



## CLASS OF 2014: ENROLLING FALL FIRST-YEAR STUDENTS

**3,229 Fall first-year students are expected to enroll in the Class of 2014\***

- 49.8% are women; 50.2% are men
- 69.5% attended public high schools
- 14.3% are descendants of Cornell alumni
- 6.9% are recruited athletes
- The average age is 18

### ENROLLMENT BY CORNELL COLLEGE

#### ENDOWED COLLEGES

College of Arts & Sciences	1067
College of Engineering	767
School of Hotel Administration	167
College of Architecture, Art & Planning	102

#### CONTRACT COLLEGES

College of Agriculture & Life Sciences	711
College of Human Ecology	262
School of Industrial and Labor Relations	153

### STANDARDIZED TESTS

PERCENT OF ENROLLING STUDENTS SUBMITTING SAT SCORES: 90.1%

PERCENT OF ENROLLING STUDENTS SUBMITTING ACT SCORES: 36.4%

	25 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile	Mean/Average
SAT I Critical Reading	640	680	730	681
SAT I Math	670	720	770	716
SAT I Total	1,330	1,410	1,480	1,396
ACT Composite	29	32	33	31

### HIGH SCHOOL CLASS RANK

PERCENT OF ENROLLING STUDENTS SUBMITTING HIGH SCHOOL CLASS RANK: 35%

Top tenth of graduating class	89%
Top quarter of graduating class	99%
Top half of graduating class	100%

\* First-years depositing to enroll based on July data; this figure may differ from official 6<sup>th</sup> week enrollment figures.

## FINANCIAL AID

Full-time first-year students	3,229	100.0%
Students who applied for aid	1,797	55.7%
Students determined to have financial need	1,625	50.3%
Students awarded financial aid	1,625	50.3%
Students receiving need-based scholarship/grant	1,541	47.7%
Average need-based scholarship/grant award from Cornell funds	\$30,640	
Average loan amount offered in aid package	\$4,300	

## ETHNICITY AND RACE

- **18.2% identify themselves as under-represented minorities (URM).** URM is defined as American Indian/Alaska Native, Black/African American, Native Hawaiian/Pacific Islander, or any combination including one or more of these categories. All students of Hispanic/Latino ethnicity, regardless of race, are also considered URM.
- **33.1% identify themselves as students of color (URM or Asian American).**

### U.S. Citizens, Permanent Residents, or Refugees

Hispanic/Latino ethnicity, of any race	327	10.1%
Non-Hispanic/Latino ethnicity, by race		
American Indian or Alaska Native	15	0.5%
Asian American	481	14.9%
Black /African American	172	5.3%
Native Hawaiian or Pacific Islander	0	0.0%
White	1479	45.8%
Bi-Multiracial, non-Hispanic/Latino URM	75	2.3%
Bi-Multiracial, not URM	81	2.5%
Other	2	0.1%
Not reported	315	9.8%
<b>International, of any ethnicity and race</b>	<b>282</b>	<b>8.7%</b>

## GEOGRAPHIC DIVERSITY

Members of the Class of 2014 reside in 42 different countries and 49 of the 50 United States, plus Washington DC, Puerto Rico, and Guam.

### REGIONAL REPRESENTATION (by location of secondary school)

New York	1,049	32.5%
Mid-Atlantic	669	20.7%
New England	325	10.1%
Far West	387	12.0%
Midwest	209	6.5%
Southeast	186	5.8%
Southwest	156	4.8%
International	248	7.7%

## COMPARATIVE DATA: 2010 FALL FIRST-YEAR, UNIVERSITY TOTALS

<b>OVERVIEW</b>	<b>Early Decision</b>	<b>Regular Decision</b>	<b>Total</b>
Applicants	3,594	32,744	36,338
Admits	1,175	5,498	6,673
Enrolling	1,147	2,082	3,229

### **WAITLIST**

Number of qualified applicants offered a place on the waitlist	2,551
Number accepting a place on the waitlist	1,483
Number admitted from the waitlist	0

<b>SAT I CRITICAL READING</b>	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling<sup>†</sup></b>
750 - 800	14%	27%	17%
700 - 749	20%	28%	27%
650 - 699	24%	23%	27%
600 - 649	20%	15%	18%
550 - 599	11%	5%	8%
500 - 549	6%	2%	3%
Below 500	4%	1%	1%

<b>SAT I MATH</b>	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling</b>
750 - 800	37%	49%	39%
700 - 749	21%	23%	26%
650 - 699	20%	17%	20%
600 - 649	11%	8%	10%
550 - 599	6%	3%	3%
500 - 549	3%	1%	1%
Below 500	2%	0%	0%

### **HIGH SCHOOL CLASS RANK**

*(35 % of all applicants reported rank)*

	<b>Applicants</b>	<b>Admits</b>	<b>Enrolling</b>
Top tenth	74%	93%	89%
Top quarter	92%	99%	99%
Top half	98%	100%	100%

<sup>†</sup> First-years depositing to enroll based on July data; this figure may differ from official 6<sup>th</sup> week enrollment figures.