q23b]

What got in the way of your doing an internship? Mark all that apply.

- [q24\_2a] I didn't know how to fund it.
- [q24\_2b] I found out about the possibility of doing this too late.
- [q24\_2c] I thought it would get in the way of my degree requirements.
- [q24\_2d] Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [q24\_2e] The COVID-19 pandemic
- [q24\_2f] Other barrier(s) [q24\_2\_spec] - Please describe:

[SRI Note: Checkboxes q24\_3a through q24\_3f are shown only to respondents who selected checkbox q23c]

What got in the way of your doing undergraduate research? Mark all that apply.

- [q24\_3a] I didn't know how to fund it.
- [q24\_3b] I found out about the possibility of doing this too late.
- [q24\_3c] I thought it would get in the way of my degree requirements.
- [q24\_3d] Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [q24\_3e] The COVID-19 pandemic
- [q24\_3f] Other barrier(s) [q24\_3\_spec] - Please describe:

[SRI Note: Checkboxes q24\_4a through q24\_4f are shown only to respondents who selected checkbox q23d]

What got in the way of your doing service or community-based learning? Mark all that apply.

- [q24\_4a] I didn't know how to fund it.
- [q24\_4b] I found out about the possibility of doing this too late.
- [q24\_4c] I thought it would get in the way of my degree requirements.
- [q24\_4d] Time constraints due to involvement in extracurricular activities (e.g., athletics, student organizations, etc.)
- [q24\_4e] The COVID-19 pandemic
- [q24\_4f] Other barrier(s) [q24\_4\_spec] - Please describe:

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**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

### Your interactions with faculty

To what extent do you agree or disagree with the following statements?

	Agree strongly	Agree	Disagree	Disagree strongly
[q6a] Faculty members are willing to talk with me individually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q6b] Faculty members treat me fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q6c] Faculty members consider me for opportunities outside the classroom (e.g., research opportunities, committees, fellowships, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q6d] I feel I have to work harder than other students to be perceived as a good student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q6e] Course content includes perspectives and contributions of people like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous

Next

Finish Later



1  
Your satisfaction with Cornell

2  
Your academic involvement

3  
Your interactions with faculty

4  
Changes in your skills and abilities

5  
Climate for diversity

6  
Your well-being

7  
Your background

Cornell Undergraduate Experience Survey 2021

[q7] How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work

- None
- One
- Two
- Three
- Four
- Five or more

[SRI Note: Only respondents who answer "Two" or more to question q7 are shown checkboxes q25a through q25i.]

Through what context did you get to know these faculty members? Mark all that apply.

- [q25a] Faculty member was formally assigned to be my faculty advisor
- [q25b] A course taught by the faculty member
- [q25c] Research project supervised by the faculty member
- [q25d] Independent study
- [q25e] Honors thesis
- [q25f] Residential community
- [q25g] Student organization
- [q25h] First-year advising seminar
- [q25i] Other [q25\_spec] - Please specify:

Previous

Next

Finish Later

1  
Your  
satisfaction  
with Cornell2  
Your  
academic  
involvement3  
Your  
interactions  
with faculty4  
Changes  
in your skills  
and abilities5  
Climate  
for diversity6  
Your  
well-being7  
Your  
background

Cornell Undergraduate Experience Survey 2021

## Changes in your skills and abilities

[q9] During the current academic year, have you sought tutoring or academic assistance from your college or elsewhere at Cornell (e.g., Learning Strategies Center)? If so, did it help you? (Please select one answer.)

- No, I have not sought tutoring or academic assistance.
- Yes, I have sought tutoring or academic assistance **but it was not very helpful.**
- Yes, I have sought tutoring or academic assistance **and it helped some.**
- Yes, I have sought tutoring or academic assistance **and it helped quite a bit.**

[q26] During the current academic year, have you sought advice from your academic advisor(s)? This advisor could be a faculty member or an advisor in a college advising office. If you have already sought advice, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes, I have sought academic advice **but it was not very helpful.**
- Yes, I have sought academic advice **and it helped some.**
- Yes, I have sought academic advice **and it helped quite a bit.**

[q54] During the academic year, how often have you had a discussion about a service or community-based course, research activity, or program with an external partner (non-Cornell faculty or staff member working in the capacity of a partner to Cornell)?

- Very often
- Often
- Occasionally
- Rarely
- Never

[Previous](#)[Next](#)[Finish Later](#)



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

To what extent has your experience at Cornell contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little or none
[q10a] Broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10b] In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10c] Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10d] Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10e] Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10f] Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10g] Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10h] Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10i] Using quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10j] Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10k] Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10l] Being able to respectfully discuss controversial issues with others who hold different views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10m] Working effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10n] Being able to effectively engage with and learn from others whose backgrounds, identities or viewpoints differ from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10o] Understanding the impact of human activities on the climate and natural environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10p] Engaging in more environmentally responsible actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q10q] Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous

Next

Finish Later

**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

## Cornell Undergraduate Experience Survey 2021

## Climate for diversity

During this academic year, how often have you had the following interactions with diverse students (e.g., students differing from you in race, national origin, sexual orientation, political views or religion) at Cornell?

	Very often	Often	Occasionally	Rarely	Never
[q11a] Studied or prepared for class together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q11b] Socialized or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q11c] Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q11d] Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q11e] Felt insulted or threatened based on some aspect of your social identity (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q11f] Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous

Next

Finish Later



**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

During this academic year, how often have you had the following interactions with faculty?

	Very often	Often	Occasionally	Rarely	Never
[q28a] Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q28b] Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q28c] Felt insulted or threatened based on some aspect of your social identity (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q28d] Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous
Next
  
Finish Later





**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

How would you characterize the climate at Cornell for students in the following groups?

	Very respectful	Moderately respectful	Neither respectful nor disrespectful	Moderately disrespectful	Very disrespectful	Don't know
[q12a] International students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12b] Students with disabilities or chronic mental health or medical conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12c] Students of color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12d] Lesbian, gay, bisexual and transgender students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12e] Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12f] Students from lower-income backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12g] Students of all political views or affiliations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q12h] Students of all religious or spiritual beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

To what extent do you agree or disagree with the following statements?

	Agree strongly	Agree	Disagree	Disagree strongly
[q14a] Cornell demonstrates a strong institutional commitment to diversity, equity and inclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14b] I feel safe on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14c] I have felt marginalized due to one or more of my identities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14d] I have made one or more close friends at Cornell.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14e] I have found a community at Cornell where I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q14f] Students here are respectful of one another when discussing controversial issues or perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous

Next

Finish Later

**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

## Your well-being

**(Note: the following section includes questions about your mental health and well-being, access to food, and thoughts of suicide)**

[q31] Approximately how many people in your life do you feel that you can talk to when you are feeling sad, anxious, or depressed?

- None
- 1
- 2
- 3
- 4
- 5
- 6 or more

What are your thoughts on the following statements about student organizations and teams at Cornell?

	Always okay	Sometimes okay	Never okay
[q30a] I believe humiliating or intimidating new members of a student organization or team is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q30b] I think most Cornell students believe that humiliating or intimidating new members of a student organization or team is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous

Next

Finish Later



**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

During this academic year, how often have you eaten less than you felt you needed because of the following circumstances?

	Very often	Often	Occasionally	Rarely	Never	N/A
[q51a] Lack of time to shop for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51b] Lack of time to prepare food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51c] Lack of transportation to off-campus grocery stores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51d] Lack of money to buy food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51e] Location of food outlets on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51f] Hours of operation of food outlets on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51g] Cost of food on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51h] Lack of foods for my dietary needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q51i] Other reason(s) [q51_spec] - Please describe: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**1**  
Your satisfaction with Cornell

**2**  
Your academic involvement

**3**  
Your interactions with faculty

**4**  
Changes in your skills and abilities

**5**  
Climate for diversity

**6**  
Your well-being

**7**  
Your background

Cornell Undergraduate Experience Survey 2021

During the last year, how many times have you experienced the following?

	Never	1 to 2 times	3 to 4 times	5 or more times
[q32a] Was unable to function academically (e.g., missing classes, unable to study or complete homework) for at least a week due to depression, stress, or anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32b] Seriously considered attempting suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[q32c] Actually attempted suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you or someone you know needs help or support, please reach out and utilize available resources.

**Cornell Resources**

- Cornell resources for support: <https://caringcommunity.cornell.edu/get-help>
- The [Cornell Health website](#) provides information about mental health services and support for Cornell students.
  - [Information for students IN ITHACA: Spring 2021 medical and mental health services](#)
  - [Information for students OUTSIDE OF ITHACA: Spring 2021 medical and mental health services](#)

**National Talk/Text Lines (24/7)**

(You don't have to be in crisis to take advantage of these resources)

- [Suicide Prevention Lifeline](#): 800-273-8255
- [Trevor Project hotline \(LGBTQ+\)](#): 866-488-7386
- [LGBT+ National Hotline](#): 888-843-4564
- [TransLifeline](#): 877-565-8860
- [National Crisis Text Line](#): Text HELLO to 741741
- [Steve Fund crisis text line](#): Text STEVE to 741741 (especially for students of color)
- [Trevor Project chat service & text line](#): Text START to 678678 (especially for LGBTQ students)
- [National Suicide Prevention "Lifeline Chat" service](#)

Previous

Next

Finish Later



1  
Your satisfaction with Cornell

2  
Your academic involvement

3  
Your interactions with faculty

4  
Changes in your skills and abilities

5  
Climate for diversity

6  
Your well-being

7  
Your background

Cornell Undergraduate Experience Survey 2021

## Your background

Finally, we'd like to ask a few questions about your background. Responses in this section are very important for helping us to understand variation in students' experiences. Then you're done!

Which of the following best describes your gender identity? Mark all that apply.

- [q36a] Agender
- [q36b] Genderqueer
- [q36c] Man
- [q36d] Non-binary
- [q36e] Questioning or unsure
- [q36f] Transgender man/Trans masculine
- [q36g] Transgender woman/Trans feminine
- [q36h] Two spirit
- [q36i] Woman
- [q36j] My gender identity is not listed. [q36\_spec] - I identify as:
- [q36k] Prefer not to disclose [\[SRI Note: Checkbox q36k is mutually exclusive with the other checkboxes.\]](#)

Which of the following best describes your sexual orientation? Mark all that apply.

- [q37a] Asexual Spectrum
- [q37b] Bisexual
- [q37c] Gay
- [q37d] Lesbian
- [q37e] Pansexual
- [q37f] Queer
- [q37g] Questioning or unsure
- [q37h] Straight or heterosexual
- [q37i] My sexual orientation is not listed. [q37\_spec] - I identify as:
- [q37j] Prefer not to disclose [\[SRI Note: Checkbox q37j is mutually exclusive with the other checkboxes.\]](#)

Previous

Next

Finish Later



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

Which of the following best describes your ethnic or racial identity (regardless of citizenship)?  
Mark all that apply.

- [q38a] American Indian or Alaskan Native
- [q38b] Asian
- [q38c] Black
- [q38d] Hispanic or Latina/o/x
- [q38e] Middle Eastern or North African
- [q38f] Native Hawaiian or other Pacific Islander
- [q38g] White
- [q38h] Another ethnic or racial identity [q38\_spec] - Please describe:
- [q38i] Prefer not to answer [\[SRI Note: Checkbox q38i is mutually exclusive with the other checkboxes.\]](#)

Previous

Next

Finish Later

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

Do you identify as a person with any of the following disabilities or chronic conditions? Mark all that apply.

- [q43a] Learning disability
- [q43b] ADHD
- [q43c] Autism spectrum disorder
- [q43d] Mobility-related disability (e.g., spinal cord injury, muscular dystrophy, etc.)
- [q43e] Sensory disability (e.g., hard of hearing, low vision, etc.)
- [q43f] Chronic mental health condition (e.g., anxiety disorder, depression, PTSD, etc.)
- [q43g] Chronic medical condition (e.g., chronic pain, diabetes, cystic fibrosis, etc.)
- [q43h] Other disability or chronic condition [q43\_spec] - Please describe:
- [q43i] I do not have a disability or chronic condition [\[SRI Note: Checkbox q43i is mutually exclusive with the other checkboxes.\]](#)

Previous

Next

Finish Later





**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

[q44] What is your current status in the U.S. military?

- None
- ROTC
- In Military Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard

[q45] How would you describe your political views?

- Very liberal
- Liberal
- Moderate
- Conservative
- Very conservative
- Something else
- Haven't thought much about it
- Prefer not to say

Previous

Next

Finish Later



1  
Your  
satisfaction  
with Cornell

2  
Your  
academic  
involvement

3  
Your  
interactions  
with faculty

4  
Changes  
in your skills  
and abilities

5  
Climate  
for diversity

6  
Your  
well-being

7  
Your  
background

Cornell Undergraduate Experience Survey 2021

Which religious, spiritual, or philosophical tradition do you practice or identify with? Mark all that apply.

- [q46a] Buddhist
- [q46b] Protestant
- [q46c] Roman Catholic
- [q46d] Another type of Christian (e.g., Orthodox, LDS, etc.)
- [q46e] Hindu
- [q46f] Muslim
- [q46g] Jewish
- [q46h] Some other religious, spiritual, or philosophical tradition
- [q46i] No religious affiliation, but spirituality is important to me
- [q46j] Atheist
- [q46k] Other [q46\_spec] - Please describe:
- [q46l] No religious affiliation, and spirituality is not important to me.

[SRI Note: Checkbox q46l is mutually exclusive with the other checkboxes.]

Previous

Next

Finish Later



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

[q47] What is the highest level of education completed by any of your parents or those who raised you?

- Did not finish high school
- High school diploma or equivalent
- Attended college but did not complete a degree
- Associate's degree
- Bachelor's degree
- Master's degree
- Doctoral or professional degree (e.g., Ph.D., J.D., M.D., etc.)
- Unsure or don't know

[q48] Which of the following best describes your social-economic class when you were growing up?

- Low income
- Working class
- Middle class
- Upper-middle class
- Wealthy

Previous

Next

Finish Later



**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

[q59] What changes to instruction, or other aspects of life on campus, that were adopted during the COVID-19 pandemic would you recommend that Cornell consider continuing in future years?

[SRI Note: Question q49 is shown only to seniors.]

[q49] Please share any thoughts or comments you might have about your overall undergraduate experience at Cornell.

[SRI Note: Question q50 is shown only to non-seniors.]

[q50] Please share any thoughts or comments you might have about your undergraduate experience at Cornell.

Previous

Submit Survey

Finish Later



Cornell University

**The CUE**

Cornell Undergraduate Experience Survey

**1**  
Your  
satisfaction  
with Cornell

**2**  
Your  
academic  
involvement

**3**  
Your  
interactions  
with faculty

**4**  
Changes  
in your skills  
and abilities

**5**  
Climate  
for diversity

**6**  
Your  
well-being

**7**  
Your  
background

Cornell Undergraduate Experience Survey 2021

**Thank you for taking the time to complete the CUE!**

You will receive an email from "Institutional Research and Planning" with your \$5 Amazon gift card code within the next three days.

If you have questions or require technical assistance with this survey, please [email](#) the Survey Research Institute or call 1-888-367-8404.